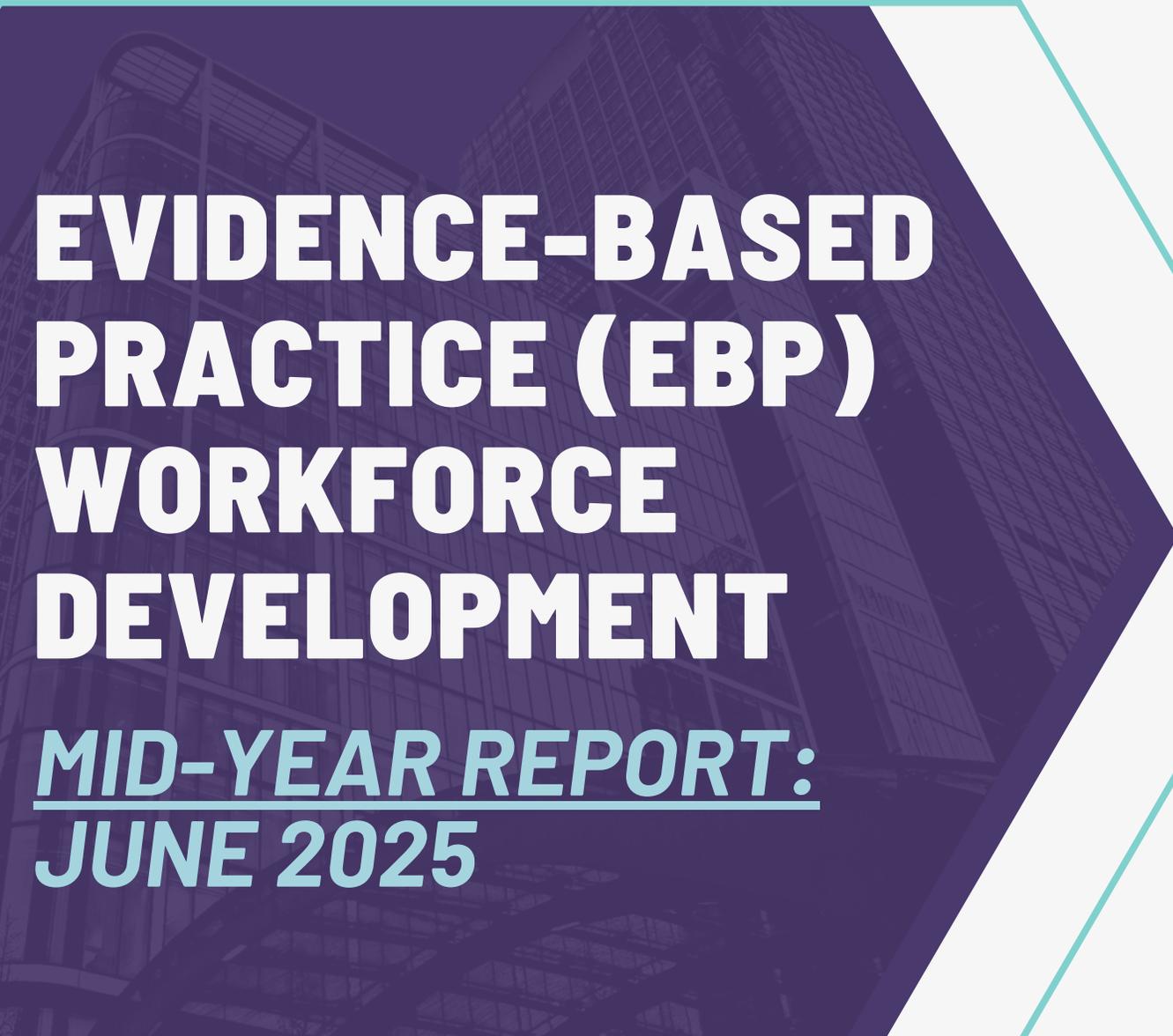




*The Center for Evidence to Practice -
LSUHSC School of Public Health presents:*



EVIDENCE-BASED PRACTICE (EBP) WORKFORCE DEVELOPMENT

**MID-YEAR REPORT:
JUNE 2025**

**Prepared for:
Louisiana Department of Health -
Office of Behavioral Health**

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APPENDICES

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ABOUT THE CENTER

VISION

At the Center for Evidence to Practice, we envision a Louisiana where all individuals have access to a high quality, responsive and effective behavioral health system delivered by a well-trained workforce.

MISSION

We achieve this through the Center's mission to support Louisiana and its agencies, organizations, communities, and providers in the selection and implementation of research-driven behavioral health interventions while understanding and helping to address challenges related to sustaining quality practice that promotes well-being and improves outcomes.

VALUES

To do this work, the Center's core beliefs and principles include being:

- Collaborative;
- Strengths-based;
- Community-oriented;
- Solution-focused;
- Responsive;
- Data driven to inform decisions; and
- Excellent in communicating and supporting our partners

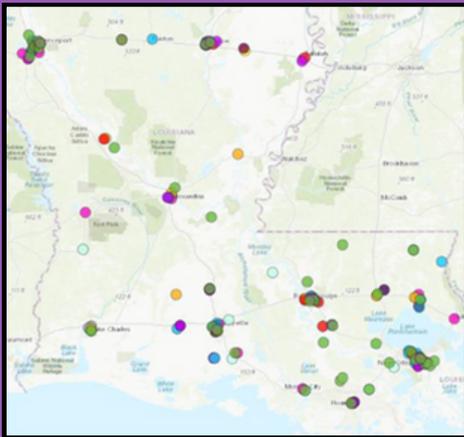
EBP Agency & Provider Map Progress



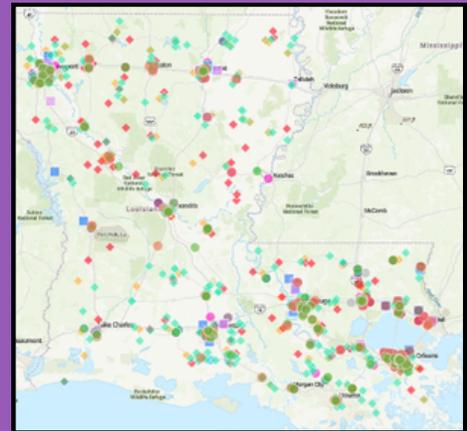
In the past six months, the Center revised the process to capture EBP Map data. We updated our data collection form, so it is easier for the user to complete and returns a cleaner data set for the Center. This was finalized towards the end of June 2025, and **we have added thirteen (13) new agencies to the map.**

Over the next six months, we will begin our annual phone call review with providers to verify EBP map data. This entails calling the providers that have not updated their information within the past year to ensure the information presented on the map is accurate.

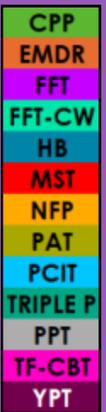
2019



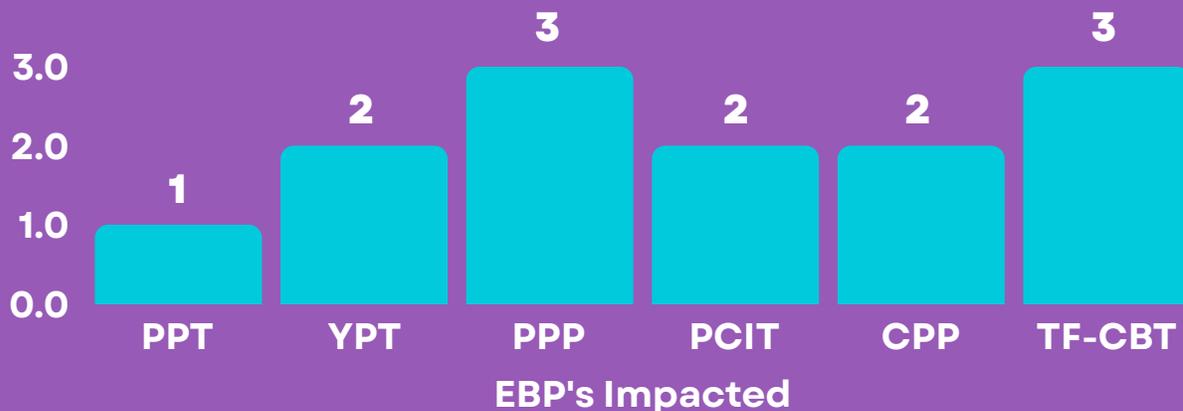
2025



+ 13 new entries just since January 2025!



Provider Changes in the EBP Map since January 2025-June 2025 (N=13)



2025 Training Center Impact

The Center impacted the behavioral health workforce with the amount of **EBP and Research-Informed trainings** offered and the number of clinicians reached. Below is a snapshot of what has been completed in the past **six (6) months**.

of EBP Webinar Attendees

179

of RESEARCH-INFORMED Webinar Attendees

104

of EBP Training Cohorts

5

of RESEARCH-INFORMED Trainings

13

of Clinicians who Received EBP Trainings

90

of Clinicians who Received RESEARCH-INFORMED Trainings

296



2025 Annual CE's Impact

The Center remains a continuing educational approval entity noticed by the **National Board for Certified Counselors (NBCC)** and the **Louisiana State Board of Social Work Examiners (LABSWE)**. This enables us to provide CE approved hours for social workers and counselors, which helps our provider network in maintaining licensure requirements. Below is a snapshot of what we have completed over the past **six (6) months**.

Webinar Opportunities

7

Opportunities

6

Training Days

155

CE Certificates

203

CE Hours

Research-Informed Trainings

7

Opportunities

17

Training Days

268

CE Certificates

1,173

CE Hours

EBP Trainings

5

Cohorts

14

Training Days

84

CE Certificates

1,184

CE Hours

2025 CE IMPACT

37

Training Days

507

CE Certificates

2,560

CE Hours



2025 EBP Training: At-A-Glance

Below is an overview of the **five (5) EBPs** the Center has provided training on for the past **six (6) months**. Each of these EBP cohorts is either a continuation of their current cohort in training or begins a new cohort with newly accepted clinicians. That distinction is identified below.

DBT

CONTINUATION: **Dialectical Behavioral Therapy (DBT)** is a comprehensive, multi-diagnostic, behavioral intervention designed to treat both adults and children/adolescents with severe mental disorders and out-of-control cognitive, emotional and behavior patterns, including suicidal and/or self-harming behaviors.

Number Trained

21

DBT Trainees

TF-CBT

CONTINUATION: **Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)** is a therapy to help traumatized youth manage their thoughts and feelings related to their trauma experience, change inaccurate or unhelpful thoughts, and build skills to relax, control emotions, and improve safety. Gradual exposure is used to desensitize the youth to traumatic memories and trauma reminders.

Number Trained

20

TF-CBT Trainees

PPT/YPT

NEW COHORT: **Preschool PTSD Treatment (PPT)** is a therapy to treat very young children and **Youth PTSD Treatment (YPT)** is a therapy to treat youth with post-traumatic stress disorder (PTSD) and trauma-related symptoms.

Number Trained

26

PPT/YPT Trainees

PCIT

NEW COHORT: **Parent-Child Interaction Therapy (PCIT)** is for younger children with emotional and behavioral disorders that places emphasis on improving the quality of the parent-child relationship and changing parent-child interaction patterns.

Number Trained

15

CPP Trainees

TRIPLE P

NEW COHORT: **The Triple P - Positive Parenting Program** is a parenting and family support system designed to prevent and treat behavioral and emotional problems in children.

Number Trained

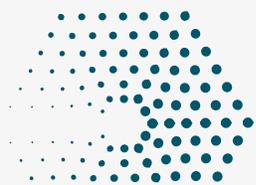
8

TF-CBT Trainees

EBP Training Cohorts: At-A-Glance

Below is a snapshot of the **EBP Training Cohorts At-A-Glance** for **five (5) EBPs**. This marks progress to date for each EBP cohort over the past **six (6) months**.

<u>EBP Training</u>	<u>Training Period</u>	<u>Number of Applicants</u>	<u>Number Accepted</u>	<u>Cohort Attrition</u>	<u>Number Currently Enrolled</u>
1. DBT - Cohort 2	<i>February 2025</i>	51	37	-7	21
2. TF-CBT - Cohort 9	<i>February 2025</i>	68	34	-11	20
3. PPT/YPT - Cohort 5	<i>March 2025</i>	35	30	-2	26
4. PCIT - Cohort 4	<i>March - April 2025</i>	27	18	-3	15
5. Triple P - Cohort 2	<i>June 2025</i>	12	12	-2	8
<u>TOTAL EBP ENGAGEMENT:</u>		193	131	-25	90



EBP Demographic Summary Data

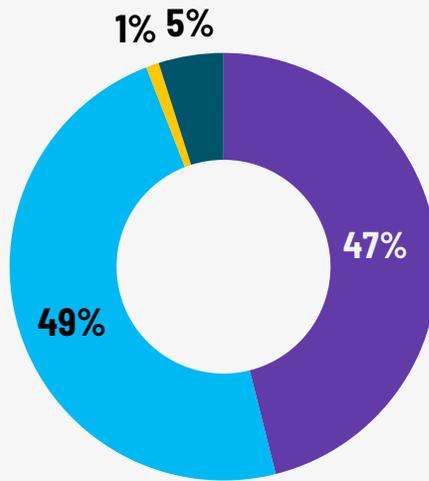
EBP DEMOGRAPHIC OVERVIEW

For all EBP training opportunities, the Center collects demographic data to better understand who the trainings are reaching. In 2025, the majority of participants worked in **Mental Health Rehabilitation Services (44%)** and **Sole Providers (18%)**. Trainees reported that they were **Counselors (52%)**, who work **Full-Time (77%)**. For EBP opportunities, the Center reached professionals who are largely **Female (75%)** **ages 35-44 years old (34%)**. They identified as being largely **Black or African American (49%)** and identified as **Non-Hispanic (95%)**. They are also geographically diverse with 1 out of 5 (the largest group of 2025) from **Region 1 (20%)**. For more individual EBP training demographic data, please see pgs. 28-39 (Appendix B).

EBP Data by Race

Summary Data

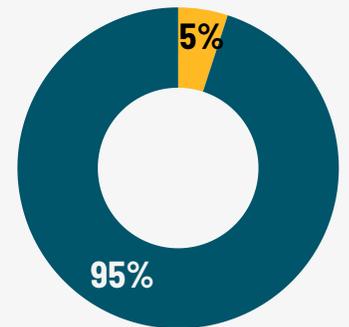
- White or Caucasian - 47%
- Black or African American - 49%
- Asian or Pacific Islander - 1%
- Other - 5%



EBP Data by Ethnicity

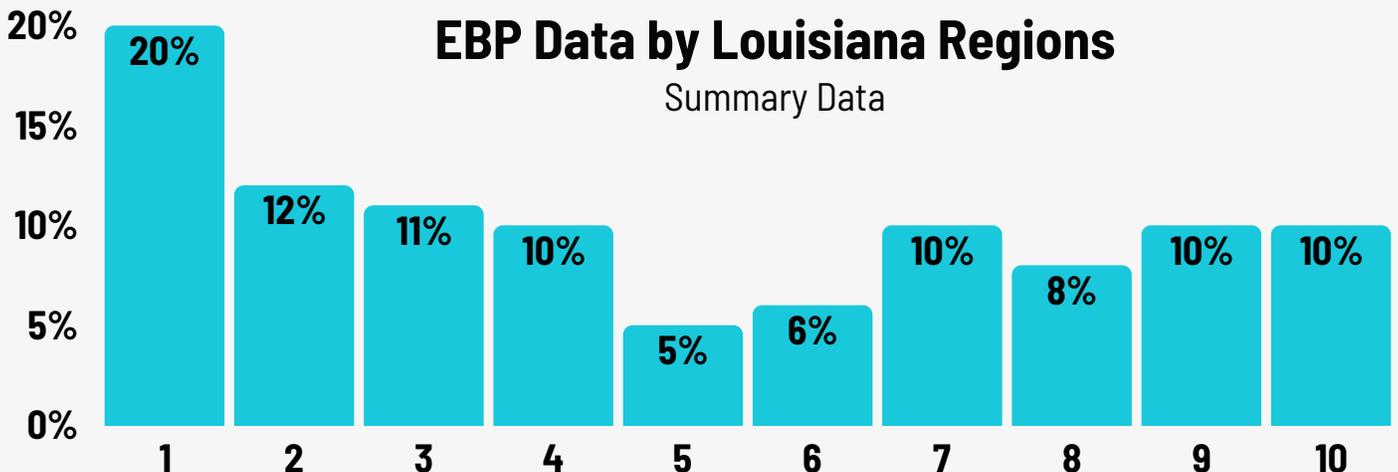
Summary Data

- Hispanic - 5%
- Non-Hispanic - 95%



EBP Data by Louisiana Regions

Summary Data



2025 Research-Informed (R-I) Training: At-A-Glance

Below is an overview of the **seven (7) Research-Informed trainings** the Center has provided for the past **six (6) months**. Research-informed approaches are often more general, usually don't result in a "certification", and often use less rigorous training requirements to complete. Many of these approaches are foundational to more complicated evidence-based models. Regardless, participants can immediately use research-informed practices to serve their clients and improve outcomes.

INFANT AND EARLY CHILDHOOD MENTAL HEALTH (IECMH)

This training was a prevention-based approach to understanding a young child's social-emotional functioning and how young children (0-5 years old) interact with and are impacted by their environment.

ENGAGING YOUTH & FAMILIES (EY&F)

This training was centered on family engagement research to engage youth and family involvement in behavioral health services.

NARRATIVE FOR COMPLEX TRAUMA

This training was an advanced topic for practitioners previously trained in TF-CBT. It was about using a thematic narrative approach for helping youth with complex trauma make meaning of a history of multiple traumatic events.

MOTIVATIONAL INTERVIEWING (MI) TRAINING SERIES

This well established approach to counseling interactions helped practitioners build motivation for change when engaging individuals. There were three (3) types of training provided on this topic: Introduction, Intermediate, and Cognitive Behavioral Therapy.

ADVANCED COGNITIVE PROCESSING (ACP)

This training was an advanced topic for practitioners previously trained in TF-CBT. It helps the development of the trauma narrative involves collaborating with the youth to identify thinking errors, flush out trauma themes, and challenge unhelpful critical beliefs that may be overly personalized, pervasive, and/or permanent.

PCIT FOR OLDER CHILDREN

This training was an advanced topic for practitioners previously trained in PCIT. This training involves live coaching of the caregivers while they interact with their school-aged children (7-10 years old).

EMDR & ETHICS

This training was an advanced topic for practitioners previously trained in EMDR. This training focused on methods to adapt EMDR to be culturally competent and discussed the ethics around the need to adjust EMDR to specific clients and populations.

Number Trained

161

IECMH Trainees

Number Trained

22

EY&F Trainees

Number Trained

12

Narrative for Complex Trauma Trainees

Number Trained

54

MI Trainees

Number Trained

10

ACP Trainees

Number Trained

7

PCIT Trainees

Number Trained

31

EMDR Trainees

Research-Informed: Training At-A-Glance

Below is a snapshot of the **Research-Informed Training At-A-Glance** for **nine (9) research-informed training** opportunities that the Center offered in the past **six (6) months**. As they are often shorter duration trainings, you can identify trainee progression below.

<u>Research-Informed Training</u>	<u>Training Dates</u>	<u>Number of Applicants/ Registrants</u>	<u>Number Accepted</u>	<u>Number Completed Training</u>
1. Infant and Early Childhood Mental Health	<i>January & February 2025</i>	361	283	161
2. Engaging Youth and Families	<i>January 2025</i>	83	41	22
3. Narrative for Complex Trauma	<i>April 2025</i>	24	19	12
4. Intro & Intermediate MI Training	<i>April - June 2025</i>	224	142	36
5. Intermediate MI Training Only	<i>May & June 2025</i>	14	14	6
6. MI & CBT Training	<i>June & July 2025</i>	36	34	12
7. Advanced Cognitive Processing	<i>May 2025</i>	19	17	10
8. PCIT for Older Children	<i>May 2025</i>	15	12	7
9. EMDR & Ethics	<i>June 2025</i>	66	41	31
<u>TOTAL RESEARCH-INFORMED ENGAGEMENT:</u>		842	603	297



R-I Demographic Summary Data

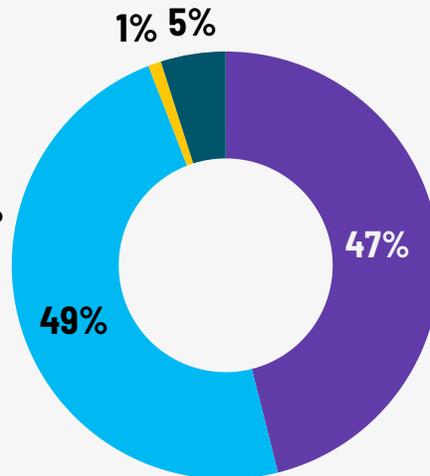
R-I DEMOGRAPHIC OVERVIEW

For all R-I training opportunities, the Center collects demographic data to better understand who these trainings are reaching. In 2025, just under half of the participants worked in **Mental Health Rehabilitation Services (29%)** and **Sole Providers (16%)**. Trainees reported that they were **Social Workers (48%)**, who work **Full-Time (85%)**. For R-I opportunities, the Center reached professionals who are largely **Female (90%)** **ages 45-54 years old (28%)**. They identified as being largely **Black or African American (56%)** and identified as **non-Hispanic (94%)**. They consisted of trainees from every region of the state, with a third being from **Region 1 (31%)**. For demographic data on individual R-I trainings, please see pgs. 44-60 (Appendix D).

EBP Data by Race

Summary Data

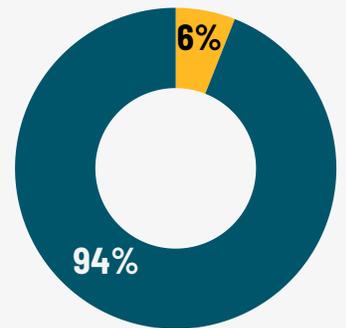
- **White or Caucasian - 47%**
- **Black or African American - 49%**
- **Asian or Pacific Islander - 1%**
- **Other - 5%**



EBP Data by Ethnicity

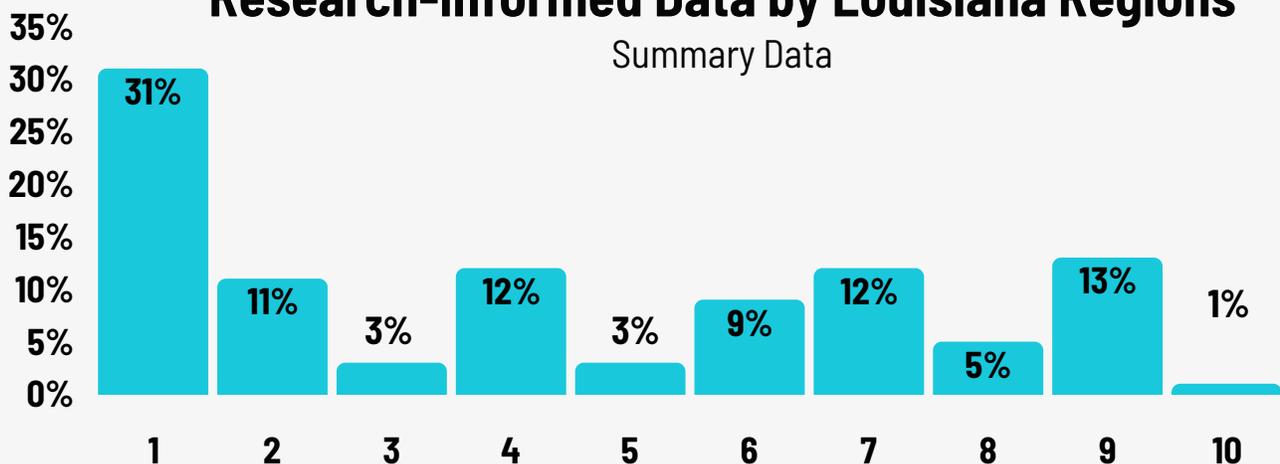
Summary Data

- **Hispanic - 6%**
- **Non-Hispanic - 94%**



Research-Informed Data by Louisiana Regions

Summary Data



TRAINING EVALUATION FEEDBACK

EBP TRAINING EVALUATION FEEDBACK



Overall satisfaction with the **EBP Training Experience** was rated at **4 or 5 out of 5** by **96% of the participants**. The EBP Training Evaluation data was **overwhelmingly positive**, with the following results for questions scored **4 (met most expectations)** or **5 (met or exceeded expectations)**.



The training was organized and easy to follow



The training was current and relevant



The training helped me gain usable skills and be able to apply them in my practice/agency



The course was appropriately challenging for provisionally licensed or licensed clinicians

For additional EBP training evaluation data, please see pgs.40-43 (Appendix C).

RESEARCH-INFORMED TRAINING EVALUATION FEEDBACK



Overall satisfaction with the **Research-Informed Training Experience** was rated at **4 or 5 out of 5** by **99% of the participants**. The Research-Informed Training Evaluation data was **overwhelmingly positive**, with the following results for questions scored **4 (met most expectations)** or **5 (met or exceeded expectations)**.



The training was organized and easy to follow



The training was current and relevant



The training helped me gain usable skills and be able to apply them in my practice/agency



The course was appropriately challenging for provisionally licensed or licensed clinicians

For additional Research-Informed training data, please see pgs. 61-66 (Appendix E).

Webinar Engagement: At-A-Glance

Below is a snapshot of the **Webinar Engagement At-A-Glance** for the **seven (7) webinar** opportunities that the Center offered in the past **six (6) months**. These are often one-time opportunities that provide a training overview and launch the application/registration period.

<u>Webinar Topic</u>	<u>Webinar Date</u>	<u>Number Registered</u>	<u>Number Attended</u>	<u># of CEs Distributed</u>
1. CPP Webinar	<i>Jan. 31, 2025</i>	80	40	24
2. DBT Webinar	<i>March. 7, 2025</i>	78	35	14
3. Triple P Webinar	<i>March 25, 2025</i>	71	34	19
4. EMDR Webinar	<i>May 13, 2025</i>	118	70	40
5. DBT Leadership Mtg.	<i>April 10, 2025</i>	66	34	72
6. MI Info. Webinar	<i>March 19, 2025</i>	76	37	19
7. Intro. to Trauma Webinar	<i>May 7, 2025</i>	88	33	15
<u>TOTAL WEBINAR ENGAGEMENT:</u>		577	283	203



E2P Learn Asynchronous Learning Platform Impact: At-A-Glance

- Contains **31 EBP courses** - a **3% increase** in course offerings compared to 2024.
- Currently serves **1555 registered EBP users** - a **57% increase** in 12 months.
- As of June 2025, all E2P Learn courses offer **Continuing Education (CE) credit**.
- The **most registered E2P Learn Course** is the **Introduction to Trauma** course.
- The **most completed E2P Learn Course** is **Introduction to Human Trafficking Intervention for Licensed Mental Health Providers**.

Below is a snapshot of course activity from the E2P Learn Platform from January - June 2025:

of CE Courses Available

32

courses

of CE Hours Available

71

hours

of Registered Participants

349

Participants

of CE Certificates Issued

131

CE Certificates Issued

of CE Hours Completed

238

CE Hours Completed

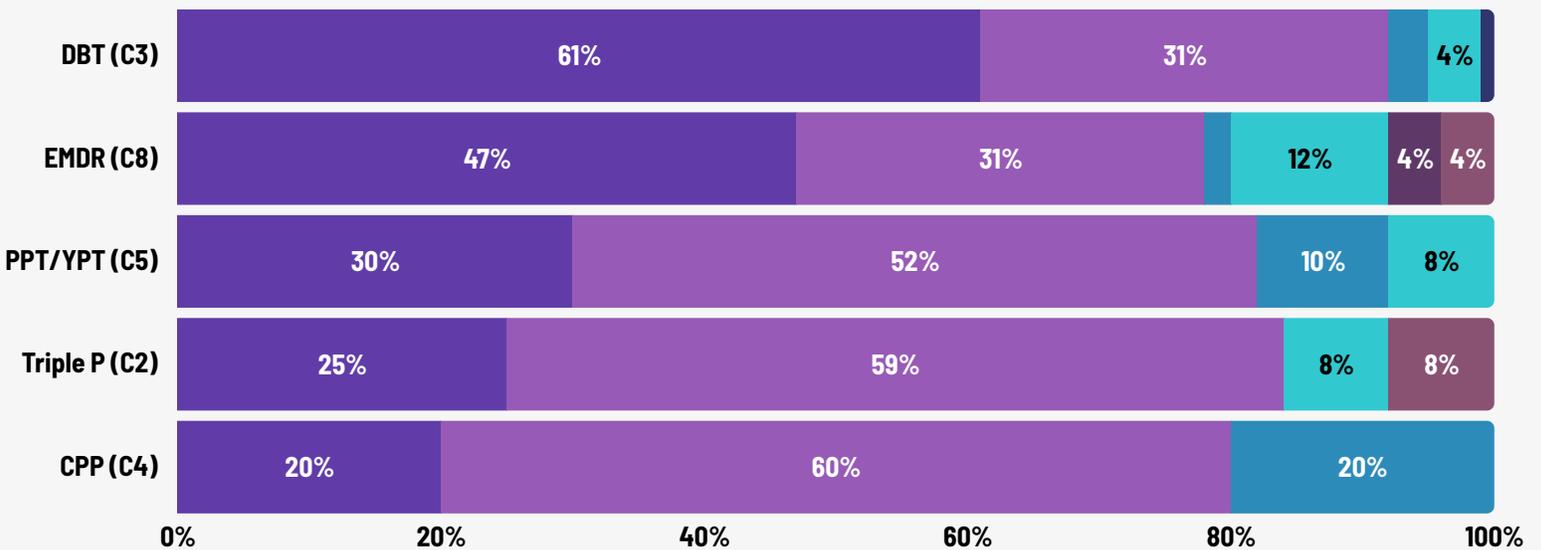
Methods of EBP Outreach & Communications

With each EBP training, we captured data on how applicants found out about the opportunities. Please note, the abbreviations next to each EBP, (e.g. “C8”) references the cohort number of that particular practice. Although it varies by EBP, direct outreach to agency leadership and E2P MailChimp are the most effective forms of outreach. Agency leadership includes employers, directors, supervisors, and/or managers. Since the beginning of this year, we have continued strategic outreach to agencies that might be a good fit for training. We found that to be an effective approach.

EBP OUTREACH



- Agency Leadership
- E2P MailChimp
- Direct Email Outreach
- Word of Mouth
- Social Media Advertisement
- More than one of these
- Other



Progress of EBP Outreach & Communications

Website Analytics



Since January 2025, the past six (6) months, the Center's website has seen:

- **44,208 page views**
- **19,183 sessions**
- **15,038 active users** (within the U.S. and globally)
- **52% engagement rate** of users on our website

MailChimp Communications



Since January 2025, the past six (6) months, the Center's MailChimp Communications has been:

- **38 MailChimp Campaigns**
- **5,836 successful deliveries** were logged per email campaign, with a **45.5% average open rate** of emails sent.
- **12,655 current subscribers**

Social Media Outreach



- **144 Facebook Followers**, a **.6% increase** compared to December 2024.
- **91 YouTube subscribers**, a **15% increase** compared to December 2024.



Stakeholder & Partner Collaboration

QUARTERLY IMPLEMENTATION MEETING



In 2025, the Implementation team (aka our EBP advisory board) **met in March and June** this year. The team is made of **twenty (20) members representing provider agencies, child/family advocates, state leadership and more.** In both meetings, the focus was on discussing the **Gaps & Needs Assessment** that was issued in Fall 2024. The March and June meetings discussed the provisionally licensed workforce and an overview of the findings and future brief schedule, respectively.

QUARTERLY MCO MEETING



The Center meets with each of the **six (6) Managed Care Organizations (MCOs) and the CSoC Contractors (Magellan) quarterly.** Attendance in the meetings ranged from **21-31 participants.**

Two quarterly MCO meetings occurred in the past **six (6) months** in March and June 2025. One meeting highlighted the importance of one-on-one discussions with each MCO and the Center staff, along with support from Dr. Ronnie Rubin (consultant at the Center). Throughout Spring 2025, each of those meetings were executed. The other meeting shared Center communication materials that were requested from those discussions, as well as clinicians who achieved EMDR Basic-Trained and Triple P Accredited status. Overall, it has been a productive relationship-building experience throughout the past few months with the MCOs.



Publications, Presentations, & Posters

EBP PUBLICATION



1. Yeh, A, Phillippi, S., Leonardi, C., Gonzalez, G., Nguyen, T., Whiting-Green, W. & Staples, L. (2025). Exploring behavioral health services for youth and families in Louisiana: The 2024 Gaps and Needs Study. Full Report- Issued by the LSUHSC Center for Evidence to Practice to the Louisiana Department of Health-Office of Behavioral Health.
2. Yeh, A., Leonardi, C., Bumbarger, B., Gonzalez, G., & Phillippi, S. (2025). Medicaid Claims Analyses-Diagnoses & Service Utilization. Study brief series: Exploring Louisiana's Behavioral Health Services for Youth & Families- Part 1. Louisiana State University Health Sciences Center- School of Public Health. New Orleans, LA. Available at [E2P-2024-Needs-Study_brief-1-FINAL.pdf](#).

EBP PRESENTATIONS & POSTERS



Since January 2025, the Center team has presented and will present at various local and national opportunities:

1. Savicki, K, Phillippi, S & Darling A (2025). An Evolving System: Medicaid Mental Health Services Across the Lifespan. Louisiana National Association of Social Workers Regional Conference. March 25. Baton Rouge, Louisiana.
2. Phillippi, S. (2025). The adolescent brain: Understanding development to strengthen prevention efforts. Louisiana Childrens Trust Fund Child Abuse Prevention Conference. April 10. Lafayette, Louisiana.



