

Trauma in Individuals with Intellectual & Developmental Disabilities (I/DD) Informational Webinar

Center for Evidence to Practice

Thursday, October 30, 2025

12:00PM-1:00PM CST

Webinar Overview

- Meet the Trainers
- Target Population Characteristics
- Training Approach
- Training Objectives
- Applicant Training Criteria
- Training Population
- Training Schedule
- Expectations & Guidelines
- Question & Answer

Meet the Trainers

Brandi Kelly, Ph.D.

Clinical Services Director – Office for Citizens with Developmental Disabilities (OCDD)



Dr. Kelly received her doctoral degree in clinical psychology from LSU in 1998 and post-doctoral master's degree in clinical psychopharmacology from Alliant University in 2002. She has worked extensively providing person-centered and wellness focused support planning and behavioral health services to individuals with developmental disabilities and has published research on assessment/treatment of behavioral health concerns of individuals with developmental disabilities. She has been instrumental in key initiatives in Louisiana to increase capacity to support individuals with co-occurring needs to live/work in their communities while navigating the logistics of fiscal/resource challenges in partnership with self-advocates, advocacy organizations, providers, and other state agencies. She received the Bernard R. Wagner Leadership in Developmental Disabilities award, Special Recognition for Enhancing the Wellness of Individuals with IDD from the Arc of Louisiana, and was the 2023 NADD Member of the Year. She currently sits on the NADD Board and Conference Committee. She has published in the area of MH needs and wellness for individuals with IDD.

Thomas A. Bounds, Ph.D.

Associate Clinical Director – Office for Citizens with Developmental Disabilities (OCDD)



Dr. Bounds received his doctoral degree in clinical psychology from the University of Southern Mississippi. He is a licensed clinical psychologist who currently serves as the Associate Clinical Director for the Office for Citizens with Developmental Disabilities (OCDD). Since starting with OCDD in 2004, he has worked as a clinician, consultant, and supervisor. Currently, his primary roles include management of programs related to urgent, high-risk, complex cases, most of which involve the intersection of developmental disabilities, behavioral health, and medical issues.

Target Population Characteristics

- *Clinicians working with clients who experience intellectual and developmental disabilities (I/DD).*



Intellectual and/or Developmental Disabilities



Training Approach

- Individuals with I/DD experience trauma at greater rates than individuals who do not have an I/DD.
- Mental health providers can engage in effective assessment and trauma informed treatment practices for individuals with I/DD to improve outcomes and enhance protective factors.



Training Objectives

- Define the types and impact of traumatic events often experienced by individuals with IDD
- Describe at least 2 considerations related to an individual's disability condition that can complicate the impact of adverse events for individuals with IDD
- Identify unique considerations related to the core protective factors that can mitigate trauma risks and impacts
- Identify core changes in assessment to improve identification of and responsiveness to trauma for individuals with IDD



Who can receive this training?



Training Criteria for Qualified behavioral health agencies/providers:

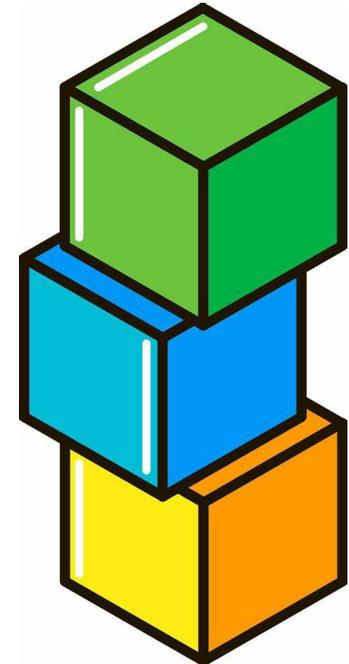
- Who serve Medicaid-insured individuals and/or provide clinical therapy services to children and their caregivers in Louisiana free of charge
- **Licensed (or actively working towards licensure)**
- **Actively (currently) treating children and their caregivers**

Training Population

- Applicants need to be actively working with clients and have an interest in or would benefit from the content of this training.
 - *Clinicians do not need to have prior training or experience working with individuals with intellectual and developmental disabilities (I/DD).*
- Social Workers
- Psychologists
- Licensed Professional Counselors
- Marriage and Family Therapists
- Pastoral Care Counselors
- Art Therapists
- Addiction Disorder Clinicians
- Psychiatrists
- Psychiatrically Trained Nurses

GOAL: Provide Foundational Knowledge

- This training is not an EBP training, it is a research-informed training.
- This training provides a starting point for those who would like to learn more on working with the I/DD population.
- We are offering an advanced training for EMDR trained and TF-CBT trained clinicians in Spring 2026.



