

**The Center for Evidence to Practice -  
LSUHSC School of Public Health presents:**

# **EVIDENCE-BASED PRACTICE (EBP) WORKFORCE DEVELOPMENT**

**ANNUAL REPORT:**

***January-December 2025***

**Prepared for:**

**Louisiana Department of Health -  
Office of Behavioral Health**



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# ABOUT THE CENTER

## VISION

At the Center for Evidence to Practice, we envision a Louisiana where all individuals have access to a high quality, responsive and effective behavioral health system delivered by a well-trained workforce.

## MISSION

We achieve this through the Center's mission to support Louisiana and its agencies, organizations, communities, and providers in the selection and implementation of research-driven behavioral health interventions while understanding and helping to address challenges related to sustaining quality practice that promotes well-being and improves outcomes.

## VALUES

To do this work, the Center's core beliefs and principles include being:

- Collaborative;
- Strengths-based;
- Community-oriented;
- Solution-focused;
- Responsive;
- Data driven to inform decisions; and
- Excellent in communicating and supporting our partners

# Executive Summary

## WORDS FROM THE DIRECTOR



The Center for Evidence to Practice (the Center) is entering its 8<sup>th</sup> year of impactful work with the Office of Behavioral Health (OBH) to increase statewide access to evidence-based programs (EBPs) that address key behavioral health needs for Medicaid-insured children and families in Louisiana. In this past year alone, we strengthened partnerships with OBH, Managed Care Organizations (MCOs), children's behavioral health providers, and communities to select and implement research-driven models that promote youth and family well-being, improve behavioral health outcomes, and address challenges related to sustaining quality practice.

Highlights of the Center's progress and accomplishments in 2025 include:

- Delivered EBP, Advanced EBP, and Research-Informed trainings to **25 training cohorts, made up of 575 individuals** from Louisiana's behavioral health workforce.
- Primarily focused on **eight EBPs** (i.e., **EMDR, TF-CBT, CPP, PPT, YPT, DBT, Triple P, and PCIT**) and **advanced EBP training to further support and sustain providers in six EBP related topics** (i.e., **Engaging Youth and Families, Narrative for Complex Trauma, Advanced Cognitive Processing, PCIT Adapted for Older Kids, EMDR & Ethics, and Flexibility in Fidelity**).
- Further developed our key referral tool to EBPs, the **EBP Map**, with **293 new EBP provider locations added** since 2022. This included the newest EBP, **Dialectical Behavioral Therapy (DBT)**, with nine locations and growing. (see Interactive EBP Map [here](#))
- **Awarded 1,030 CE certificates** to participants, representing **6,996 hours of professional education earned**.
- **Accomplished a 4+ or better out of 5 rating** from 97% of EBP trainees who reported on their experience.
- Added **three new courses to our E2P Learn on-demand training platform** (1. Introduction to the Positive Parenting Program, Triple P - Level 4; 2. Introduction to Trauma: Theory, Diagnosis, and Treatment; and 3. Introduction to Trauma in Individuals with Intellectual and Developmental Disabilities (I/DD)). Where **1,412 users** (43% increase) accessed one of our **33 total course offerings**.
- Published and disseminated **three briefs** summarizing the Center's **Gaps and Needs Assessment** exploring Louisiana's behavioral health services and workforce for youth and families.
- Created and tested an accessible **EBP Certified Trainee Dashboard** and an **MCO Resource Webpage** to show who has completed EBP training requirements and afford a more efficient process for providers and MCOs to communicate documentation during credentialing processes. To be finished in 2026 for full utilization.
- Tracked **EBP training progression using Sankey diagrams** to show the flow of participants to inform and improve completion and certification rates.
- Shifted **workforce recruitment to emphasize more agency participation** (vs. sole practitioners) to improve longer-term sustainability and support for EBPs. Specifically, facilitated **18 Agency EBP Leadership Meetings** with over **150+ leaders engaged** to learn about implementation and practices associated with six of the EBPs focused on at the Center. This led to **increasing retention of providers in training, securing cases for applying the EBP models, and completing requirements for certification**.

In the words of the Louisiana workforce, clinicians noted, **“This training was absolutely amazing. I will be using all the information taught today.”** And **“...the training was incredibly well-balanced in terms of learning, practice, and application.”**

The Center's partnership with OBH and Medicaid is invaluable to sustain the delivery of behavioral health EBP services, expand the capacity of EBP-trained practitioners, increase access to EBP services, and examine improved utilization to better serve Medicaid-enrolled youth and families throughout Louisiana. Our team looks forward to this continued partnership in 2026.

Sincerely,

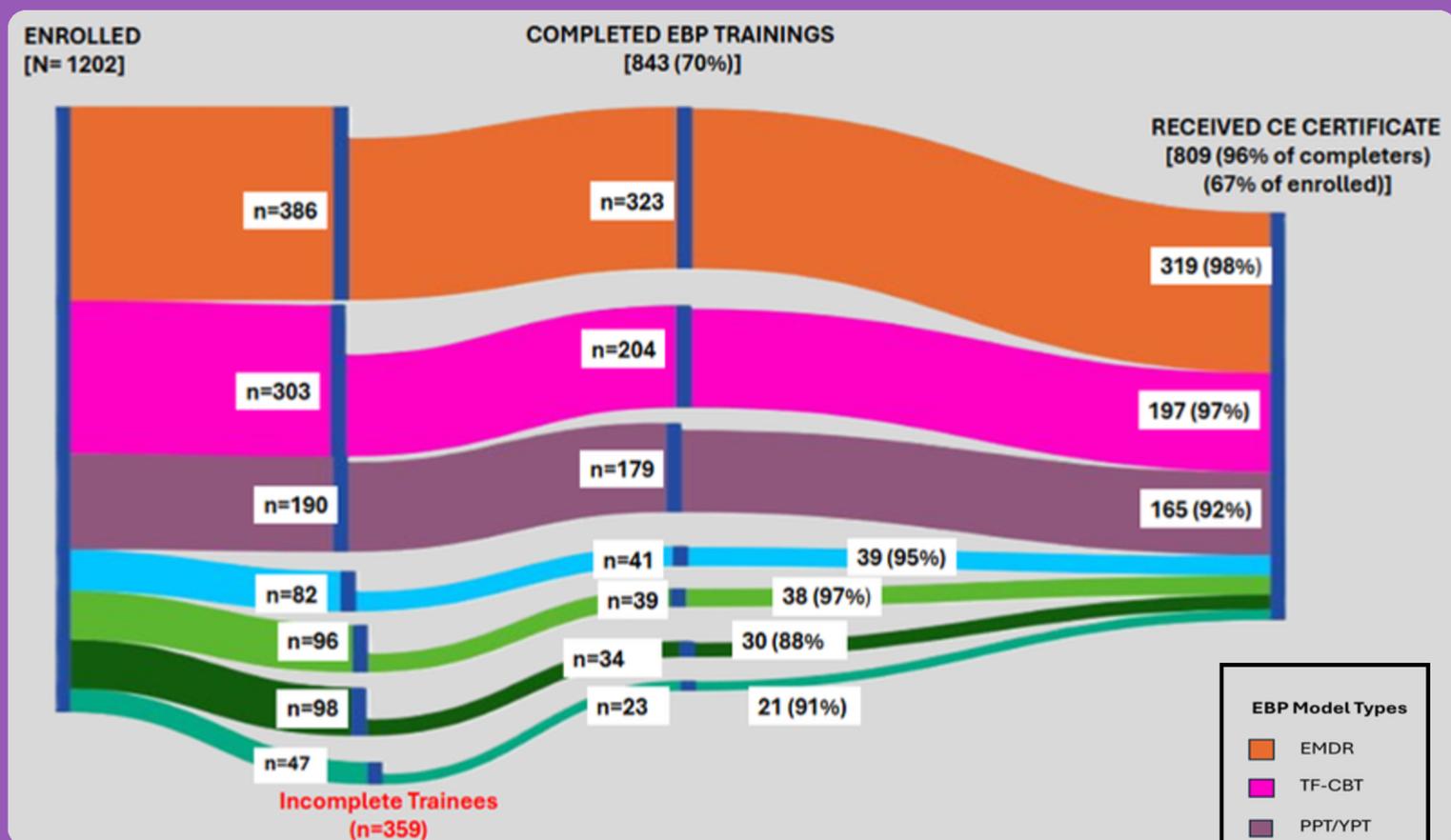
Stephen Phillippi, PhD, LCSW  
Director of the Center for Evidence to Practice  
Louisiana State University Health Sciences Center  
School of Public Health

# Center Training Progression: 7-Year Impact

The Center has worked diligently to organize training Center data over the past seven years. This is illustrated in the Sankey Diagram below, **Figure A**, (see Appendix A for details). The diagram **shows the Center’s EBP training and progress from training enrollment (by meeting training criteria), completing training, and receiving a CE certificate for their participation in training.** The EBPs highlighted are Eye Movement Desensitization and Reprocessing (EMDR), Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Preschool PTSD Treatment (PPT) & Youth PTSD Treatment (YPT), Parent-Child Interaction Therapy (PCIT), Child-Parent Psychotherapy (CPP), Dialectical Behavioral Therapy (DBT), and Positive Parenting Program - Triple P (PPP).

Over the years, we have gradually increased training completion with intentional agency support, which we predict will continue to increase over time.

## EBP SANKEY DIAGRAM OF TRAINING PROGRESSION (2019-2025)



**Figure A.** Of the 1202 enrollees, 70% (843) completed respective EBP trainings in their entirety. Of the 843 trainees who successfully completed all phases of training, 96% achieved CE certification.

# EBP Agency & Provider Map Progress: 3+ Years in Review

In the past year, the Center revised the process to capture EBP Map data. We updated our data collection form to make it easier for the user to complete and return a cleaner dataset to the Center. Revisions were finalized in September 2025, and we have added **12 new agencies** to the map this year. The images below highlight what we have done, in partnership with OBH, over the past 3-year funding cycle.

Since improving our overall methods of data collection, we have added **293 entries to our map from 2022 through 2025**. We also added an additional EBP, **Dialectical Behavioral Therapy (DBT)** and have **nine locations providing DBT services!**

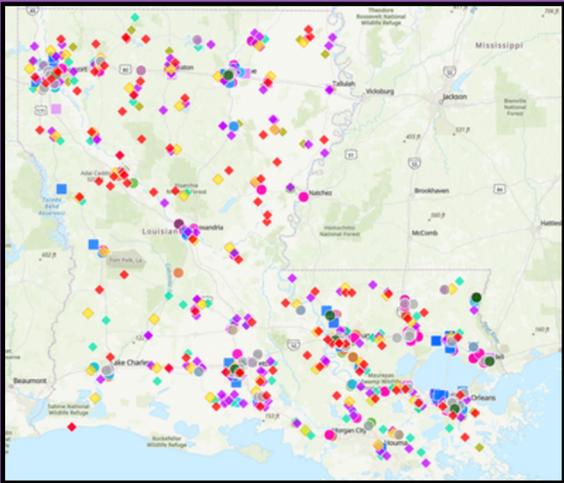
Over the next six months-one year, we will undergo extensive phone call follow up on the EBP Map data as well as visually making changes to how the data is displayed on our website to make it more user-friendly.

**2025**

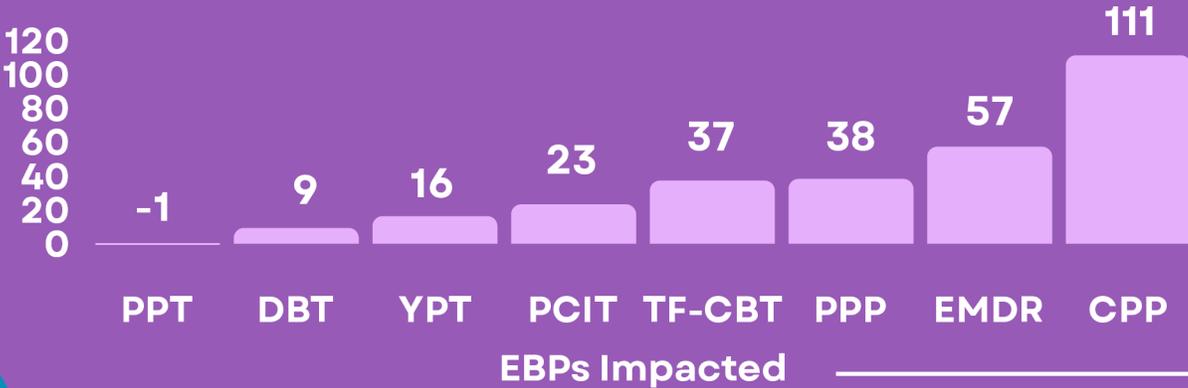
**+293 new entries since January 2022!**

**+ One EBP added to our repertoire - DBT!**

- CPP
- DBT
- EMDR
- FFT
- FFT-CW
- HB
- HT
- HT Adv.
- MST
- NFP
- PAT
- PCIT
- PPT
- TF-CBT
- Triple P
- YPT



## Provider Changes in the EBP Map since January 2022-December 2025 (N=293)



# 2025 Training Center Impact

The Center impacted the behavioral health workforce with the amount of **EBP, Advanced EBP, and Research-Informed trainings and webinars** offered, and the number of clinicians reached. Below is a snapshot of what has been completed in the past year.

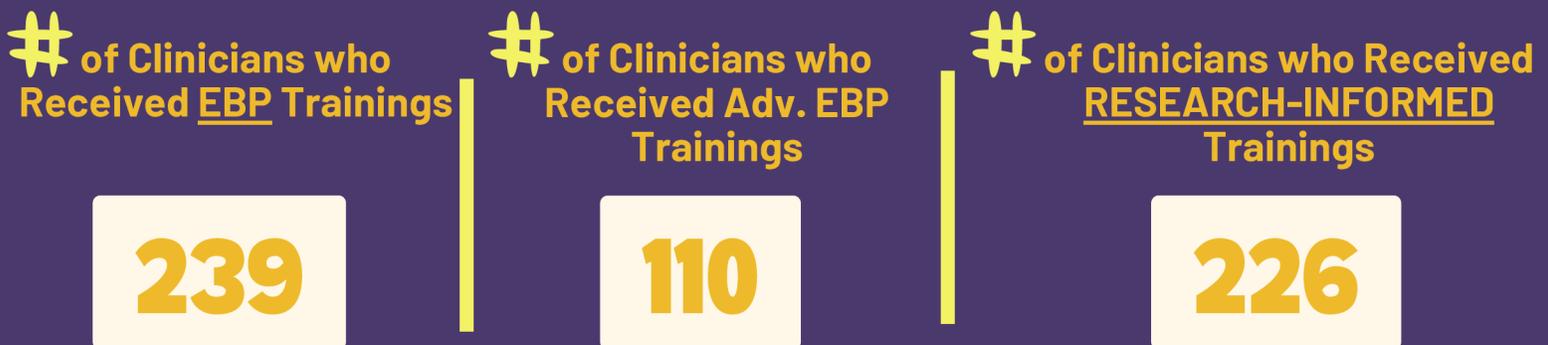
## Number of Webinar Attendees



## Number of Training Cohorts



## Number of Clinicians Who Receive Training



# 2025 Annual CE Impact

The Center remains a continuing education (CE) pre-approval entity authorized by the **National Board for Certified Counselors (NBCC)** and the **Louisiana State Board of Social Work Examiners (LABSWE)**. This enables us to provide CE-approved hours for social workers and counselors, which assists our provider network in maintaining licensure requirements. Below is a snapshot of what we have completed over the past year.

## Webinar Opportunities

**13**  
Opportunities

**13**  
Training Days

**289**  
CE Certificates

**289**  
CE Hours

## Research-Informed Trainings

*\*Some of these training days were part of a larger series and were not standalone training opportunities.*

**16**  
Opportunities

**20**  
Training Days

**327**  
CE Certificates

**1277**  
CE Hours

## Advanced EBP Trainings

**6**  
Cohorts

**6**  
Training Days

**89**  
CE Certificates

**315**  
CE Hours

## EBP Trainings

**9**  
Cohorts

**38**  
Training Days

**325**  
CE Certificates

**5115**  
CE Hours

## 2025 CE IMPACT

**77**  
Training Days

**1,030**  
CE Certificates

**6,996**  
CE Hours

# 2025 EBP Training: At-A-Glance

Below is an overview of the **seven EBPs** for which the Center offered training during the past year. Each of these EBP cohorts is either a continuation of a training that started before the 2025 calendar year, or it is a new cohort which began training in the 2025 calendar year. This distinction is identified below.