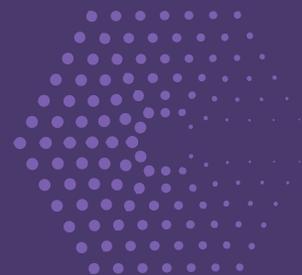
Past, Present, & Future Training

FUTURE 6-MONTH PROGRESSION

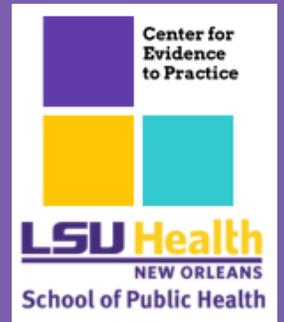


What we have accomplished within the past two fiscal years (shaded in gray) and what our plans are moving forward are illustrated in the Gantt Chart below. New training opportunities for this fiscal year included: Narrative for Complex Trauma (Advanced TF-CBT topic), Infant and Early Childhood Mental Health (pre-cursor training for CPP), PCIT for Older Children (Advanced PCIT topic), and EMDR & Ethics Training (Advanced EMDR topic).

YEAR	2023		2024				2025				2026	
QUARTER	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2
MONTHS	July-Sept.	Oct.-Dec.	Jan.-March	April-June	July-Sept.	Oct.-Dec.	Jan.-March	April-June	July-Sept.	Oct.-Dec.	Jan.-March	April-June
Evidence-Based Practice Trainings												
EMDR	Cohort 7		Cohort 8				Cohort 9		Cohort 10			
TF-CBT			Cohort 4				Cohort 5		Cohort 6			
PPT/YPT			Cohort 1				Cohort 2		Cohort 3			
DBT			Cohort 3				Cohort 1		Cohort 2		Cohort 4	
CPP			Cohort 3				Cohort 2		Cohort 3			
Triple P			Cohort 3				Cohort 4		Cohort 5			
PCIT			Cohort 3				Cohort 4		Cohort 5			
Research-Informed Trainings												
Introductory HT Training			Cohort 6				Cohort 1		Cohort 3			
Introductory HT for CSOC Training			Cohort 2				Cohort 2		Cohort 3			
Advanced EMDR +TF-CBT HT Training			Cohort 2				Cohort 3		Cohort 4			
Introduction to Trauma			Cohort 2				Cohort 1		Cohort 3			
Family Interaction Training (FIT)			Cohort 2				Cohort 2		Cohort 3			
Engaging Youth & Families			Cohort 1				Cohort 1		Cohort 3			
Narrative for Complex Trauma			Cohort 1				Cohort 2		Cohort 3			
Advanced Cognitive Processing			Cohort 2				Cohort 1		Cohort 3			
PCIT for Older Children Training			Cohort 2				Cohort 3		Cohort 1			
EMDR & Ethics Training			Cohort 2				Cohort 1		Cohort 3			
Motivational Interviewing			Cohort 2				Cohort 1		Cohort 3			
Infant & Early Childhood Mental Health			Cohort 2				Cohort 1		Cohort 3			
LGBTQ+ Foundations & Champions Training			Cohort 2				Cohort 1		Cohort 3			



Acknowledgements



The Center's partnership with LDH-OBH and Medicaid are invaluable to sustaining this work. Also, a BIG thank you to all those who helped contribute their time and effort to this report.



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APPENDIX A: EBP COMMUNITIES IN PRACTICE ENGAGEMENT



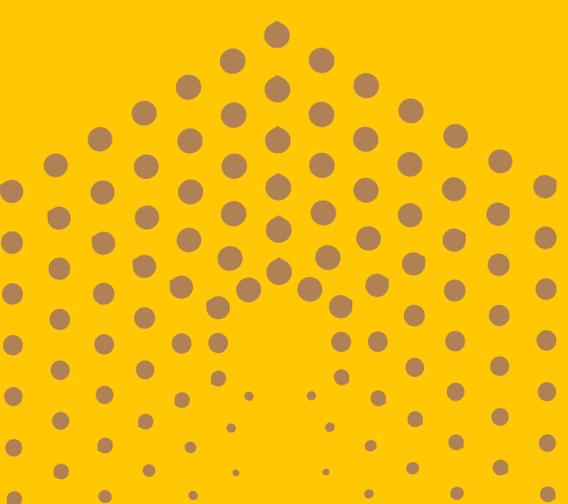
**LEARNING COMMUNITIES
INTEREST - PG. 24**



**EBP LEADERSHIP SUPPORT IN
PRACTICE- PG. 25**



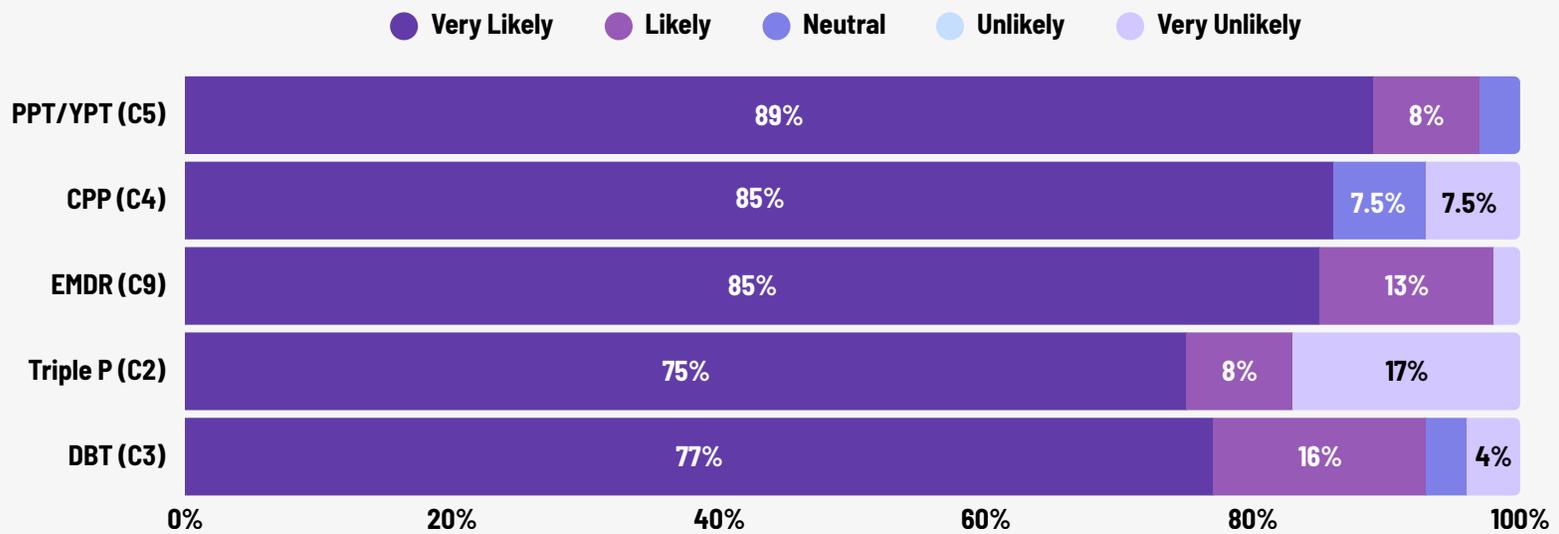
**TF-CBT COMMUNITIES IN PRACTICE
SURVEY FINDINGS - PG. 26-27**



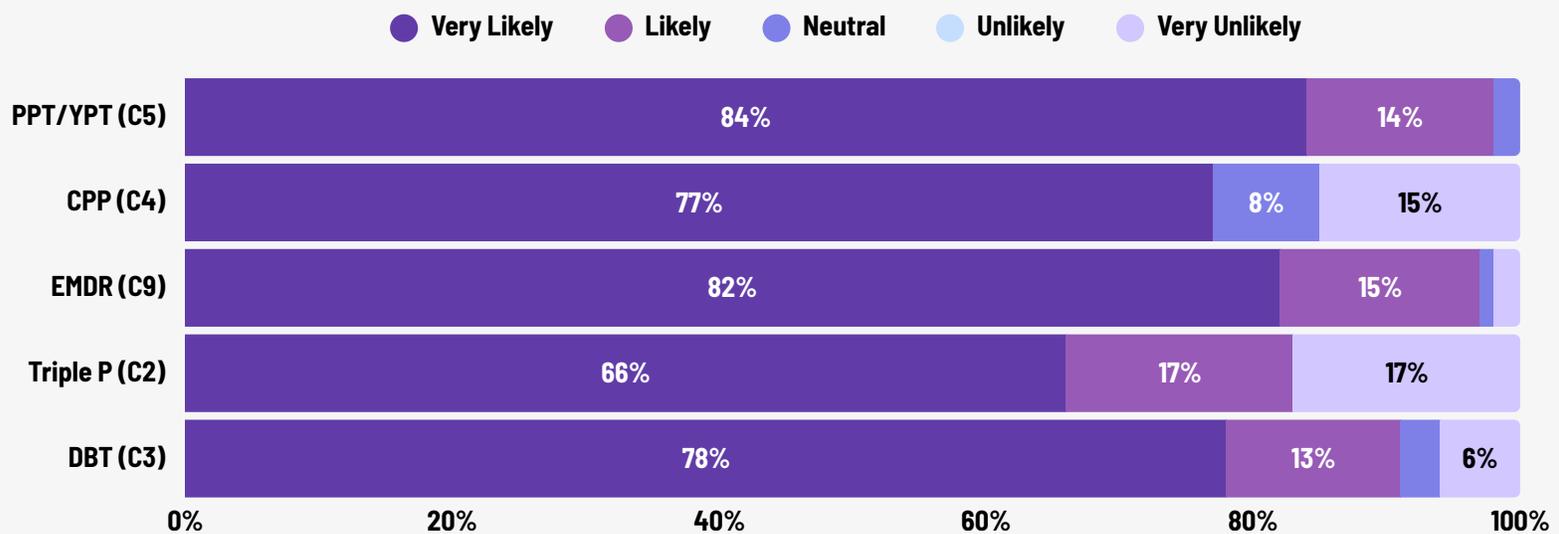
Learning Communities Interest

To better understand the capacity of the providers that participate in our EBP trainings, we asked applicants who applied to our EBP Trainings if they were willing and available to participate in learning communities. Based on the responses, there is interest (pg. 24). Starting in December 2024, we launched a TF-CBT Communities in Practice survey (findings on pgs. 26-27) to learn more about the specific needs following that EBP training. We have since created a [TF-CBT Learning Community Webpage](#) for TF-CBT clinicians to access related and relevant resources. We also launched an EBP Leadership Support in Practice (pg. 25) meeting series. We are still in the early phases of implementing that work, so we have early preliminary impact data to share.

LEVEL OF WILLINGNESS TO PARTICIPATE



AVAILABILITY TO PARTICIPATE 1.0-1.5 HOURS/MONTH



EBP Leadership Support in Practice

EBP'S ENGAGED:

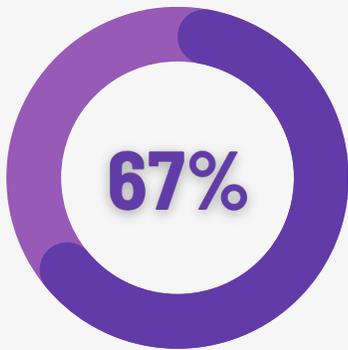
The EBP Leadership Support meetings consisted of **Clinical Directors, Clinical Supervisors, Clinical Managers, Program Managers, etc.** The request was mainly staff that oversee the accepted clinicians into EBP trainings.

1 Trauma-Focused Cognitive Behavioral Therapy

2 Preschool/Youth PTSD Treatment

3 Positive Parenting Program

4 Parent-Child Interaction Therapy



Four (4) out of six (6) leadership staff feel knowledgeable about supporting their clinicians in their EBP training journey.

“
I am excited to be a part of this. I think TF-CBT has been very helpful and I want to be able to support my clinicians in the best way possible.
-TF-CBT Leadership Meeting Attendee
”

“
This EBP trainer is so helpful, informative, professional, and crucial to this training.
-PPT/YPT Leadership Meeting Attendee
”

EBP Leadership meetings

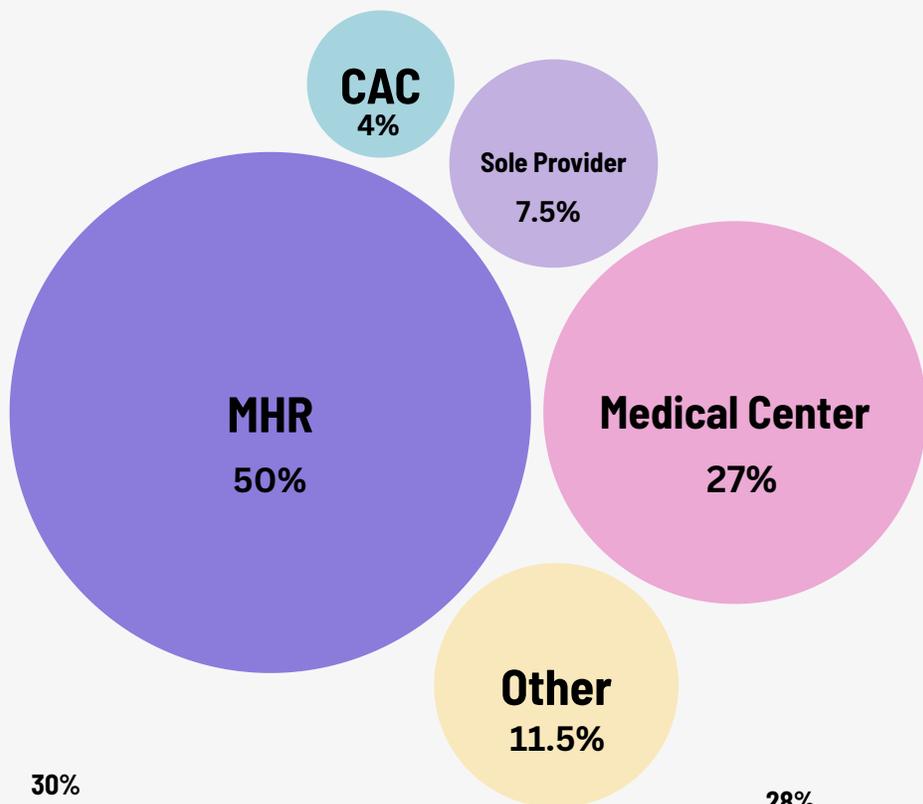
7

EBP Leadership Engaged

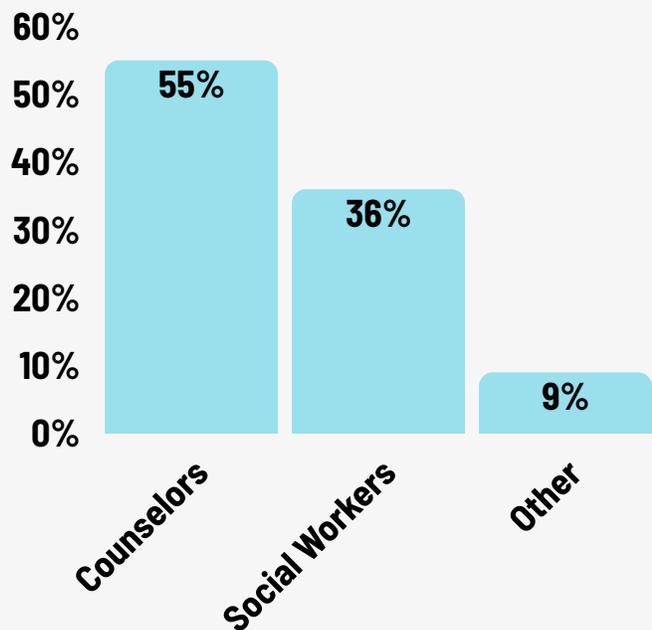
40

TF-CBT Communities in Practice Survey Findings

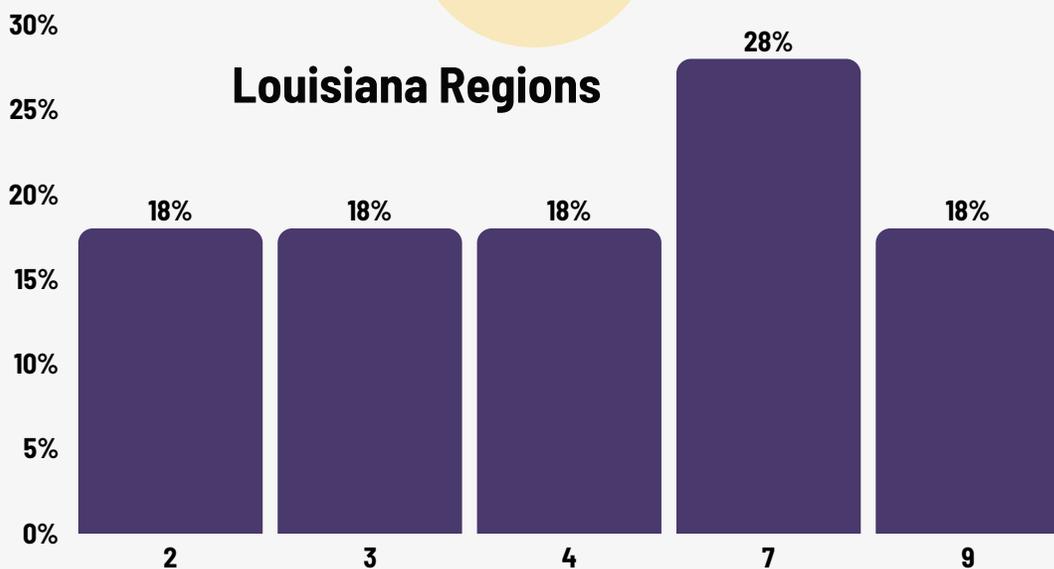
Agency Type



License Type



Louisiana Regions



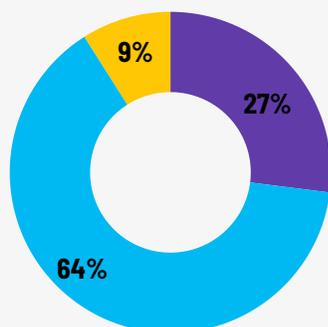
Employment Status



Applicant Data by Race

Spring 2025, N=11

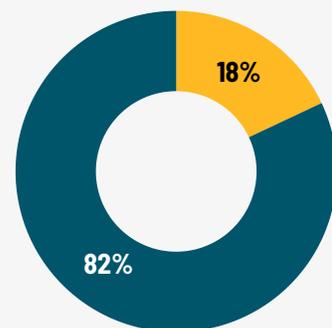
- White or Caucasian - 27%
- Black or African American - 64%
- More than One Race - 9%



Ethnicity Data

Spring 2025, N=11

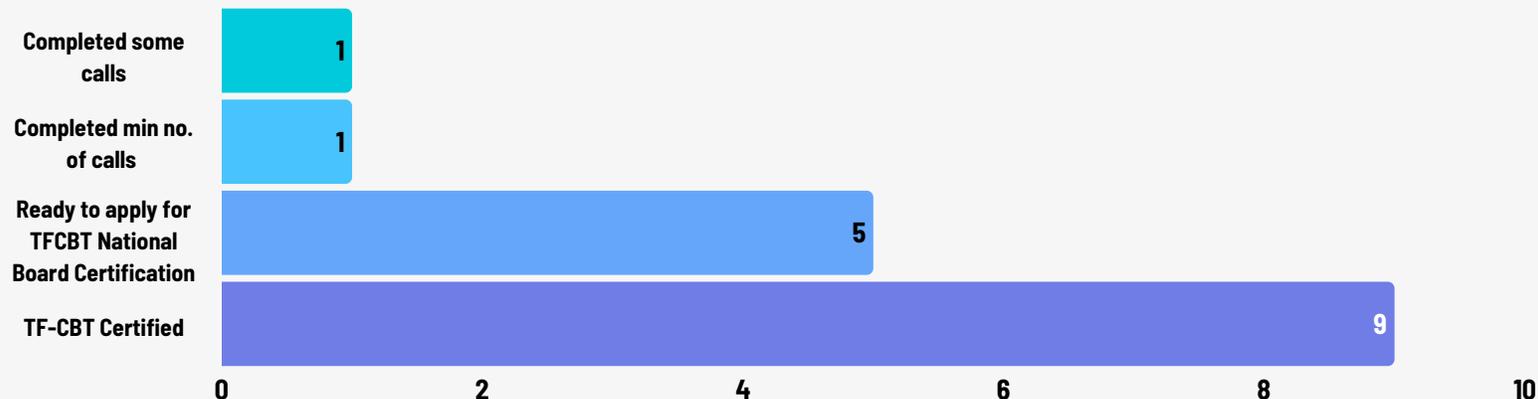
- Hispanic - 18%
- Non-Hispanic - 82%



TF-CBT Communities in Practice Survey Findings

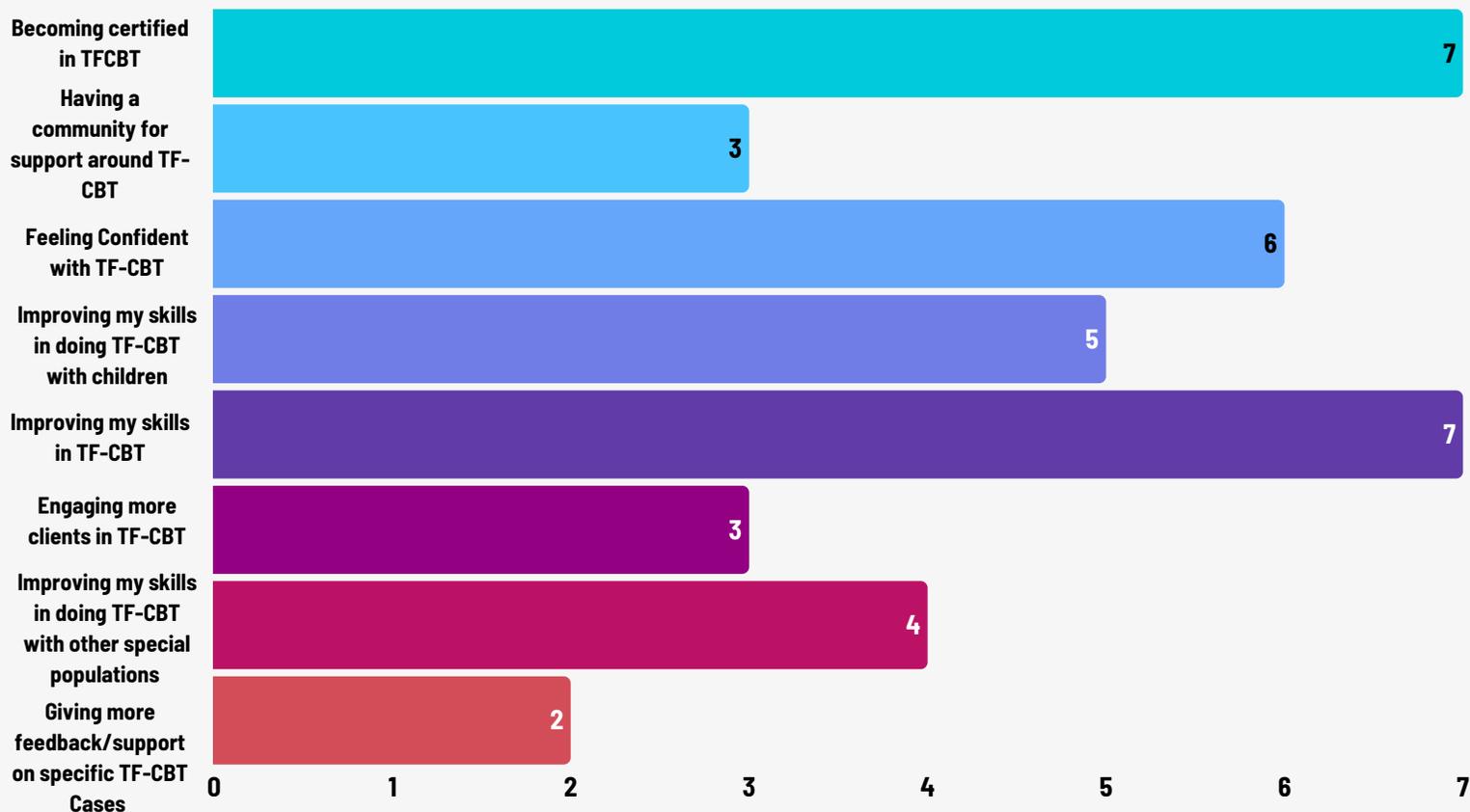
Level of training completed for TF-CBT

Spring 2025, N=11



What do you most want to get out of this TF-CBT Learning Community?

Spring 2025, N=11



TF-CBT Cases to Date

24

Cases completed overall

40

TF-CBT Certified

9

APPENDIX B: EBP APPLICATION AND DEMOGRAPHIC DATA



ABBREVIATIONS KEY - PG. 29



**EBP TRAINING COHORTS: AT-A-GLANCE - PG.
30-31**



**PRESCHOOL & YOUTH PTSD TREATMENT
APPLICATION DEMOGRAPHICS - PG. 32-33**



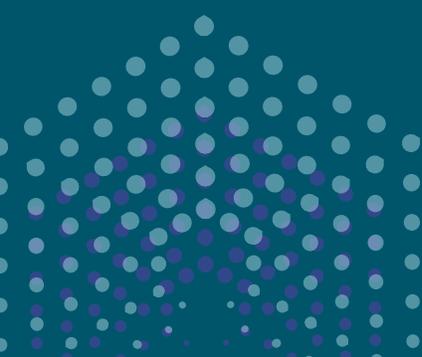
**PARENT-CHILD INTERACTION THERAPY (PCIT)
APPLICATION DEMOGRAPHICS - PG. 34-35**



**POSITIVE PARENTING PROGRAM - TRIPLE P
APPLICATION DEMOGRAPHICS - PG. 36-37**



**EYE MOVEMENT DESENSITIZATION &
REPROCESSING APPLICATION
DEMOGRAPHICS - PG. 38-39**



Abbreviations Key

Louisiana Regions by Parish

The following sections highlight the representation by region within Louisiana. Below is a list of the parishes included in that region as well as Louisiana state map.



Louisiana Regions by Parish	
Region 1	Orleans, Plaquemines, St. Bernard
Region 2	Ascension, East Baton Rouge, East Feliciana, Iberville, Point Coupee, West Baton Rouge, West Feliciana
Region 3	Assumption, Lafourche, St Charles, St. James, St. John, St. Mary, Terrebonne
Region 4	Acadia, Evangeline, Iberia, Lafayette, St. Landry, St. Martin, Vermillion
Region 5	Allen, Beauregard, Calcasieu, Cameron, Jefferson Davis
Region 6	Avoyelles, Catahoula, Concordia, Grant, LaSalle, Rapides, Vernon, Winn
Region 7	Bienville, Bossier, Caddo, Claiborne, DeSoto, Natchitoches, Red River, Sabine, Webster
Region 8	Caldwell, East Carroll, Franklin, Jackson, Lincoln, Madison, Morehouse, Ouachita, Richland, Tensas, Union, West Carroll
Region 9	Livingston, St. Helena, St. Tammany, Tangipahoa, Washington
Region 10	Jefferson

Agency Type

The following sections highlight the agency types abbreviated for the remainder of the report.

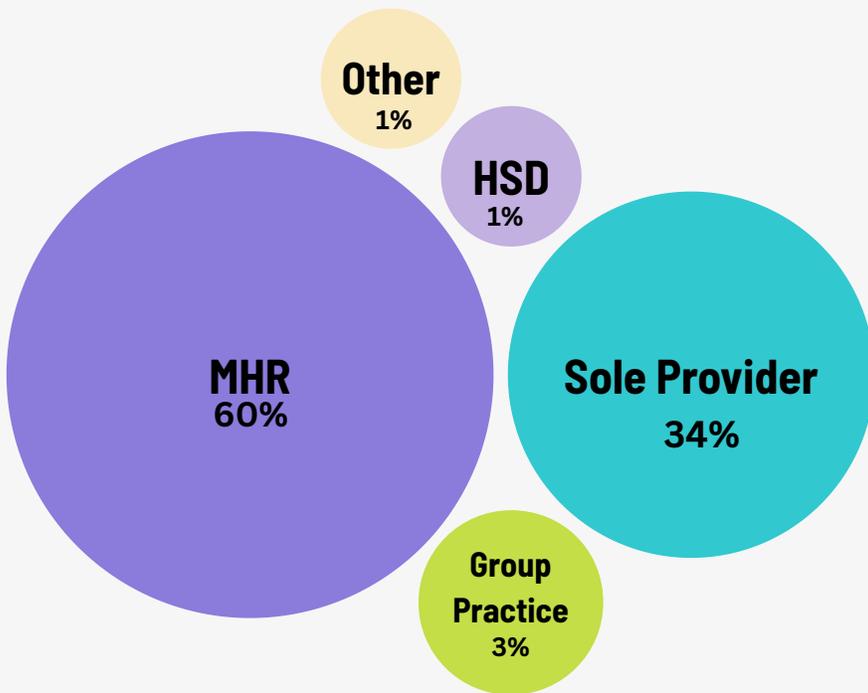
Agency Type Identified	
CAC	Child Advocacy Center
MHR	Behavioral Health Services Provider (BHSP), providing Mental Health Rehabilitation Services
Medical Center	Medical Center (either outpatient or inpatient)
Sole Practitioner	Independent Practitioner/Private Practice
HSD	Human Services District/Authority
Group Practice	Licensed Mental Health Professional (LMHP) Group Practice
Other	Other agency type not previously identified



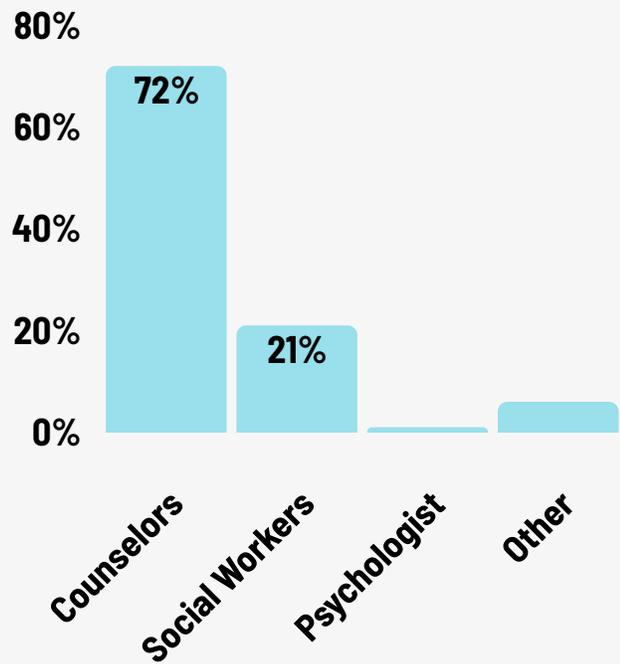
DBT Application Demographics

Below is an overview of the **DBT Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **Counselors (72%)**, who worked **full-time (55%)**, who worked in **Mental Health Rehabilitation Services (60%)** from **Region 1 (18%)**.