Trauma & I/DD Training Schedule

- This training will have **two (2) LIVE Iterations**. Each iteration will be a half-day.
 - *If you attend the first iteration, you do not have to attend the second iteration.*
 - *The introductory course is a prerequisite for participating in the specialized EMDR and TF-CBT training.*
- **OPTION 1:** Friday, November 14, 2025, from 9:00AM-1:00PM CT
- **OPTION 2:** Tuesday, November 18, 2025, from 9:00AM-1:00PM CT



TREATING TRAUMA IN INDIVIDUALS WITH INTELLECTUAL & DEVELOPMENTAL DISABILITIES (I/DD) TRAINING SERIES



TOPIC:

INFORMATIONAL WEBINAR:

TRAINING:

Trauma in Individuals with I/DD Training

Informational Webinar:
Thursday, October 30, 2025
12:00PM-1:00PM CT

Option 1: Friday, November 14, 2025
9:00AM-1:00PM CT

OR

Option 2: Tuesday, November 18, 2025
9:00AM-1:00PM CT

TF-CBT with Individuals with I/DD Training

Informational Webinar:
Friday, December 5, 2025
12:00PM-1:00PM CT

DAY 1: Friday, April 17, 2026
9:00AM-1:00PM CT

AND

DAY 2: Friday, April 24, 2026
9:00AM-1:00PM CT

EMDR with Individuals with I/DD Training

Informational Webinar:
Friday, December 12, 2025
12:00PM-1:00PM CT

DAY 1: Friday, February 6, 2026
9:00AM-1:00PM CT

AND

DAY 2: Friday, February 20, 2026
9:00AM-1:00PM CT

CEs will be provided for **social workers and counselors** who are accepted into this training cohort. Other licensed individuals can apply through their licensing boards.



Expectations & Guidelines

- This training will have a *rolling accepted registration process*.
- All accepted clinicians **MUST** be able to follow our **Center Expectations & Guidelines** for training.
 - Accepted clinicians **MUST** be available to attend **ALL** the training in its entirety if seeking CE hours.
 - *If your availability has changed following your acceptance into the training, please communicate with us accordingly so we can provide the opportunity to another clinician should we reach capacity.*

EXPECTATIONS & GUIDELINES DURING VIRTUAL TRAINING

- 1 THANK YOU!**
Thank you for being here and investing your time in improving and ensuring quality behavioral healthcare access to the Medicaid population of children and families.
- 2 STABLE INTERNET CONNECTION**
It is essential to have a stable internet connection. We recommend having a back-up plan, like your cellphone hotspot, if you have one. Please test your camera and microphone ahead of time.
- 3 LIMIT DISTRACTIONS**
Please take care of personal matters **BEFORE** the training or during breaks. (i.e., you should **NOT** be driving/in your car, working on other projects, etc.) **DO NOT** sit and watch the training under the same zoom login information as another trainee. We cannot monitor attendance if that occurs; each trainee **MUST** participate on an **INDIVIDUAL** basis. It is imperative that you engage in training, trainers will need your full attention. If you need further assistance, please private chat the E2P Center Staff.
- 4 CE HOUR GUIDELINES**
Through Louisiana State Board of Social Work Examiners (LABSWE) and National Board of Certified Counselors (NBCC), you cannot be off-camera or miss training for more than 15 minutes per day. Just a reminder, you are provided various built-in breaks throughout the training day. All participants must keep their **CAMERAS ON at all times**. Not adhering to these guidelines will result in participants not receiving CE credit and continual violations of guidelines may result in their acceptance into the training being rescinded for certain training opportunities. Those who are deemed ineligible for CE credit but remain in training will receive a certificate of attendance and can apply for CE credit.

Asynchronous Option Available!

- *If you are unable to attend the LIVE training schedule in November, we will be creating that introductory content as a course on our E2P Learn Platform.*
- *Stay tuned for that information in December 2025 – you can create a FREE account today!*



Any Questions?



Contact Information

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