## DBT

**CONTINUATION AND A NEW COHORT:** Dialectical Behavioral Therapy (DBT) is a comprehensive, multi-diagnostic, behavioral intervention designed to treat both adults and children/adolescents with severe mental disorders and out-of-control cognitive, emotional and behavior patterns, including suicidal and/or self-harming behaviors.

## TF-CBT

**CONTINUATION AND A NEW COHORT:** Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) is a therapy to help traumatized youth manage their thoughts and feelings related to their trauma experience, change inaccurate/unhelpful thoughts, build skills to relax/control emotions, and improve safety. Gradual exposure is used to desensitize the youth to traumatic memories and trauma reminders.

## PPT/YPT

**NEW COHORT:** Preschool PTSD Treatment (PPT) is a therapy to treat very young children and Youth PTSD Treatment (YPT) is a therapy to treat youth with post-traumatic stress disorder (PTSD) and trauma-related symptoms.

## PCIT

**TWO NEW COHORTS:** Parent-Child Interaction Therapy (PCIT) is for younger children with emotional and behavioral disorders that places emphasis on improving the quality of the parent-child relationship and changing parent-child interaction patterns.

## TRIPLE P

**TWO NEW COHORTS:** The Triple P - Positive Parenting Program is a parenting and family support system designed to prevent and treat behavioral and emotional problems in children.

## EMDR

**NEW COHORT:** Eye Movement Desensitization & Reprocessing (EMDR) is an effective therapy to help youth manage negative thoughts and feelings related to a traumatic experience. During EMDR therapy, the patient is conditioned using eye movements, tones, or taps while focusing on the traumatic experience and any negative thoughts or body sensations. Youth learn to replace negative thoughts and feelings with positive ones.

## CPP

**NEW COHORT:** Child-Parent Psychotherapy (CPP) examines how trauma affects the child-caregiver relationship and the child's development. A central goal is to support and strengthen the caregiver-child relationship, while restoring and protecting the child's mental health.

## # TRAINED

63

DBT  
Trainees

47

TF-CBT  
Trainees

28

PPT/YPT  
Trainees

25

PCIT  
Trainees

24

Triple P  
Trainees

61

EMDR  
Trainees

16

CPP  
Trainees

# EBP Training Cohorts: By-The-Numbers

Below is a snapshot of the **EBP Training Cohorts At-A-Glance** for **seven EBPs** and a total of **11 cohorts**. This marks progress to date for each EBP cohort over the past year.

<u>EBP Training</u>	<u>Training Period</u>	<u>Number of Applicants</u>	<u>Number Accepted</u>	<u>Cohort Attrition</u>	<u>Number Currently Enrolled</u>
<b>1. DBT - Cohort 2*</b>	<i>February</i>	51	37	-7	21
<b>2. TF-CBT - Cohort 9*</b>	<i>February</i>	68	34	-11	20
<b>3. PPT/YPT - Cohort 5</b>	<i>March</i>	35	30	-2	26
<b>4. PCIT - Cohort 4</b>	<i>March - April &amp; September</i>	27	18	-3	13
<b>5. Triple P - Cohort 2</b>	<i>June &amp; July</i>	12	12	-2	8
<b>6. EMDR - Cohort 9</b>	<i>August &amp; October</i>	101	66	-5	57
<b>7. CPP - Cohort 4</b>	<i>October</i>	31	26	-10	15
<b>8. DBT - Cohort 3</b>	<i>September &amp; December</i>	78	41	-8	29
<b>9. TF-CBT - Cohort 10</b>	<i>September &amp; October</i>	37	30	-6	22
<b>10. PCIT - Cohort 5</b>	<i>2026</i>	13	13	-3	10
<b>11. Triple P - Cohort 3</b>	<i>2026</i>	18	15	0	15
<b><u>TOTAL EBP ENGAGEMENT:</u></b>		<b>470</b>	<b>321</b>	<b>-57</b>	<b>264</b>

\*These cohorts began in 2024 and the applicant and acceptance numbers were also included in the 2024 Annual Report



# EBP Demographic Summary Data

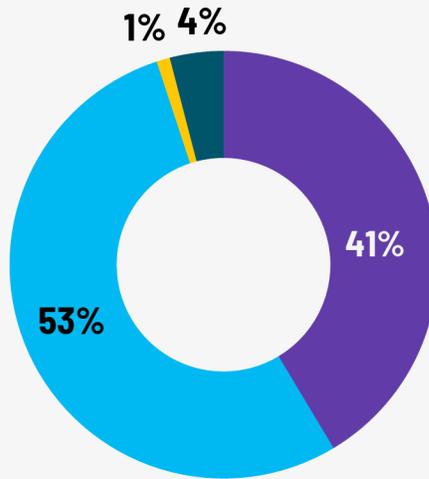
## EBP DEMOGRAPHIC OVERVIEW

For all EBP training opportunities, the Center collects demographic data to better understand whom these opportunities are reaching. In 2025, the majority of participants worked in **Mental Health Rehabilitation Services (45%)** and as **Sole Providers (19%)**. Trainees reported that they were **Counselors (52%)**, who work **Full-Time (76%)**. For EBP opportunities, the Center reached professionals who are largely **Female (81%)** and **ages 35-44 years old (34%)**. They largely self-identified as being **Black or African American (53%)** and **Non-Hispanic (95%)**. Trainees are also geographically diverse, with almost 1 out of 5 from **Region 1 (18%, the largest group of 2025)**. For more individual EBP training demographic data, please see pgs. 41-62 (Appendix C).

## EBP Data by Race

Summary Data

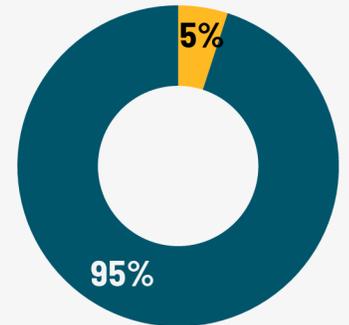
- White or Caucasian - 41%
- Black or African American - 53%
- Asian or Pacific Islander - 1%
- Other - 4%



## EBP Data by Ethnicity

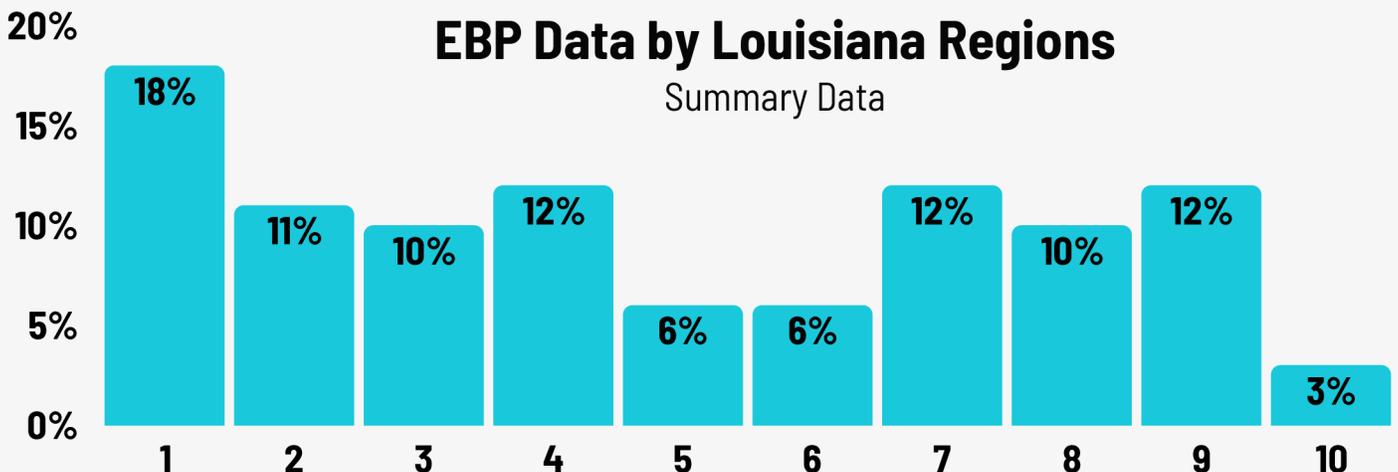
Summary Data

- Hispanic - 5%
- Non-Hispanic - 95%



## EBP Data by Louisiana Regions

Summary Data



# 2025 Advanced EBP Training: At-A-Glance

Below is an overview of the **six Advanced EBP training opportunities** the Center has offered over the past year. Each of these trainings built upon concepts established in previous EBP trainings. Some of these have been offered previously, others are new offerings starting in 2025; the difference is noted below.

## # TRAINEES

### ENGAGING YOUTH AND FAMILIES

**22**  
Trainees

**PREVIOUSLY OFFERED:** **Engaging Youth and Families** is geared towards TF-CBT trained clinicians and covered how to encourage engagement amongst children and their families in order to complete the full cycle of TF-CBT treatment. It employed methods and concepts from Mary McKay's Parent Engagement training.

### NARRATIVE FOR COMPLEX TRAUMA

**12**  
Trainees

**FIRST TIME OFFERED:** **Narrative for Complex Trauma** is an advanced training aimed at assisting TF-CBT clinicians in gathering trauma narratives from clients and discussing proper use of the narratives in session and guiding treatment.

### ADVANCED COGNITIVE PROCESSING

**10**  
Trainees

**PREVIOUSLY OFFERED:** **Advanced Cognitive Processing** is a TF-CBT-based training that sought to instruct TF-CBT-trained clinicians in collaborating with their clients to identify thinking errors, flush out trauma these, and challenge unhelpful critical beliefs that may be overly personalized.

### PCIT ADAPTED FOR OLDER KIDS

**7**  
Trainees

**FIRST TIME OFFERED:** **PCIT Adapted for Older Kids** is a training offered to clinicians who have completed at least the first installment of standard PCIT training. Since PCIT is a modality designed to be used with younger children, adjustments are needed if one seeks to use it with children who fall outside of the standard age range.

### EMDR & ETHICS

**31**  
Trainees

**FIRST TIME OFFERED:** **EMDR & Ethics** is an advanced approach to implementing EMDR with clients from diverse backgrounds. The guiding principle of this training was to assist clinicians in being aware of differing cultural contexts for some clients and adapting treatment to better assist these clients.

### FLEXIBILITY IN FIDELITY

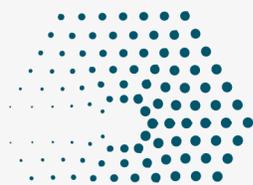
**12**  
Trainees

**FIRST TIME OFFERED:** **Flexibility in Fidelity** is an approach to applying TF-CBT in creative ways to complete the model while maintaining fidelity to the guiding principles and concepts. It seeks to assist clinicians in finding alternative ways to adapt the model for specific clients concurrent with remaining based in the research-backed approaches of TF-CBT.

# Advanced EBP Training Cohorts: By-The-Numbers

Below is a snapshot of the **Advanced EBP Training Cohorts At-A-Glance** for **six Advanced EBP training opportunities**. This table marks progress to date for each Adv. EBP cohort over the past year.

<b><u>EBP Training</u></b>	<b><u>Training Period</u></b>	<b><u>Number of Applicants</u></b>	<b><u>Number Accepted</u></b>	<b><u>Cohort Attrition</u></b>	<b><u>Number Currently Enrolled</u></b>
<b>1. Engaging Youth and Families</b>	<i>January</i>	83	41	-17	22
<b>2. Narrative for Complex Trauma</b>	<i>April</i>	24	19	-5	12
<b>3. Advanced Cognitive Processing</b>	<i>May</i>	19	17	-7	10
<b>4. PCIT Adapted for Older Kids</b>	<i>May</i>	15	12	-5	7
<b>5. EMDR &amp; Ethics</b>	<i>June</i>	66	41	-9	31
<b>6. Flexibility in Fidelity</b>	<i>October</i>	21	18	-4	12
<b><u>TOTAL ADVANCED EBP ENGAGEMENT:</u></b>		<b>228</b>	<b>148</b>	<b>-47</b>	<b>94</b>



# Adv. EBP Demographic Summary Data

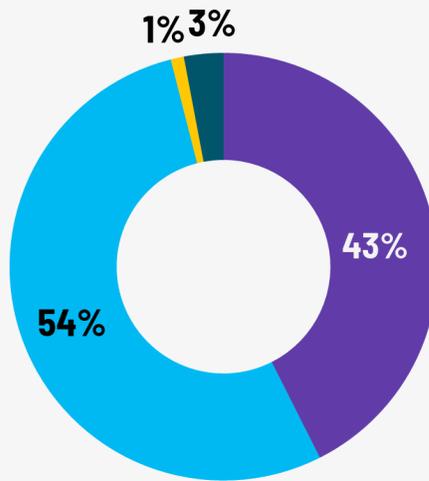
## EBP DEMOGRAPHIC OVERVIEW

For all Advanced EBP training opportunities, the Center collects demographic data to better understand whom these opportunities are reaching. In 2025, the majority of participants worked in **Mental Health Rehabilitation Services (31%)** and **Other Services (22%)**. Trainees reported that they were **Counselors (48%)**, who work **Full-Time (88%)**. For Advanced EBP opportunities, the Center reached professionals who are largely **Female (90%)** and **ages 45-54 years old (30%)**. They largely self-identified as **Black or African American (54%)** and **Non-Hispanic (95%)**. Trainees are also geographically diverse, with almost a third of trainees reporting from **Region 1 (29%, the largest group of 2025)**. For more individual Advanced EBP training demographic data, please see pgs. 69-81 (Appendix E).

## EBP Data by Race

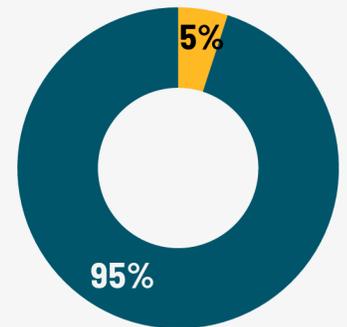
Summary Data

- White or Caucasian - 43%
- Black or African American - 54%
- Asian or Pacific Islander - 1%
- Other - 3%



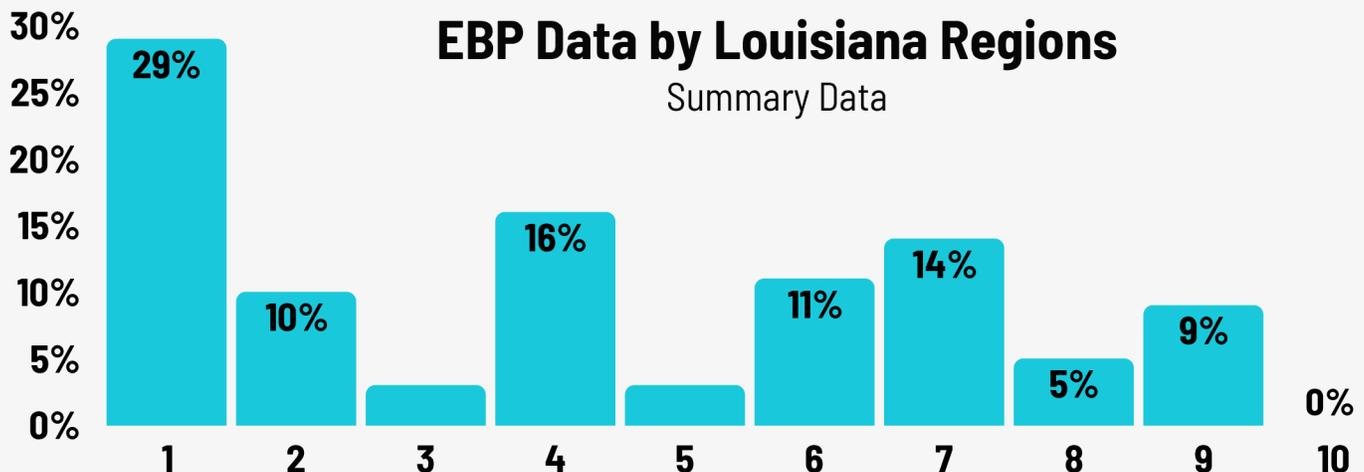
## EBP Data by Ethnicity Summary Data

- Hispanic - 5%
- Non-Hispanic - 95%



## EBP Data by Louisiana Regions

Summary Data



# 2025 Research-Informed (R-I) Training: At-A-Glance

Below is an overview of the **five Research-Informed training opportunities** the Center has offered over the past year. Each of these trainings offer foundational knowledge and skills to prepare a clinician pursuing an EBP training. These trainings are shorter in duration compared to the EBP trainings. Some of these have been offered previously, others are new offerings starting in 2025; the difference is noted below.