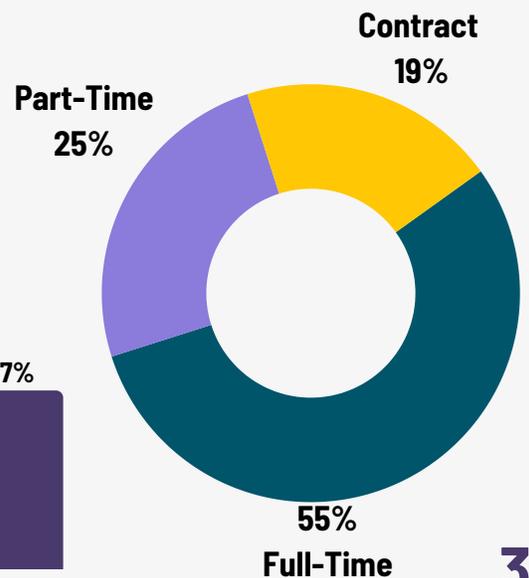
Agency Type



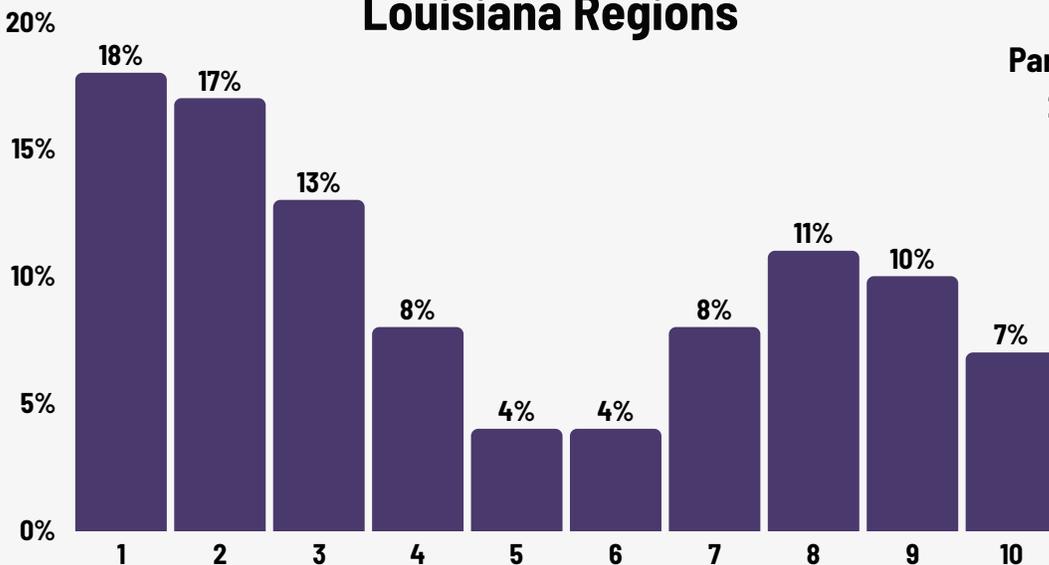
License Type



Employment Status



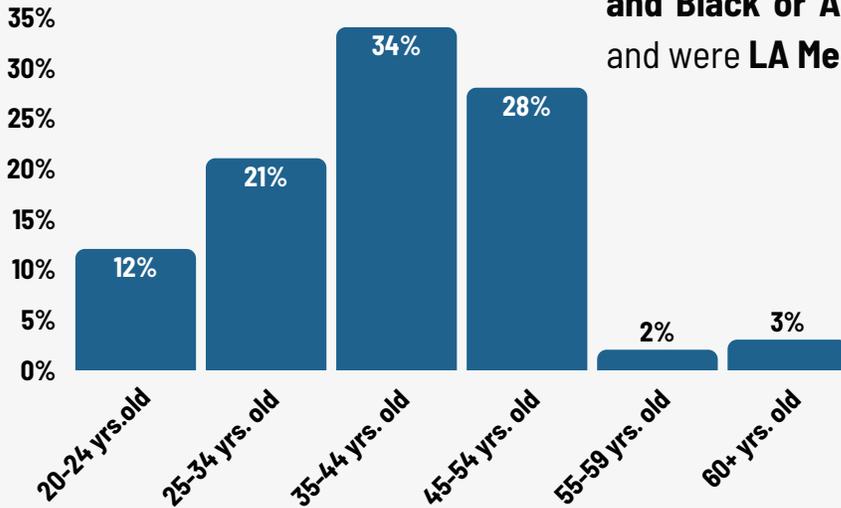
Louisiana Regions



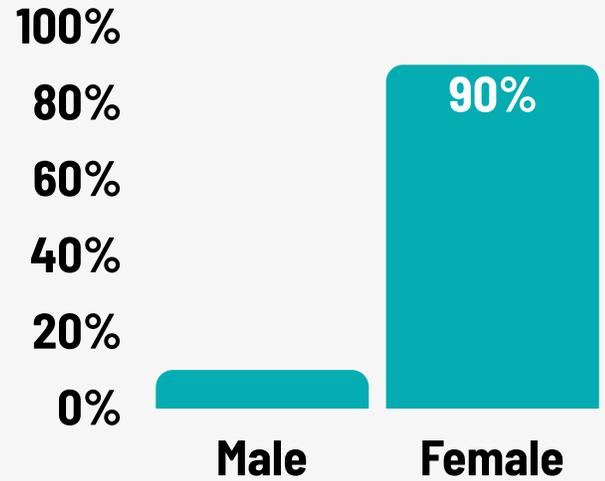
DBT Application Demographics

Age & Gender Data

Spring 2025, N=67



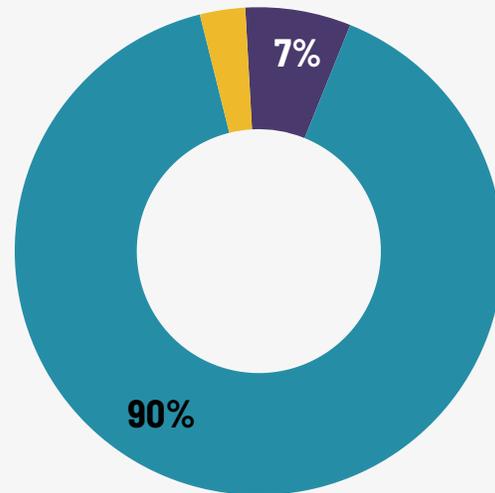
Additionally, we were able to capture the Age, Gender, and Race data of each of the **DBT Applicants**. These applicants were predominantly **Female (90%)**, aged **35-44 years old (34%)**, and **Black or African American (90%)**, **Non-Hispanic (99%)**, and were **LA Medicaid Providers (90%)**.



Applicant Data by Race

Spring 2025, N=67

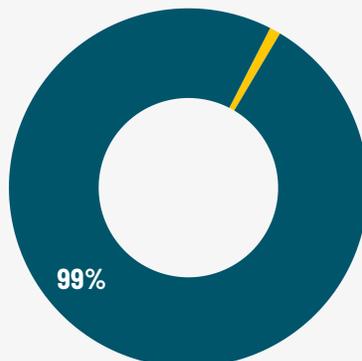
- White or Caucasian - 7%
- Black or African American - 90%
- More than One Race - 3%



Ethnicity Data

Spring 2025, N=67

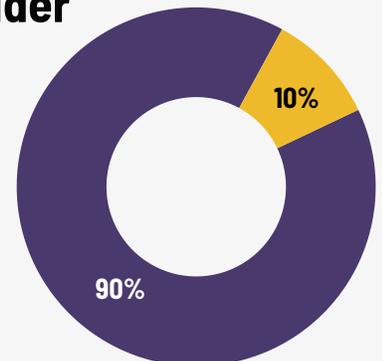
- Hispanic - 1%
- Non-Hispanic - 99%



LA Medicaid Provider

Spring 2025, N=67

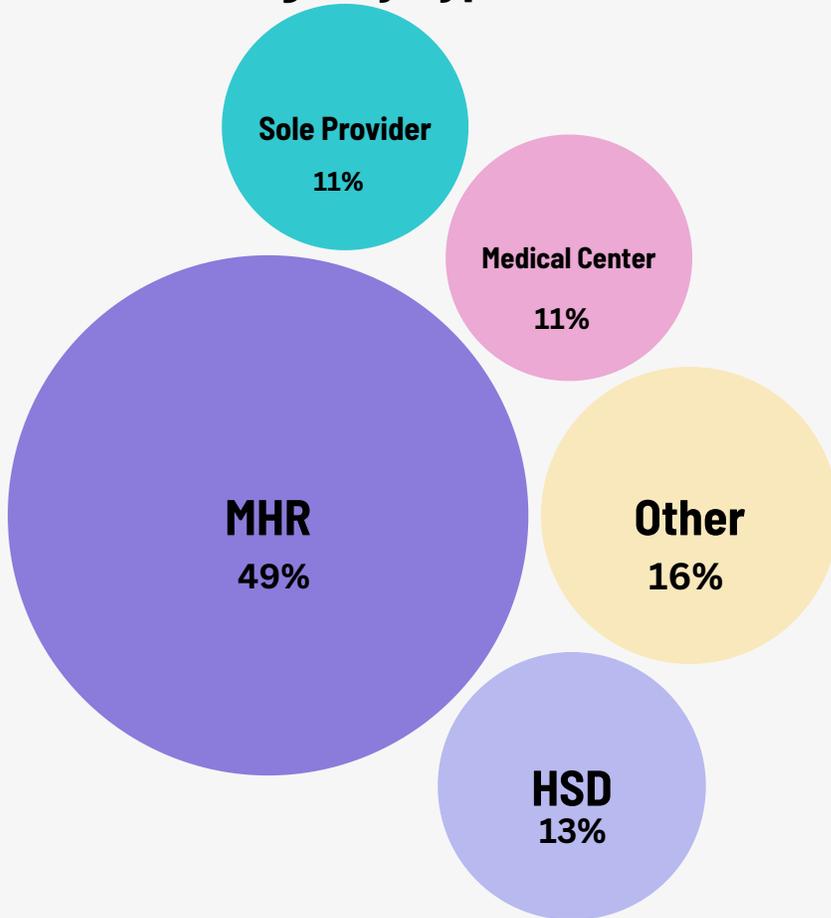
- Yes - 90%
- No - 10%



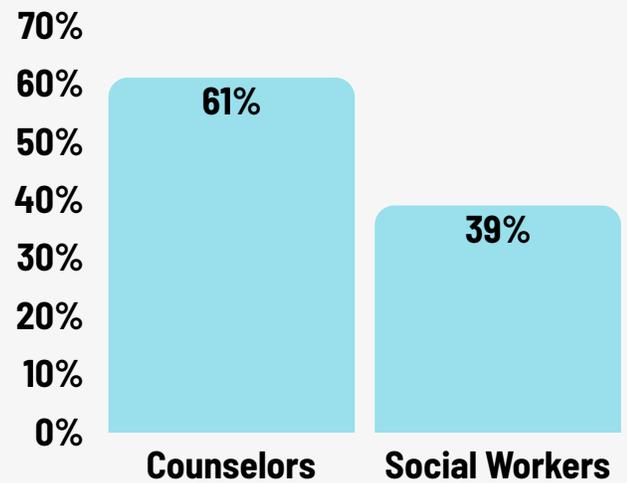
PPT/YPT Application Demographics

Below is an overview of the **PPT/YPT Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **counselors (61%)**, who worked **full-time (78%)**, who worked in **Mental Health Rehabilitation Services (49%)** from **Region 1 (23%)**.

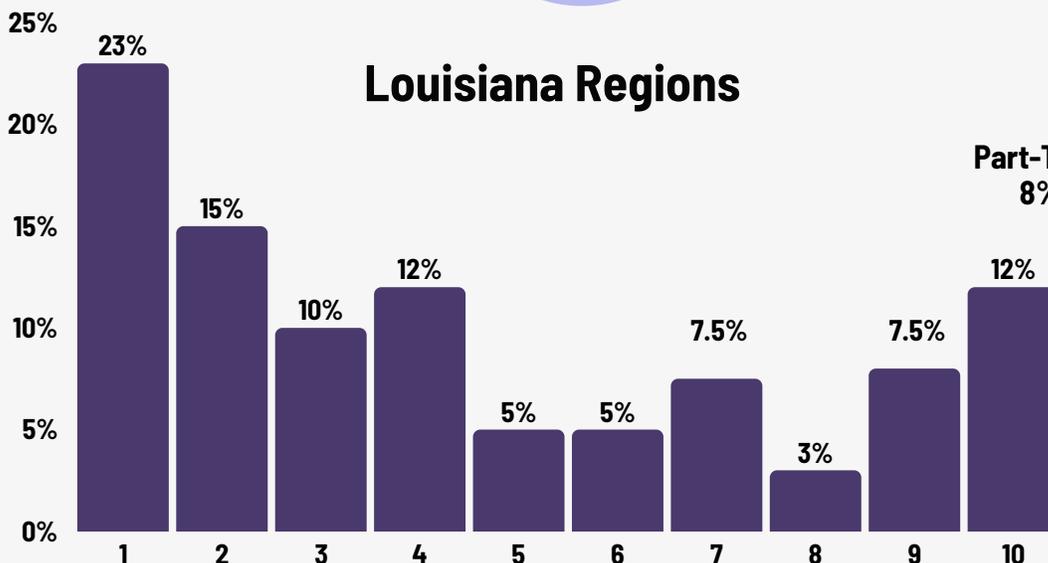
Agency Type



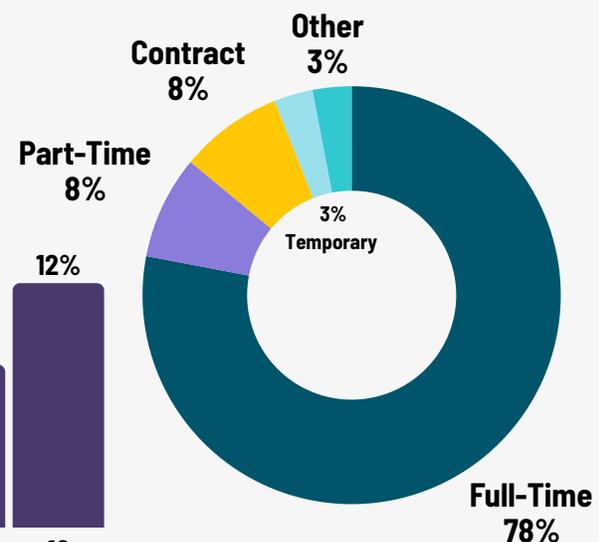
License Type



Louisiana Regions



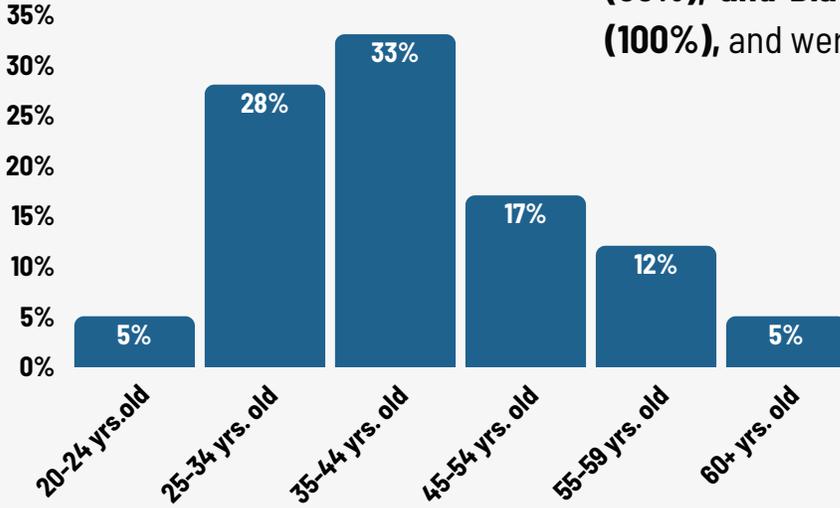
Employment Status



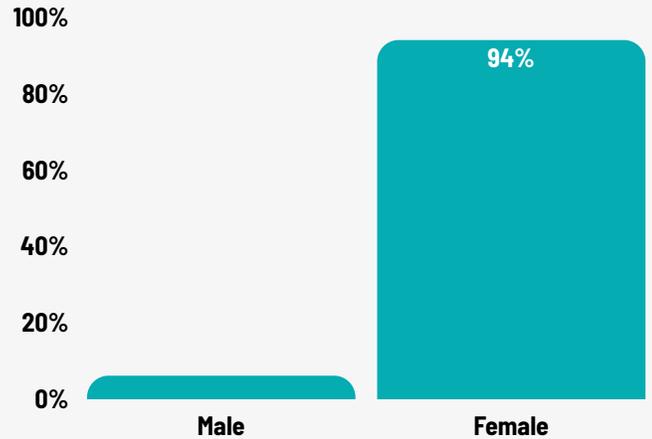
PPT/YPT Application Demographics

Age & Gender Data

Spring 2025, N=36



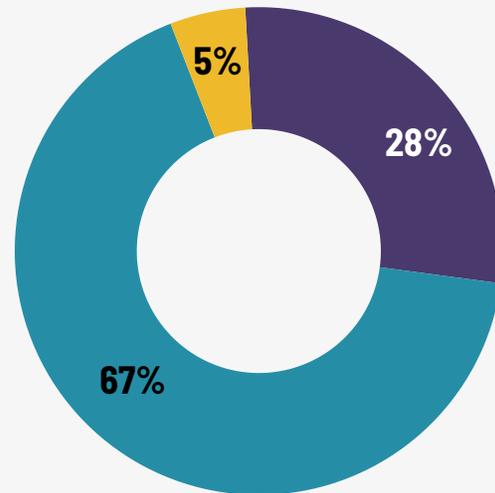
Additionally, we were able to capture the Age, Gender, and Race data of each of the **PPT/YPT Applicants**. These applicants were predominantly **Female (94%)**, aged **35-44 years old (33%)**, and **Black or African American (67%)**, **Non-Hispanic (100%)**, and were **LA Medicaid Providers (87%)**.



Applicant Data by Race

Spring 2025, N=36

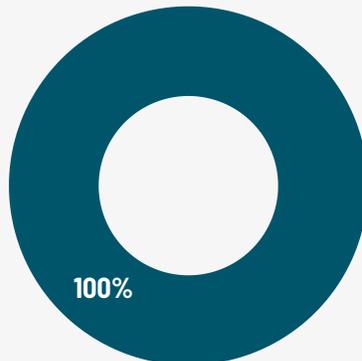
- White or Caucasian - 28%
- Black or African American - 67%
- More than One Race - 5%



Ethnicity Data

Spring 2025, N=36

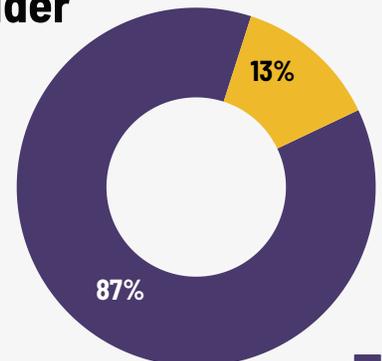
- Hispanic - 0%
- Non-Hispanic - 100%



LA Medicaid Provider

Spring 2025, N=37

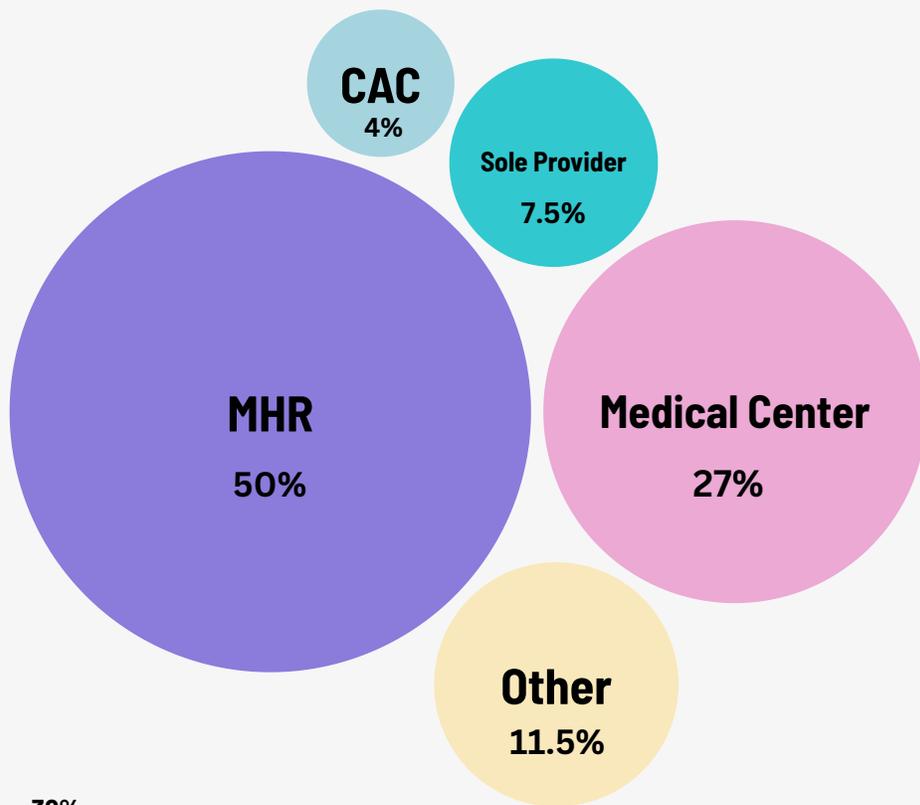
- Yes - 87%
- No - 13%



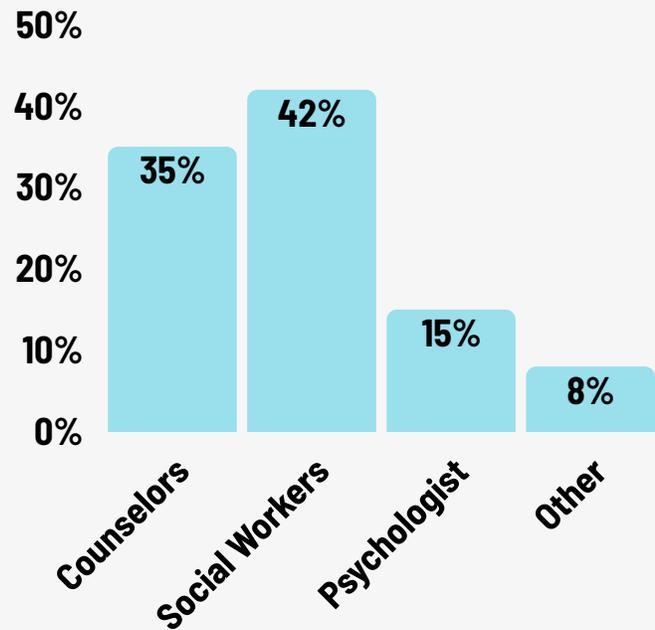
PCIT Application Demographics

Below is an overview of the **PCIT Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **social workers (42%)**, who worked **full-time (81%)**, who worked in **Mental Health Rehabilitation Services (50%)** from **Region 1 (28%)**.

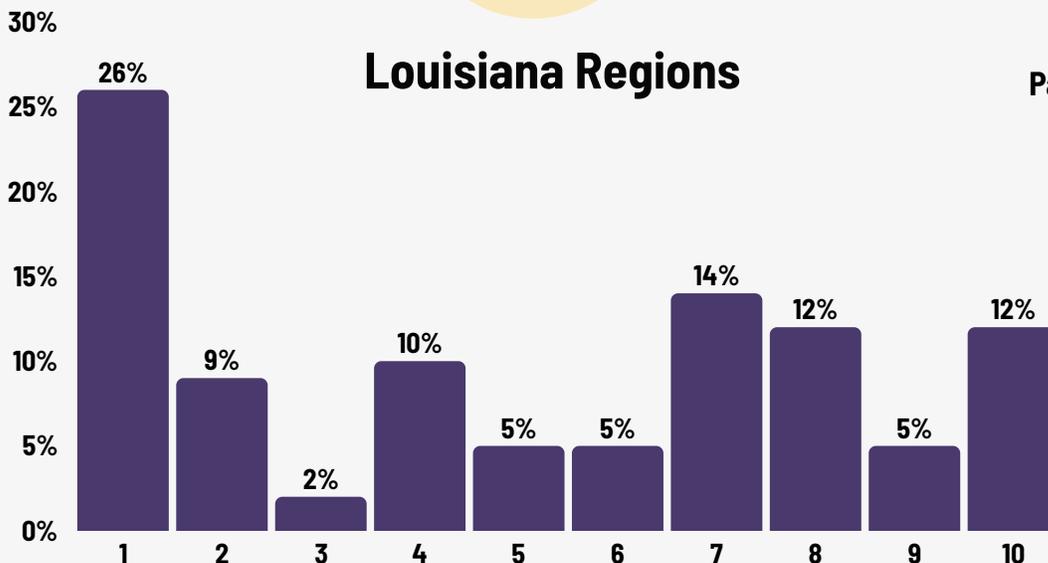
Agency Type



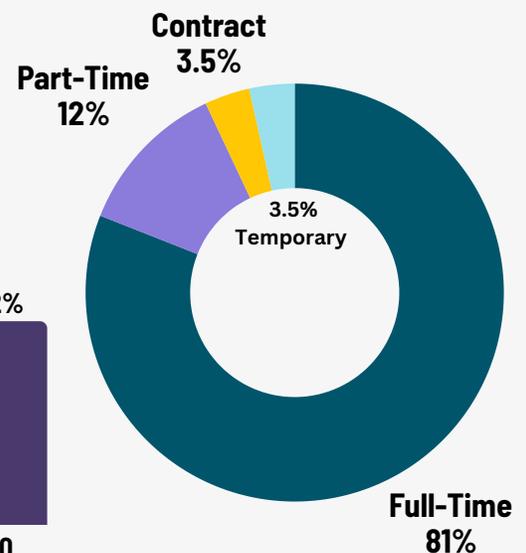
License Type



Louisiana Regions



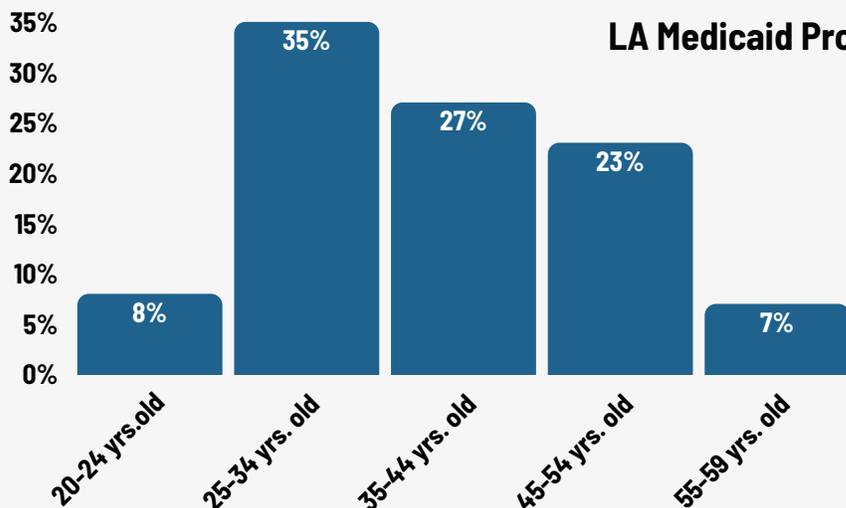
Employment Status



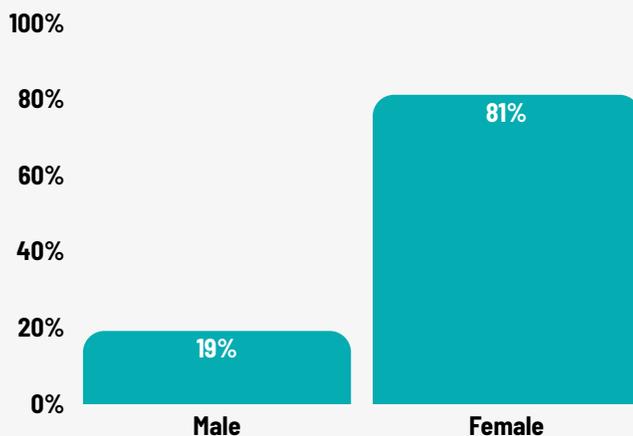
PCIT Application Demographics

Age & Gender Data

Spring 2025, N=26



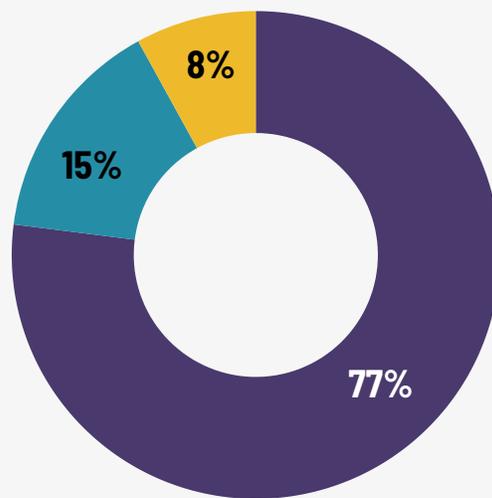
Additionally, we were able to capture the Age, Gender, and Race data of each of the **PCIT Applicants**. These applicants were predominantly **Female (81%)**, aged **25-34 years old (35%)**, and **White or Caucasian (77%)**, **Non-Hispanic (85%)**, and were **LA Medicaid Providers (81%)**.



Applicant Data by Race

Spring 2025, N=26

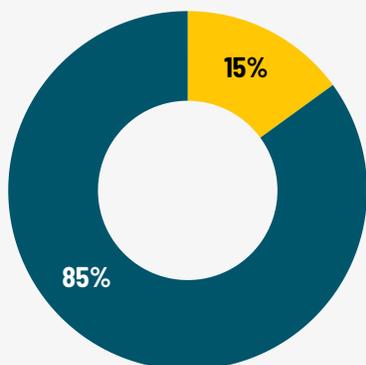
- White or Caucasian - 77%
- Black or African American - 15%
- More than One Race - 8%



Ethnicity Data

Spring 2025, N=26

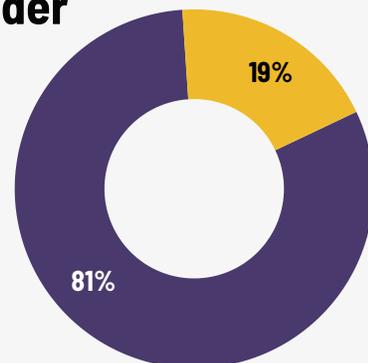
- Hispanic - 15%
- Non-Hispanic - 85%



LA Medicaid Provider

Spring 2025, N=26

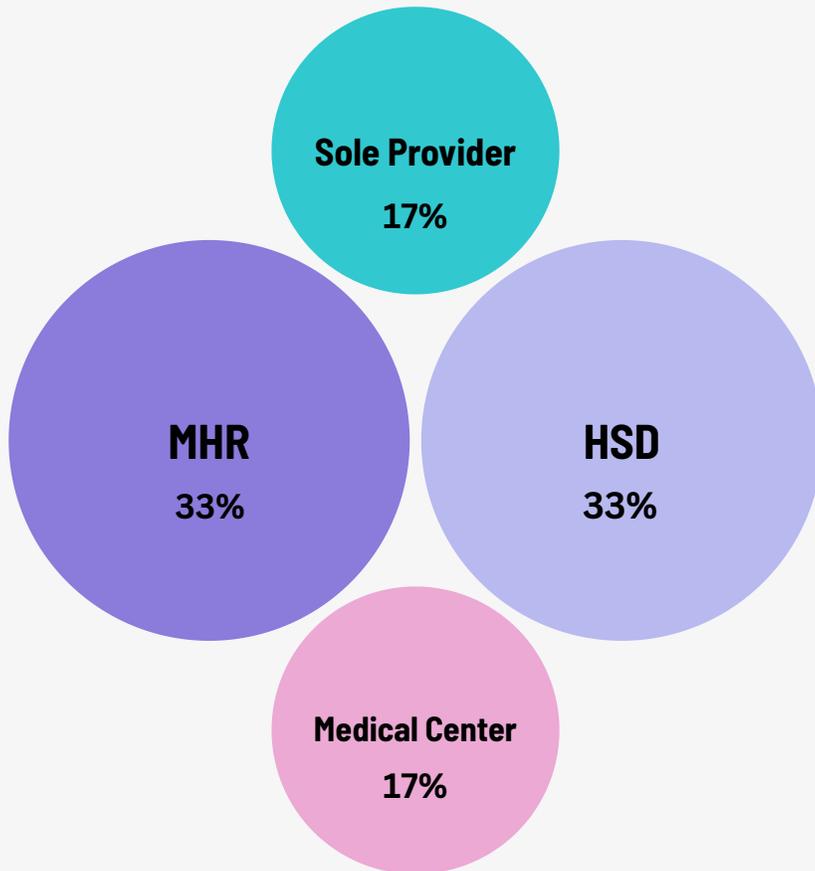
- Yes - 81%
- No - 19%



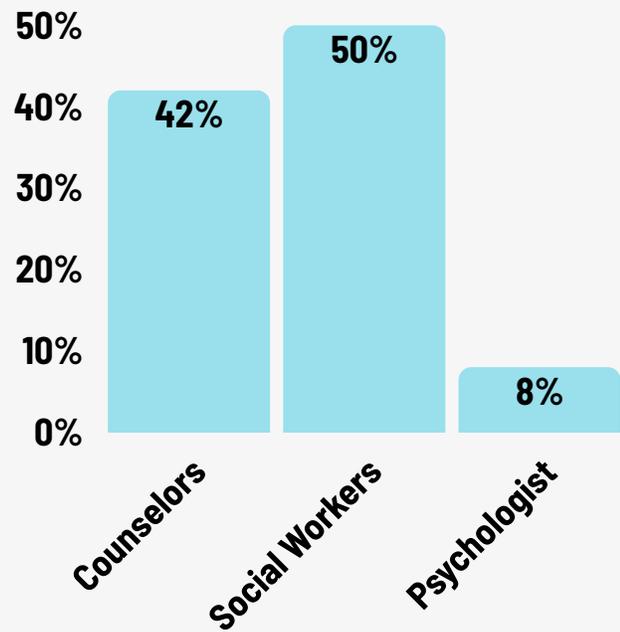
Triple P Application Demographics

Below is an overview of the **Triple P Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **social workers (50%)**, who worked **full-time (92%)**, who worked in **Mental Health Rehabilitation Services (33%)**, and **Human Services District Authorities (33%)** from **Region 3 (19%)**.

