

# **Dialectical Behavioral Therapy (DBT) Agency Agreement**

Upon completion of this application, please email a copy with signatures to <u>EvidenceToPractice@lsuhsc.edu</u>

#### **AGENCY INFORMATION**

NAME OF APPLICANT AGENCY	
AGENCY STREET ADDRESS	
CITY, STATE AND ZIPE CODE	
AGENCY NPI	

#### **APPLICATION PRE-REQUISITE:**

FIRST AND LAST NAME of clinic leadership who attended the DBT TRAINING	
PROTOCOL ORIENTATION CALL:	
This was executed on November 8, 2023 from 11:00am-2:00pm CDT. If your	
agency was unable to attend, contact Helen Best via phone or email (Phone: (206)	
<b>251-5134</b> ; Email: hbest@ticllc.org) to see if this training is a good fit for you and	
your DBT team. Following that conversation, please state the approval words (2)	
Helen gave you to continue completing the application.	
POPULATION THAT WILL BE TREATED WITH DBT:	
(e.g. Adult Outpatient, Transitional Age Youth (TAY), Residential, etc)	

#### **TIME COMMITMENT REQUIREMENTS**

The Center for Evidence to Practice will be sponsoring one (1) cohort of DBT training. Applicants must commit to
participating and attending ALL training days and consultation calls. PLEASE CHECK OFF EACH BOX BELOW TO
VERIEV COMMUTATAT.
VERIFY COMMITMENT:
Two x 2-hour Team Leader Consultation: The DBT Leadership are able to attend February 8 & 20, 2024 @ 2:00PM-
4:00PM CDT.
4.00 M CD1.
5 Half-Day Kick-Off: The DBT team are able to attend February 26-March 1, 2024 @ 9:00AM-1:00PM CDT.
=
3 Half-Day Booster: The DBT team are able to attend April 16-18, 2024 @ 9:00AM-1:00PM CDT.
2 11ai
3 Half-Day Booster: The DBT team are able to attend June 25-27, 2024 @ 9:00AM-1:00PM CDT.
3 Hail-Day Booster. The DBT team are able to attend Julie 25-27, 2024 @ 9.00AWI-1.00PWI CDT.
Team Consultation Calls: The DBT team is able to attend 18 Bi-Weekly consultations calls for 60 minutes each.

### TRAINEES APPLYING FOR DBT TRAINING:

equires full 5 <u>.</u> Briefly behavi	describe your ors, especially	(Clinician, Supervisor, Administrator, etc.)  TANSWER QUESTIONS  It when participating in this training. For each reprogram's experience in providing services to conthose with chronic patterns of emotion dysregulat dysregulation, and/or non-suicidal self-injuri	consumers with severe dys	functional
equires full 5 <u>.</u> Briefly behavi	describe your ors, especially	rt when participating in this training. For each re program's experience in providing services to c those with chronic patterns of emotion dysregu	consumers with severe dys	functional
equires full <u>:</u> Briefly behavi	describe your ors, especially	rt when participating in this training. For each re program's experience in providing services to c those with chronic patterns of emotion dysregu	consumers with severe dys	functional
equires full <u>:</u> Briefly behavi	describe your ors, especially	rt when participating in this training. For each re program's experience in providing services to c those with chronic patterns of emotion dysregu	consumers with severe dys	functional
equires full <u>:</u> Briefly behavi	describe your ors, especially	rt when participating in this training. For each re program's experience in providing services to c those with chronic patterns of emotion dysregu	consumers with severe dys	functional
equires full <u>-</u> Briefly behavi	describe your ors, especially	rt when participating in this training. For each re program's experience in providing services to c those with chronic patterns of emotion dysregu	consumers with severe dys	functional
equires full <u>-</u> Briefly behavi	describe your ors, especially	rt when participating in this training. For each re program's experience in providing services to c those with chronic patterns of emotion dysregu	consumers with severe dys	functional
equires full <u>:</u> Briefly behavi	describe your ors, especially	rt when participating in this training. For each re program's experience in providing services to c those with chronic patterns of emotion dysregu	consumers with severe dys	functional
equires full <u>:</u> Briefly behavi	describe your ors, especially	rt when participating in this training. For each re program's experience in providing services to c those with chronic patterns of emotion dysregu	consumers with severe dys	functional
equires full 5 <u>.</u> Briefly behavi	describe your ors, especially	rt when participating in this training. For each re program's experience in providing services to c those with chronic patterns of emotion dysregu	consumers with severe dys	functional
			ious behaviors.	, substance misuse
-	ntrated progran Child-Paren Eye Movem Parent Child Preschool P Trauma Foo Positive Par	program's experience in running a comprehens mming and collection of outcome measures. In it Psychotherapy (CPP) ment Desensitization and Reprocessing (EMDR) d Interactions Therapy (PCIT) PTSD Treatment (PPT) cused Cognitive Behavior Therapy (TFCBT) renting Program (Triple P)	ncluding but not limited to:	
B. Briefly curren pathward and pa	describe how y t sources of ref ays for DBT, en rtial hospitals,	your program will manage referral pathways/id ferrals for your program. Describe proposed str suring minimum caseloads for clinicians and te other treatment providers, and adult and child gies to identify DBT recipients, including metho	rategies for creating and su eam leader (e.g. connection d systems, such as child we	ustaining referral ns with inpatient Ifare, probation,