## INFANT AND EARLY CHILDHOOD MENTAL HEALTH (IECMH)

**FIRST TIME OFFERED:** This training was a prevention-based approach to understanding a young child's social-emotional functioning and how young children (0-5 years old) interact with and are impacted by their environment.

## INTRODUCTION TO TRAUMA

**PREVIOUSLY OFFERED:** This course offered foundational knowledge specific to the History of Trauma, Neurodevelopment: Learning Brain vs. Survival Brain, Child Maltreatment, and Attachment. As well as offered foundational knowledge specific to diagnosing and treating Borderline Personality Disorder, Post-Traumatic Stress Disorder, Complex Post-Traumatic Stress Disorder and Dissociation. Additionally, it provided foundational knowledge specific to diagnosing and treating dissociative identity disorder (DID), internalization of perpetrators, and enactments in the therapy relationship.

## FAMILY INTERACTION TRAINING (FIT)

**PREVIOUSLY OFFERED:** This program consists of lessons, informed by existing evidence regarding critical elements of effective parent training programs, that focused on strengthening the parent-child relationship, structuring the environment to prevent misbehavior, and using effective strategies for addressing misbehavior.

## MOTIVATIONAL INTERVIEWING (MI) TRAINING SERIES

**PREVIOUSLY OFFERED:** This well established approach to counseling interactions helped practitioners build motivation for change when engaging individuals. There were three (3) types of training provided on this topic: Introduction, Intermediate, and Cognitive Behavioral Therapy.

## TRAUMA IN INDIVIDUALS WITH I/DD

**FIRST TIME OFFERED:** Individuals with Intellectual and Developmental Disabilities (I/DD) experience trauma at greater rates than individuals who do not have an I/DD. Mental health providers can engage in effective assessment and trauma informed treatment practices for individuals with IDD to improve outcomes and enhance protective factors.

## # TRAINEES

57  
Trainees

20  
Trainees

49  
Trainees

74  
Trainees

26  
Trainees

# Research-Informed Training Series: By-The Numbers

Below is a snapshot of the **Research-Informed Training At-A-Glance** for **seven research-informed training** opportunities that the Center offered in the past year. These trainings are often shorter in duration when compared to EBPs, which lends to higher interest and enrollment. Trainee progression can be identified below.

<u>Research-Informed Training</u>	<u>Training Dates</u>	<u>Number of Applicants/ Registrants</u>	<u>Number Accepted</u>	<u>Number Attended At Least One Training Day</u>
<b>1. Infant and Early Childhood Mental Health</b>	<i>January &amp; February</i>	134	99	57
<b>2. Intro &amp; Intermediate MI Training</b>	<i>April - June</i>	104	88	52
<b>3. Intermediate MI Training Only</b>	<i>June</i>	14	14	6
<b>4. MI &amp; CBT Training</b>	<i>June</i>	34	32	14
<b>5. Introduction to Trauma</b>	<i>August-September</i>	48	41	20
<b>6. Family Interaction Training</b>	<i>September-October</i>	85	82	49
<b>7. Trauma in Individuals with I/DD</b>	<i>November</i>	39	39	26
<b><u>TOTAL RESEARCH-INFORMED ENGAGEMENT:</u></b>		<b>458</b>	<b>395</b>	<b>224</b>



# R-I Demographic Summary Data

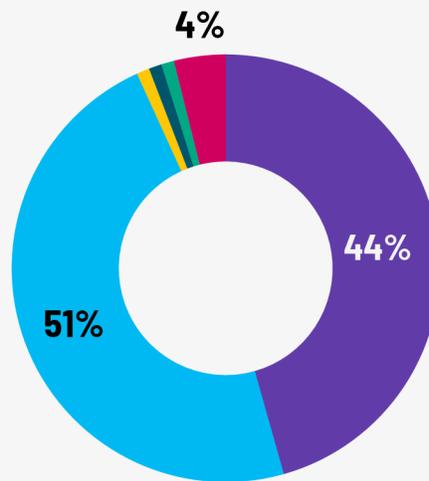
## R-I DEMOGRAPHIC OVERVIEW

For all R-I training opportunities, the Center collects demographic data to better understand whom these opportunities are reaching. In 2025, just under half of the participants worked in **Other Services (31%)** and in **Mental Health Rehabilitation Services (27%)**. Trainees reported that they were **Social Workers (48%)**, who work **Full-Time (82%)**. For R-I opportunities, the Center reached professionals who are largely **Female (91%)** and **ages 35-44 years old (28%)**. Trainees largely self-identified as **Black or African American (51%)** and **Non-Hispanic (95%)**. Overall, trainees reported from every region across the state, with about a third being from **Region 1 (32%)**. *For demographic data on individual R-I trainings, please see pgs. 87-97 (Appendix G).*

## EBP Data by Race

Summary Data

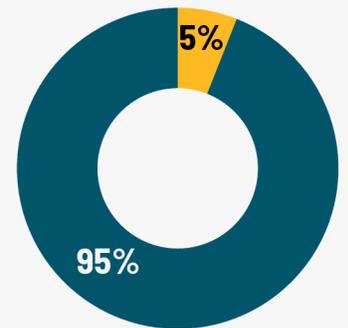
- **White or Caucasian - 44%**
- **Black or African American - 51%**
- **American Indian or Alaska Native - 1%**
- **Asian or Pacific Islander - 1%**
- **More Than One Race - 1%**
- **Other - 4%**



## EBP Data by Ethnicity

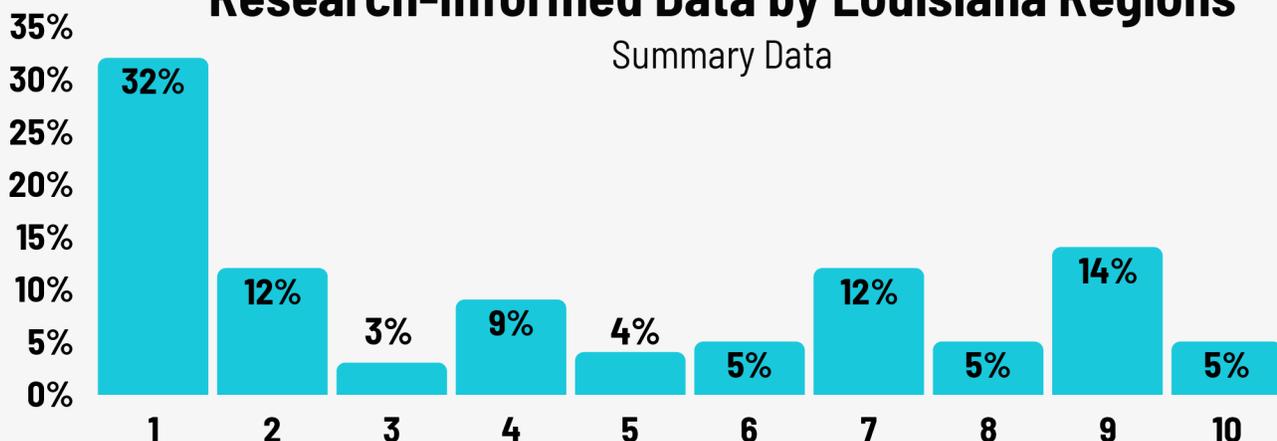
Summary Data

- **Hispanic - 5%**
- **Non-Hispanic - 95%**



## Research-Informed Data by Louisiana Regions

Summary Data



# EBP & ADV. TRAINING EVALUATION FEEDBACK

## EBP TRAINING EVALUATION FEEDBACK



Overall satisfaction with the EBP Training Experience was rated at 4 or 5 out of 5 by 97% of the participants. The EBP Training Evaluation data was **overwhelmingly positive**, with the following results for questions scored 4 (met most expectations) or 5 (met or exceeded expectations).



The training was organized and easy to follow



The training was current and relevant



The training helped me gain usable skills and be able to apply them in my practice/agency



The course was appropriately challenging for provisionally licensed or licensed clinicians

*For additional EBP training evaluation data, please see pgs. 63-68 (Appendix D).*

## ADVANCED EBP TRAINING EVALUATION FEEDBACK



Overall satisfaction with the Advanced EBP Training Experience was rated at 4 or 5 out of 5 by 99% of the participants. The Research-Informed Training Evaluation data was **overwhelmingly positive**, with the following results for questions scored 4 (met most expectations) or 5 (met or exceeded expectations).



The training was organized and easy to follow



The training was current and relevant



The training helped me gain usable skills and be able to apply them in my practice/agency



The course was appropriately challenging for provisionally licensed or licensed clinicians

*For additional Research-Informed training data, please see pgs. 82-86 (Appendix F).*

# R-I TRAINING EVALUATION FEEDBACK

## RESEARCH-INFORMED TRAINING EVALUATION FEEDBACK



Overall satisfaction with the Research-Informed Training Experience was rated at 4 or 5 out of 5 by 95% of the participants. The Research-Informed Training Evaluation data was **overwhelmingly positive**, with the following results for questions scored **4 (met most expectations) or 5 (met or exceeded expectations)**.



The training was organized and easy to follow



The training was current and relevant



The training helped me gain usable skills and be able to apply them in my practice/agency



The course was appropriately challenging for provisionally licensed or licensed clinicians

*For additional Research-Informed training data, please see pgs. 98-103 (Appendix H).*



# Webinar Engagement: By-The-Numbers

Below is a snapshot of the **Webinar Engagement At-A-Glance** for the **13 webinar opportunities** that the Center offered in the past year. These are often one-time opportunities that provide a training overview and launch the application/registration period. It also provides perspective trainees an opportunity to meet the trainers and answer any clarifying questions.

<b><u>Webinar Topic</u></b>	<b><u>Webinar Date</u></b>	<b><u>Number Registered</u></b>	<b><u>Number Attended</u></b>	<b><u># of CE Hrs. Distributed</u></b>
<b>1. CPP Webinar</b>	<i>January 31, 2025</i>	80	40	24
<b>2. DBT Webinar</b>	<i>March 7, 2025</i>	78	35	14
<b>3. MI Info. Webinar</b>	<i>March 19, 2025</i>	76	37	19
<b>4. Triple P Webinar</b>	<i>March 25, 2025</i>	71	34	19
<b>5. PCIT for Older Kids Webinar</b>	<i>April 11, 2025</i>	17	13	4
<b>6. Intro. to Trauma Webinar</b>	<i>May 7, 2025</i>	88	33	15
<b>7. EMDR Webinar</b>	<i>May 13, 2025</i>	118	70	40
<b>8. FIT Webinar</b>	<i>August 6, 2025</i>	70	69	27
<b>9. Gaps and Needs Webinar</b>	<i>August 7, 2025</i>	191	79	58
<b>10. Triple P Webinar</b>	<i>September 25, 2025</i>	66	25	9
<b>11. Trauma and I/DD Webinar</b>	<i>October 30, 2025</i>	61	25	17
<b>12. TF-CBT with I/DD Webinar</b>	<i>December 5, 2025</i>	94	34	25
<b>13. EMDR with I/DD Webinar</b>	<i>December 12, 2025</i>	84	29	18
<b><u>TOTAL WEBINAR ENGAGEMENT:</u></b>		<b>1,094</b>	<b>523</b>	<b>289</b>

# 2024 Gaps & Needs Assessment Research Findings & Statewide Webinar Opportunity

Starting in 2024, The Center, in collaboration with the Louisiana Department of Health (LDH) - Office of Behavioral Health (OBH), executed a study with a three-pronged approach to assess services for youth and their families in Louisiana.

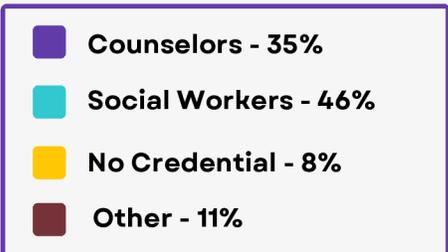
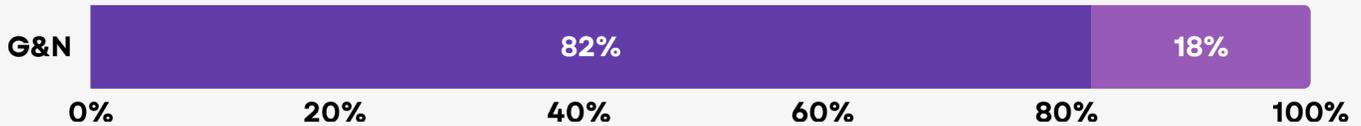
The first approach was to analyze Medicaid claims including information on diagnoses, services provided, and location of services throughout Louisiana. The next step was a statewide behavioral health provider survey to understand their perceptions of services and on the state of the workforce. Finally, to better understand the findings generated by the survey, three focus groups of providers were gathered to explain what they believed the findings suggested.

Following the conclusion of the study, the Center hosted a Louisiana Behavioral Health Gaps & Need Statewide Webinar Opportunity titled, "Exploring Louisiana's Behavioral Health Services for Youth & Families" in August 2025. We have over 75+ individuals attend to learn about the research findings. From this webinar opportunity, we launched three briefs that were produced and are housed on the [Gaps & Needs Resource Webpage](#) that also shares the webinar recording and PowerPoint slides.

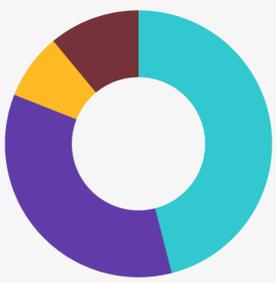
For this webinar opportunity, below is the demographic data of participants who filled out the webinar evaluation. It was found that participants reported they were mostly **social workers (46%)** and represented **'other' agency types (42%)** who were MCOs, state agencies, schools and non-profit organizations. Additionally, participants were **82% satisfied** with their overall webinar experience.

## Gaps & Needs Statewide Webinar Opportunity - Overall Satisfaction with Experience [N=65]

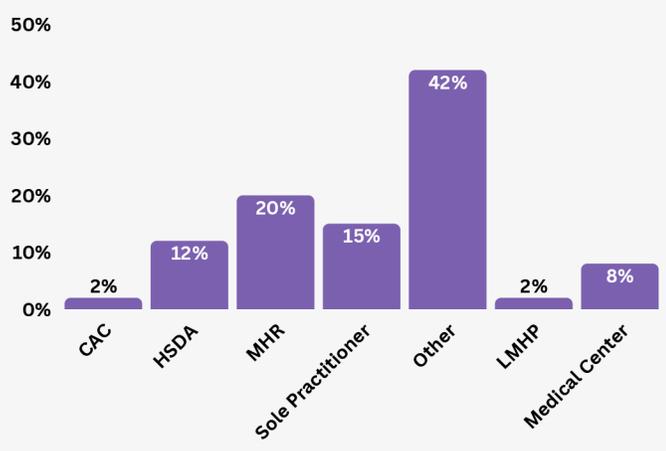
■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met few expectations 
 ■ Did not meet expectations 
 ■ N/A



### Credential Type



### Agency Type



“ I can use these findings to inform my work with children and families. Understanding gaps and needs can help out agency know what to ask and what supports may be needed.   
 -G&N Webinar Participant

Check out all three (3) briefs now accessible on our [Gaps & Needs Resource Webpage](#).