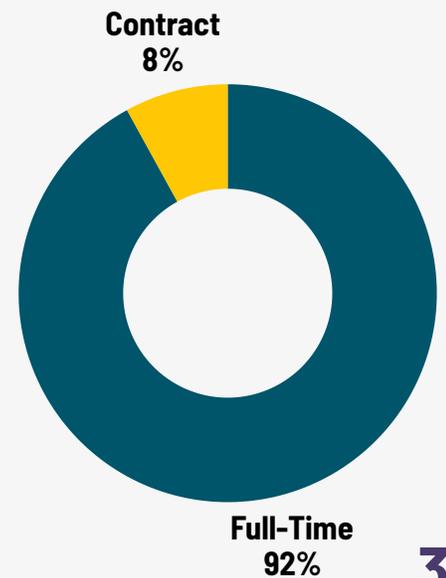
Agency Type



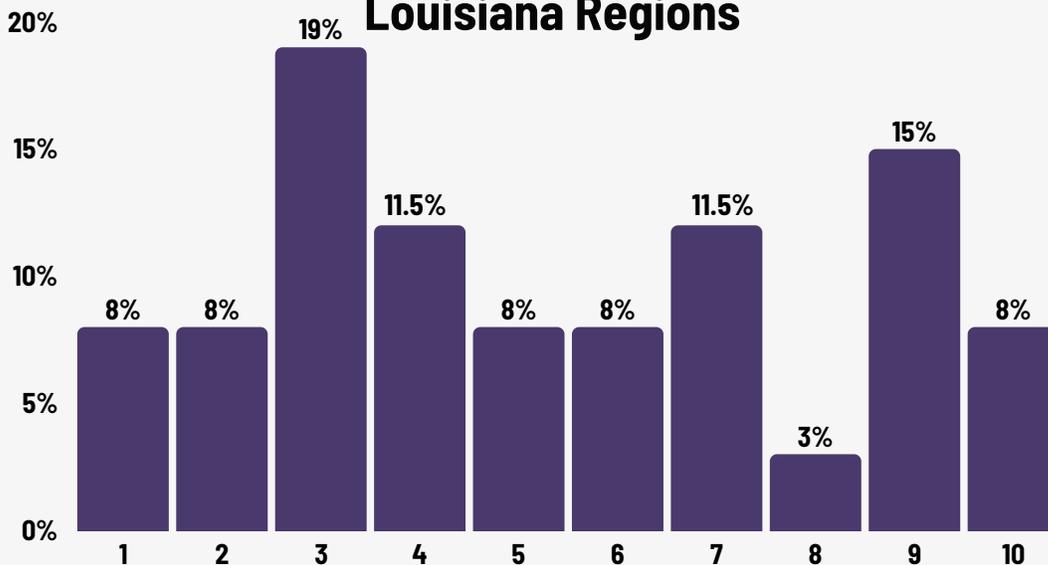
License Type



Employment Status



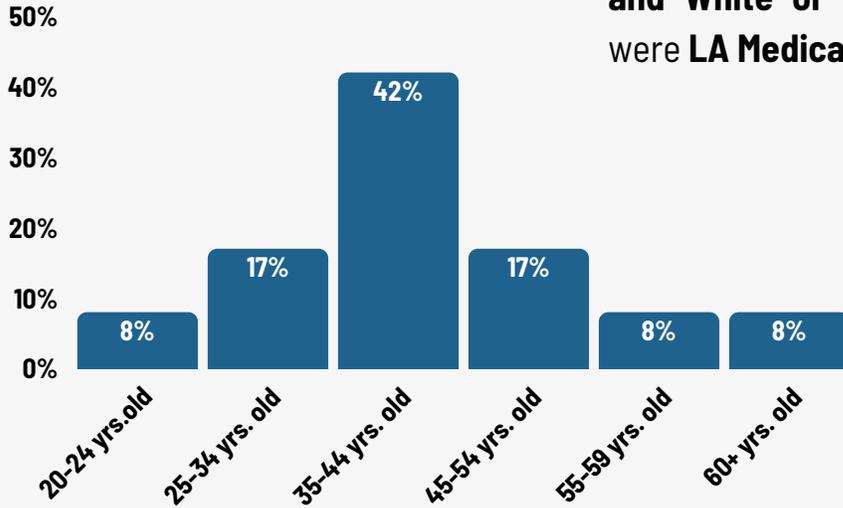
Louisiana Regions



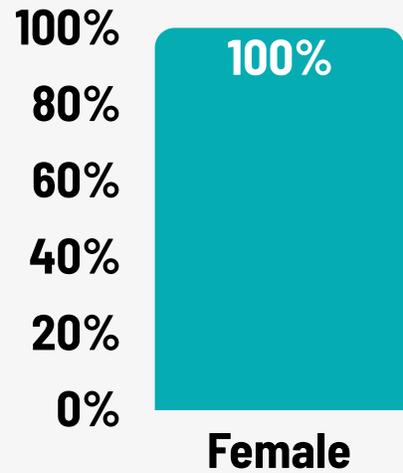
Triple P Application Demographics

Age & Gender Data

Spring 2025, N=12



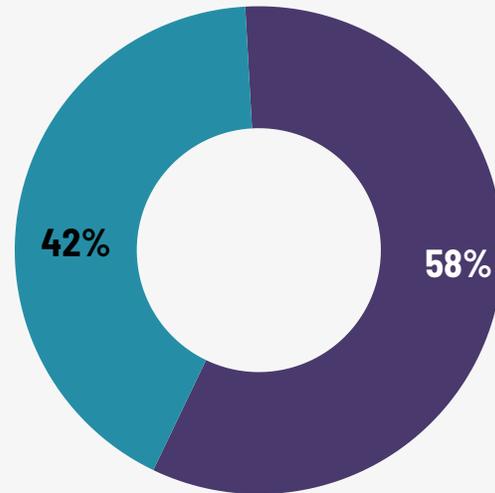
Additionally, we were able to capture the Age, Gender, and Race data of each of the **Triple P Applicants**. These applicants were predominantly **Female (100%)**, **aged 35-44 years old (42%)**, and **White or Caucasian (58%)**, **Non-Hispanic (92%)**, and were **LA Medicaid Providers (92%)**.



Applicant Data by Race

Spring 2025, N=12

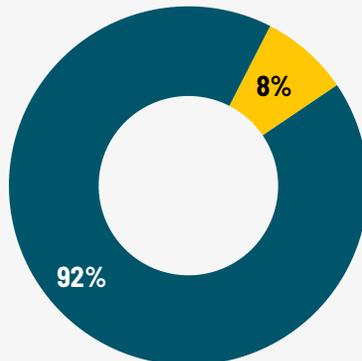
- White or Caucasian - 58%
- Black or African American - 42%



Ethnicity Data

Spring 2025, N=12

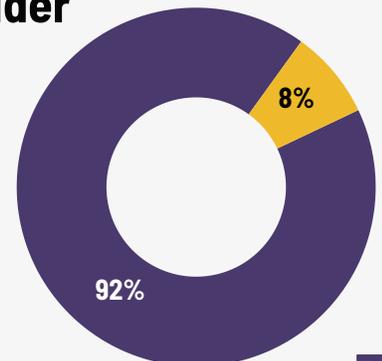
- Hispanic - 8%
- Non-Hispanic - 92%



LA Medicaid Provider

Spring 2025, N=12

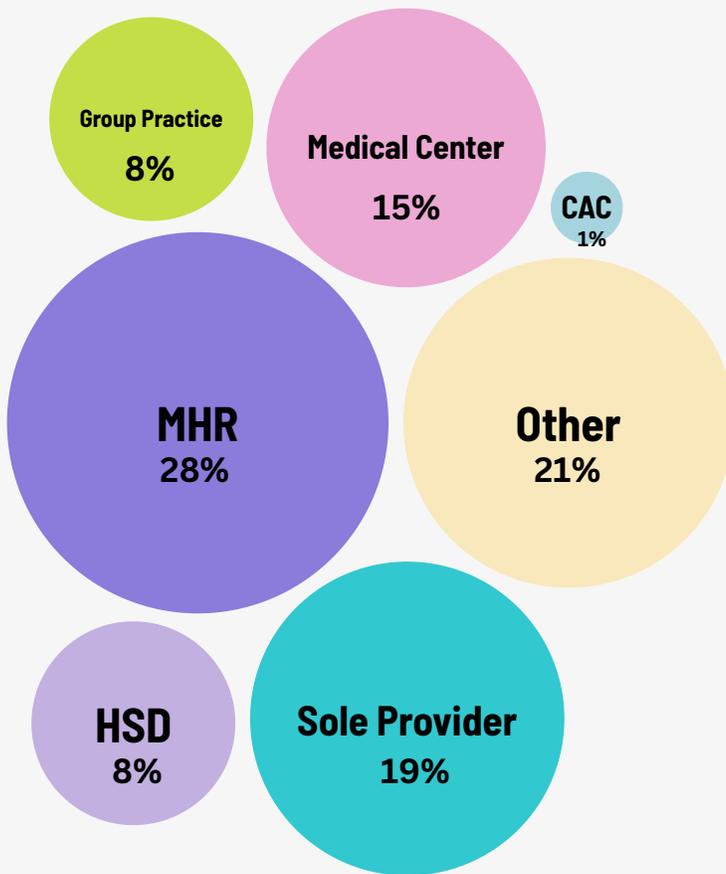
- Yes - 92%
- No - 8%



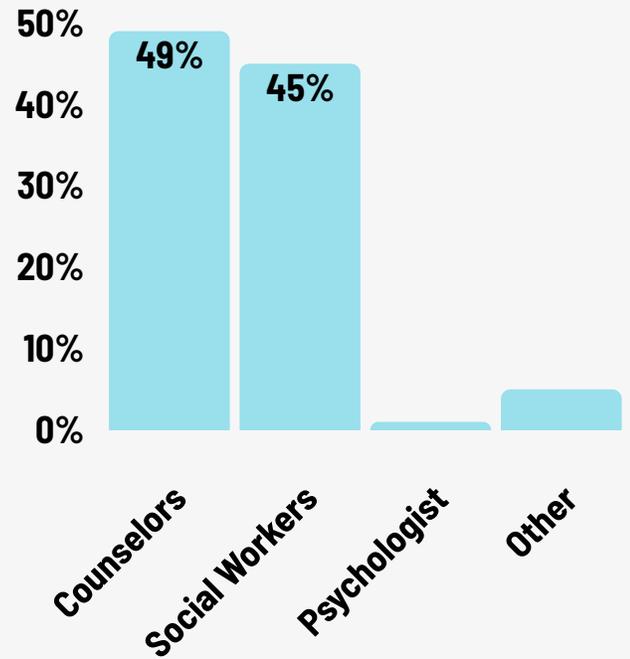
EMDR Application Demographics

Below is an overview of the **EMDR Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **Counselors (49%)**, who worked **full-time (79%)**, who worked in **Mental Health Rehabilitation Services (28%)** from **Region 1 (28%)**.

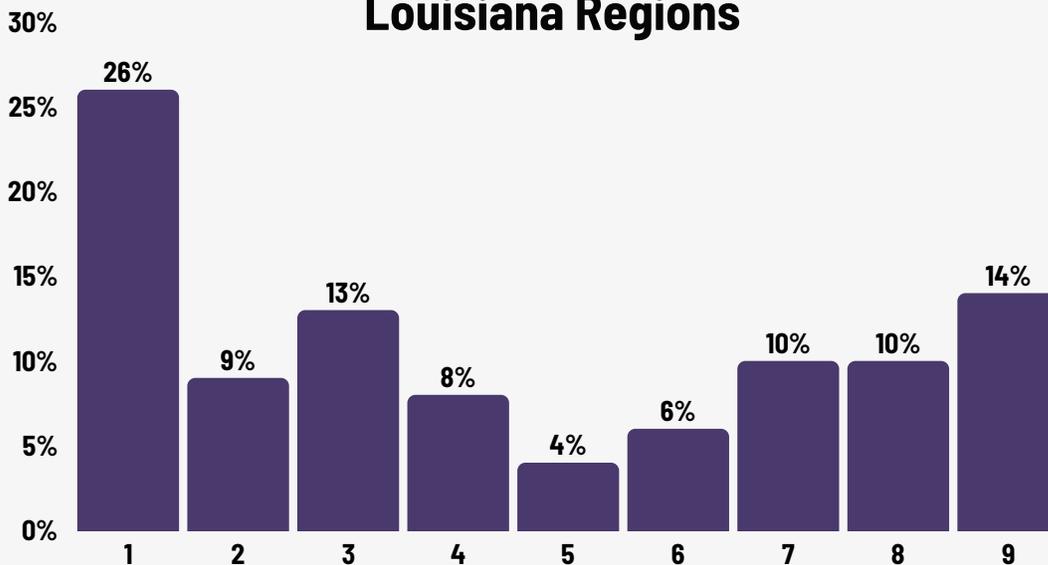
Agency Type



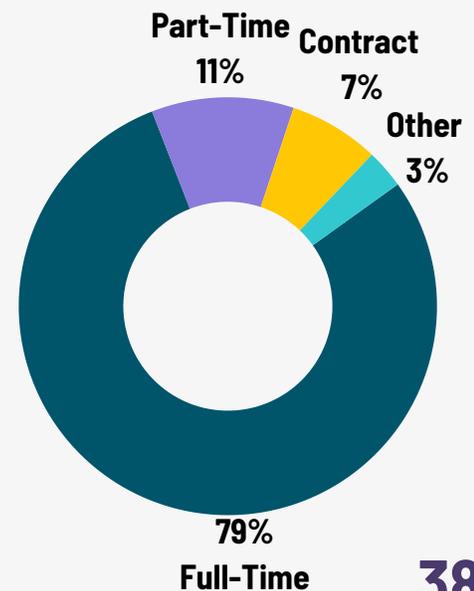
License Type



Louisiana Regions



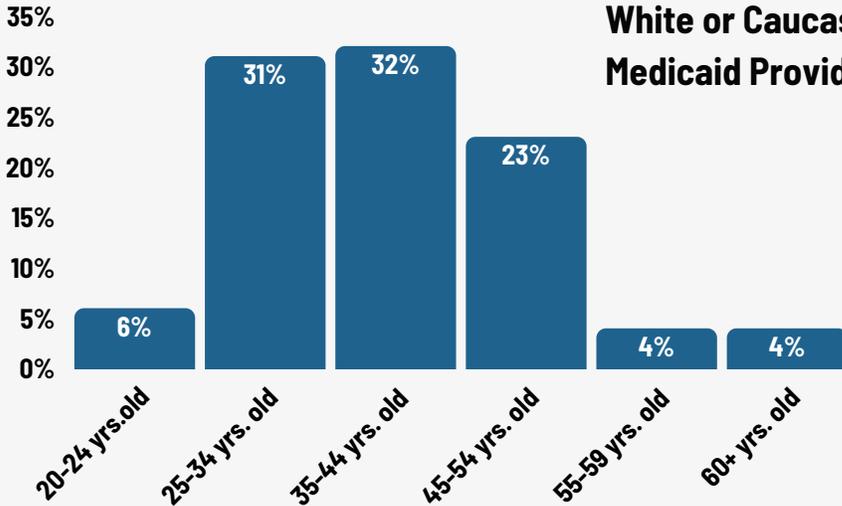
Employment Status



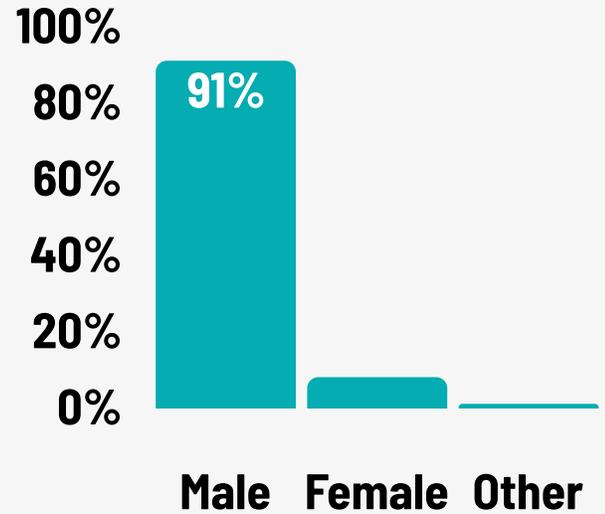
EMDR Application Demographics

Age & Gender Data

Spring 2025, N=100



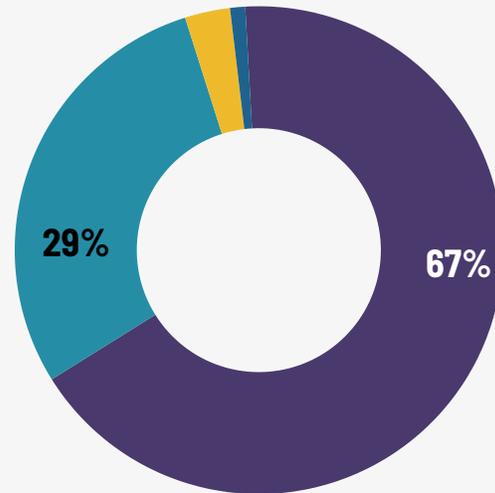
Additionally, we were able to capture the Age, Gender, and Race data of each of the **EMDR Applicants**. These applicants were predominantly **Male (91%)**, aged **35-44 years old (32%)**, and **White or Caucasian (67%)**, **Non-Hispanic (100%)**, and were **LA Medicaid Providers (84%)**.



Applicant Data by Race

Spring 2025, N=100

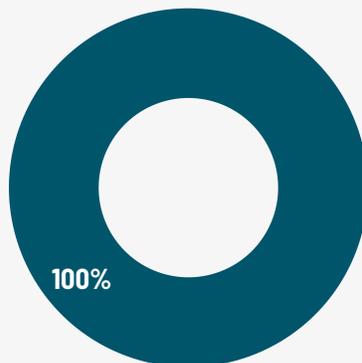
- White or Caucasian - 67%
- Black or African American - 29%
- More than One Race - 3%
- Asian - 1%



Ethnicity Data

Spring 2025, N=100

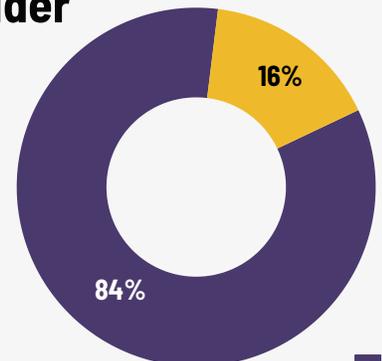
- Hispanic - 0%
- Non-Hispanic - 100%



LA Medicaid Provider

Spring 2025, N=100

- Yes - 84%
- No - 16%



APPENDIX C: EBP TRAINING EVALUATIONS



**OVERALL EBP TRAINING
EXPERIENCE - PG. 41**



**DIALECTICAL BEHAVIORAL THERAPY (DBT)
TRAINING EVALUATION- PG. 42**



**TRAUMA-FOCUSED COGNITIVE BEHAVIORAL
THERAPY (TF-CBT) TRAINING
EVALUATION- PG. 42**



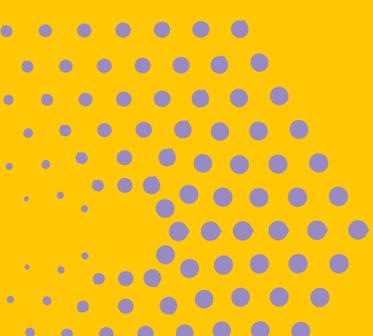
**PRESCHOOL & YOUTH PTSD TREATMENT
TRAINING EVALUATION- PG. 42**



**PARENT-CHILD INTERACTION THERAPY (PCIT)
TRAINING EVALUATION - PG. 43**



**POSITIVE PARENTING PROGRAM-TRIPLE P
TRAINING EVALUATION - PG. 43**

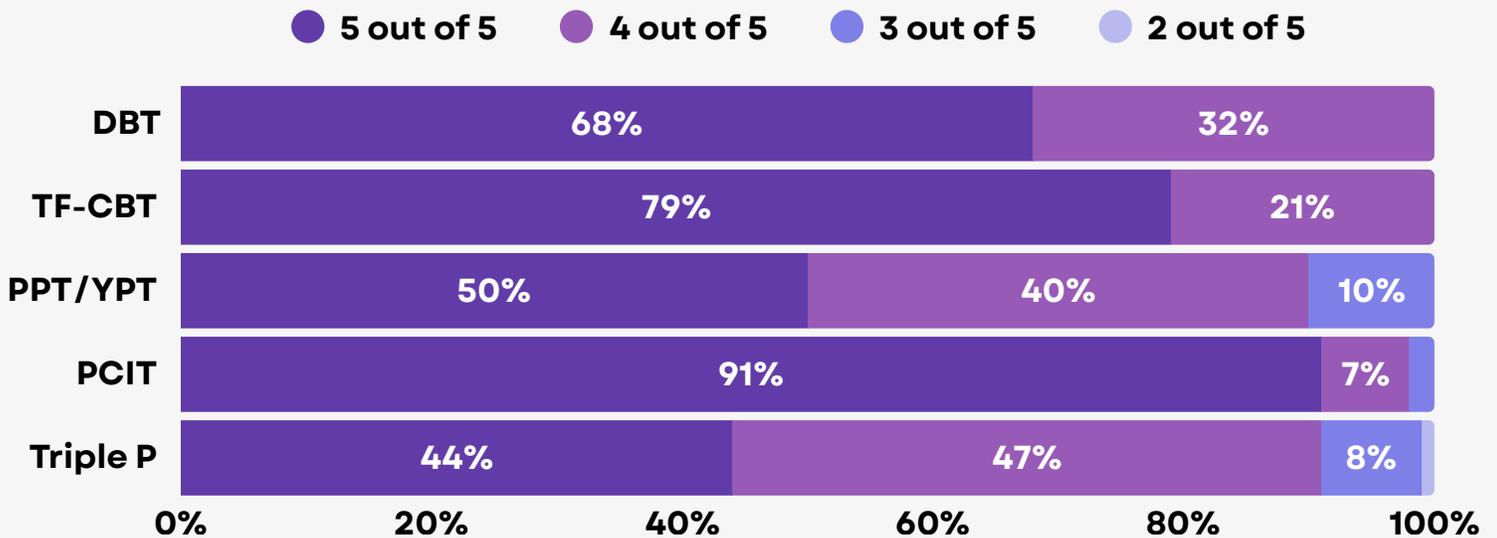


OVERALL EBP TRAINING EXPERIENCE

Overall EBP Training Experience [5 EBP's]:



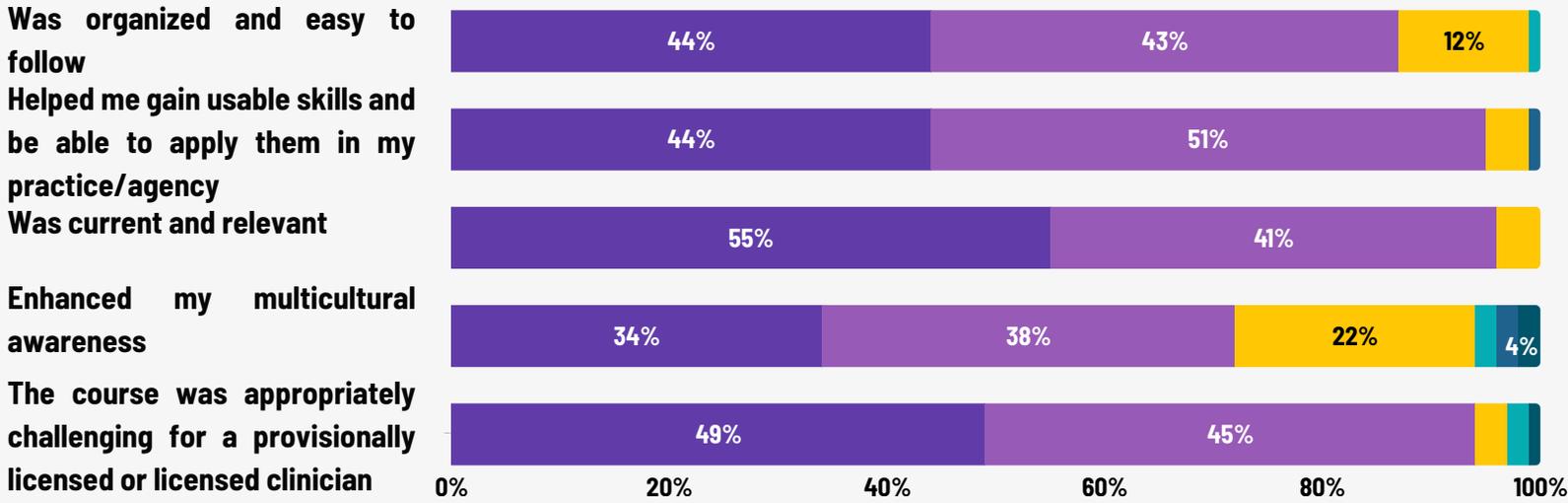
Below is an overview of the satisfaction reported by attendees of each of the EBP Training opportunities: Dialectical Behavioral Therapy (DBT), Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Preschool & Youth PTSD Treatment (PPT/YPT), Parent-Child Interaction Therapy (PCIT), and Positive Parenting Program - Triple P (Level 4).



EBP Training Evaluations: DBT, TF-CBT, and PPT/YPT

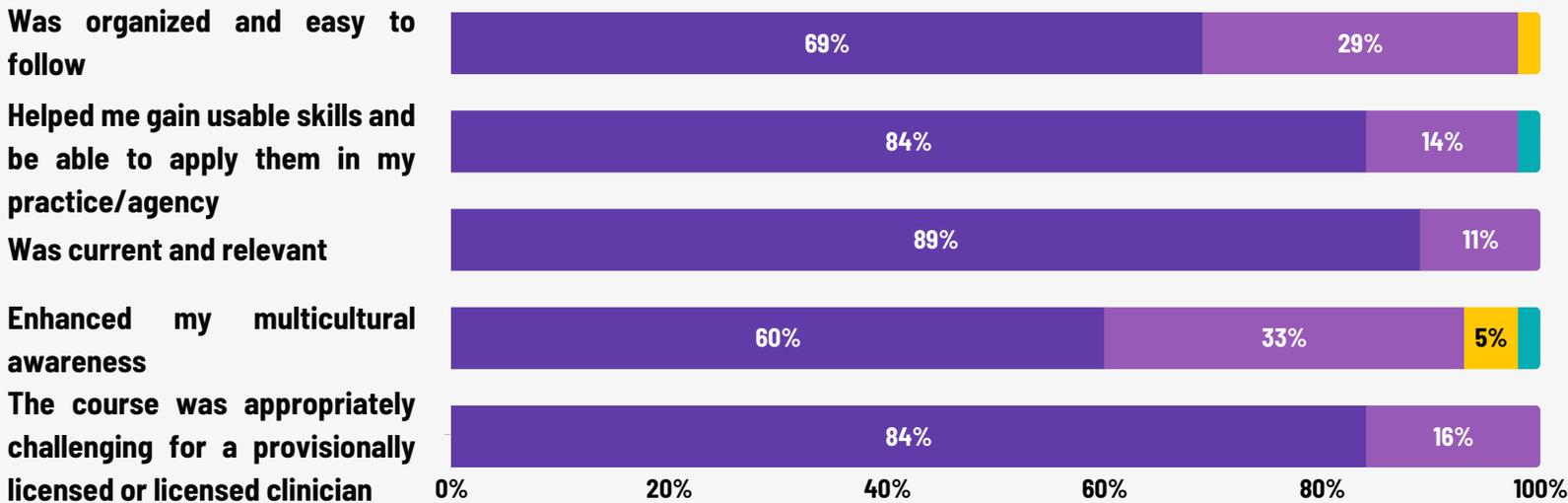
DBT Training - Cohort 2 - Training Evaluation [N=77]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



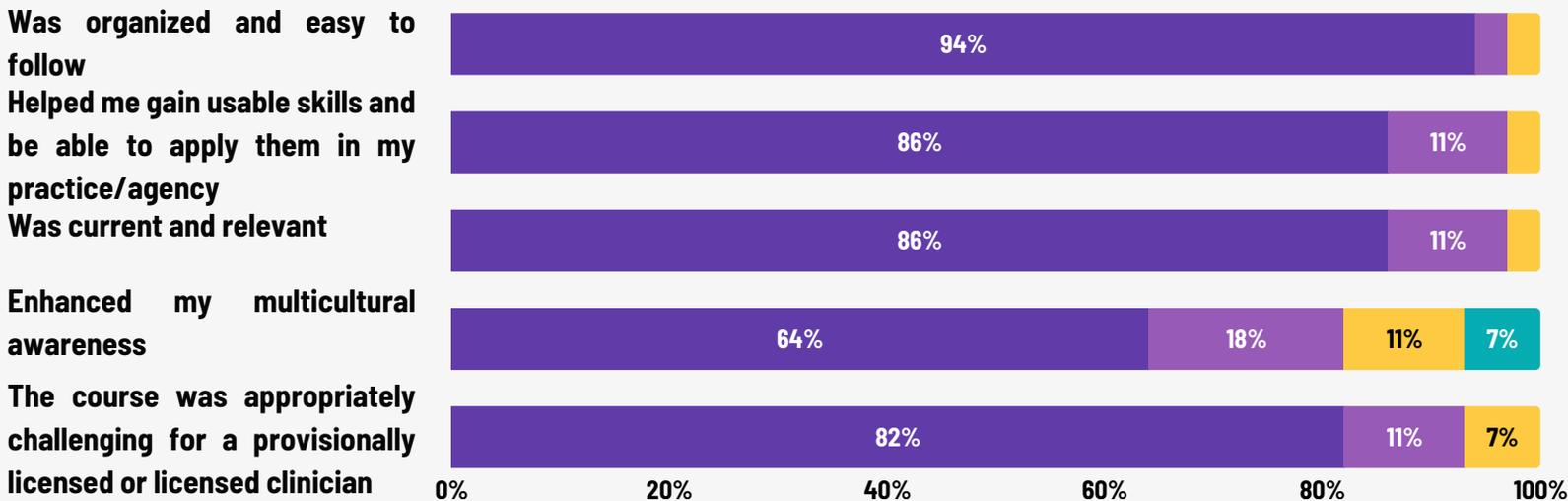
TF-CBT Training - Cohort 9 - Training Evaluation [N=45]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



PPT/YPT Training - Cohort 5 - Training Evaluation [N=28]

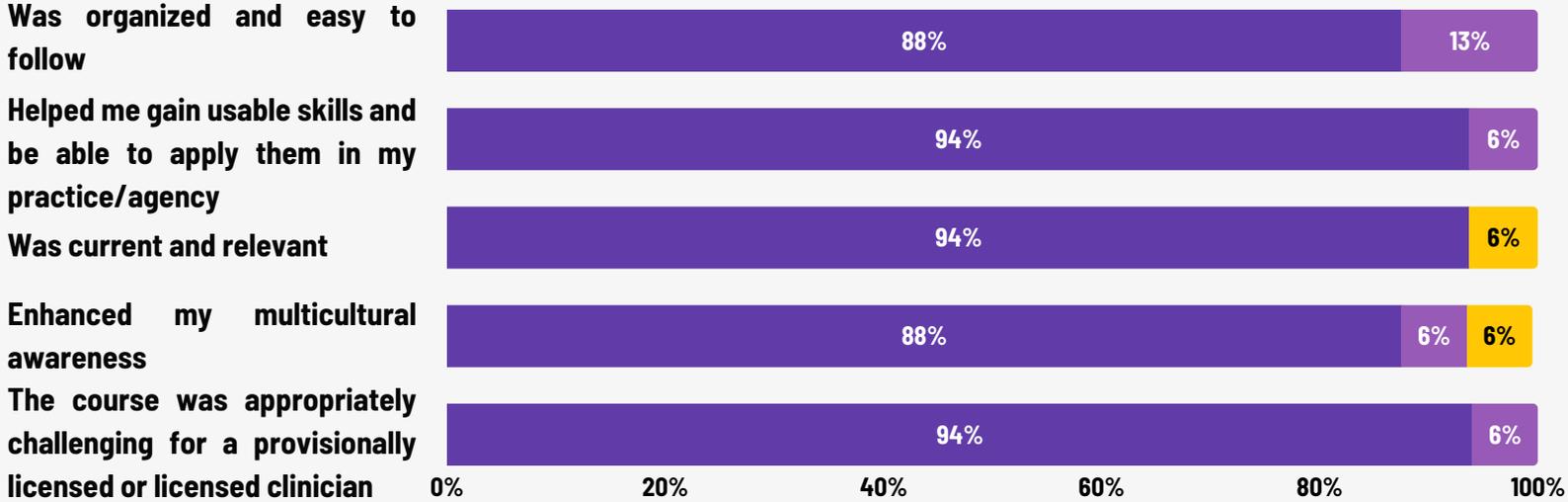
■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



EBP Training Evaluations: PCIT and Triple P

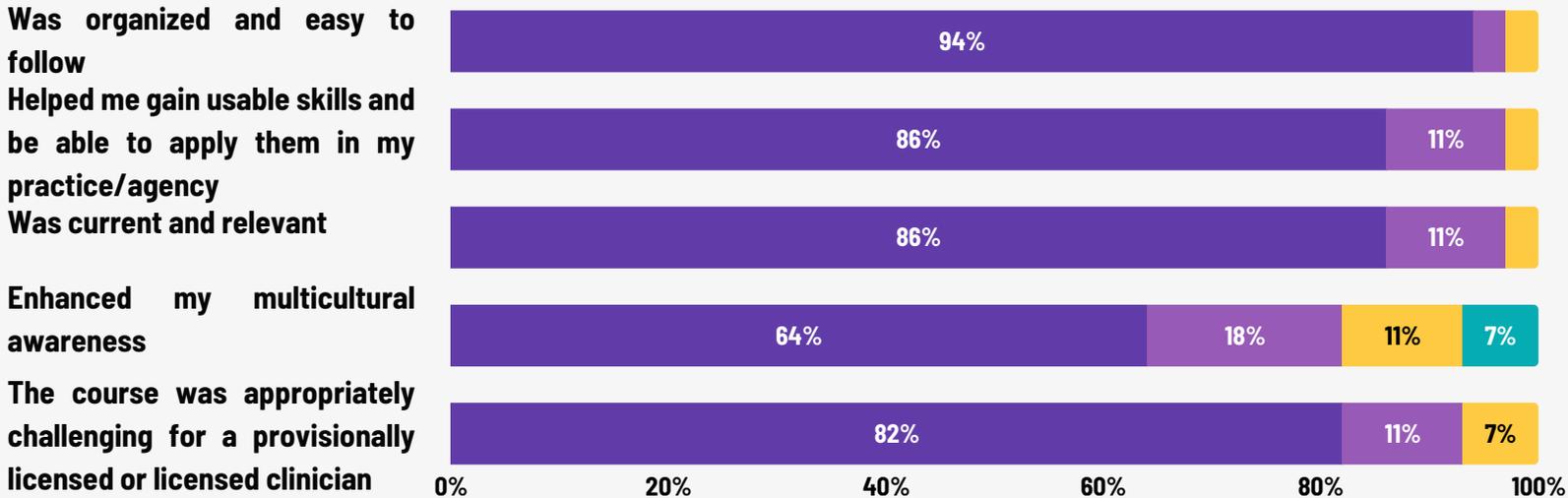
PCIT Training - Cohort 4 - Training Evaluation [N=17]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



Triple P Training - Cohort 2- Training Evaluation [N=28]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



“ I found the trainer’s approach to be clear, concise, and relateable. I also appreciated the opportunity to practice role-playing with other clinicians, which helped me gain a better understanding of how to conduct these inquiries.

-Triple P Trainee”

“ This is hard to choose but one big thing that I loved was the breaking down of things and being direct with clients.