	4.	DBT requires significant learning time, out of session activities, and coaching; which is often not covered for fee- for-service clinicians. What proportion of your team are salaried vs. fee-for-service? (It is highly recommended that your DBT Leader is a salaried position)
	5.	How will your program support and make accommodations for the 5-10 clinical staff participating in the DBT training throughout the training protocol?
DB	T clin	cians participating in this training protocol are required to:
	6.	<ul> <li>✓ Attend all identified training dates in their entirety</li> <li>✓ Provide weekly individual DBT therapy</li> <li>✓ Attend weekly 1-1.5 hour long DBT team meetings</li> <li>✓ Co-facilitate weekly 1.5-2 hour long DBT skills teaching group on a rotating basis</li> <li>✓ Provide afterhours (not 24/7) DBT skills coaching via phone within personal limits</li> <li>✓ Submit recordings of individual DBT sessions to be evaluated for proficiency</li> <li>✓ Submit recordings of DBT skills teaching group to be evaluated for proficiency</li> <li>✓ Submit written DBT case conceptualizations to be evaluated for proficiency</li> <li>✓ Complete relevant DBT readings and review relevant DBT teaching &amp; learning materials</li> </ul> How will your program continue to support the DBT Team & DBT clinicians after completion of the DBT training
		protocol?
	7.	For the first year of training and consultation, learning DBT effectively requires DBT clinicians to carry a caseload of (preferably) at least 3 DBT cases. Agencies should thoughtfully balance the need for clinicians to take on sufficient DBT caseload to learn the model (i.e. at least 3 DBT cases), with the need to protect clinicians against burnout as they learn a new and challenging model alongside performance of other clinical and administrative responsibilities. Please describe your agency plan for the size of DBT clinicians' DBT caseloads for the first year of training/consultation, and what proportion of clinician time/caseload will be devoted to DBT services as opposed to other services or duties.
	8.	Following the initial training year, building a sustainable DBT program requires planning for increasing capacity in response to DBT clinicians' comfort with the model, and increasing demand for the DBT program. This may mean that DBT team members carry partial caseloads of 4-6 DBT clients, or may mean that DBT clinicians focus exclusively on providing DBT and carry caseloads of 14-18 DBT clients. Please describe your agency's vision for how your agency will increase the capacity of your DBT program following the training year.

9.	the full engagement of leadership, policie among other strategies. Please describe y support retention of staff. Please describe long term, addressing the commitment of	estain the implementation of DBT in your setting. Sustainability requires es that support the EBP practice, and efficient staff retention methods, your current staff retention rate (or turnover rate) and strategies used to e the plan to ensure that the implementation of DBT can be sustained f executive director and other agency leaders, policies, staff retention ning for all ancillary staff to maintain model.
10.	. Why is a DBT program a good choice for y	our agency?
11.	. What, if any, concerns or barriers do you	anticipate experiencing while completing this training protocol?
prograi	s) and Email Address(es) of Clinical Lead mmatic support is needed: of DBT Program Clinical Leadership	dership of the DBT Program whom we will be consulting with when  Email of DBT Program Clinical Leadership
1.		
2.		
Name	of DBT Team Leader	Email of DBT Team Leader
1.	or DDT Team Leader	Email of BBT Team Ecader
Names	& Email Addresses of Clinicians Registe	ring for the DBT Training:
Name	of Clinicians	Email of Clinicians
1.		
2.		
3. 4		
<ul><li>3.</li><li>4.</li><li>5.</li></ul>		
4.		

Name of Supervisor:	<u>Date:</u>
Signature of Supervisor:	enting the agency and individual trainee(s) to
participate in this training opportunity. *Elect	ronic signatures are acceptable*
Name of Administrator:	<u>Date:</u>
Signature of Administrator:  Note: This confirms that the administrator is confirmed that the administ	onsenting the agency and individual trainee(s) to

## **DEADLINE TO COMPLETE AGENCY AGREEMENT:**

participate in this training opportunity. \*Electronic signatures are acceptable\*

FRIDAY, JANUARY 5, 2024

Please email the completed agreement to: <a href="EvidenceToPractice@lsuhsc.edu">EvidenceToPractice@lsuhsc.edu</a>