**BRIEF 10**  
June 2025

Exploring Behavioral Health Services for Youth & Families in LA: Medicaid Claims Analyses-Diagnoses & Service Utilization

**BRIEF 11**  
July 2025

Exploring Behavioral Health Services for Youth & Families in LA: EBP Utilization, Areas for Growth, and Strengths

**BRIEF 12**  
August 2025

Exploring Behavioral Health Services for Youth & Families in LA: Workforce Stability, Opportunities, and Challenges

# E2P:Learn - Asynchronous Learning Platform Impact

- Contains **33 EBP courses - a 10% increase** in course offerings compared to 2024.
- Currently serves **1412 registered EBP users - a 43% increase** in 12 months.
- As of December 2025, all E2P Learn courses offer **Continuing Education (CE) credit**.
- The **most registered E2P Learn Course** is the **Introduction to TF-CBT** course.
- The **most completed E2P Learn Course** is the **Introduction to Telehealth** course.
- The course with the **highest completion rate** is the **Introduction to SOGIE Part 2** course.

Below is a snapshot of course activity from the E2P Learn Platform from January - December 2025:

# of CE Courses Available

33

courses

# of CE Hours Available

61

hours

# of Registered Participants

424

Participants

# of CE Certificates Issued

241

CE Certificates Issued

# of CE Hours Completed

419

CE Hours Completed

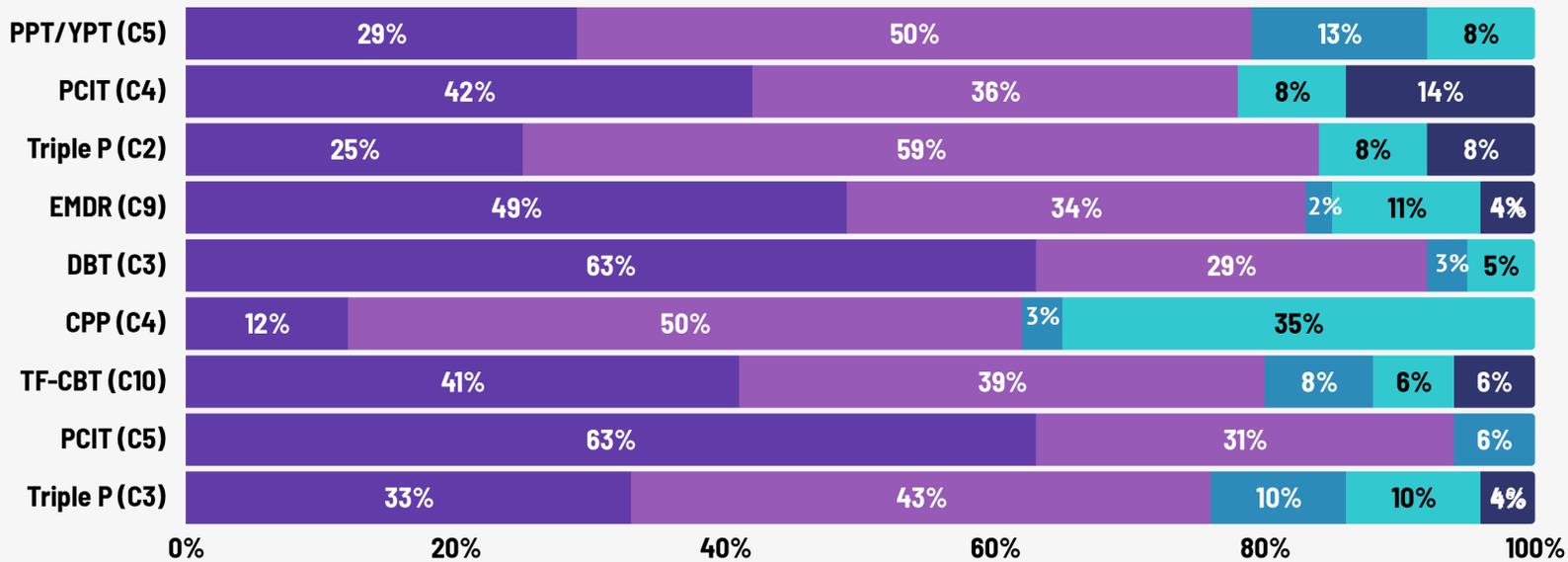
# Methods of EBP Outreach

With each EBP training, we captured data on how applicants found out about each EBP opportunity. Please note, the abbreviations next to each EBP, (e.g. “C8”) references the cohort number of that particular practice. Although it varies by EBP, **Direct Outreach to agency leadership and E2P MailChimp** are the most effective forms of outreach. Agency leadership includes employers, directors, supervisors, and/or managers. Since the beginning of this year, we have continued strategic outreach to agencies that might be a good fit for training. We found that to be an effective approach and plan to continue it in the new year.

## EBP OUTREACH



- Director, Supervisor, Manager, and/or Employer
- E2P MailChimp or Email
- Direct Email Outreach not from E2P
- Word of Mouth
- Other



# Center Communication Platforms

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## Website Analytics

Since January 2025, over the past calendar year, the Center's website has seen:

- **67,380 page views**, a **29% increase** over 12-months.
- **33,328 sessions**, a **30% increase** over 12-months.
- **24,327 active users** (within the U.S. and globally), a **22% increase** over 12-months.
- **49% engagement rate** of users on our website, a **9% increase** over 12-months.



## MailChimp Communications

Since January 2025, over the past calendar year, the Center's MailChimp Communications has been:

- **69 MailChimp Campaigns** issued from January to December 2025
- **12,658 average successful deliveries** were logged per email campaign, with a **44% average open rate** for emails sent.
- **12,126 current subscribers**



## Social Media Outreach

- **149 Facebook Followers**, a **4% increase** compared to December 2024.
- **100 YouTube subscribers**, a **27% increase** compared to December 2024.



# Stakeholder Collaboration & Resource Creation

## QUARTERLY IMPLEMENTATION MEETING



In 2025, the Implementation team (aka our EBP advisory board) met **Quarterly in March, June, September, and December** this year. The team is made of **23 members representing provider agencies, child/family advocates, state leadership and more.** This year's meetings focused on using the findings of the **Gaps & Needs Assessment** that was issued in Fall 2024 to improve services in 2025 and beyond. Additionally, we discussed the **provisionally licensed workforce**, future training opportunities, and **shared a draft of our Center EBP Dashboard** (*see preview below*) of Center trained qualified EBP providers.

## QUARTERLY MCO MEETING



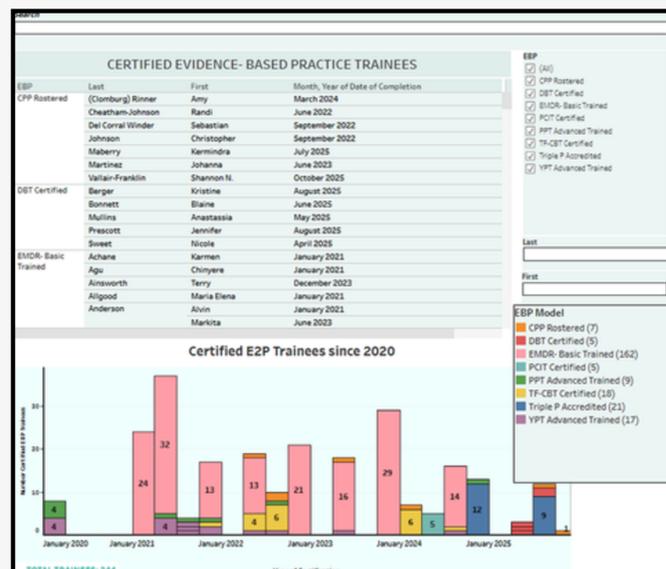
The Center meets with each of the **six Managed Care Organizations (MCOs) and the CSoc Contractors (Magellan) quarterly.** Attendance in the meetings ranged from **20-37 participants.**

All four quarterly MCO meetings occurred in the past year. One of the meetings focused on 1:1 meeting opportunity with each MCO and the Center, along with support from Dr. Ronnie Rubin (consultant at the Center). This led to the creation of a **Center-Specific MCO Resource Webpage** (*see preview below*) with provider lists and relevant EBP resources. Additionally, towards the end of the year, we shared the progress on the draft of the EBP Dashboard that is specific to Center trainees that have completed all the requirements to become qualified in their respective EBPs. Overall, it has been a productive relationship-building experience throughout the past year with the MCOs.

## MCO Resource Webpage



## Center EBP Dashboard



# Publications, Presentations, & Posters

## PUBLICATIONS



1. Staples, L., Nguyen, T., Dupre, B., Yeh, A., Gonzalez, G., Phillippi, S. (Feb 2025) Center for Evidence to Practice: 2024 Annual Report. Louisiana State University Health Sciences Center- School of Public Health. New Orleans, LA. Available [https://laevidencetopractice.com/wp-content/uploads/2025/03/2024-Annual-EBP-Report\\_Summary\\_Final\\_01.28.25.pdf](https://laevidencetopractice.com/wp-content/uploads/2025/03/2024-Annual-EBP-Report_Summary_Final_01.28.25.pdf)
2. Yeh, A, Phillippi, S., Leonardi, C., Gonzalez, G., Nguyen, T., Whiting-Green, W. & Staples, L. (2025). Exploring behavioral health services for youth and families in Louisiana: The 2024 Gaps and Needs Study. Full Report- Issued by the LSUHSC Center for Evidence to Practice to the Louisiana Department of Health-Office of Behavioral Health.
3. Yeh, A., Leonardi, C., Bumbarger, B., Gonzalez, G., & Phillippi, S. (2025). Medicaid Claims Analyses- Diagnoses & Service Utilization. Study brief series: Exploring Louisiana's Behavioral Health Services for Youth & Families- Part 1. Louisiana State University Health Sciences Center- School of Public Health. New Orleans, LA. Available at [E2P-2024-Needs-Study\\_brief-1-FINAL.pdf](https://laevidencetopractice.com/wp-content/uploads/2025/07/Brief-2-G-N-EBP-Utilization-Final-2025.pdf) .
4. Yeh, A., Leonardi, C., Nguyen, T., Gonzalez, G., Rubin, R., Bumbarger, B., & Phillippi, S. (2025). Evidence-Based Practice Utilization, Challenges, and Strengths. Study brief series: Exploring Louisiana's Behavioral Health Services for Youth & Families- Part 2. Louisiana State University Health Sciences Center- School of Public Health. New Orleans, LA. Available at <https://laevidencetopractice.com/wp-content/uploads/2025/07/Brief-2-G-N-EBP-Utilization-Final-2025.pdf> .
5. Staples, L., Nguyen, T., Dupre, B., Yeh, A., Gonzalez, G., Phillippi, S. (2025) Center for Evidence to Practice: EBP Workforce Development 2025 Mid-Year Report. Louisiana State University Health Sciences Center- School of Public Health. New Orleans, LA. Available at [https://laevidencetopractice.com/wp-content/uploads/2025/07/2025-mid-year-report\\_V3\\_07.03.25.pdf](https://laevidencetopractice.com/wp-content/uploads/2025/07/2025-mid-year-report_V3_07.03.25.pdf)
6. Yeh, A., Leonardi, C, Nguyen, T., Gonzalez, G., Rubin, R., Bumbarger, B., Staples, L., & Phillippi, S. (2025) Workforce Stability, Opportunities, & Challenges. Study brief series: Exploring Louisiana's Behavioral Health Services for Youth & Families- Part 3. Louisiana State University Health Sciences Center- School of Public Health. New Orleans, LA. Available at <https://laevidencetopractice.com/wp-content/uploads/2025/08/Brief-3-G-N-Workforce-Aug-2025-FINAL.pdf>

## PRESENTATIONS & POSTERS

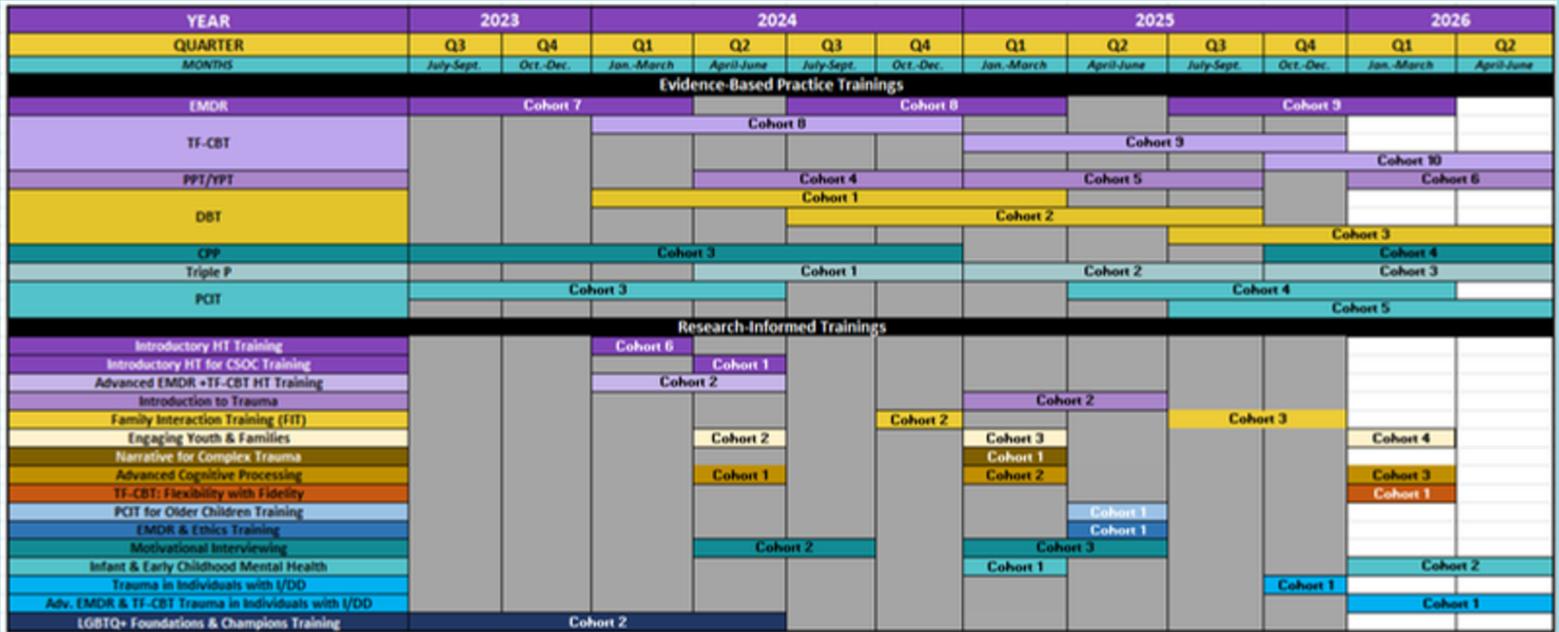


1. Savicki, K, Phillippi, S & Darling A (2025). An Evolving System: Medicaid Mental Health Services Across the Lifespan. Louisiana National Association of Social Workers Regional Conference. March 25. Baton Rouge, Louisiana.
2. Phillippi, S. (2025). The adolescent brain: Understanding development to strengthen prevention efforts. Louisiana Childrens Trust Fund Child Abuse Prevention Conference. April 10. Lafayette, Louisiana.
3. Phillippi, S. & Bumbarger, B (2025). We asked & You Answered: Exploring Louisiana's Behavioral Health Services for Youth & Families. Statewide Webinar. Center for Evidence to Practice, Louisiana. August 7, 2025.
4. Phillippi, S. (2025). Invited Presentation. You are a Superhero and Human: Strategies to Prevent & Reduce Secondary Traumatic Stress. Statewide Webinar. Whole Health Louisiana. December 11, 2025.
5. Phillippi, S. & McGee, T (March 2025). Beyond the Storms: Behavioral Health & Long-Term Disaster Recovery. Henderson County Behavioral Health Conference. March 24. Henderson County, North Carolina.
6. Phillippi, S.(Panel Moderator). Bonora C., Niermann, A, Gurtovenko, K. Burch, B. (Oct 2025). Panel Plenary. "Behavioral Health Science: Best Practices and the Changing Landscape." National Dialogues on Behavioral Health. Oct 26-29. New Orleans, La.
7. GV Gonzalez, A Yeh, W Whiting-Green, L Staples, T Nguyen, S Phillippi. Behavioral Health Workforce Services for Louisiana Youth and Families: A Gaps and Needs Analysis of Medicaid Providers [Poster Presentation]. American Public Health Association, Washington, D.C., November 2025
8. Gonzalez, G., Alice Yeh, Willandra Whiting-Green, Lisa Staples, Tommy Nguyen, Stephen Phillippi. Behavioral Health Services for Louisiana Youth and Families: A Gaps and Needs Analysis [Poster Presentation]. Presented at LSUHSC School of Public Health Annual Delta Omega Honor's Day, 2025
9. Staples, L., Rubin, R., Gonzales, G, B. Bumbarger, Phillippi, S. (2025). Oral Presentation. Increasing Capacity of a Medicaid Behavioral Health Workforce: Strengthening Training Models Through Adaptive Implementation Supports. The American Public Health Association (APHA) Annual Meeting and Exposition, November 2, 2025. Washington, D.C.
10. Staples, L., Rubin, R., Gonzales, G, B. Bumbarger, Phillippi, S. (2025). Oral Presentation. Building a Strong System of Care: A Blueprint for Moving Challenges to Solutions - Part 2. National Dialogues on Behavioral Health (NDBH) The 66<sup>th</sup> Annual Conference, October 28, 2025. New Orleans, LA.