-DBT Trainee”

“ The training was incredibly well-balanced in terms of learning, practice, and application. I enjoyed being able to watch videos, engage with an actively participating PCIT family, and to role play.

-PCIT Trainee”

“ I have taken away so much from this training that include skills. One major takeaway from this training is I will use is functional behavior analysis.

-TF-CBT Trainee”

“ One takeaway from this training that I will use in my practice is to assist the child in seeing his/herself as a victor and not a victim of his/her trauma.

-PPT/YPT Trainee”

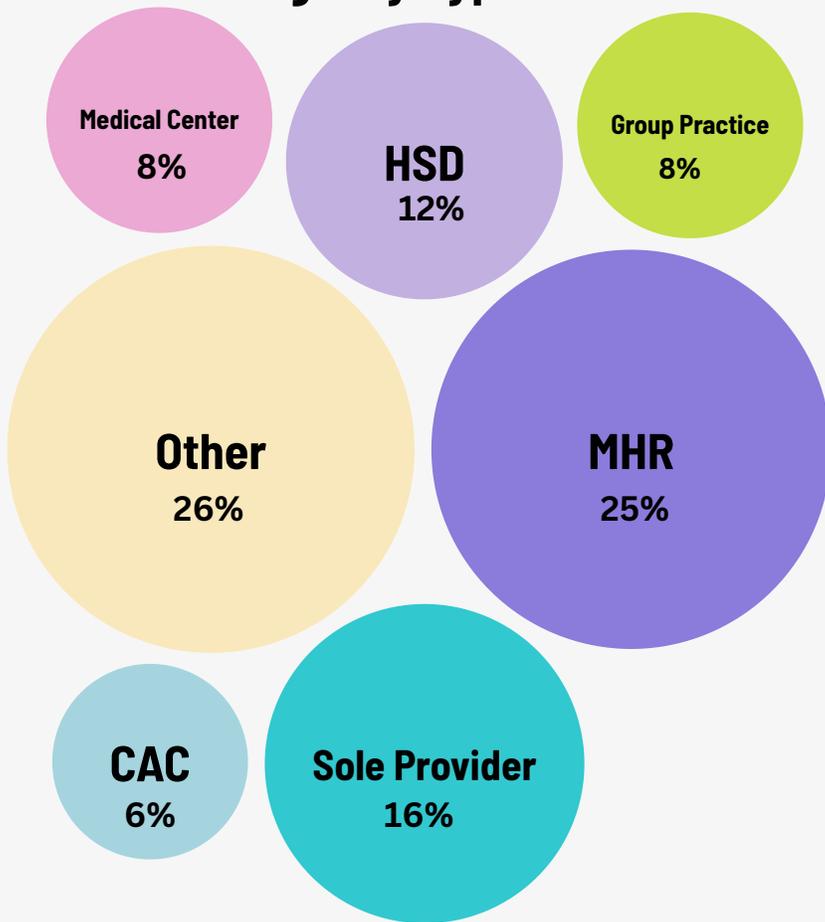
APPENDIX D: RESEARCH-INFORMED APPLICATION AND DEMOGRAPHIC DATA

- ◆ INFANT AND EARLY CHILDHOOD MENTAL HEALTH (IECMH)- PG.45-46
- ◆ ENGAGING YOUTH & FAMILIES - PG. 47-48
- ◆ NARRATIVE FOR COMPLEX TRAUMA - PG. 49-50
- ◆ MOTIVATIONAL INTERVIEWING - PG. 51-52
- ◆ INTRODUCTION TO TRAUMA - PG. 53-54
- ◆ ADVANCED COGNITIVE PROCESSING - PG. 55-56
- ◆ PCIT FOR OLDER CHILDREN - PG. 57-58
- ◆ EMDR & ETHICS - PG. 59-60

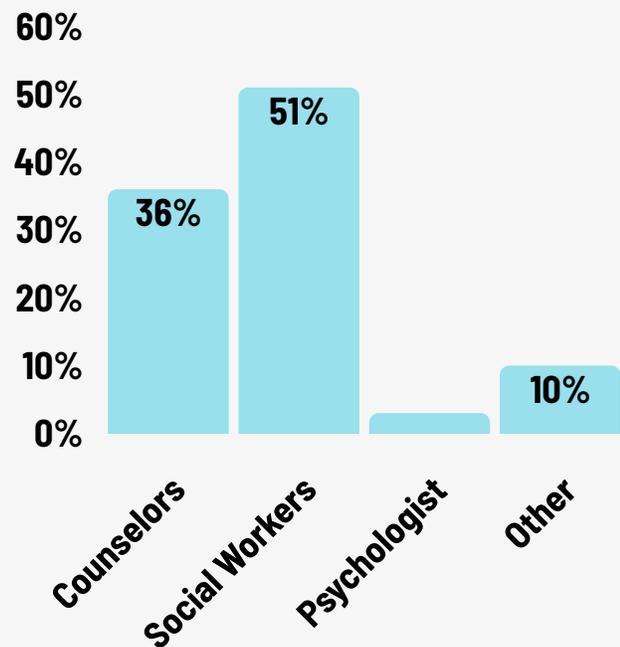
IECMH Application Demographics

Below is an overview of the **IECMH Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **social workers (51%)**, who worked **full-time (85%)**, who were **Other (26%)** from **Region 1 (29%)**. The high percentage of 'Other' agency type contributed to this training being offered to those outside of our normal licensed or provisionally licensed mental health provider audience.

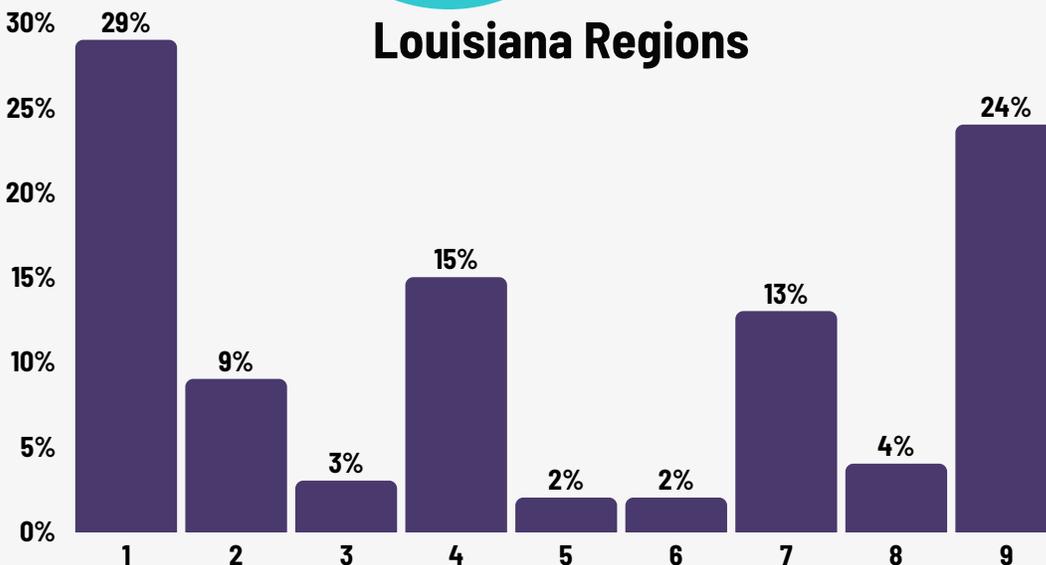
Agency Type



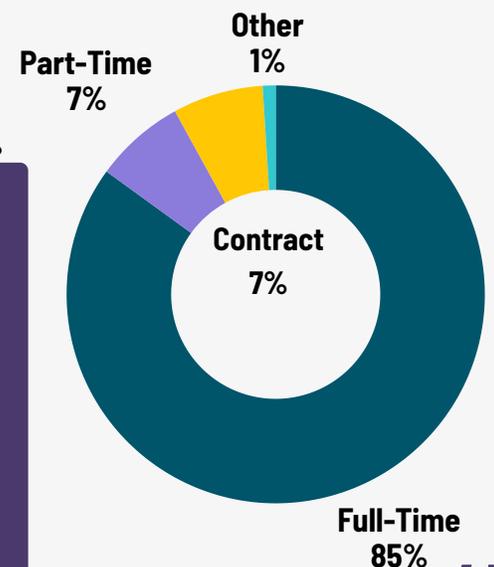
License Type



Louisiana Regions



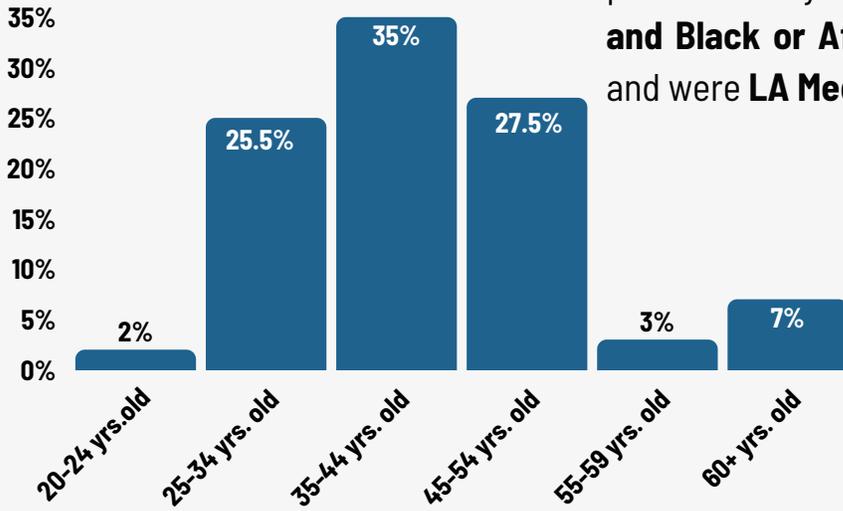
Employment Status



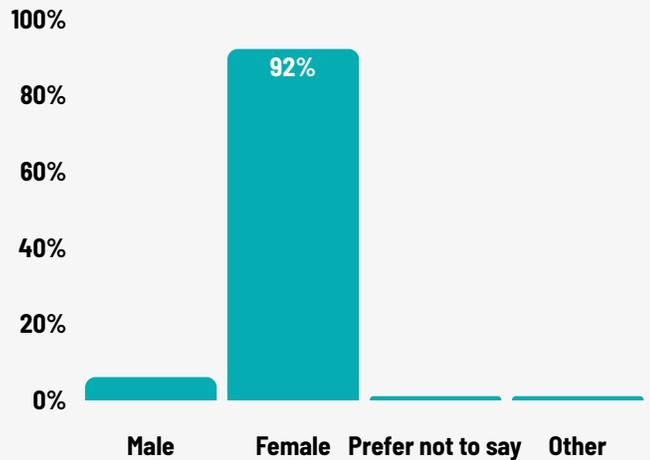
IECMH Application Demographics

Age & Gender Data

Spring 2025, N=102



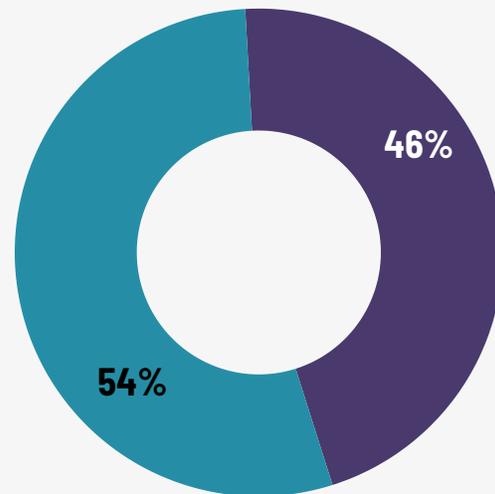
Additionally, we were able to capture the Age, Gender, and Race data of each of the **IECMH Applicants**. These applicants were predominantly **Female (92%)**, **aged 35-44 years old (35%)**, and **Black or African American (54%)**, **Non-Hispanic (93%)**, and were **LA Medicaid Providers (92%)**.



Applicant Data by Race

Spring 2025, N=102

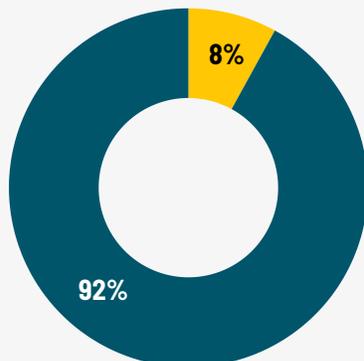
- White or Caucasian - 46%
- Black or African American - 54%



Ethnicity Data

Spring 2025, N=102

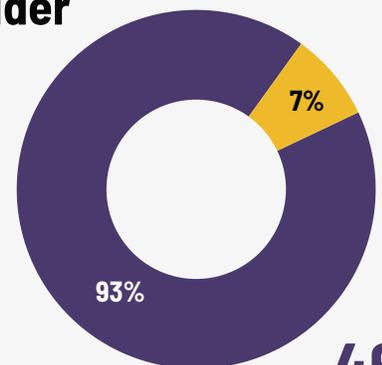
- Hispanic - 8%
- Non-Hispanic - 92%



LA Medicaid Provider

Spring 2025, N=102

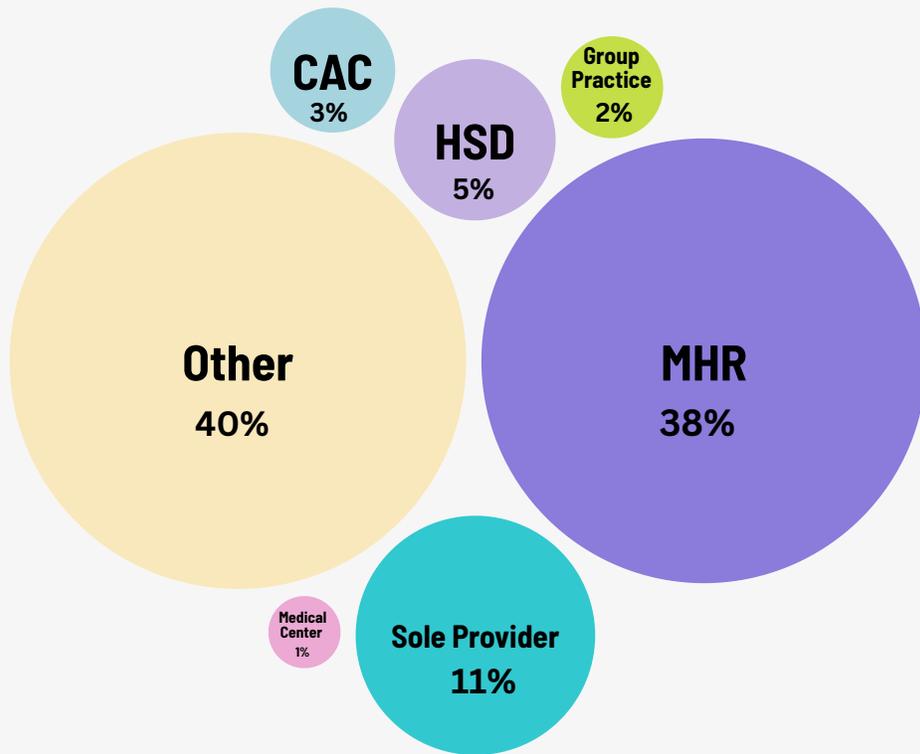
- Yes - 93%
- No - 7%



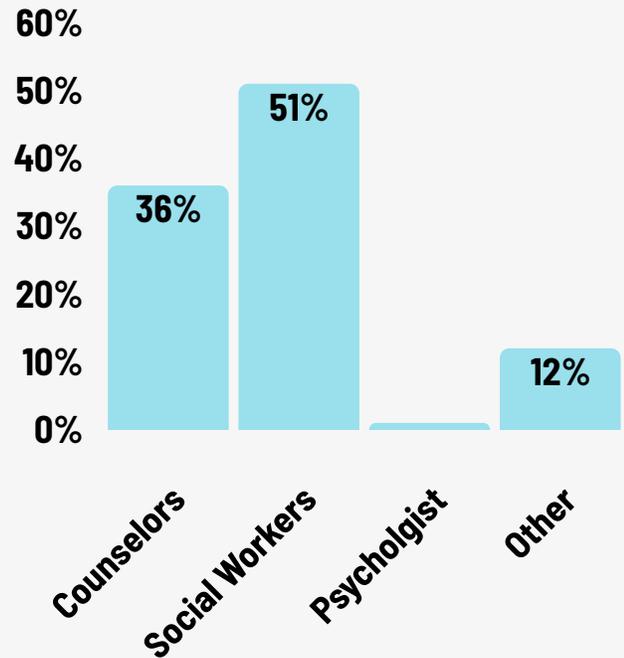
EY&F Application Demographics

Below is an overview of the **EY&F Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **Social Workers (51%)**, who worked **full-time (81%)**, who were **Other (40%)** from **Region 1 (26%)**. The high percentage of 'Other' agency type contributed to this training being offered to those outside of our normal licensed or provisionally licensed mental health provider audience.

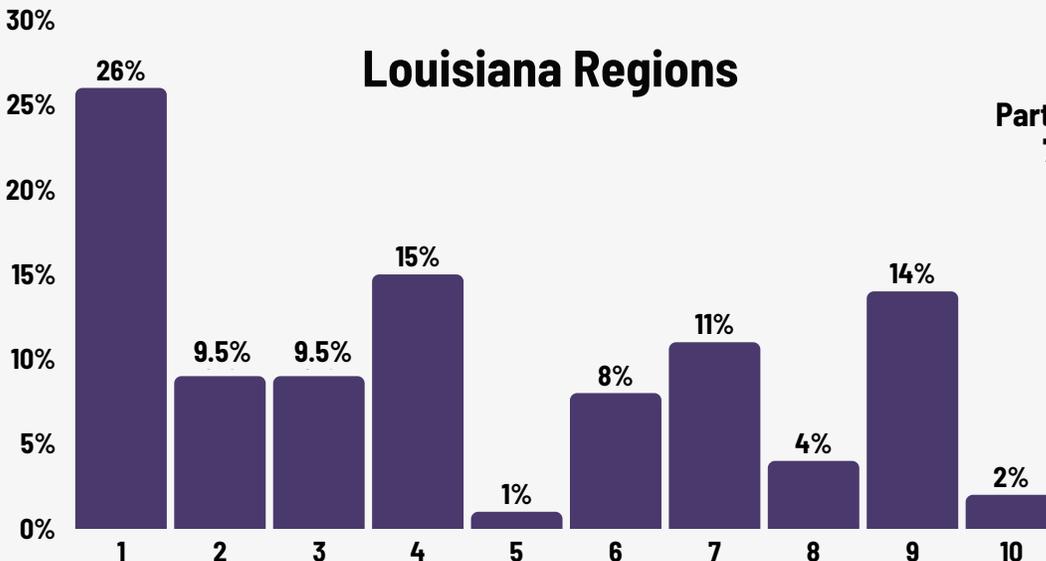
Agency Type



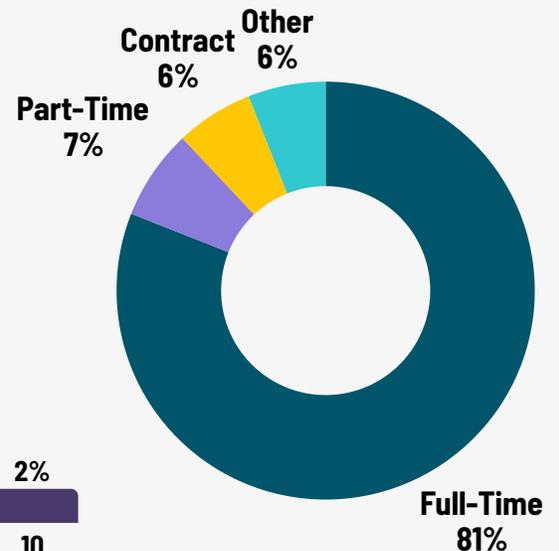
License Type



Louisiana Regions



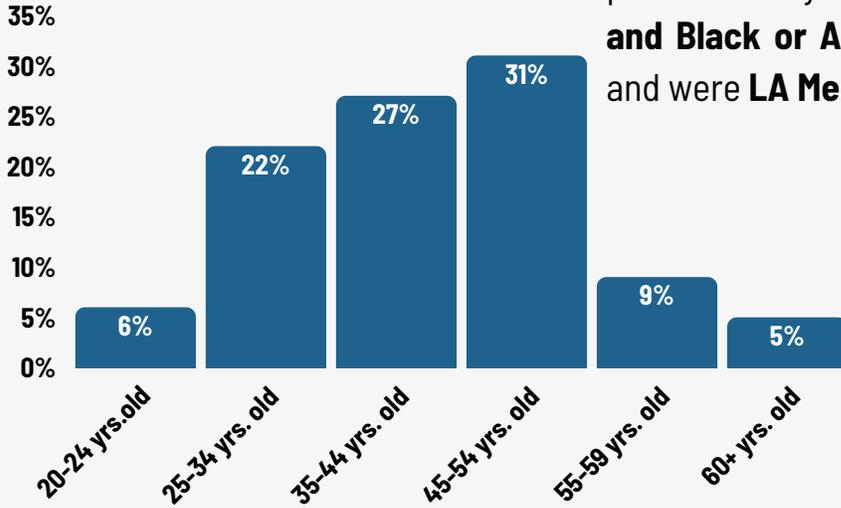
Employment Status



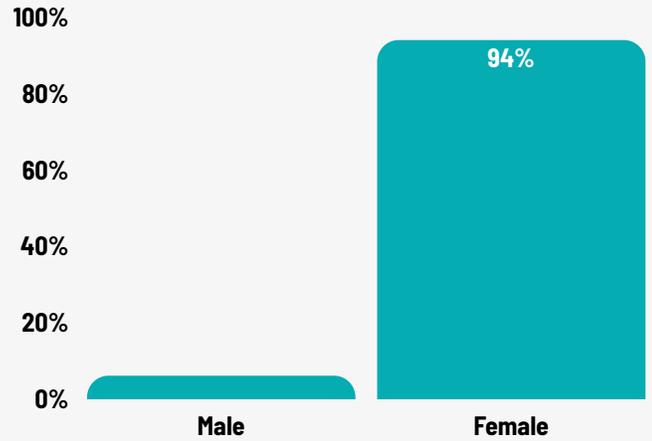
EY&F Application Demographics

Age & Gender Data

Spring 2025, N=85



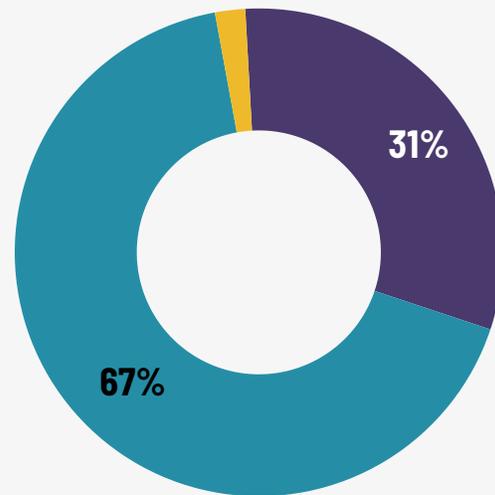
Additionally, we were able to capture the Age, Gender, and Race data of each of the **EY&F Applicants**. These applicants were predominantly **Female (94%)**, aged **45-54 years old (31%)**, and **Black or African American (67%)**, **Non-Hispanic (99%)**, and were **LA Medicaid Providers (79%)**.



Applicant Data by Race

Spring 2025, N=85

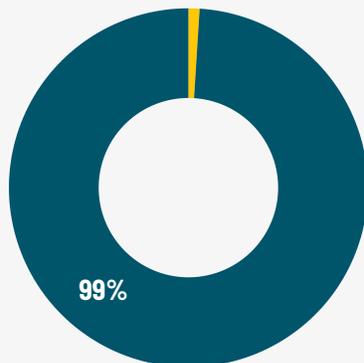
- White or Caucasian - 31%
- Black or African American - 67%
- More than One Race - 2%



Ethnicity Data

Spring 2025, N=85

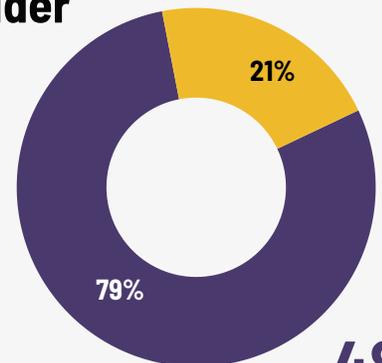
- Hispanic - 1%
- Non-Hispanic - 99%



LA Medicaid Provider

Spring 2025, N=85

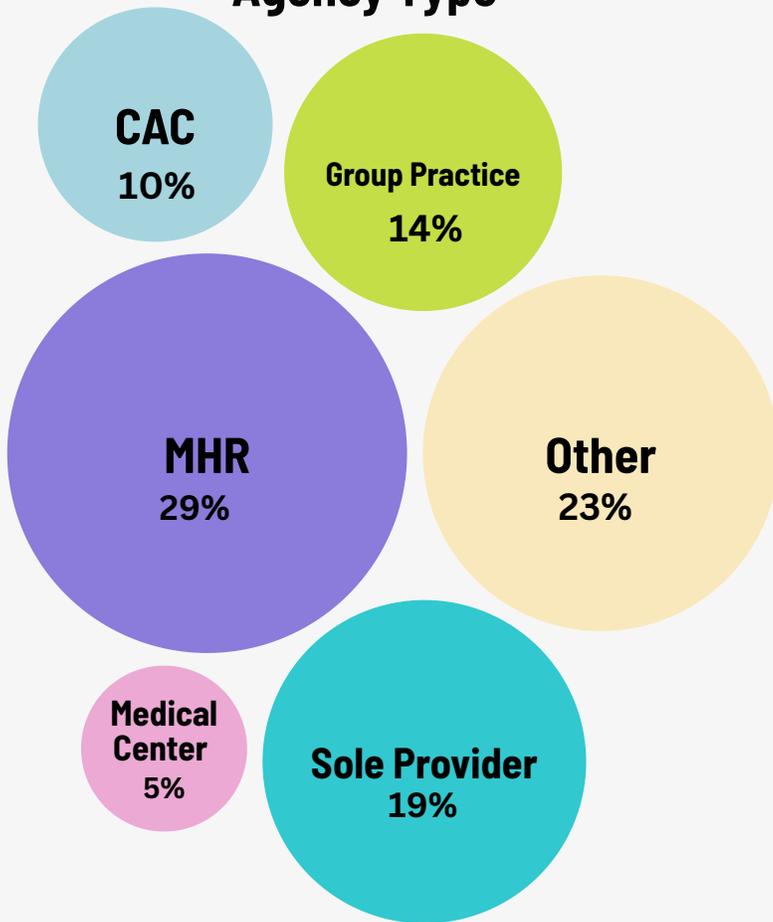
- Yes - 79%
- No - 21%



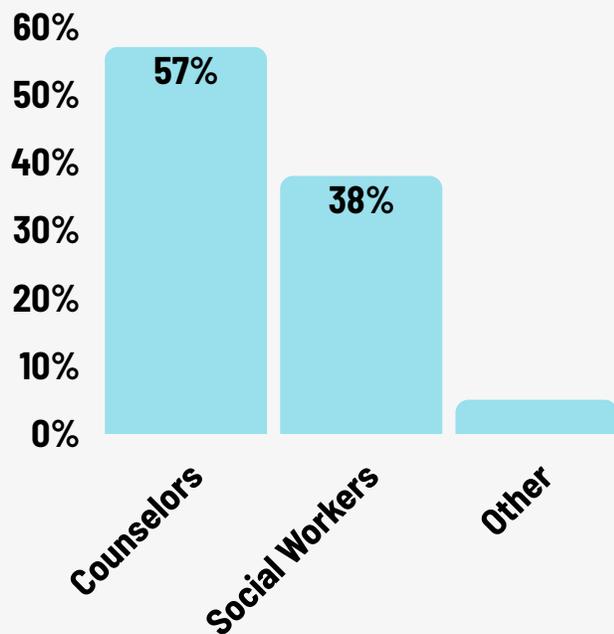
Narrative for Complex Trauma Application Demographics

Below is an overview of the **Narrative for Complex Trauma Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **counselors (57%)**, who worked **full-time (90%)**, who worked in **Mental Health Rehabilitation Services (29%)** from **Region 1 and 7 (29%)**.

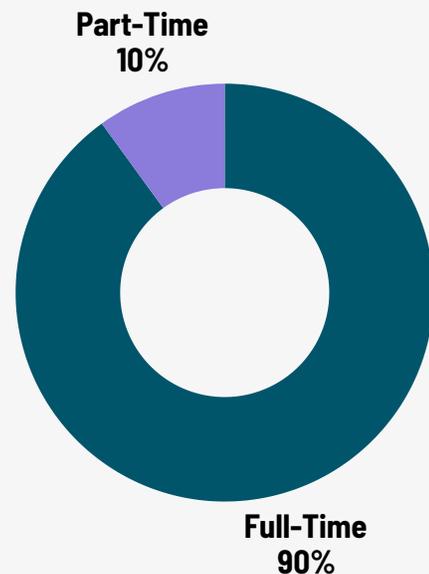
Agency Type



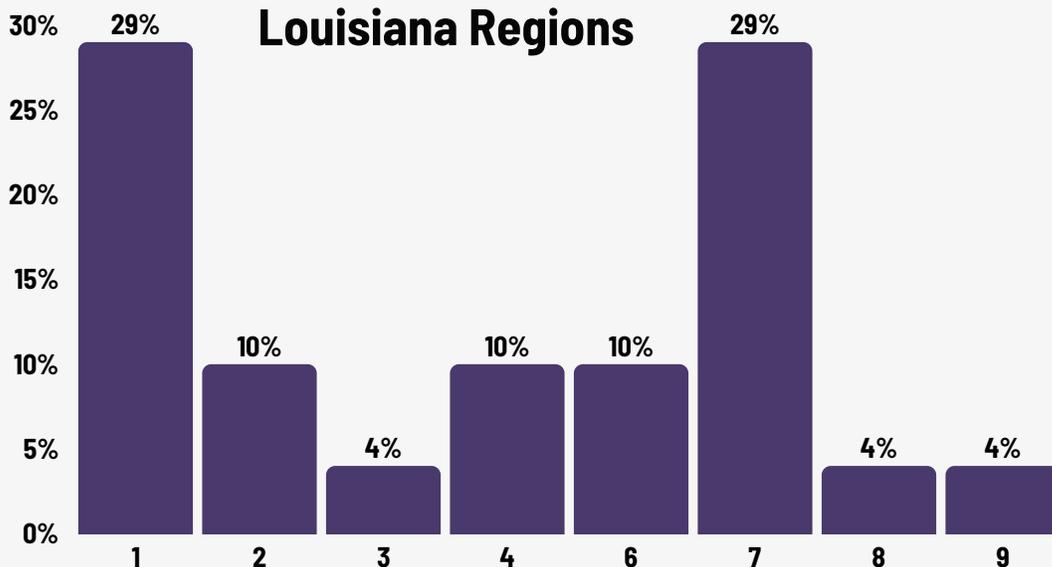
License Type



Employment Status



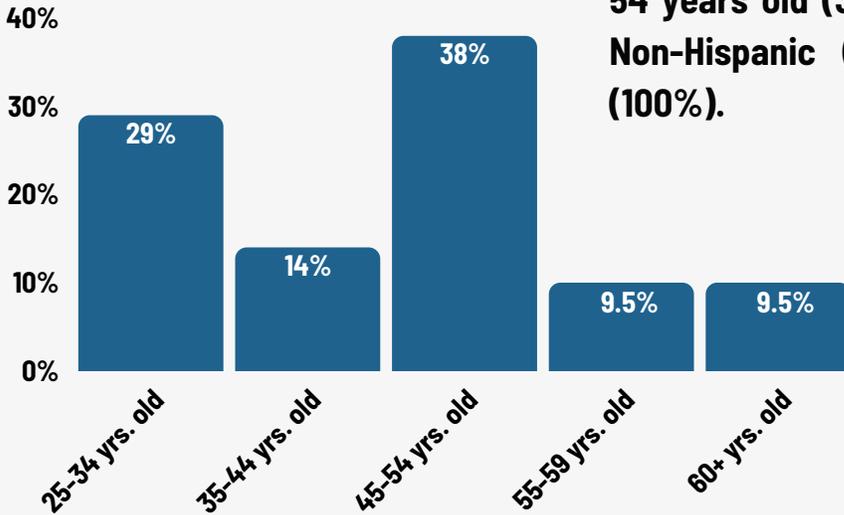
Louisiana Regions



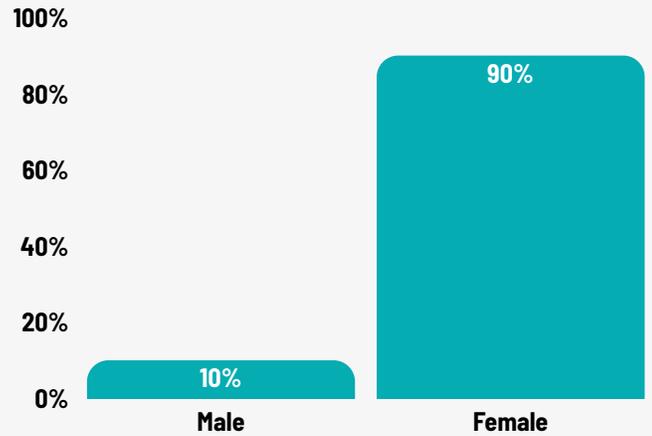
Narrative for Complex Trauma Application Demographics

Age & Gender Data

Spring 2025, N=21



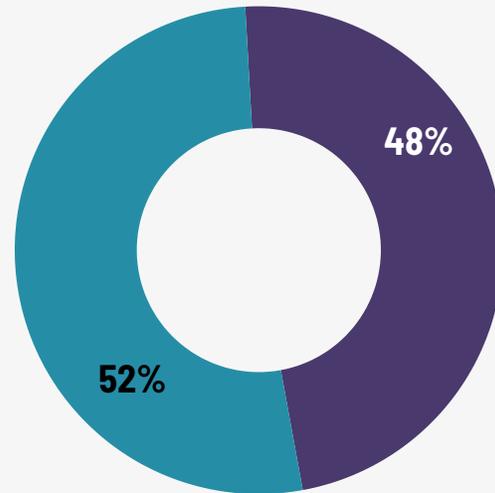
Additionally, we were able to capture the Age, Gender, and Race data of each of the **Narrative for Complex Trauma Applicants**. These applicants were predominantly **Female (90%)**, **aged 45-54 years old (38%)**, and **Black or African American (52%)**, **Non-Hispanic (100%)**, and were **LA Medicaid Providers (100%)**.