# The Future of the Center

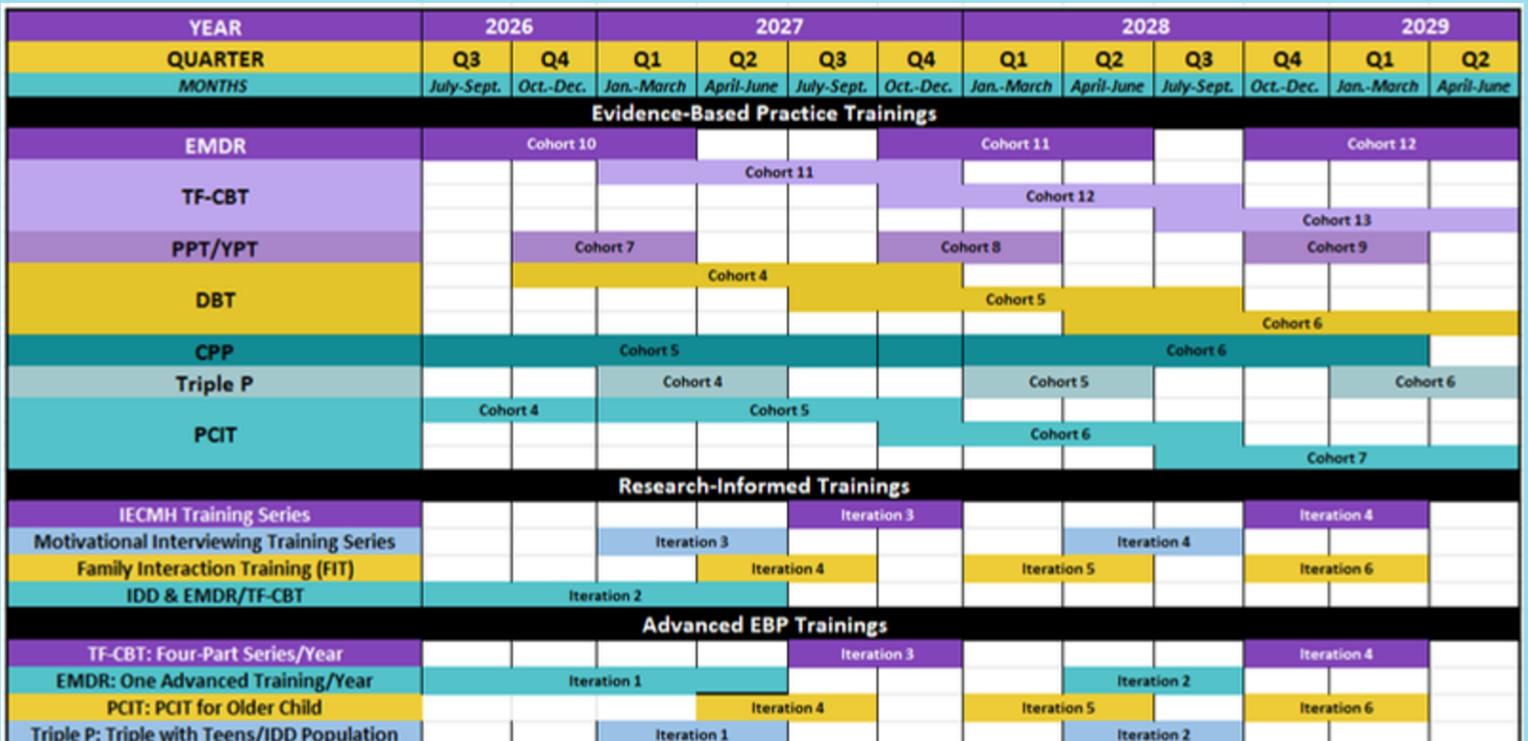
## 2025-2026 TRAINING PROGRESSION

Illustrated in this Gantt Chart shows our history over the past few years and specifically within 2025. We have a few more opportunities we plan to either complete or continue in 2026. We also have grown in the various trainings what we offer over the years.

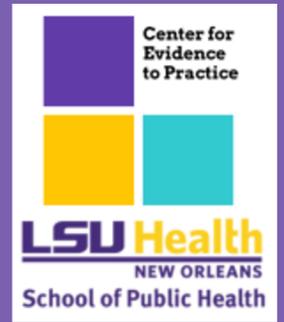


## 2026-2029 PROJECTED TRAINING PROGRESSION

Illustrated in this Gantt Chart shows our future progression of trainings. Moving forward, we will differentiate each opportunity by EBP, Advanced EBP, and Research-Informed. We plan to continue our work of training the behavioral health workforce of Louisiana for many years to come!



# Acknowledgements



The Center's partnership with LDH-OBH and Medicaid are invaluable to sustaining this work. Also, a BIG thank you to all those who helped contribute their time and effort to this report.



The recommended citation is below:

*Staples, L., Yeh, A., Dupre, B., Gonzalez, G., Le, A., Nnaji, P., Wright, D., Nguyen, T., Phillippi, S. (2026) Center for Evidence to Practice: EBP Workforce Development 2025 Annual Report. Louisiana State University Health Sciences Center - School of Public Health. New Orleans, LA.*

## The Center for Evidence to Practice

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[@LACenterforE2P](https://www.facebook.com/LACenterforE2P) 

# APPENDIX A: 6 YEARS OF TRAINING PROGRESS BY EBP

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**CPP DIAGRAM: 2019-2024 - PG. 31**



**DBT DIAGRAM: 2024 - PG. 31**



**PPT/YPT DIAGRAM: 2019-2024 - PG. 32**



**TRIPLE P DIAGRAM: 2024 - PG. 32**



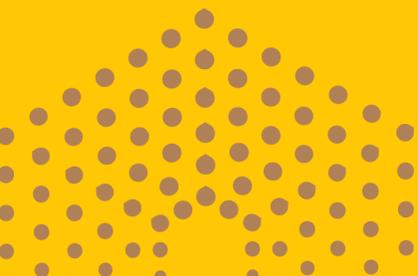
**EMDR DIAGRAM: 2020-2024 - PG. 33**



**PCIT DIAGRAM: 2020-2023 - PG. 33**



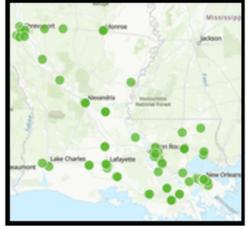
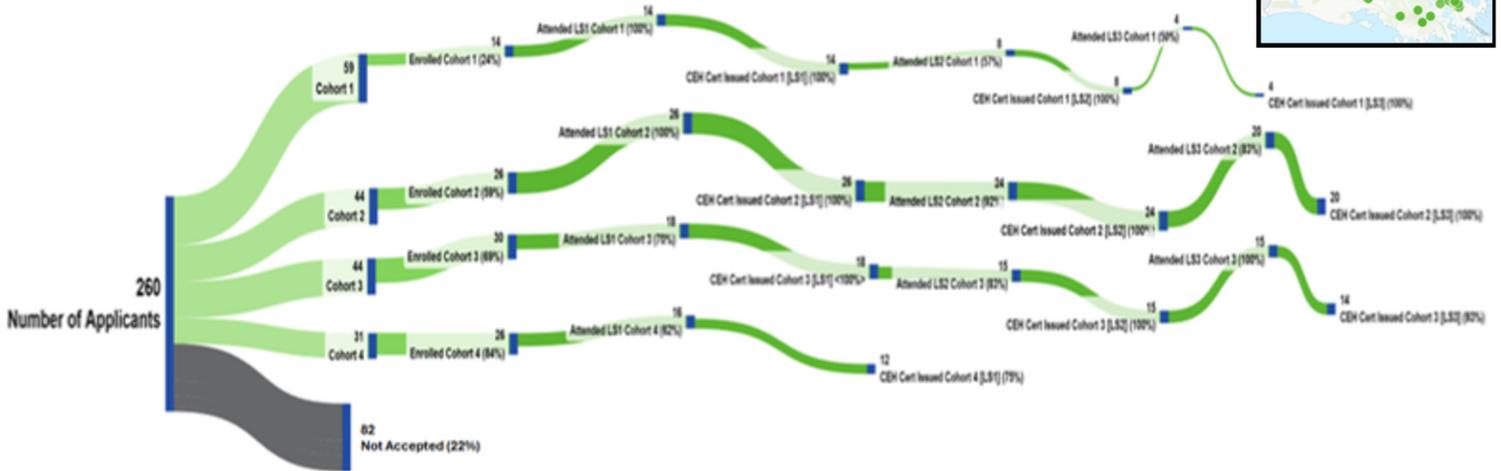
**TF-CBT DIAGRAM: 2019-2024 - PG. 34**



# CPP & DBT: Yearly Cohort Figures

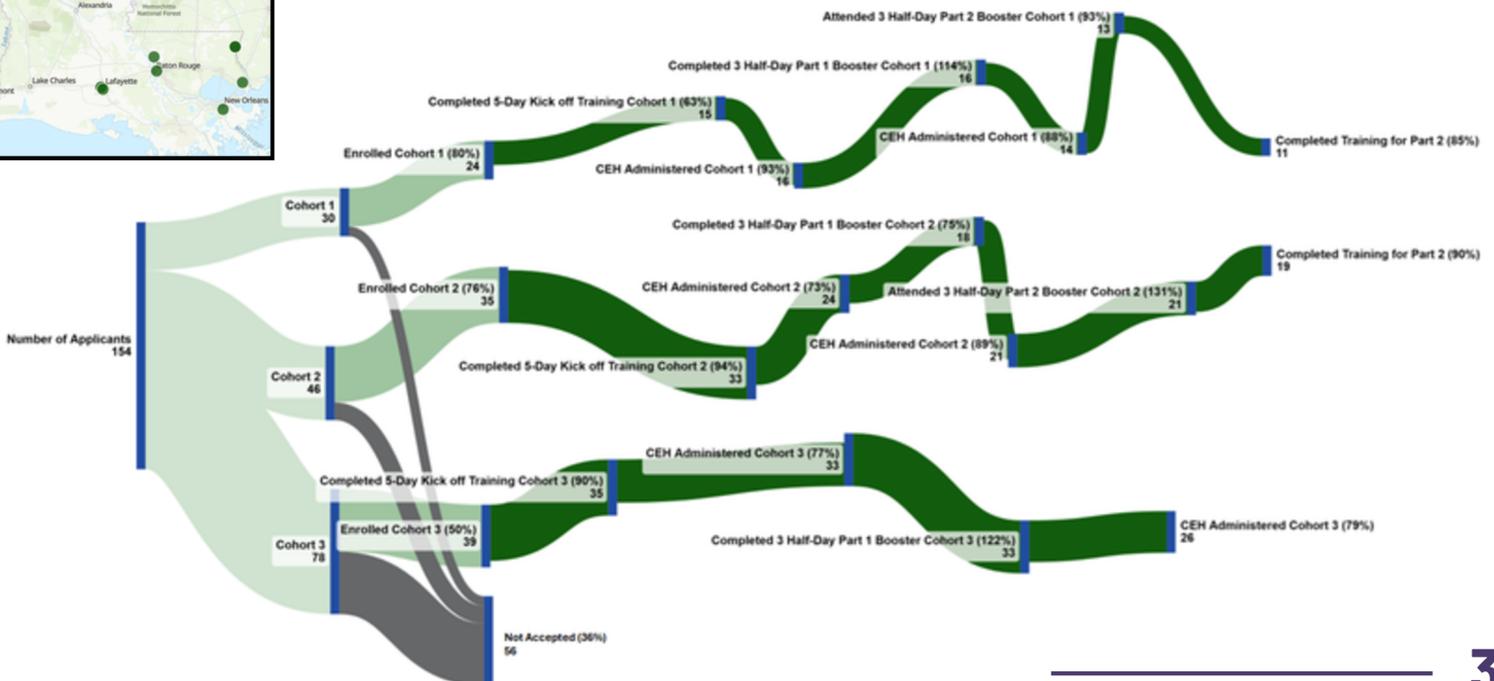
## CPP Diagram: 2019-2025

Below is the progression of **four CPP training cohorts from October 2019-December 2025**. We also include our EBP Map of where **CPP providers** are located and providing services within Louisiana.



## DBT Diagram: 2024-2025

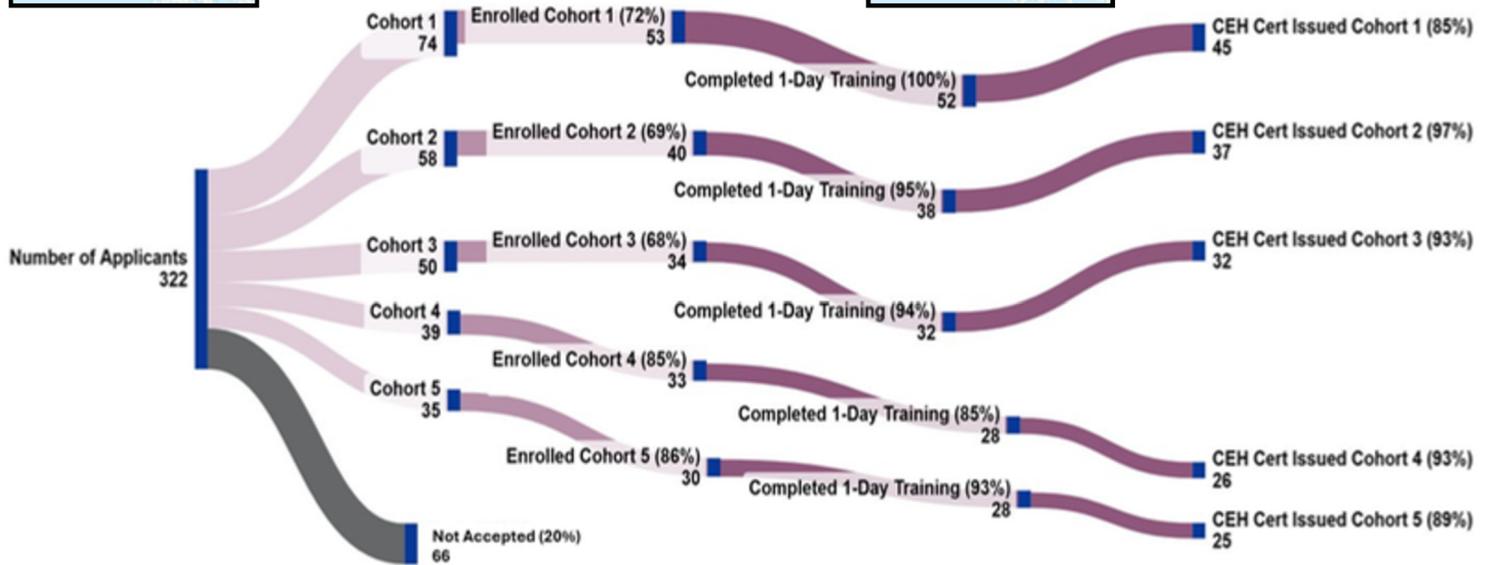
Below is the progression of **three DBT training cohorts from February 2024-December 2025**. We also include our EBP Map of where **DBT providers** are located and providing services within Louisiana.



# PPT/YPT & Triple P: Yearly Cohort Figures

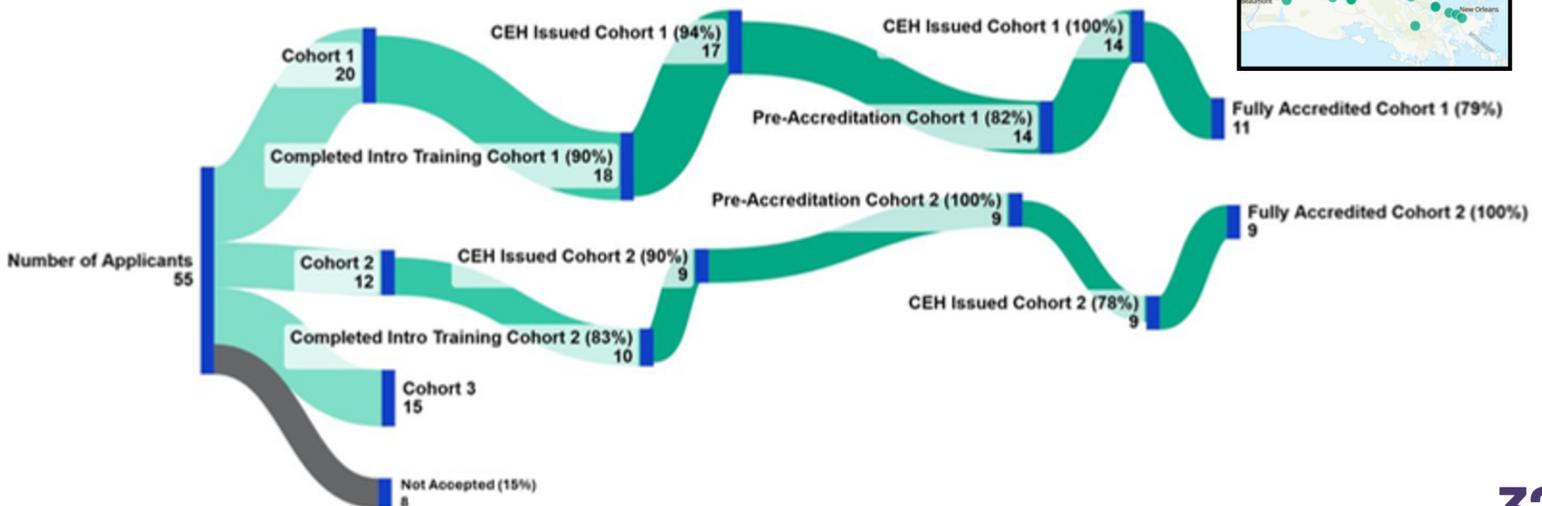
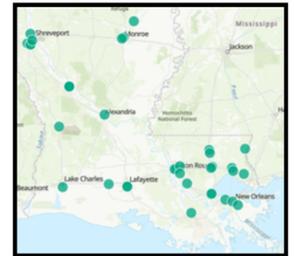
## PPT/YPT Diagram: 2019-2024

Below is the progression of **five PPT/YPT training cohorts** from **November 2019-November 2025**. We also include our EBP Map of where **PPT and YPT providers** are located and providing services respectively within Louisiana.



## Triple P Diagram: 2024

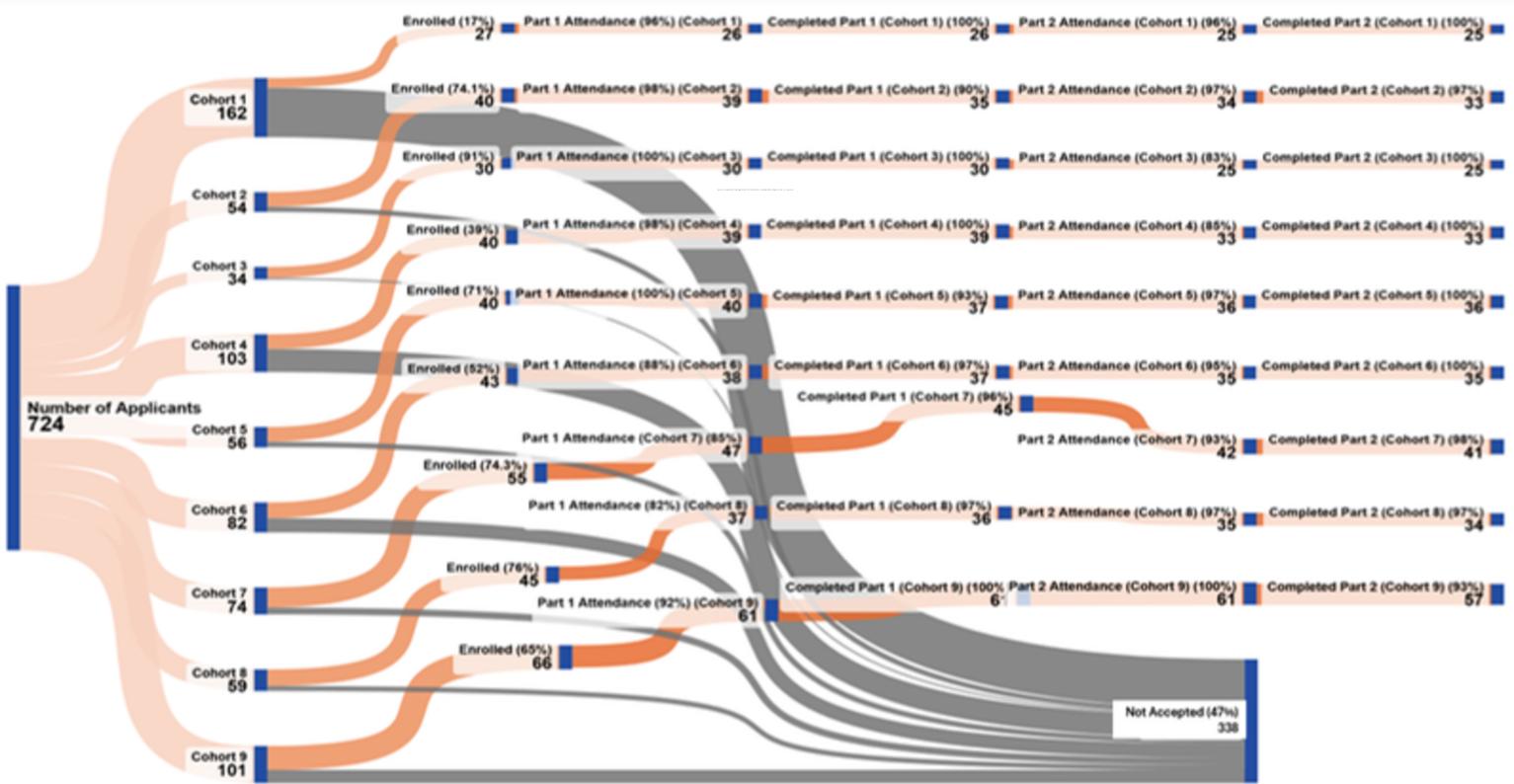
Below is the progression of **three Triple P training cohorts** from **June 2024-December 2025**. We also include our EBP Map of where **Triple P providers** are located and providing services within Louisiana.



# EMDR & PCIT: Yearly Cohort Figures

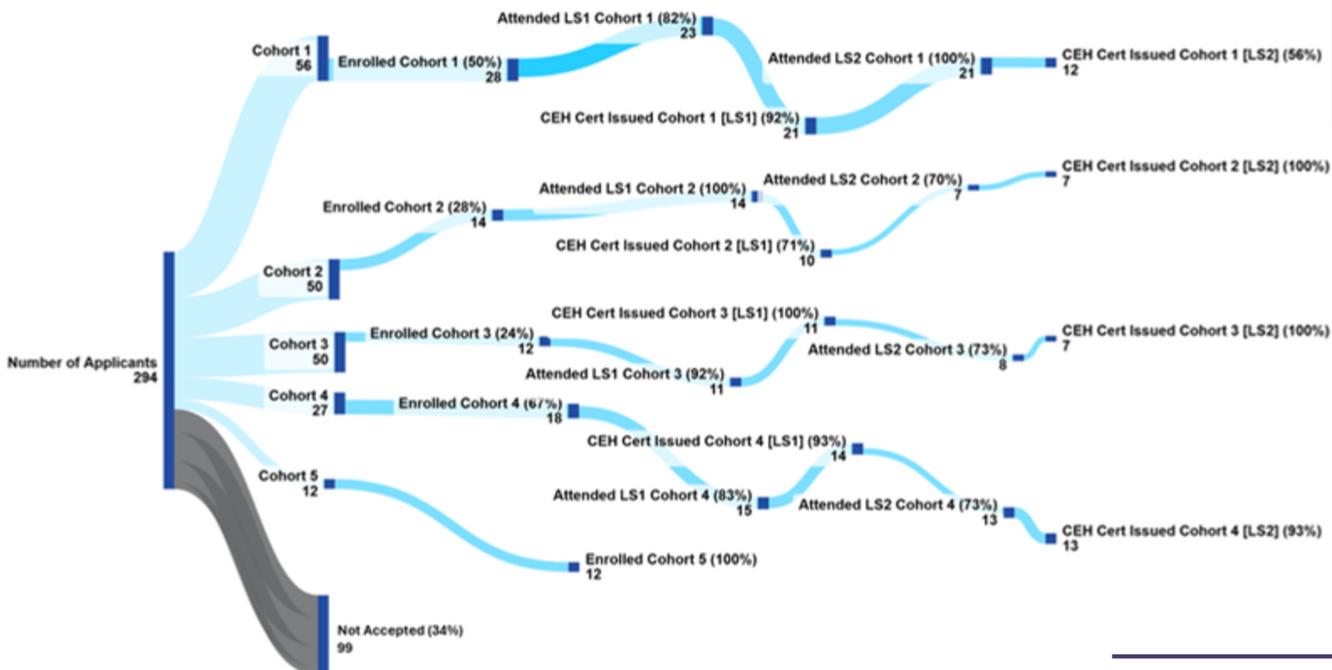
## EMDR Diagram: 2020-2024

Below is the progression of **nine EMDR training cohorts** from **November 2020-December 2025**. We also include our EBP Map of where **EMDR providers** are located and providing services within Louisiana.



## PCIT Diagram: 2020-2023

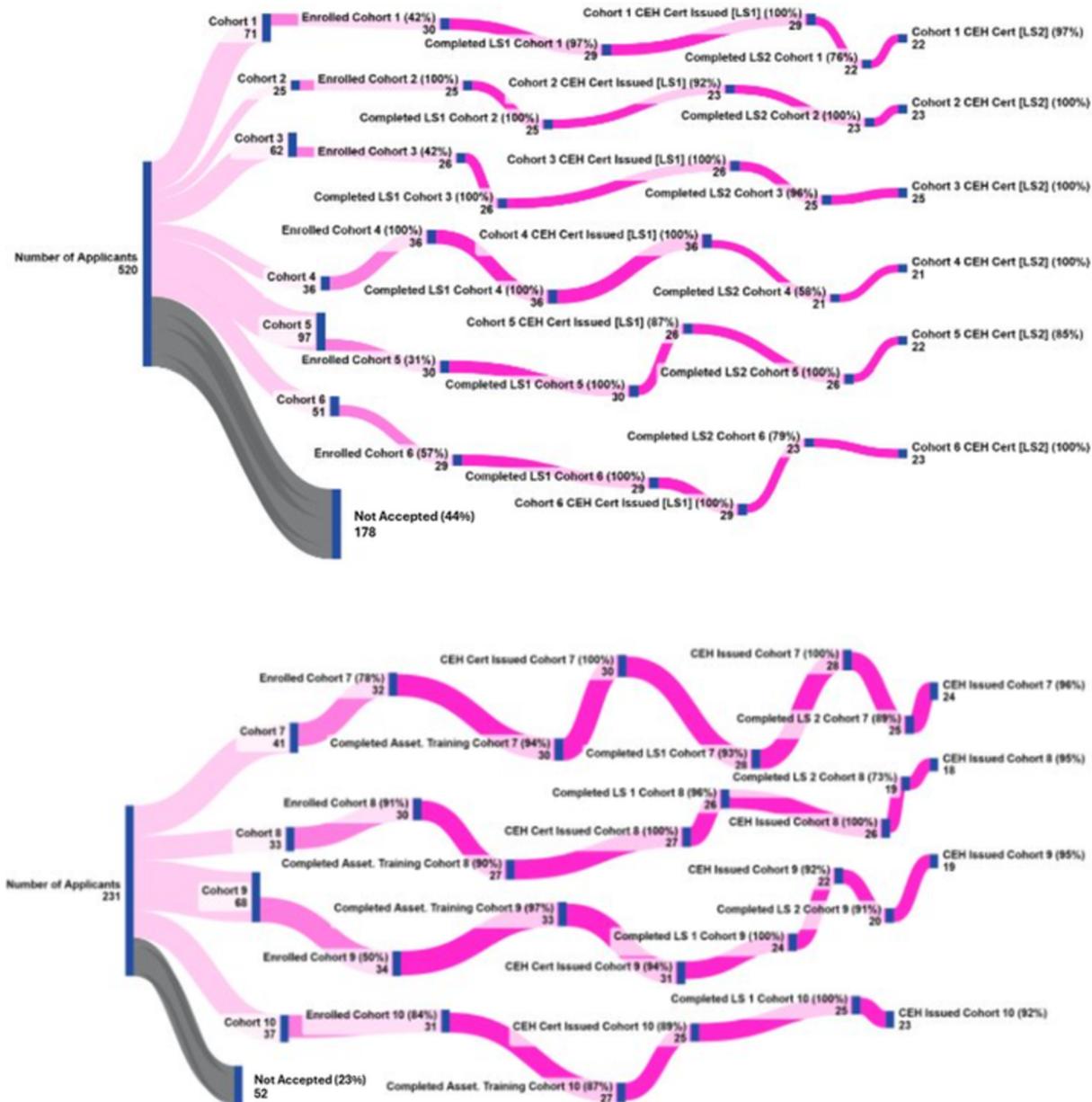
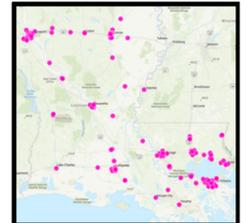
Below is the progression of **five PCIT training cohorts** from **March 2020-December 2025**. We also include our EBP Map of where **PCIT providers** are located and providing services within Louisiana.



# TF-CBT: Yearly Cohort Figures

## TF-CBT Diagram: 2019-2024

Below is the progression of **ten TF-CBT training cohorts from August 2019-December 2025**. Due to the addition of an assessment training prior to Learning Session 1 after TF-CBT Cohort 6, that contributes to the separation between the Sankey Diagrams. We also include our EBP Map of where **TF-CBT providers** are located and providing services within Louisiana.



# APPENDIX B: EBP LEADERSHIP ENGAGEMENT & COMMUNITIES IN PRACTICE

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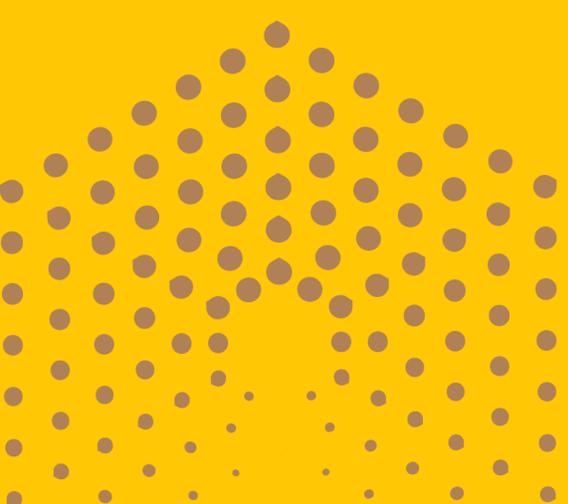
 **EBP LEADERSHIP SUPPORT IN PRACTICE- PG. 36**

 **LEARNING COMMUNITIES INTEREST - PG. 37**

 **PCIT OLDER CHILD LEARNING COMMUNITY  
MEETING - PG. 38**

 **DBT LEADERSHIP MEETING OPPORTUNITY - PG. 38**

 **TF-CBT COMMUNITIES IN PRACTICE SURVEY  
FINDINGS - PG. 39-40**



# EBP Leadership Support in Practice

## EBP'S ENGAGED:

In 2025, the Center hosted **18 EBP Leadership Support Meetings** consisted of **over 150+ Clinical Directors, Clinical Supervisors, Clinical Managers, Program Managers, etc.** The request was mainly staff that oversee the accepted clinicians into EBP trainings. The timeline and impact of these meetings are highlighted below.