Applicant Data by Race

Spring 2025, N=21

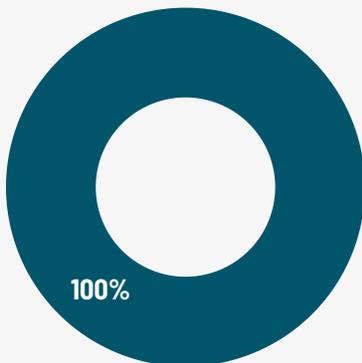
- White or Caucasian - 48%
- Black or African American - 52%



Ethnicity Data

Spring 2025, N=21

- Non-Hispanic - 100%



LA Medicaid Provider

Spring 2025, N=21

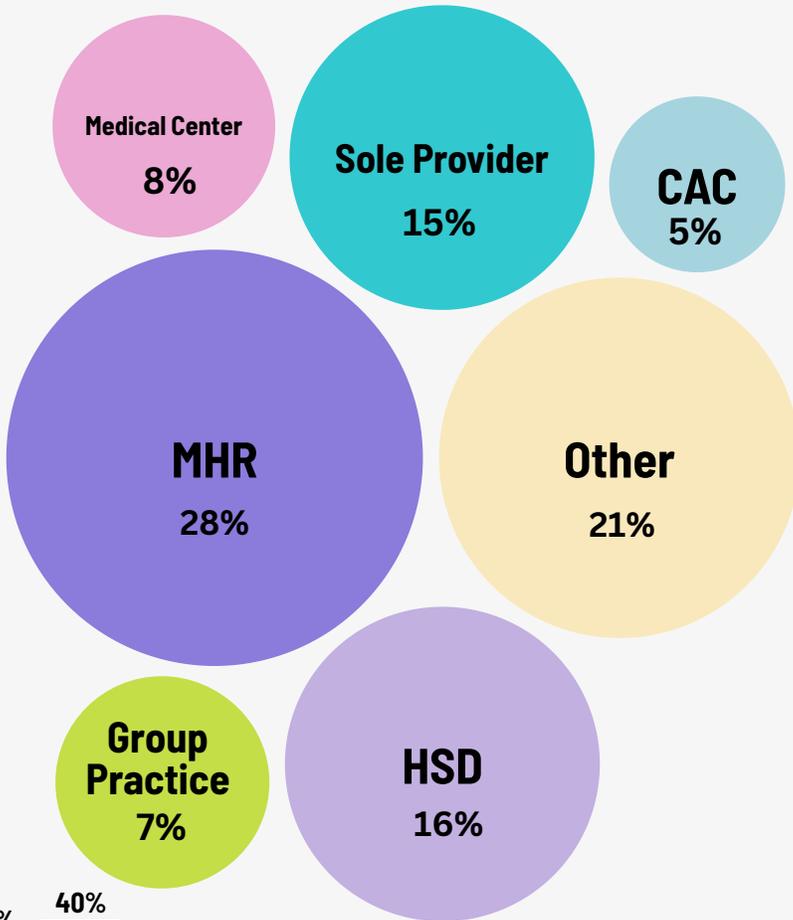
- Yes - 100%



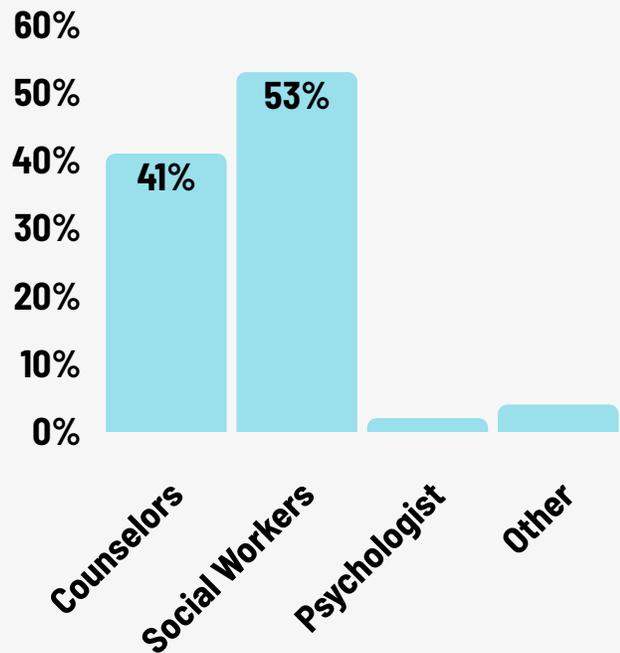
Motivational Interviewing Application Demographics

Below is an overview of the **Motivational Interviewing Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **social workers (53%)**, who worked **full-time (78%)**, who were worked in **Mental Health Rehabilitation Services (28%)** from **Region 1 (40%)**.

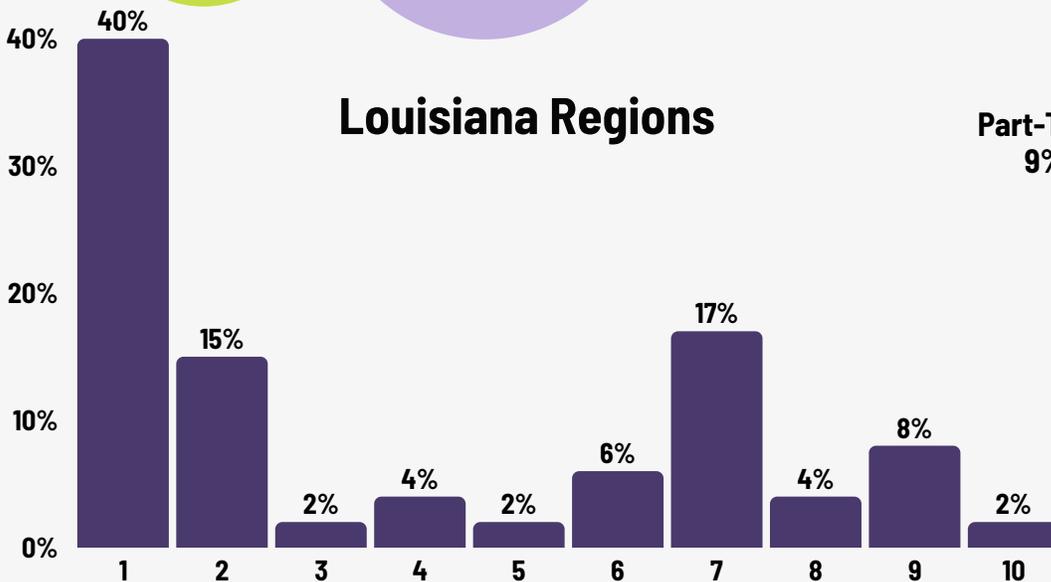
Agency Type



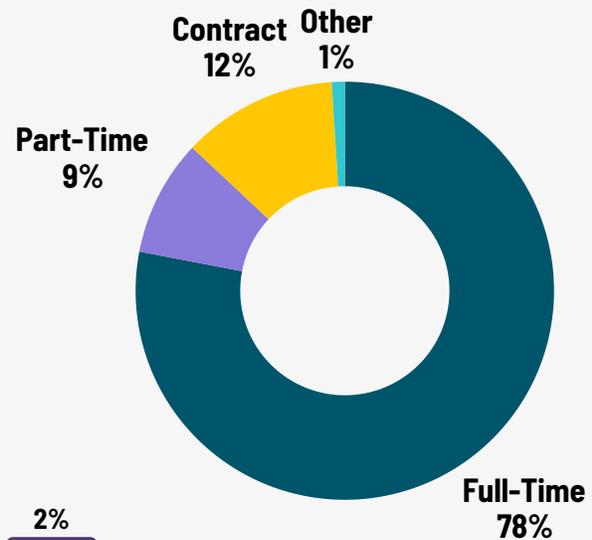
License Type



Louisiana Regions



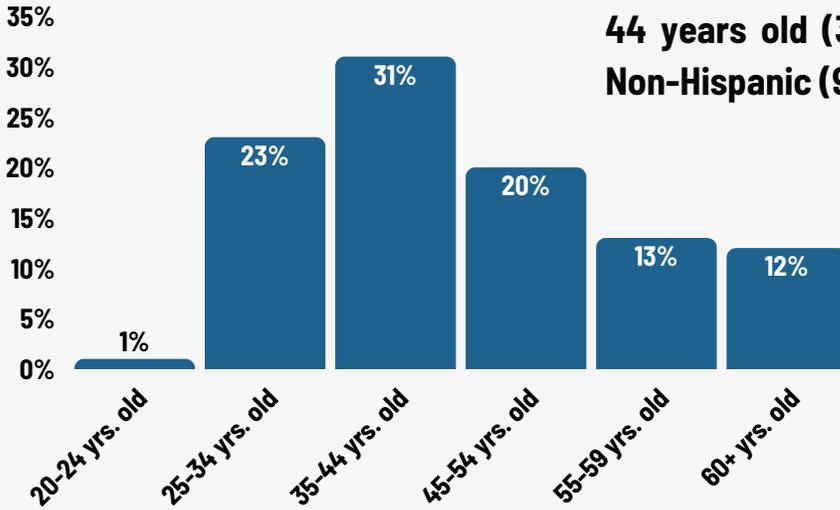
Employment Status



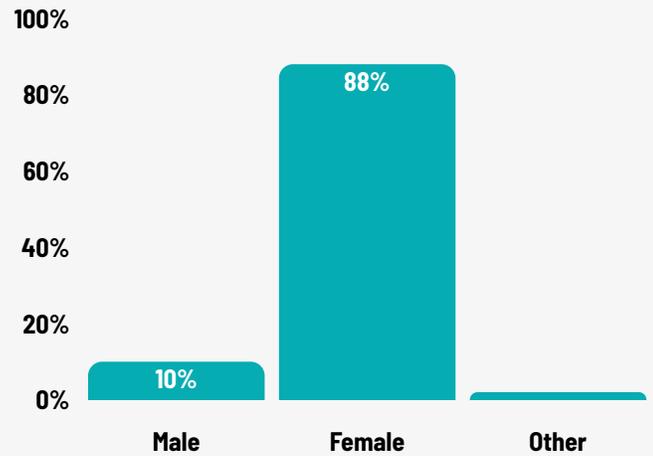
Motivational Interviewing Application Demographics

Age & Gender Data

Spring 2025, N=120



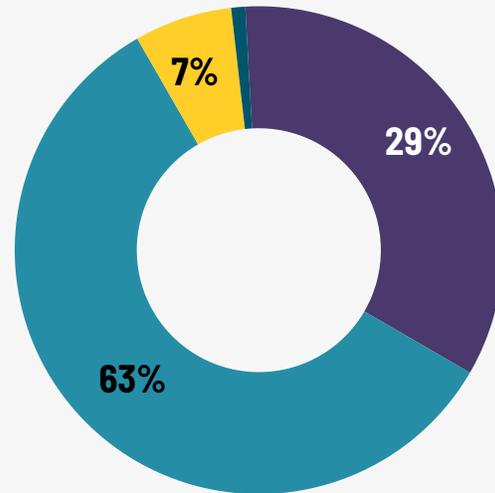
Additionally, we were able to capture the Age, Gender, and Race data of each of the **Motivational Interviewing Applicants**. These applicants were predominantly **Female (88%)**, **aged 35-44 years old (31%)**, and **Black or African American (63%)**, **Non-Hispanic (95%)**, and were **LA Medicaid Providers (78%)**.



Applicant Data by Race

Spring 2025, N=120

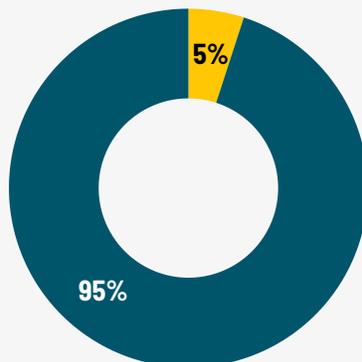
- White or Caucasian - 29%
- Black or African American - 63%
- Other - 7%
- Asian - 1%



Ethnicity Data

Spring 2025, N=120

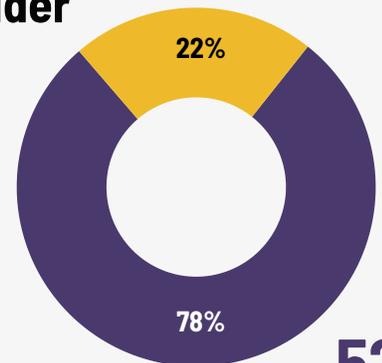
- Hispanic - 5%
- Non-Hispanic - 95%



LA Medicaid Provider

Spring 2025, N=120

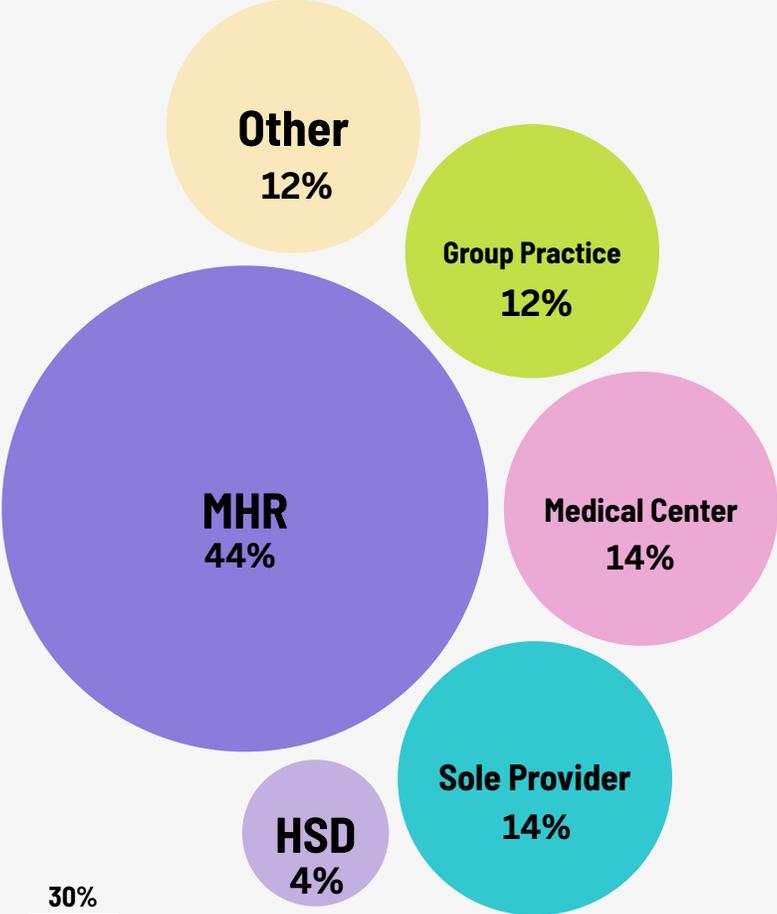
- Yes - 78%
- No - 22%



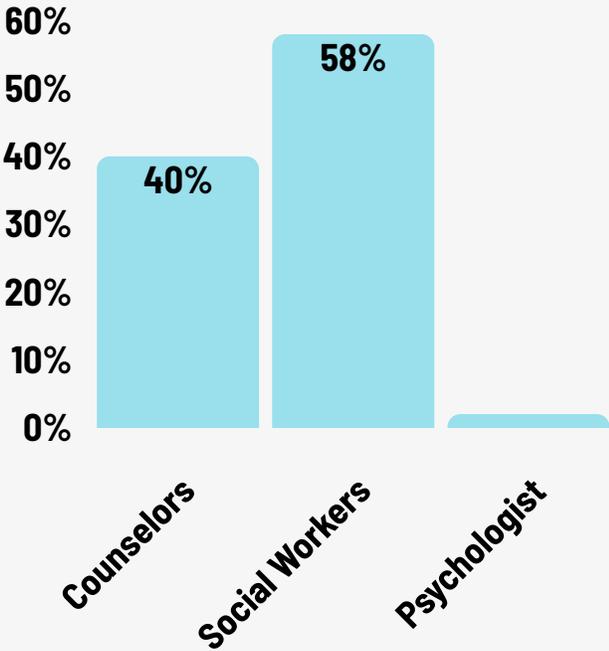
Introduction to Trauma Application Demographics

Below is an overview of the **Introduction to Trauma Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **social workers (58%)**, who worked **full-time (81%)**, who worked in **Mental Health Rehabilitation Services (44%)** from **Region 1 (30%)**.

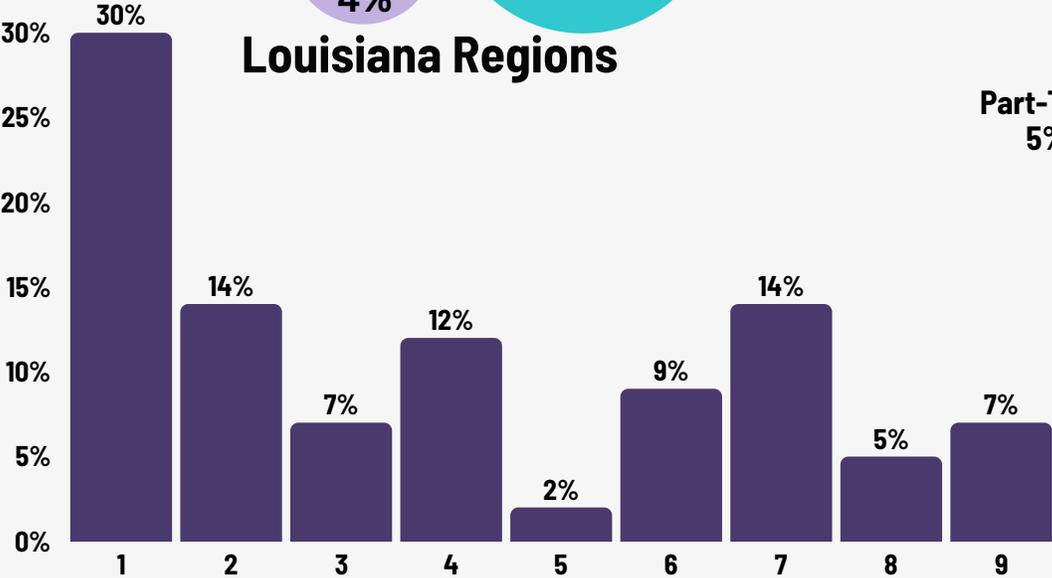
Agency Type



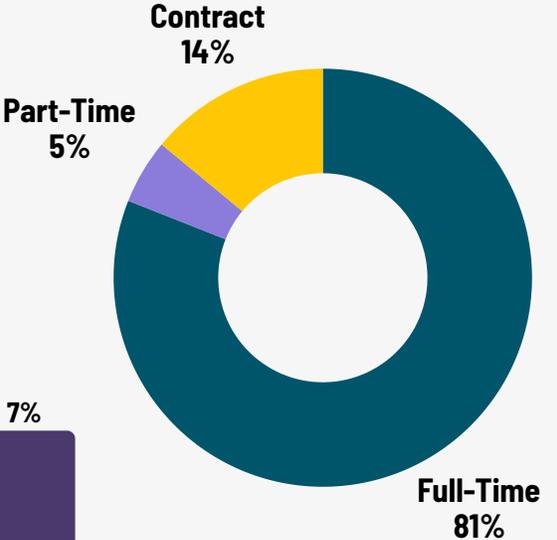
License Type



Louisiana Regions



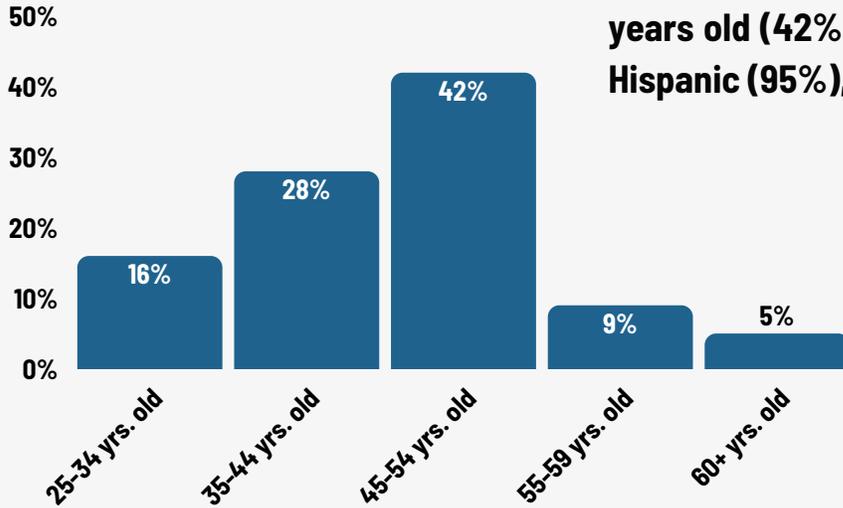
Employment Status



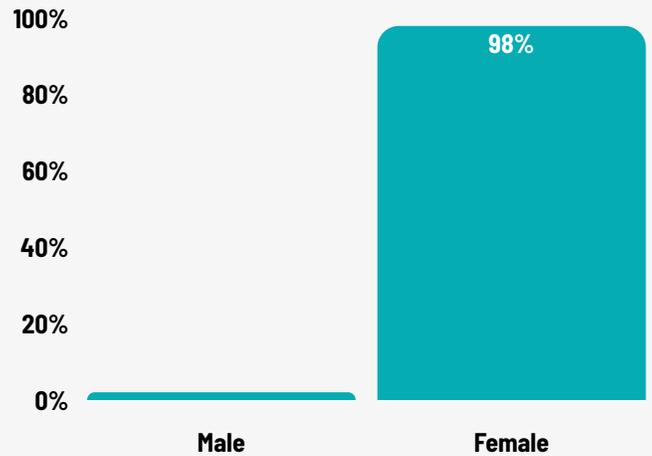
Introduction to Trauma Application Demographics

Age & Gender Data

Spring 2025, N=18



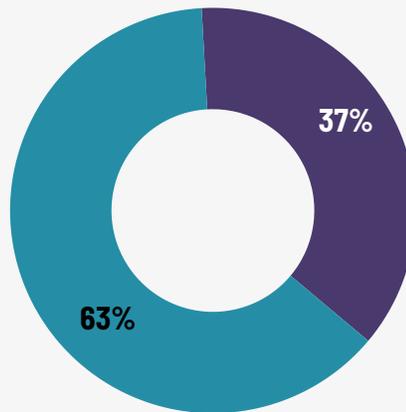
Additionally, we were able to capture the Age, Gender, and Race data of each of the **Introduction to Trauma Applicants**. These applicants were predominantly **Female (98%)**, aged **45-54 years old (42%)**, and **Black or African American (63%)**, **Non-Hispanic (95%)**, and were **LA Medicaid Providers (95%)**.



Applicant Data by Race

Spring 2025, N=43

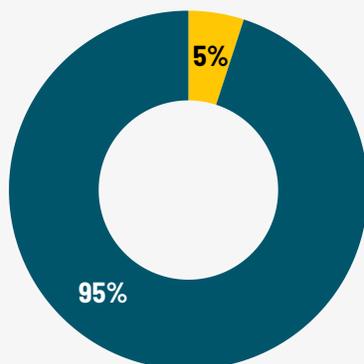
- White or Caucasian - 37%
- Black or African American - 63%



Ethnicity Data

Spring 2025, N=43

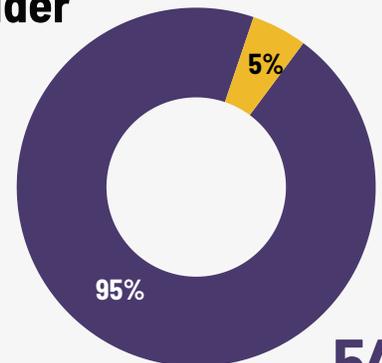
- Hispanic - 5%
- Non-Hispanic - 95%



LA Medicaid Provider

Spring 2025, N=43

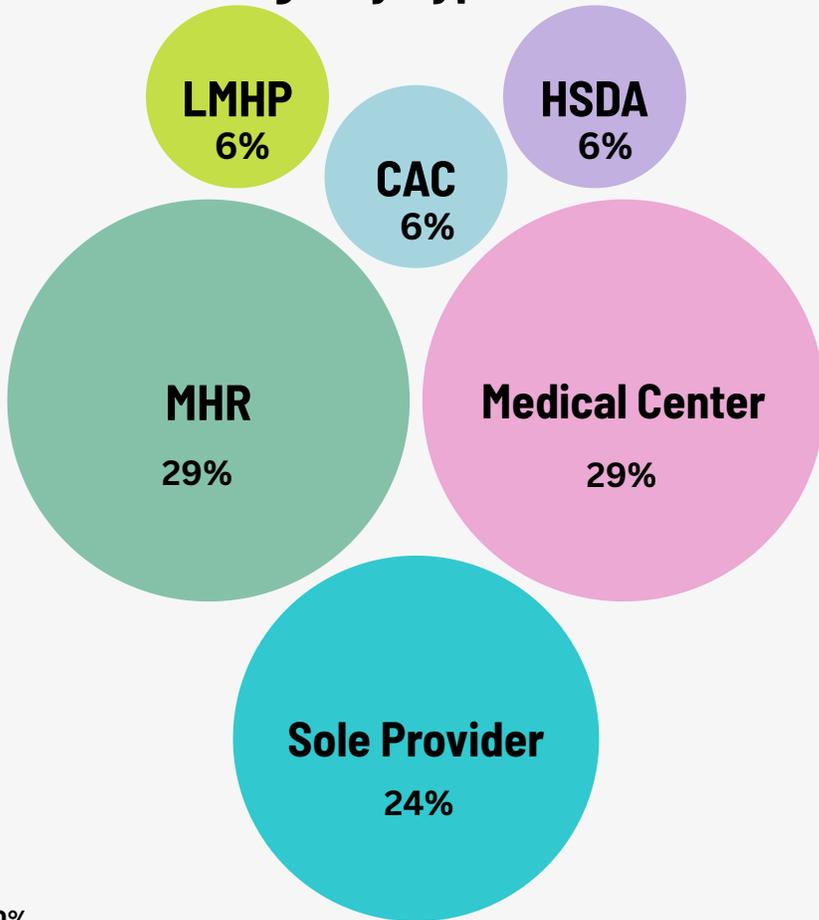
- Yes - 95%
- No - 5%



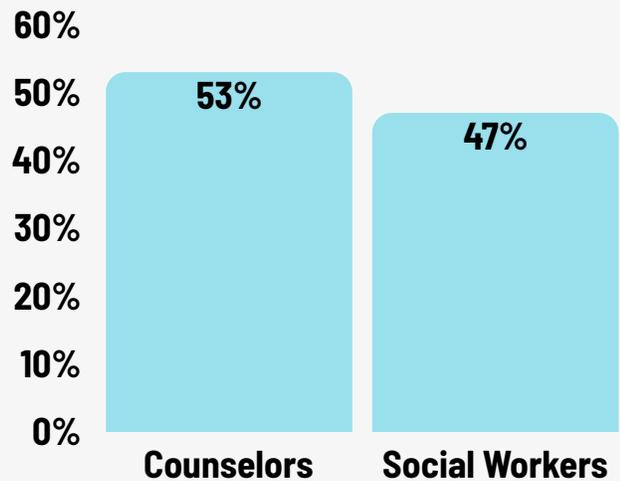
Advanced Cognitive Processing Application Demographics

Below is an overview of the Introduction to **ACP Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **counselors (53%)**, who worked **full-time (88%)**, who worked in **Mental Health Rehabilitation Services (29%)**, and worked at **Medical Centers (29%)** from **Region 1 (47%)**.

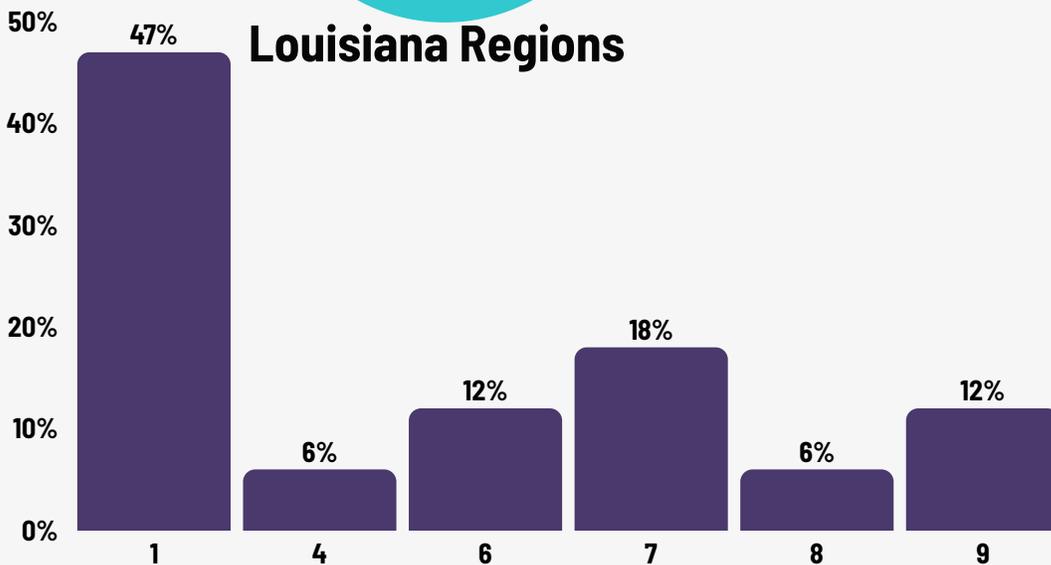
Agency Type



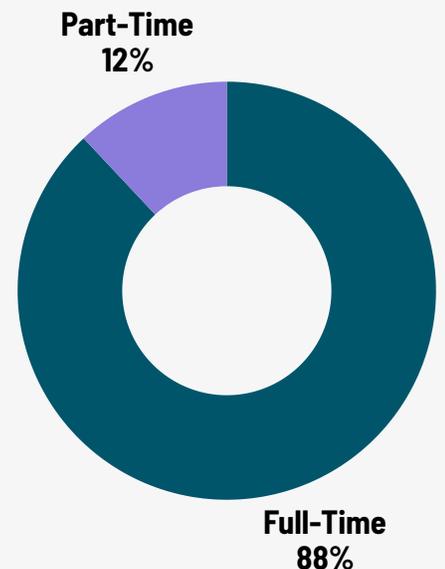
License Type



Louisiana Regions



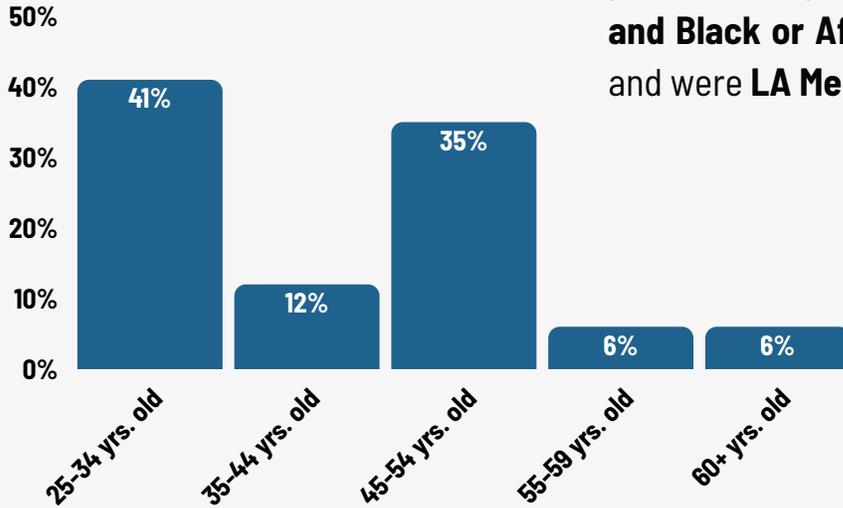
Employment Status



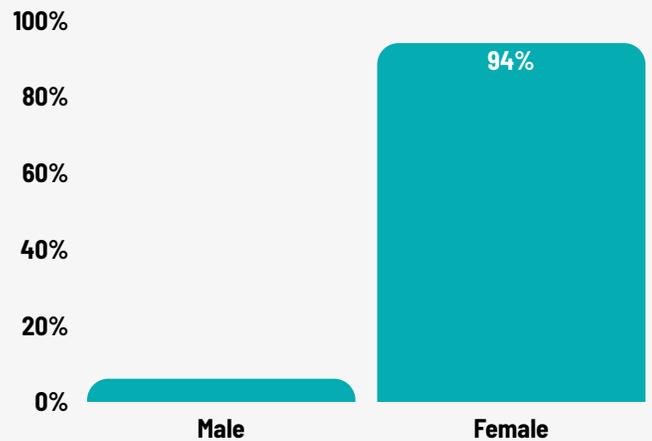
Advanced Cognitive Processing Application Demographics

Age & Gender Data

Spring 2025, N=17



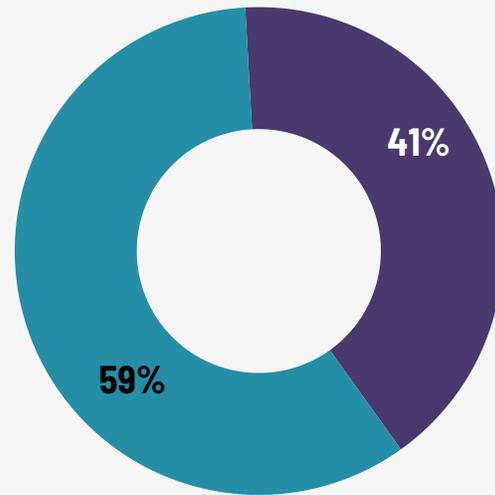
Additionally, we were able to capture the Age, Gender, and Race data of each of the **ACP Applicants**. These applicants were predominantly **Female (94%)**, **aged 25-34 years old (41%)**, and **Black or African American (59%)**, **Non-Hispanic (100%)**, and were **LA Medicaid Providers (94%)**.