*The following EBP's were engaged this past year:*

- 1
- 2
- 3
- 4
- 5
- 6



**Forty-seven (47) agency leaders feel knowledgeable (4/5 or 5/5) about supporting their clinicians in their future EBP training journey.**

### Words on Impact:

“ [This EBP trainer] is so helpful, informative, professional, and crucial to this training.  
-Leadership Meeting Attendee ”

“ I think knowing the model helps - as someone not trained through y'all in [EBP], but trained in other trauma EBP's, sticking to the model for efficacy and safety is important. I can do more checking in on what steps they are at, and what gets in the way.  
-Leadership Meeting Attendee ”

“ I am excited to be a part of this. I think TF-CBT has been very helpful and I want to be able to support my clinicians in the best way possible.  
-Leadership Meeting Attendee ”

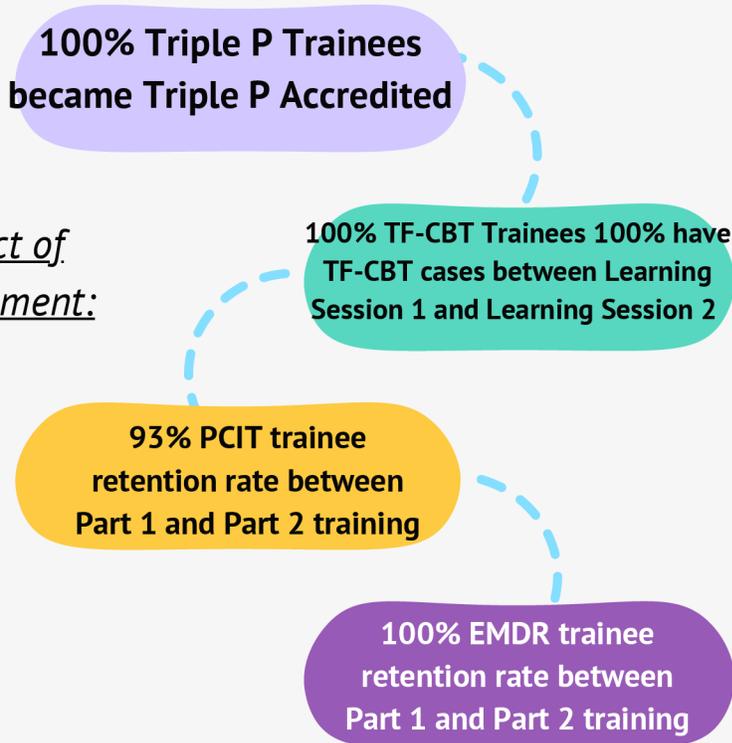
# **EBP Leadership Meetings**

**18**

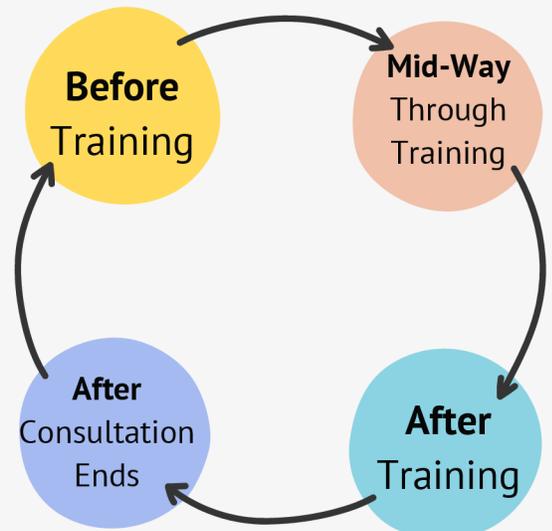
# **EBP Leadership Engaged**

**150+**

### Impact of Engagement:



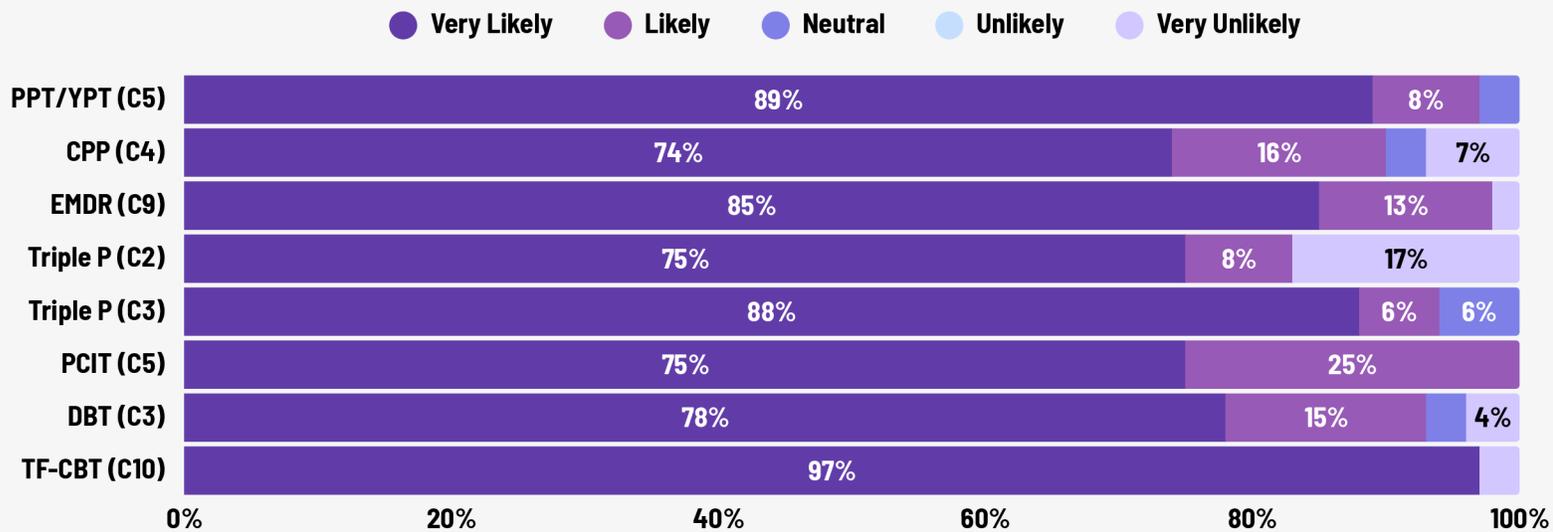
### Timeline of Engagement:



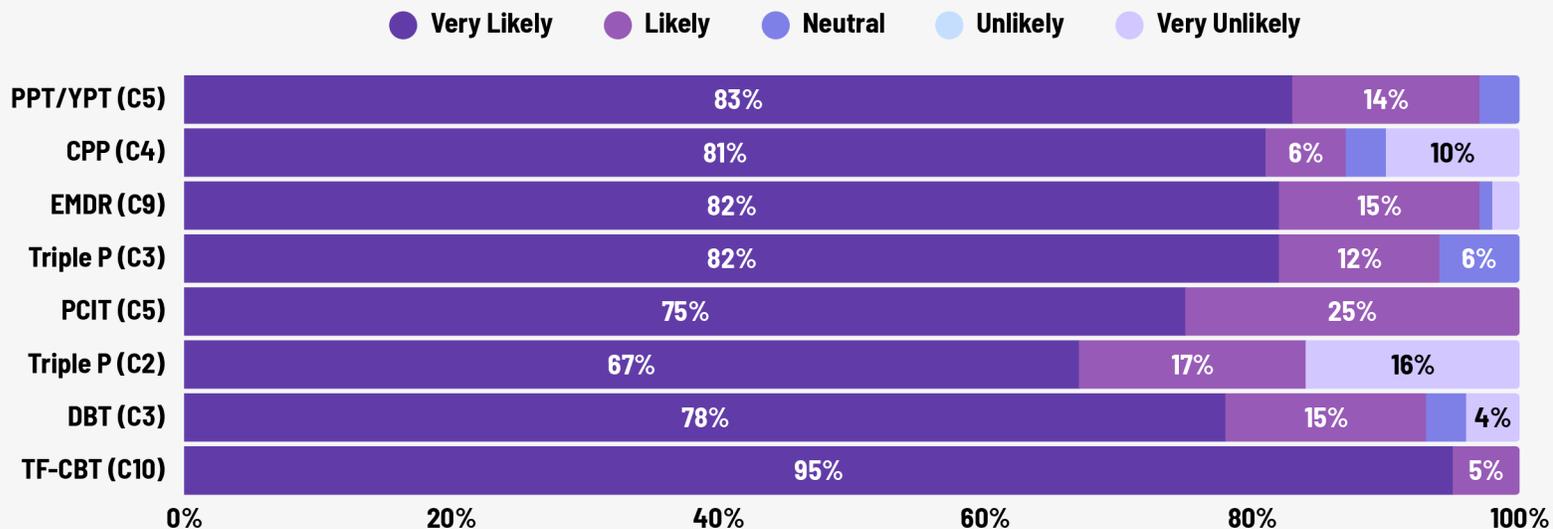
# Learning Communities Interest

To better understand the capacity of the providers that participate in our EBP trainings, we asked applicants who applied to our EBP Trainings if they were willing and available to participate in learning communities. Based on the responses, there is interest. Starting in December 2024, we launched a TF-CBT Communities in Practice survey (findings on pgs. 39-40) to learn more about the specific needs following that EBP training. We have since created a [TF-CBT Learning Community Webpage](#) for TF-CBT clinicians to access related and relevant resources.

## LEVEL OF WILLINGNESS TO PARTICIPATE



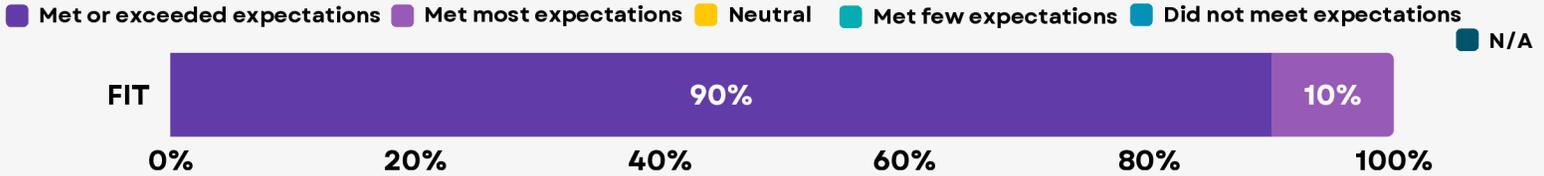
## AVAILABILITY TO PARTICIPATE 1.0-1.5 HOURS/MONTH



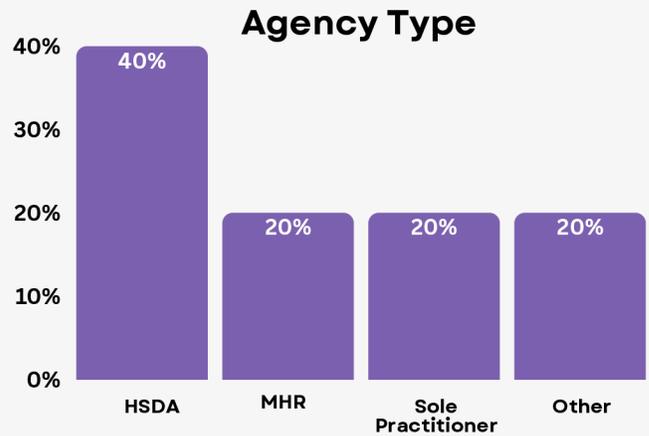
# PCIT Older Child Advanced Training Launch & DBT Leadership Meeting Engagement

In 2025, the Center took the opportunity to launch a **PCIT Learning Community Meeting and Informational Webinar** to learn about an upcoming training opportunity, PCIT Older Child. Below is demographic data of the participants (N=10) that we had at that meeting. Also in 2025, before the launch of DBT Cohort 3, we held a leadership meeting with prospective applicants to learn about the DBT Training process and how to consider DBT implementation at their agency. The demographics from the **DBT Leadership Meeting** are included below (N=24). Additionally, we took the opportunity to meet with all of the current DBT teams (sole agencies and Local Governing Entities) quarterly throughout the year. We mostly had every active DBT agency represented at each meeting and met with an average of **11 participants** at a time.

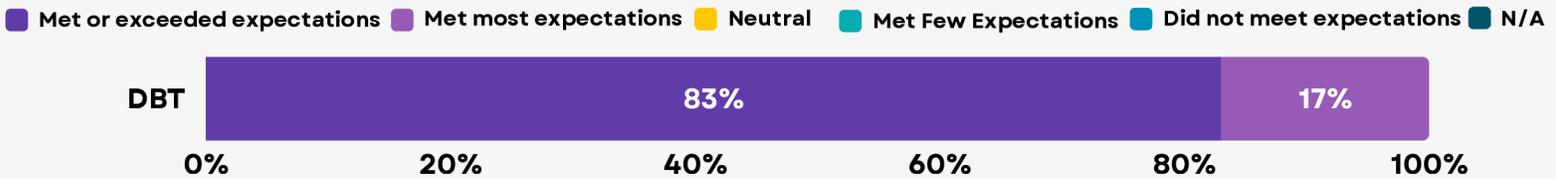
## PCIT Older Child Advance Training Launch - Overall Satisfaction with Experience [N=10]



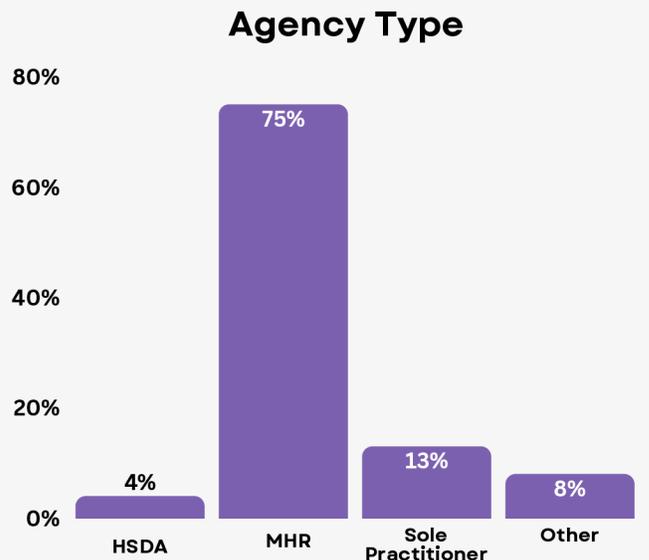
“ The clarify about PCIT principles and its adaptation to the older child. -PCIT Older Child Participant ”



## DBT Leadership Mtg. Cohort 3 - Overall Satisfaction with Experience [N=24]



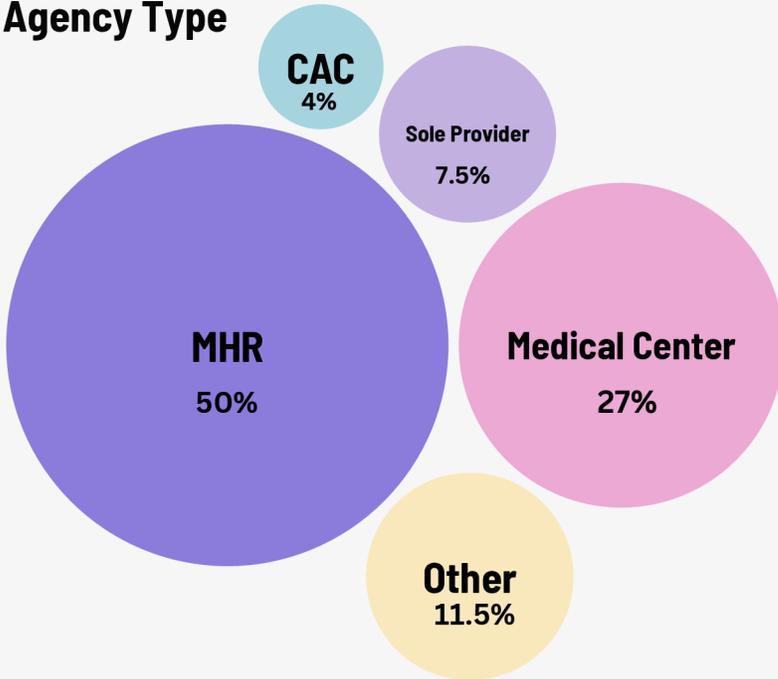
“ I enjoyed the thorough explanations of how DBT can be implemented and how it can benefit the clients served. -DBT Leadership Mtg. Participant ”