Applicant Data by Race

Spring 2025, N=17

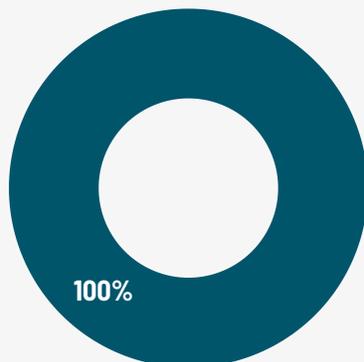
- White or Caucasian - 41%
- Black or African American - 59%



Ethnicity Data

Spring 2025, N=17

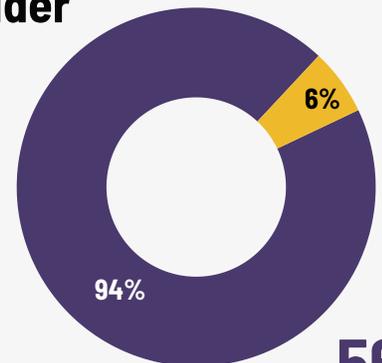
- Non-Hispanic - 100%



LA Medicaid Provider

Spring 2025, N=17

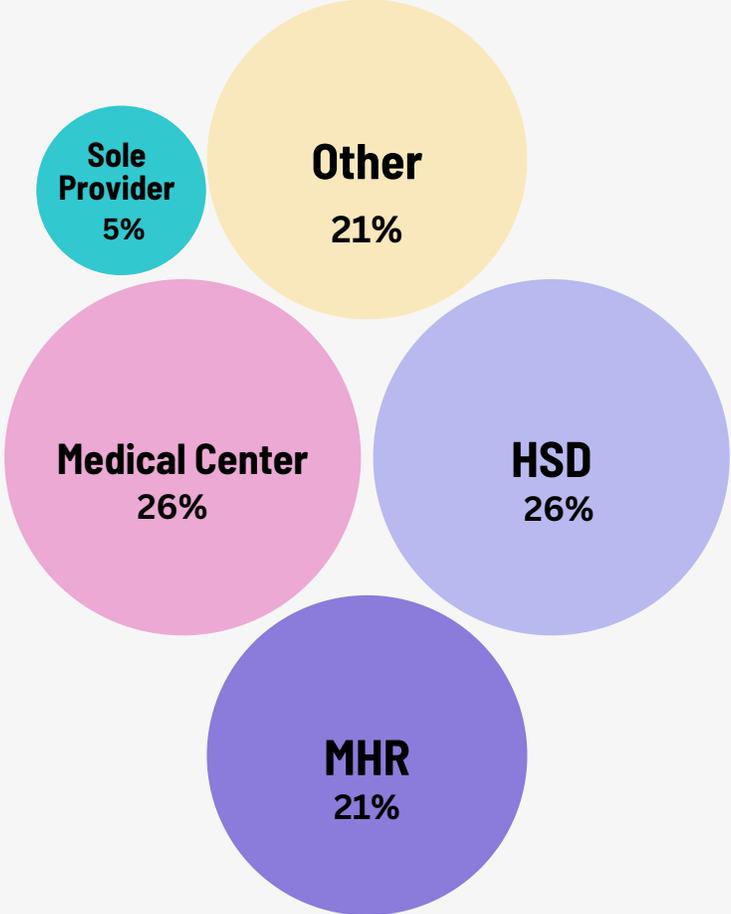
- Yes - 94%
- No - 6%



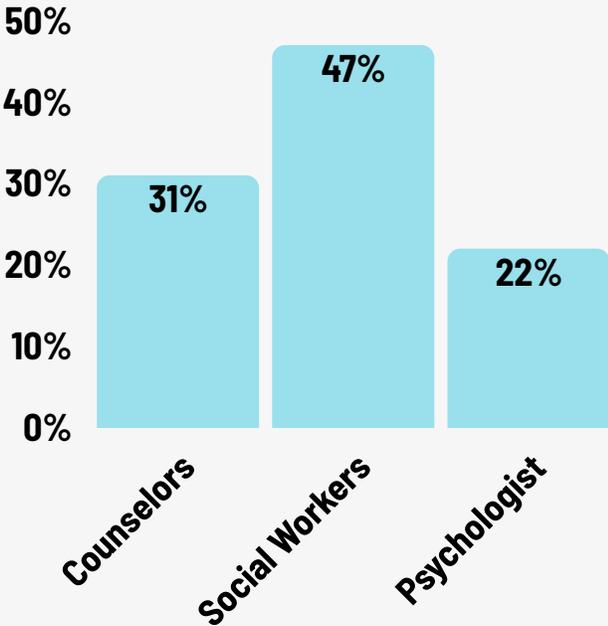
PCIT For Older Children Application Demographics

Below is an overview of the **PCIT for Older Children Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **social workers (47%)**, who worked **full-time (95%)**, who worked at **Medical Centers (26%)** and **Human Services District Authorities (26%)** from **Region 4 (26%)**.

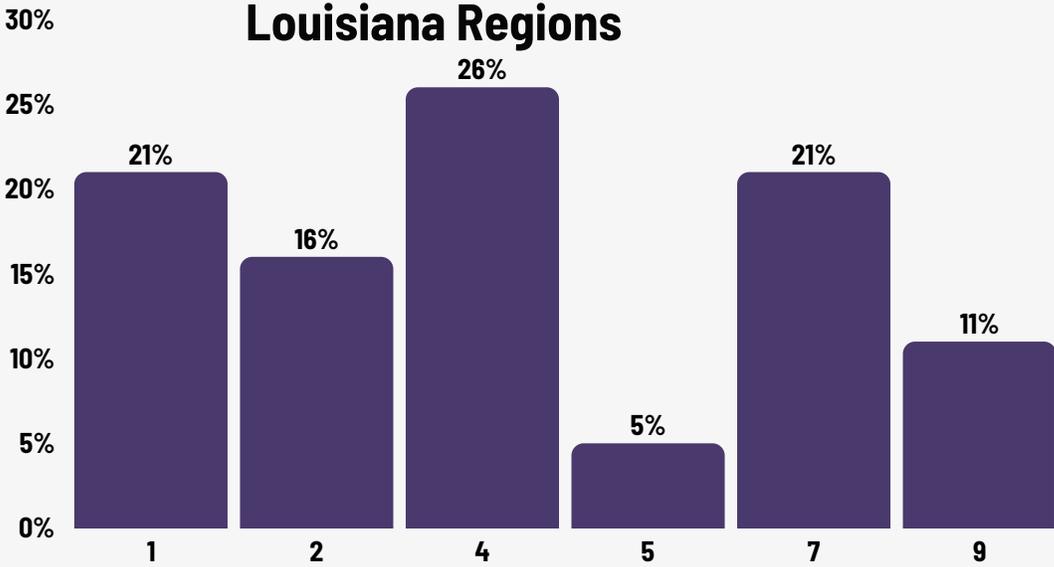
Agency Type



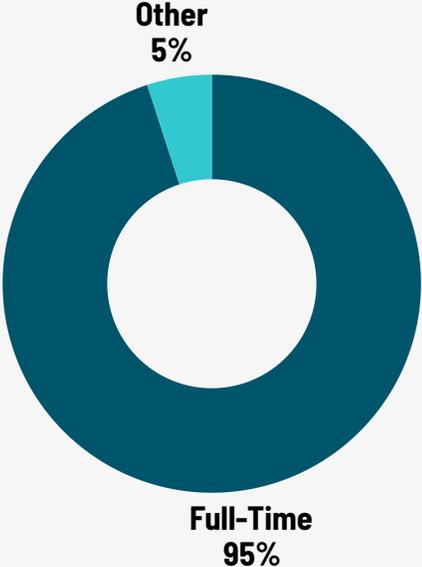
License Type



Louisiana Regions



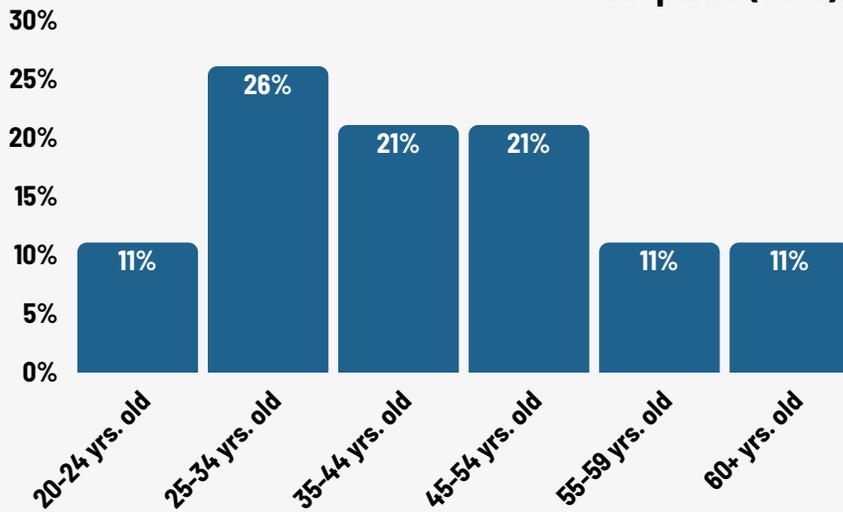
Employment Status



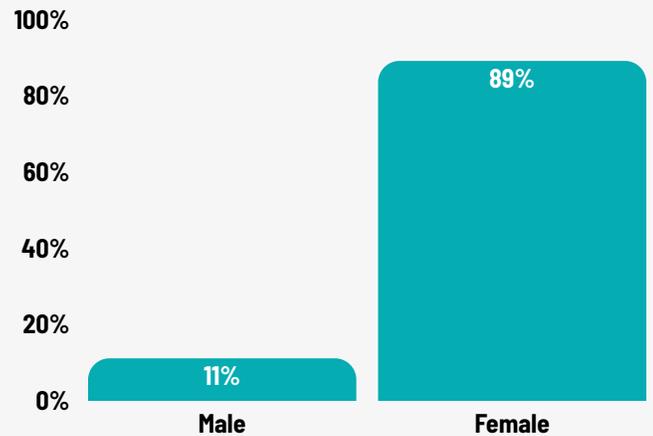
PCIT For Older Children Application Demographics

Age & Gender Data

Spring 2025, N=19



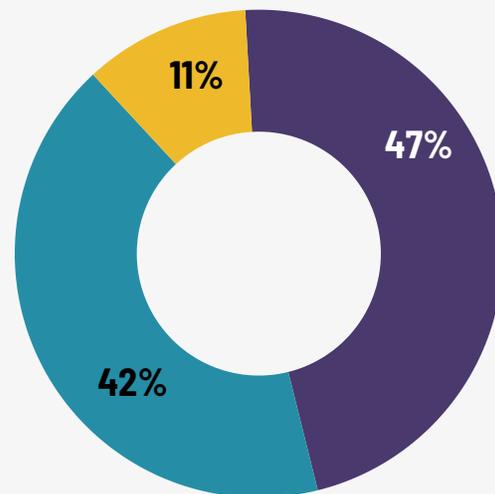
Additionally, we were able to capture the Age, Gender, and Race data of each of the **PCIT for Older Children Applicants**. These applicants were predominantly **Female (89%)**, aged **25-34 years old (26%)**, and **White or Caucasian (47%)**, **Non-Hispanic (78%)**.



Applicant Data by Race

Spring 2025, N=19

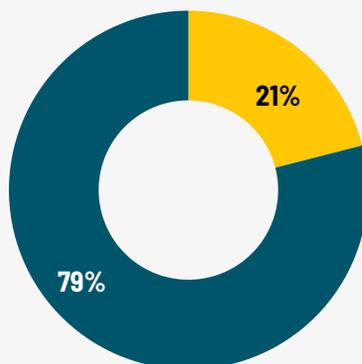
- White or Caucasian - 47%
- Black or African American - 42%
- Other - 11%



Ethnicity Data

Spring 2025, N=19

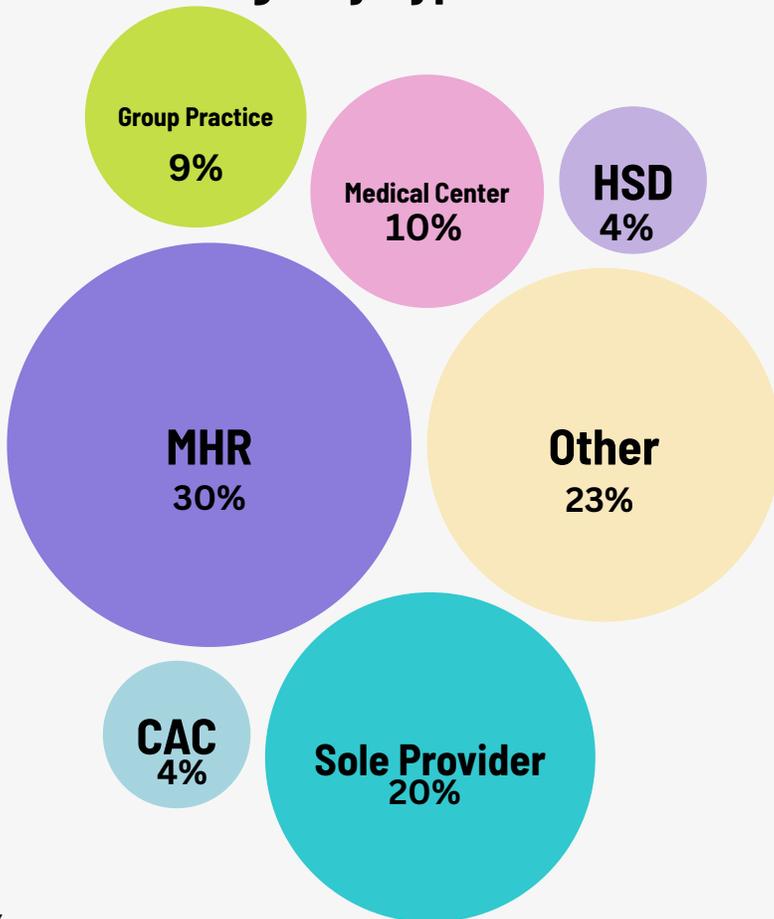
- Hispanic - 21%
- Non-Hispanic - 79%



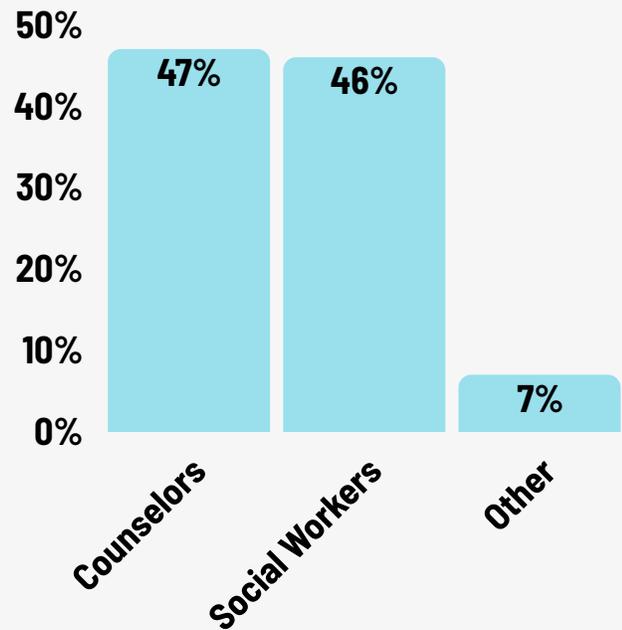
EMDR & Ethics Application Demographics

Below is an overview of the **EMDR & Ethics Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **counselors (47%)**, who worked **full-time (78%)**, who worked in **Mental Health Rehabilitation Services (30%)** from **Region 1 (28%)**.

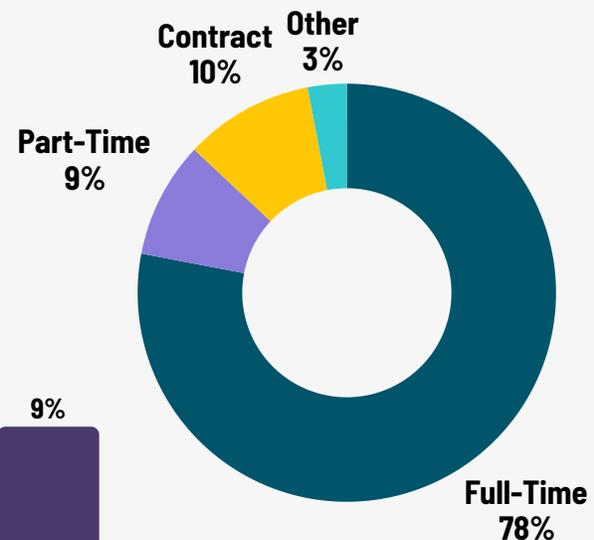
Agency Type



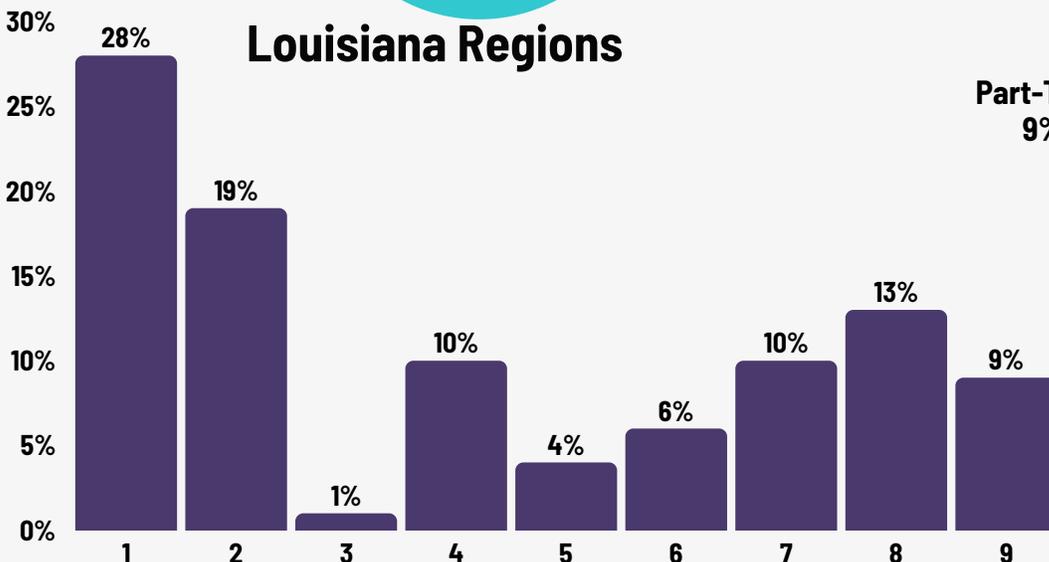
License Type



Employment Status



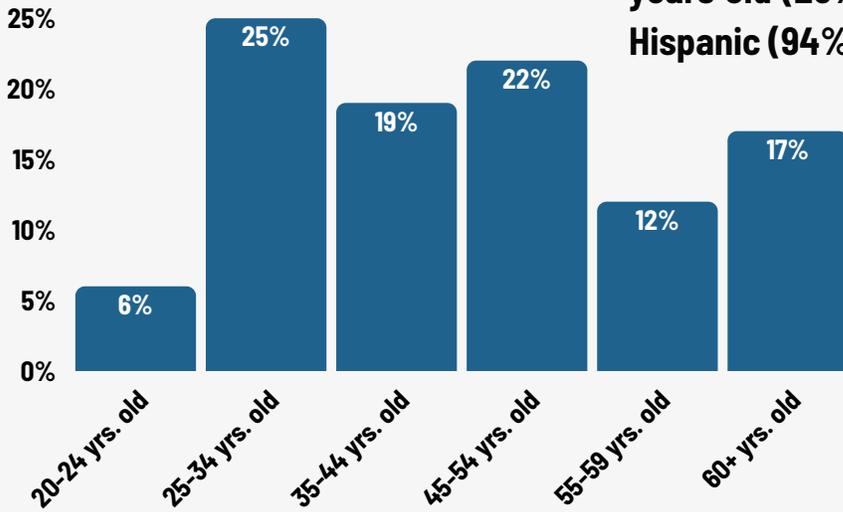
Louisiana Regions



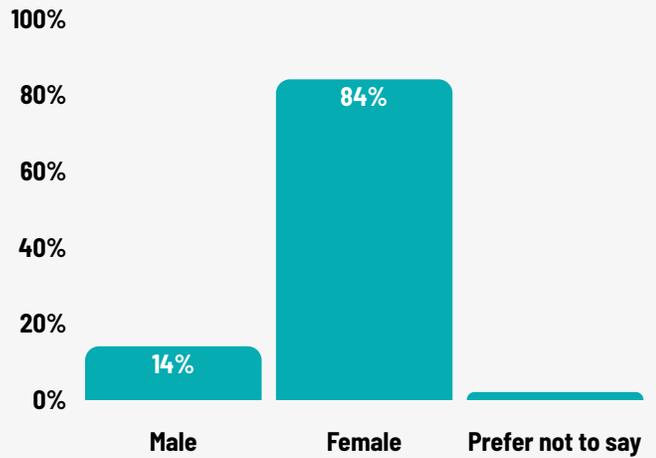
EMDR & Ethics Application Demographics

Age & Gender Data

Spring 2025, N=69



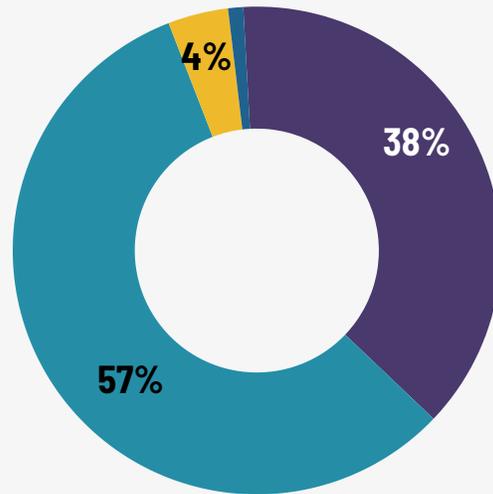
Additionally, we were able to capture the Age, Gender, and Race data of each of the **EMDR. & Ethics Applicants**. These applicants were predominantly **Female (84%)**, aged **25-34 years old (25%)**, and **Black or African American (57%)**, **Non-Hispanic (94%)**.



Applicant Data by Race

Spring 2025, N=69

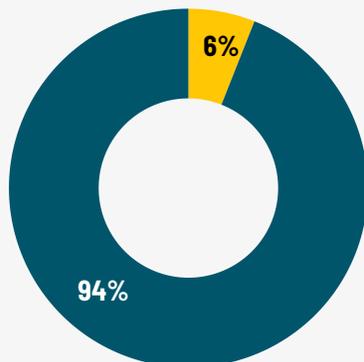
- White or Caucasian - 38%
- Black or African American - 57%
- Other- 4%
- Asian - 1%



Ethnicity Data

Spring 2025, N=69

- Hispanic - 6%
- Non-Hispanic - 94%



APPENDIX E: RESEARCH-INFORMED EVALUATION DATA



OVERALL R-I TRAINING EXPERIENCE - PG. 62



**INFANT & EARLY CHILDHOOD MENTAL HEALTH
TRAINING EVALUATION, ENGAGING YOUTH &
FAMILIES EVALUATION, AND NARRATIVE FOR
COMPLEX TRAUMA EVALUATION - PG. 63**



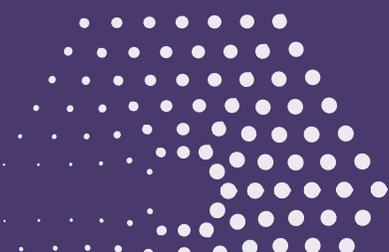
**MOTIVATIONAL INTERVIEWING
TRAINING SERIES EVALUATION - PG. 64**



**ADVANCED COGNITIVE PROCESSING
EVALUATION, PCIT FOR OLDER CHILDREN
EVALUATION AND EMDR & ETHICS
EVALUATION - PG. 65**



TRAINING EVALUATION QUOTES- PG. 66

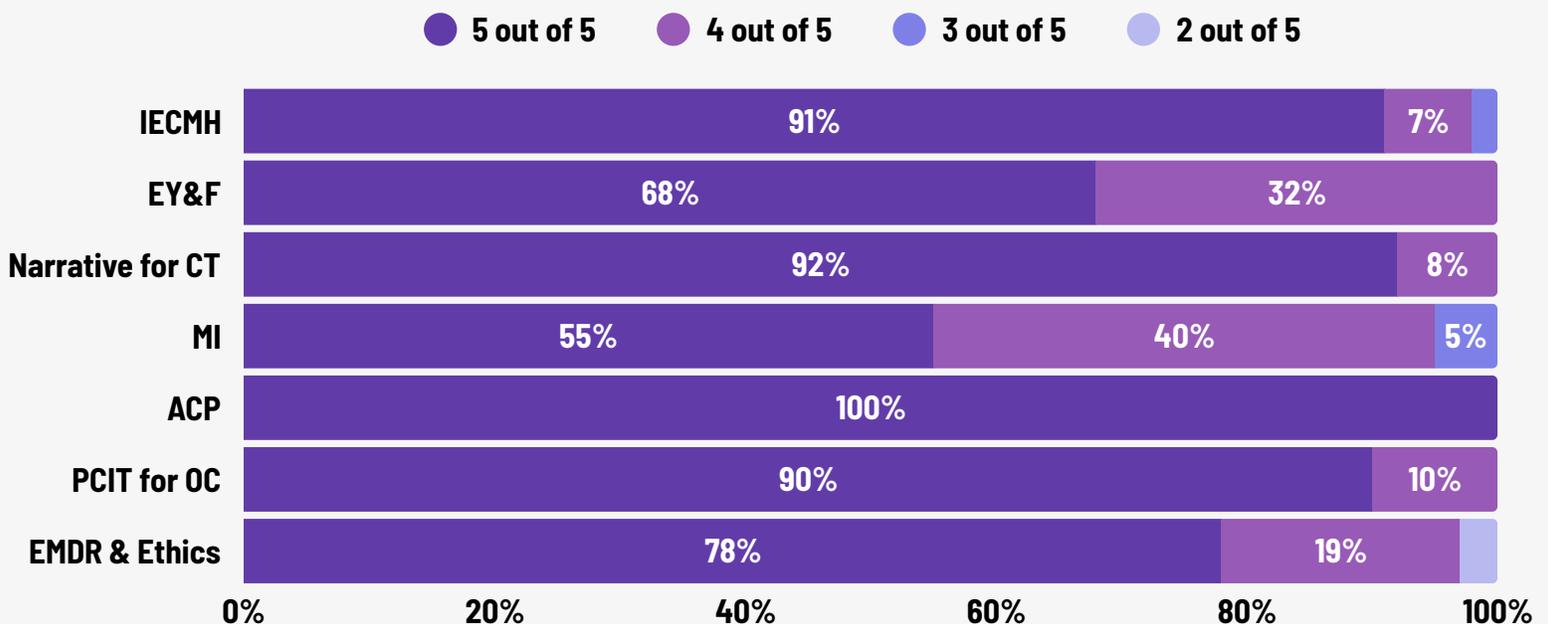


OVERALL R-I TRAINING EXPERIENCE

Overall R-I Training Experience [7 R-I's]:



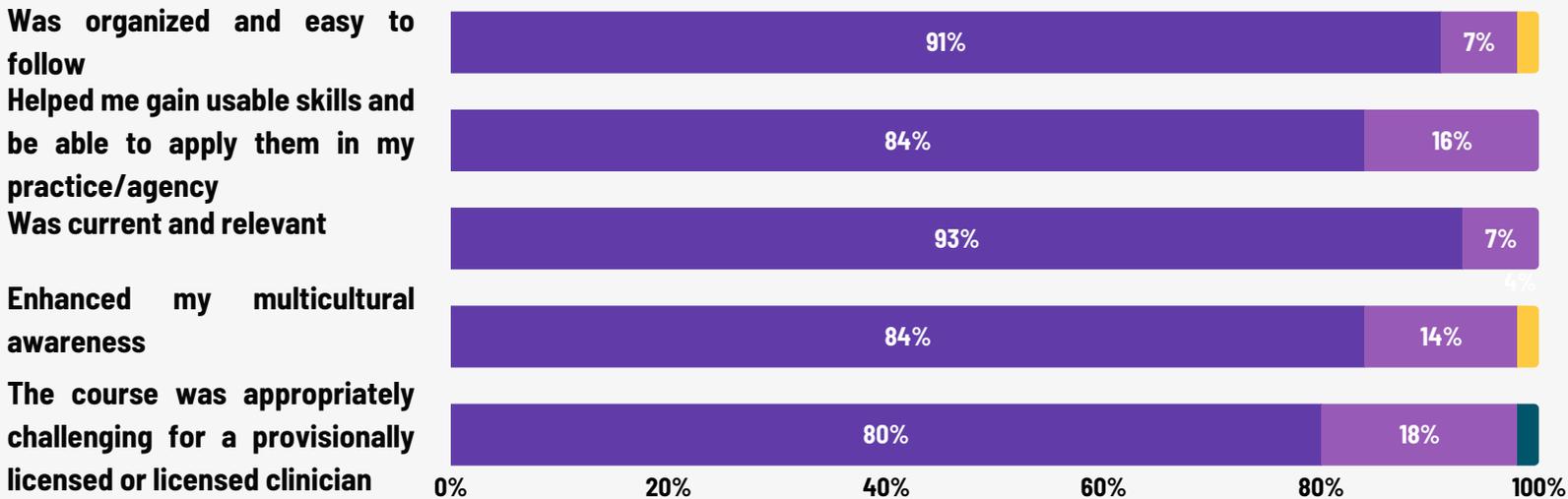
Below is an overview of each of the satisfaction reported by attendees of each of the Research-Informed (R-I) Training opportunities: Infant and Early Childhood Mental Health (IECMH), Engaging Youth & Families (EY&F), Narrative for Complex Trauma (Narrative for CT), Motivational Interviewing (MI) Training Series, Advanced Cognitive Processing (ACP), PCIT for Older Children (PCIT for OC), and EMDR & Ethics training.



R-I Training Evaluations: IECMH, EY&F, and Narrative for Complex Trauma

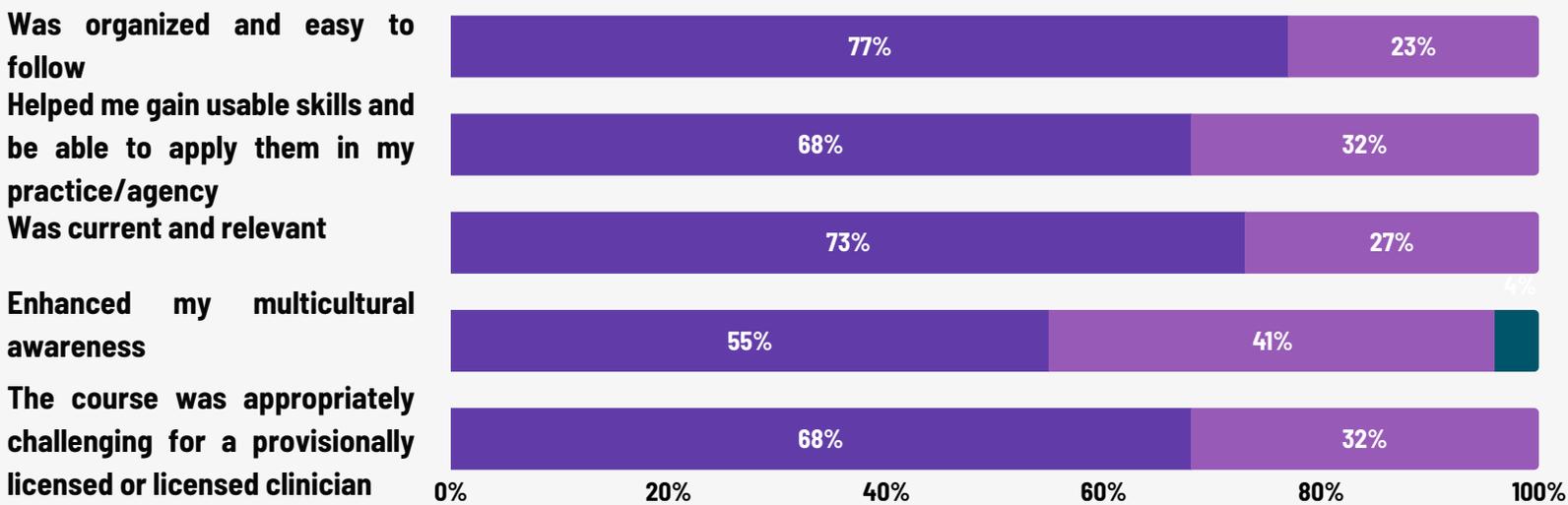
Infant and Early Childhood Mental Health Training - Iteration 1 - Training Evaluation [N=56]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



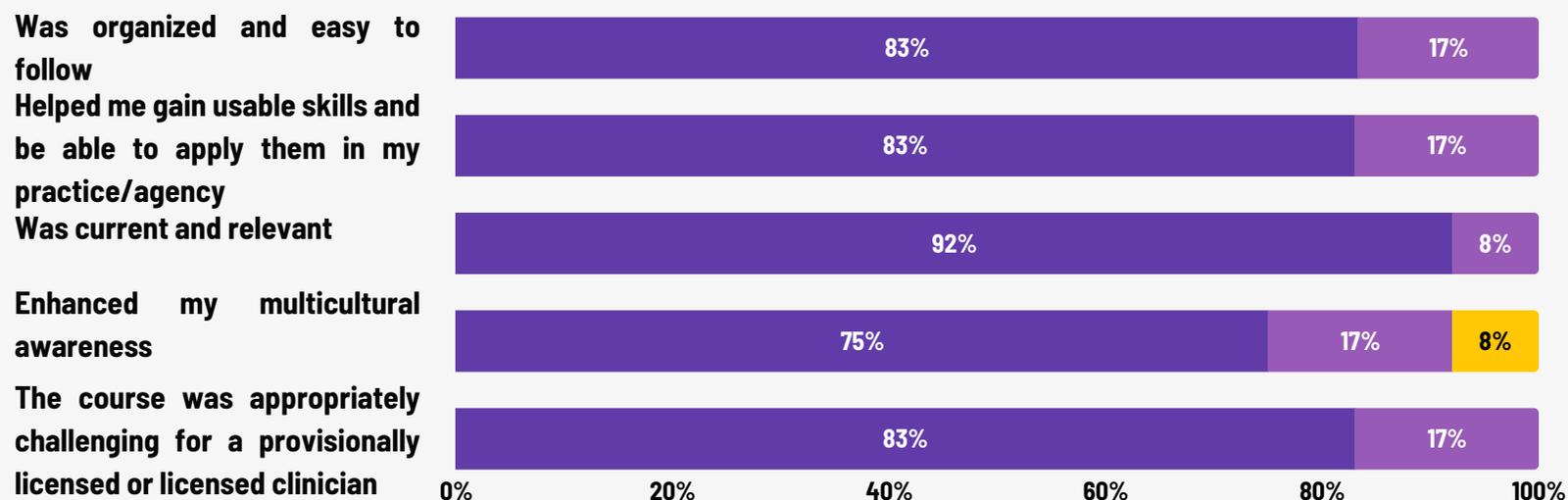
Engaging Youth & Families Training - Iteration 2- Training Evaluation [N=22]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



Narrative for Complex Trauma Training - Iteration 1 - Training Evaluation [N=12]

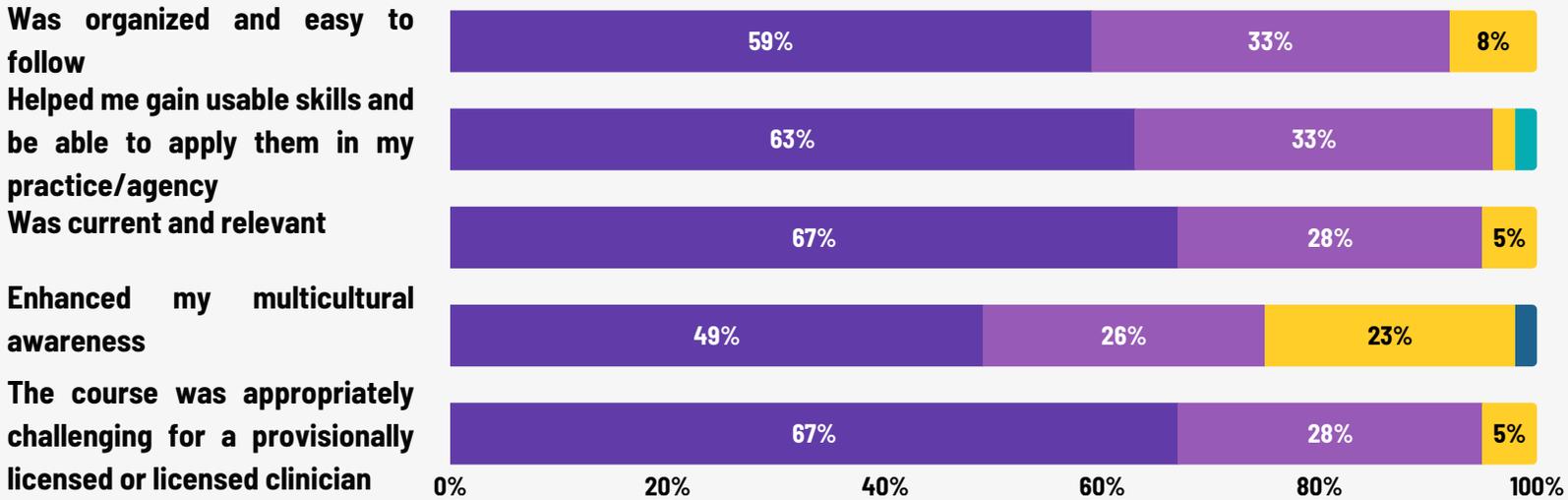
■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



R-I Training Evaluations: MI Training Series

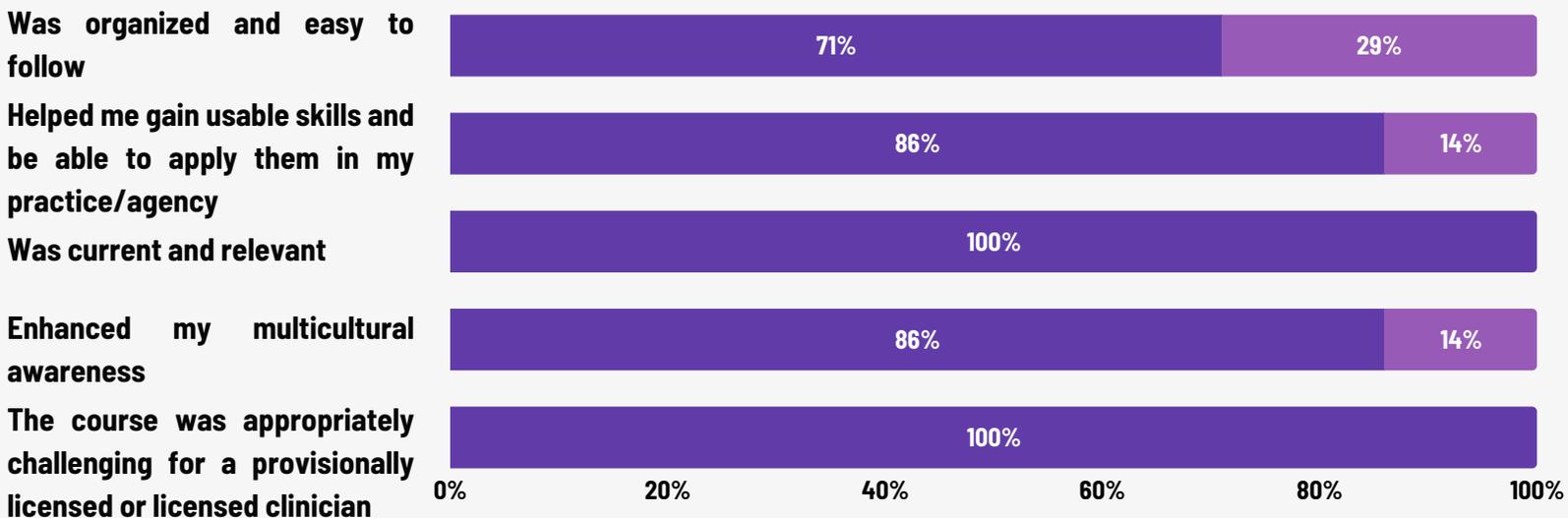
Introductory and Intermediate MI Training- Iteration 2 - Training Evaluation [N=39]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



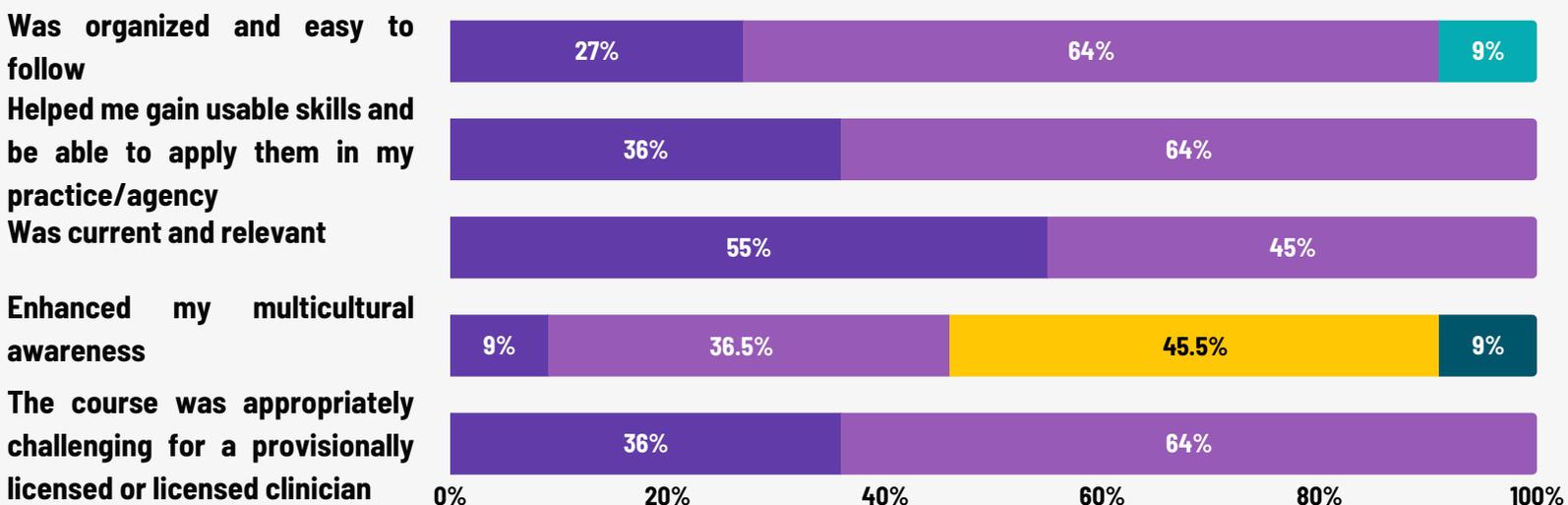
Intermediate MI ONLY Training - Iteration 2 - Training Evaluation [N=7]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



MI & CBT Training - Iteration 2 - Training Evaluation [N=11]

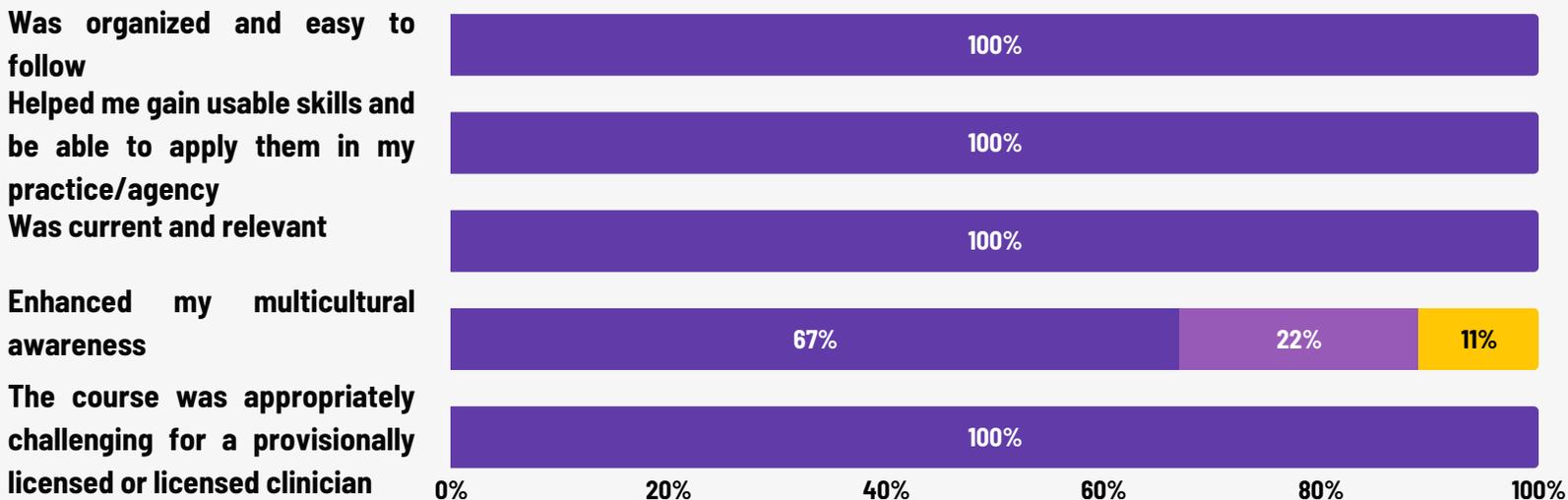
■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



R-I Training Evaluations: ACP, PCIT for Older Children and EMDR & Ethics

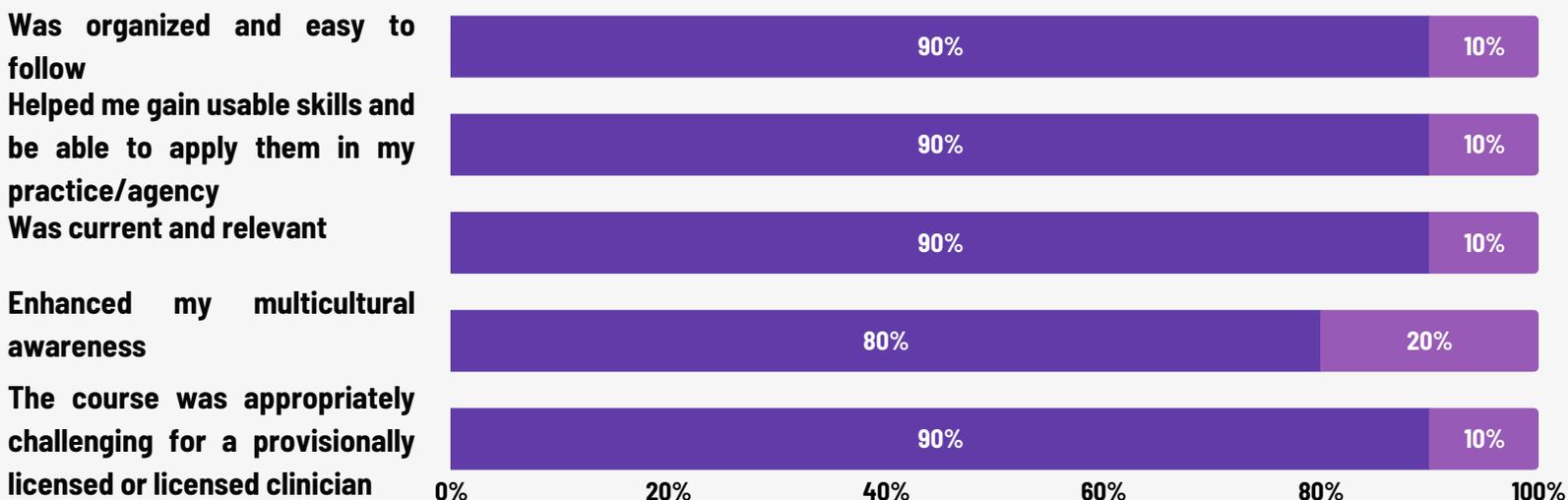
Advanced Cognitive Processing Training - Iteration 2 - Training Evaluation [N=9]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



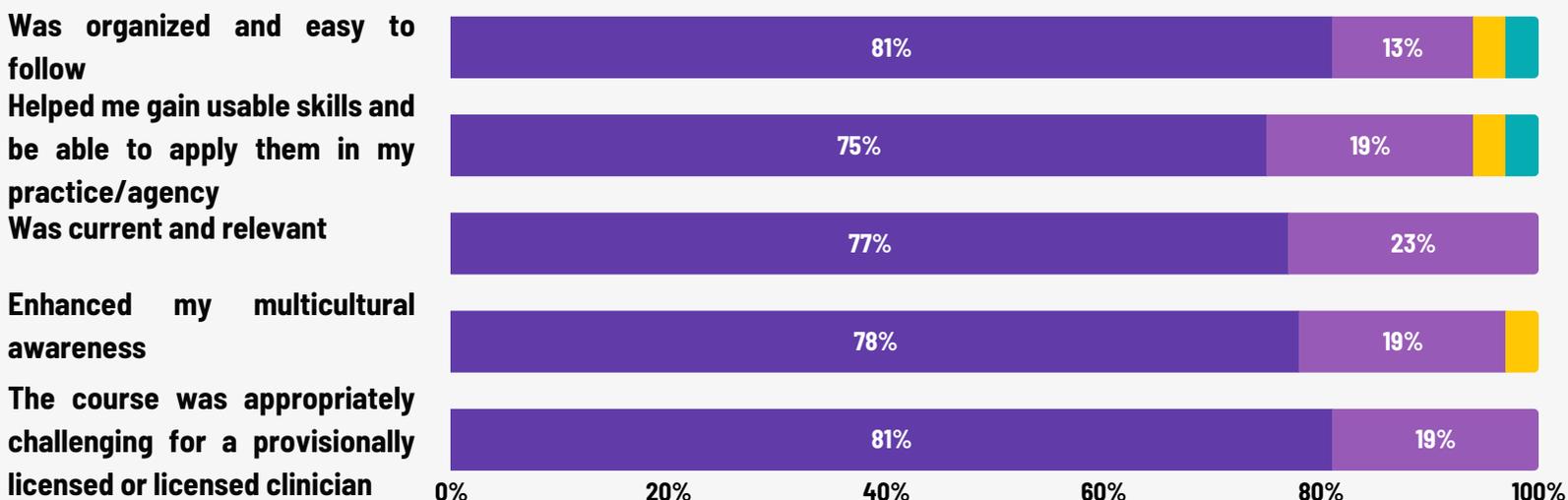
PCIT For Older Children Training - Iteration 1 - Training Evaluation [N=10]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



EMDR & Ethics Training - Iteration 1 - Training Evaluation [N=31]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



R-I Training Evaluations: Quotes

“Attachment is an important focus area for anyone working with children. This training brought particular focus to the impact that early forming of bonds, or lack thereof, may have on children in foster care.”
-IECMH Trainee”

“I now have a better understanding of client's inability to engage once I placed myself in their shoes from the discussion about free services and possible barriers that could prevent them from happening.”
-EY&F Trainee”

“I loved the confidence that the youth does not have to tell all of the story, but rather can be supported in telling only what is comfortable for them as a first step to building a trusting relationship outside of the therapy experience.”
-Narrative for Complex Trauma Trainee”

“The spirit of motivational interviewing includes partnership, acceptance, compassion, and empowerment. It is not always warm and fuzzy.”
-Introductory Motivational Interview Trainee”

“Learning various ways to engage clients to think and engage about their own change.”
-Intermediate Motivational Trainee”

“I enjoyed learning more about the interaction between MI and CBT, watching interactions together, and dissecting them as a group to see where they did well or where there were areas of improvement.”
-Motivational Interviewing & Cognitive Behavioral Therapy Trainee”

“The wealth of information and the breakout session. Really enjoy how Kelly explains how to implement the treatment with clients. The examples and hands on information.”
-Adv. Cognitive Processing Trainee”

“I thought it was very interesting how you could adapt for a 5 year old that is more understanding of someone giving commands etc..”
-PCIT for Older Children Trainee”

“Becoming more aware of the potential pitfalls of AI as it relates to note-taking and client records.”
-EMDR & Ethics Trainee”

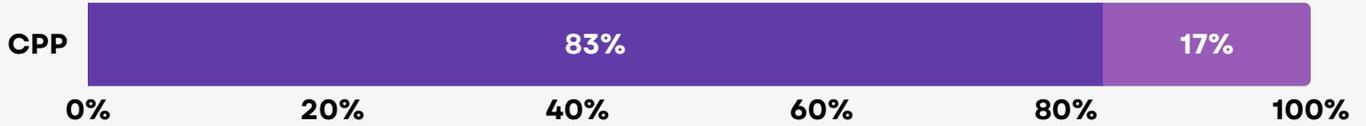
APPENDIX F: EBP AND R-I WEBINAR EVALUATIONS

-  **CHILD-PARENT
PSYCHOTHERAPY (CPP) WEBINAR - PG. 68**
-  **DIALECTICAL BEHAVIORAL THERAPY
(DBT) WEBINAR - PG. 68**
-  **POSITIVE PARENTING PROGRAM -
TRIPLE P WEBINAR - PG. 69**
-  **EYE MOVEMENT DESENSITIZATION AND
PROCESSING WEBINAR - 69**
-  **DBT LEADERSHIP MEETING - PG. 70**
-  **MOTIVATIONAL INTERVIEWING
WEBINAR - PG. 70**
-  **INFANT & EARLY CHILDHOOD MENTAL
HEALTH TRAINING WEBINAR - PG. 71**
-  **INTRODUCTION TO TRAUMA
WEBINAR - PG. 71**

EBP Webinar Evaluations: CPP & DBT

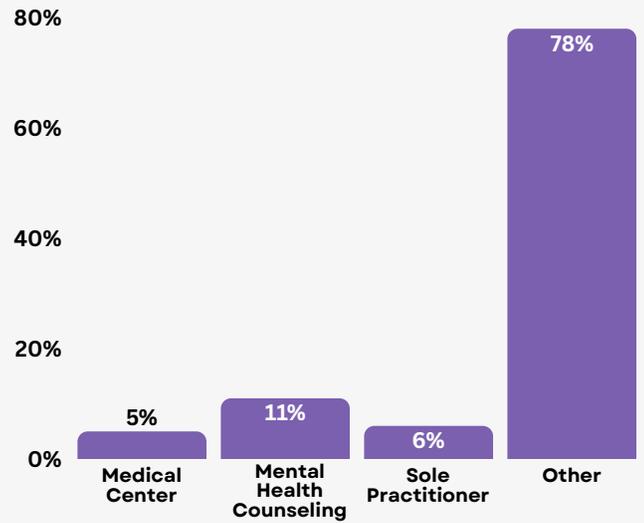
CPP Cohort 4 - Overall Satisfaction with Experience [N=18]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



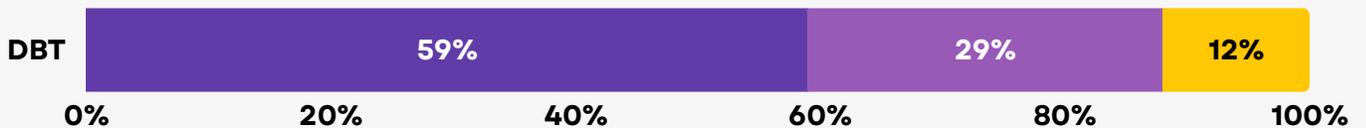
Considering getting rostered in CPP to help bring helpful trauma treatment to the youngest of our population and to their families. Also, I liked that there were several reading materials suggested to help me understand to theory better.
 -CPP Participant

Agency Type



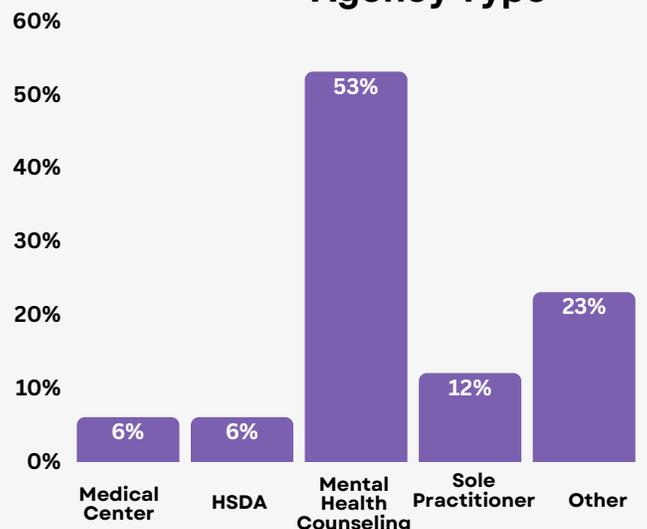
DBT Cohort 3- Overall Satisfaction with Experience [N=17]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



I have always been interest in DBT, this gives me more insight into that treatment modality.
 -DBT Participant

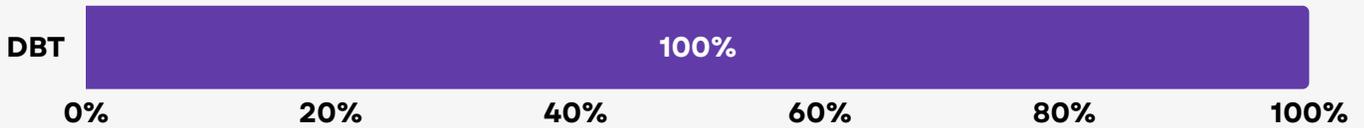
Agency Type



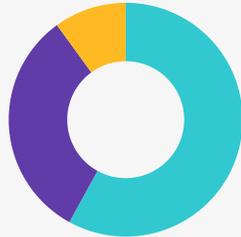
EBP Webinar Evaluations: Triple P & EMDR

Triple P Cohort 2- Overall Satisfaction with Experience [N=19]

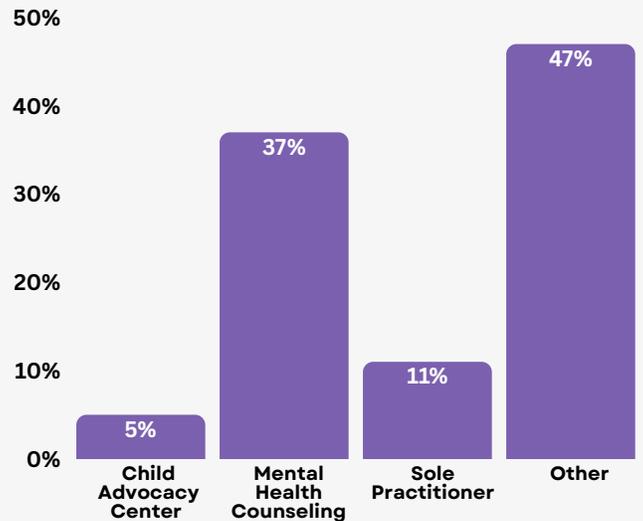
■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



- Counselors - 32%
- Social Workers - 58%
- Other - 10%



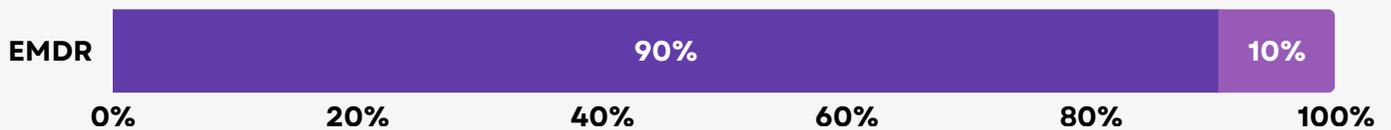
Agency Type



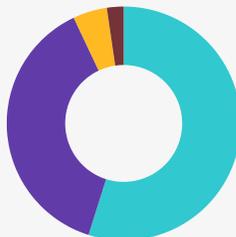
The Triple P is extremely helpful when working with parents and providing them with evidenced-based strategies.
 -Triple P Participant

EMDR Cohort 9 - Overall Satisfaction with Experience [N=42]

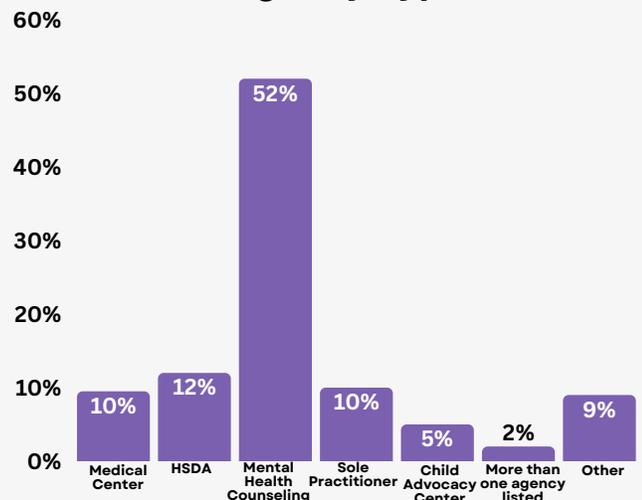
■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



- Counselors - 38%
- Social Workers - 55%
- Other - 5%
- Does not hold a credential - 2%



Agency Type

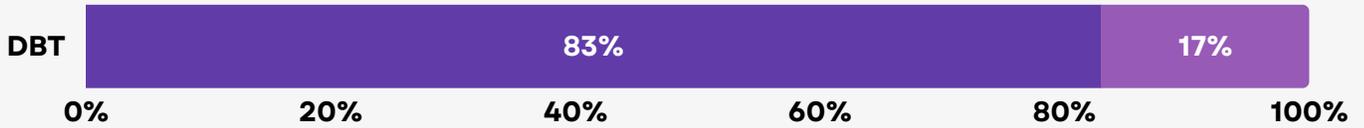


It was very professional and friendly host and cohost offering a world of knowledge. I'm so excited about this training. I have so many children and families on my caseload that would benefit from EMDR. Without this opportunity, I would not be able to afford this training elsewhere.
 -EMDR Participant

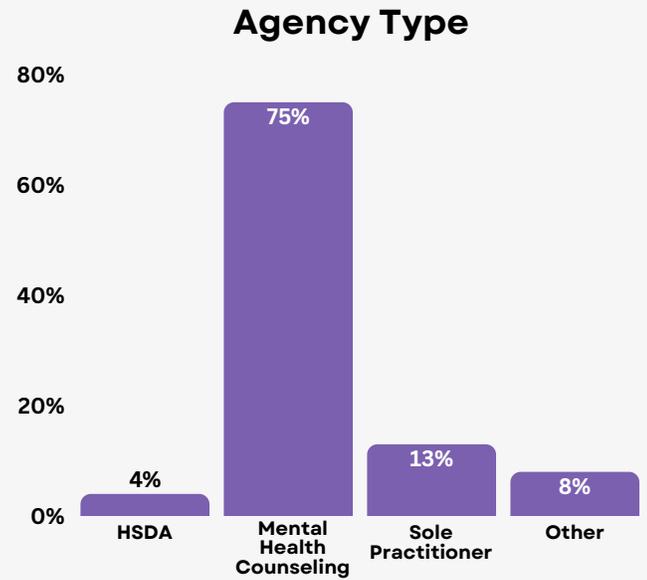
EBP Webinar Evaluations: DBT Leadership Mtg. & MI

DBT Leadership Mtg. Cohort 3 - Overall Satisfaction with Experience [N=24]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A

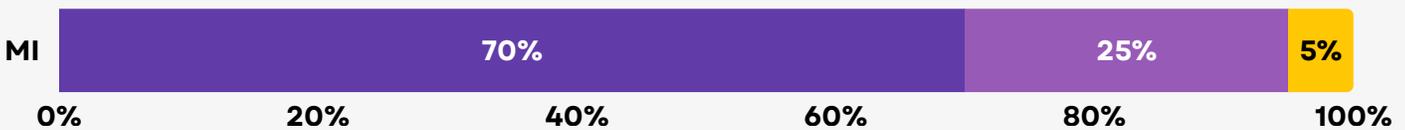


“ I enjoyed the thorough explanations of how DBT can be implemented and how it can benefit the clients served.
 -DBT Leadership Trainee

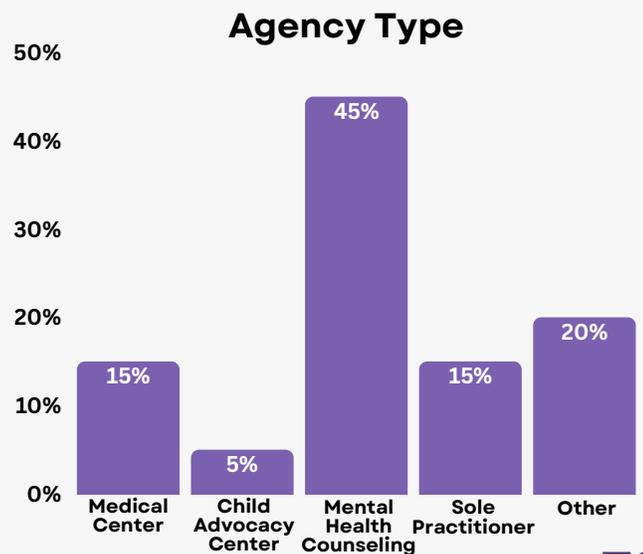


MI Iteration 2 - Overall Satisfaction with Experience [N=20]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



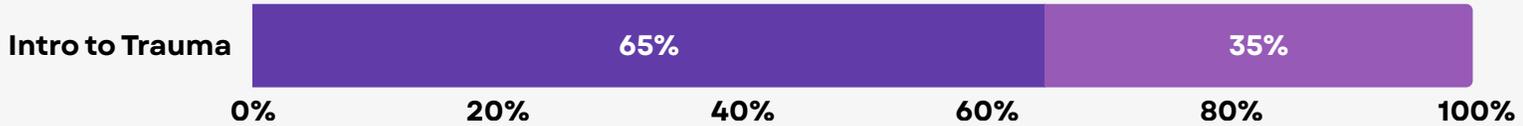
“ ‘Resist the righting reflex.’ Avoiding the natural urge to immediately correct, advise, or fix a client's behavior. Instead of telling someone what they should do, MI encourages you to guide them in exploring their own motivations and ambivalence.
 -MI Participant



Research-Informed Webinar Evaluations: IECMH & Intro. to Trauma

Introduction to Trauma Cohort 2 - Overall Satisfaction with Experience [N=17]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



“ That the use of trauma therapy doesn't have to be used only for PTSD but other various mental health needs and diagnosis.
 -Intro to Trauma Participant ”