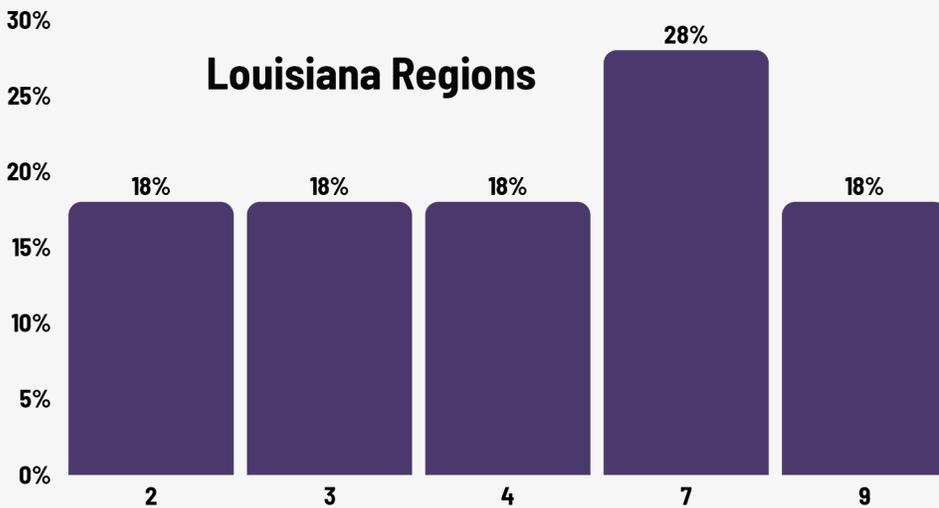
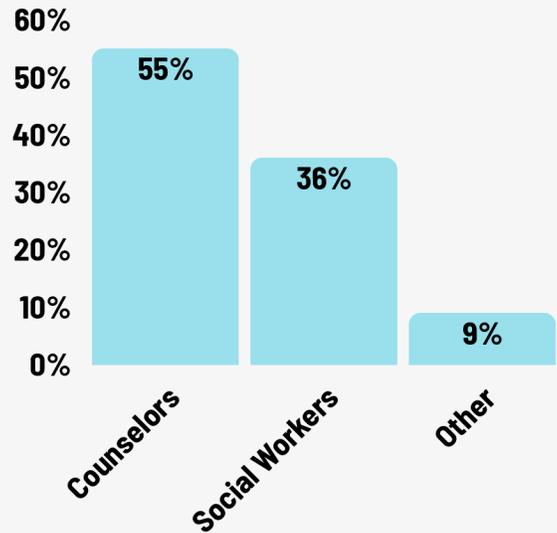
# TF-CBT Communities in Practice Survey Findings

Below is an overview of the **TF-CBT Communities in Practice Survey**, that we executed in early 2025 to learn more about TF-CBT providers in Louisiana. **Demographic Data** from the survey is shared below by Agency Type, License Type, Employment Status, LA Region, Race, and Ethnicity data. These applicants were predominantly **Counselors (55%)**, who worked **full-time (100%)**, who worked in **Mental Health Rehabilitation Services (50%)** from **Region 7 (28%)**. They also were predominately **Black or African American (84%)** and **Non-Hispanic (82%)**.

## Agency Type



## License Type



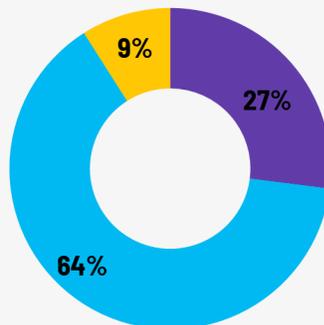
## Employment Status



## Applicant Data by Race

Spring 2025, N=11

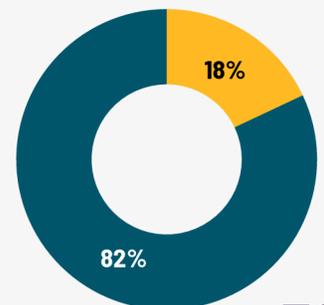
- White or Caucasian - 27%
- Black or African American - 64%
- More than One Race - 9%



## Ethnicity Data

Spring 2025, N=11

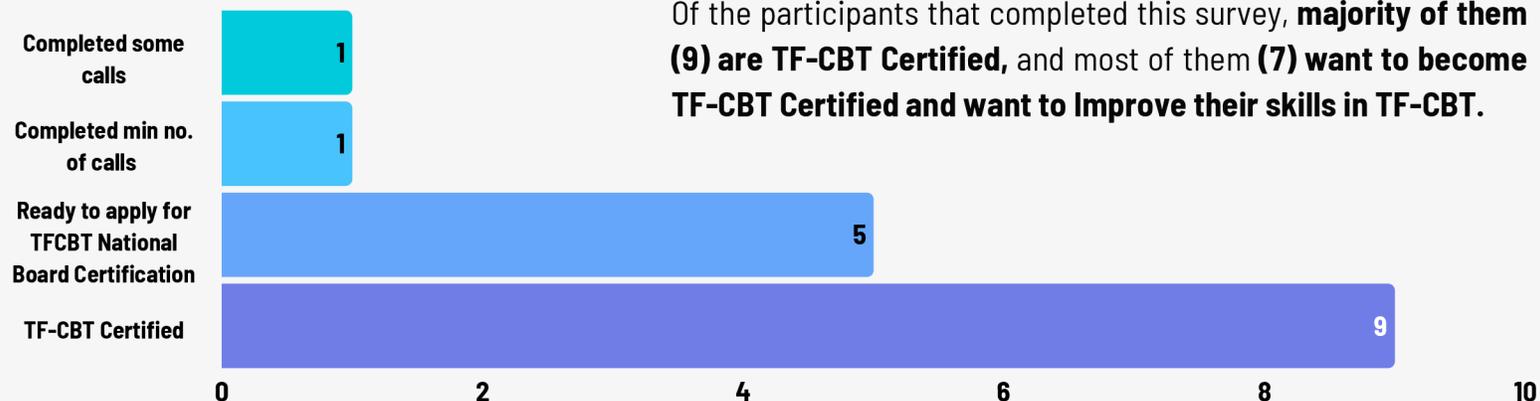
- Hispanic - 18%
- Non-Hispanic - 82%



# TF-CBT Communities in Practice Survey Findings

## Level of training completed for TF-CBT

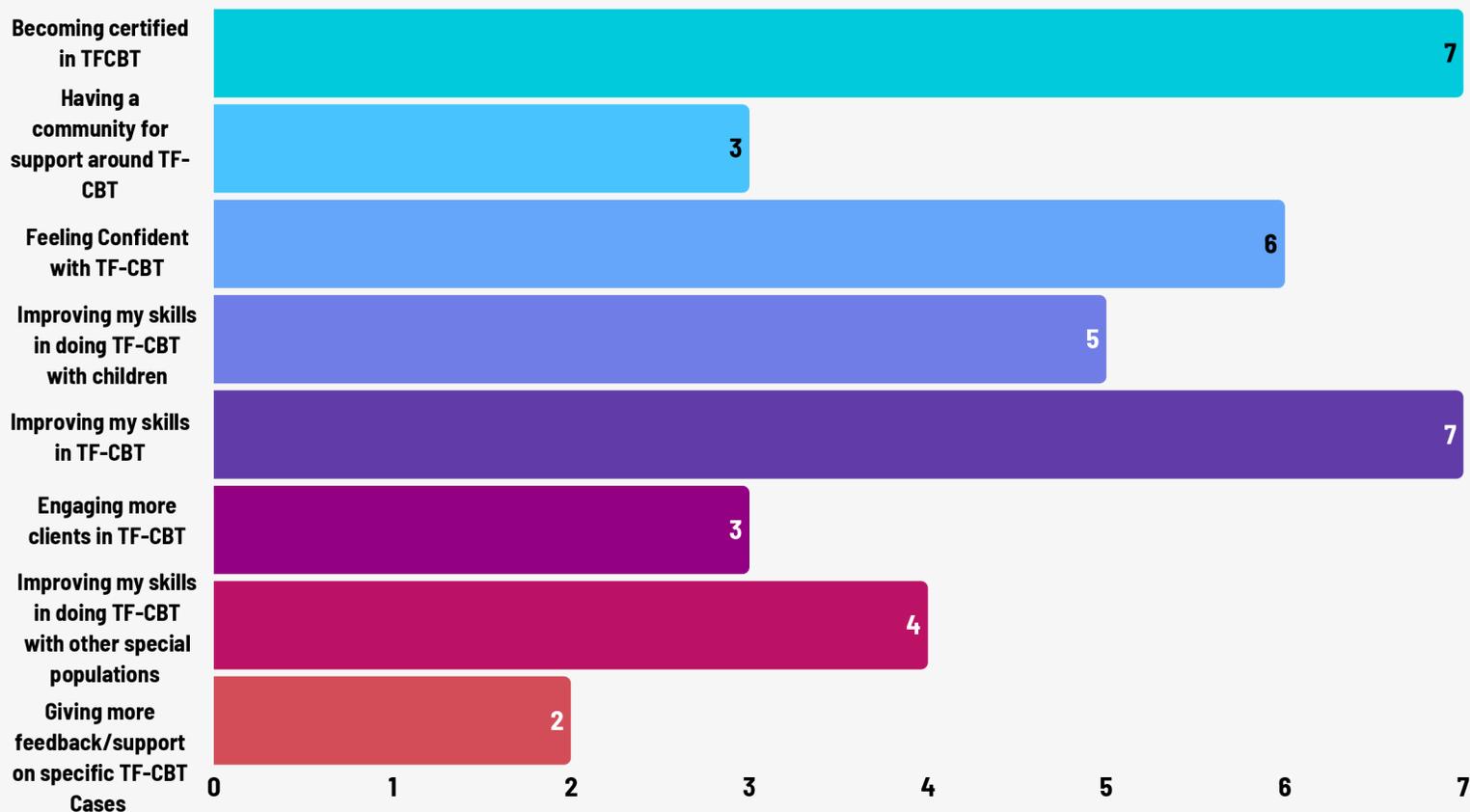
Spring 2025, N=11



Of the participants that completed this survey, **majority of them (9) are TF-CBT Certified**, and most of them **(7) want to become TF-CBT Certified and want to Improve their skills in TF-CBT.**

## What do you most want to get out of this TF-CBT Learning Community?

Spring 2025, N=11



# TF-CBT Cases to Date

24

# Cases completed overall

40

# TF-CBT Certified

9

# APPENDIX C: EBP APPLICATION AND DEMOGRAPHIC DATA

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- ◆ ABBREVIATIONS KEY - PG. 42
- ◆ DIALECTICAL BEHAVIORAL THERAPY (DBT) COHORT 2 & 3 APPLICATION DEMOGRAPHICS - PG. 43-46
- ◆ PRESCHOOL & YOUTH PTSD TREATMENT (PPT/YPT) COHORT 5 APPLICATION DEMOGRAPHICS- PG. 47-48
- ◆ PARENT-CHILD INTERACTION THERAPY (PCIT) COHORT 4 & 5 APPLICATION DEMOGRAPHICS - PG. 49-52
- ◆ POSITIVE PARENTING PROGRAM (TRIPLE P) - LEVEL 4 COHORT 2 & 3 APPLICATION DEMOGRAPHICS- PG. 53-56
- ◆ EYE MOVEMENT DESENSITIZATION & REPROCESSING (EMDR) COHORT 9 APPLICATION DEMOGRAPHICS- PG. 57-58
- ◆ TRAUMA-FOCUSED COGNITIVE BEHAVIORAL THERAPY (TF-CBT) COHORT 10 APPLICATION DEMOGRAPHICS - PG. 59-60
- ◆ CHILD-PARENT PSYCHOTHERAPY (CPP) COHORT 4 APPLICATION DEMOGRAPHICS - PG. 61-62

# Abbreviations Key

## Louisiana Regions by Parish

The following sections highlight the representation by region within Louisiana. Below is a list of the parishes included in that region as well as Louisiana state map.



Louisiana Regions by Parish	
Region 1	Orleans, Plaquemines, St. Bernard
Region 2	Ascension, East Baton Rouge, East Feliciana, Iberville, Point Coupee, West Baton Rouge, West Feliciana
Region 3	Assumption, Lafourche, St. Charles, St. James, St. John, St. Mary, Terrebonne
Region 4	Acadia, Evangeline, Iberia, Lafayette, St. Landry, St. Martin, Vermillion
Region 5	Allen, Beauregard, Calcasieu, Cameron, Jefferson Davis
Region 6	Avoyelles, Catahoula, Concordia, Grant, LaSalle, Rapides, Vernon, Winn
Region 7	Bienville, Bossier, Caddo, Claiborne, DeSoto, Natchitoches, Red River, Sabine, Webster
Region 8	Caldwell, East Carroll, Franklin, Jackson, Lincoln, Madison, Morehouse, Ouachita, Richland, Tensas, Union, West Carroll
Region 9	Livingston, St. Helena, St. Tammany, Tangipahoa, Washington
Region 10	Jefferson

## Agency Type

The following sections highlight the agency types abbreviated for the remainder of the report.

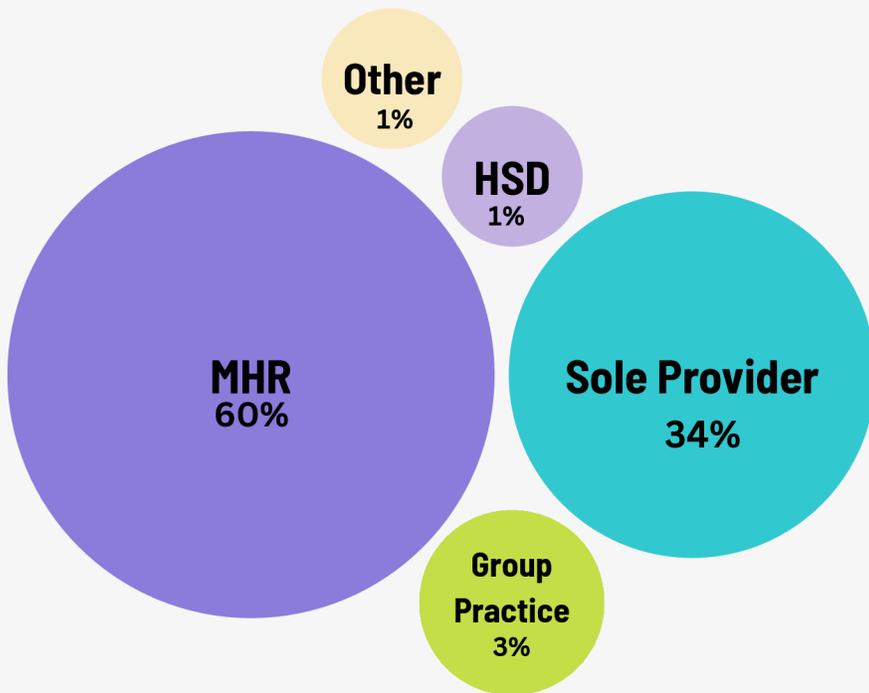
Agency Type Identified	
CAC	Child Advocacy Center
MHR	Behavioral Health Services Provider (BHSP), providing Mental Health Rehabilitation Services
Medical Center	Medical Center (either outpatient or inpatient)
Sole Practitioner	Independent Practitioner/Private Practice
HSD	Human Services District/Authority
Group Practice	Licensed Mental Health Professional (LMHP) Group Practice
Other	Other agency type not previously identified



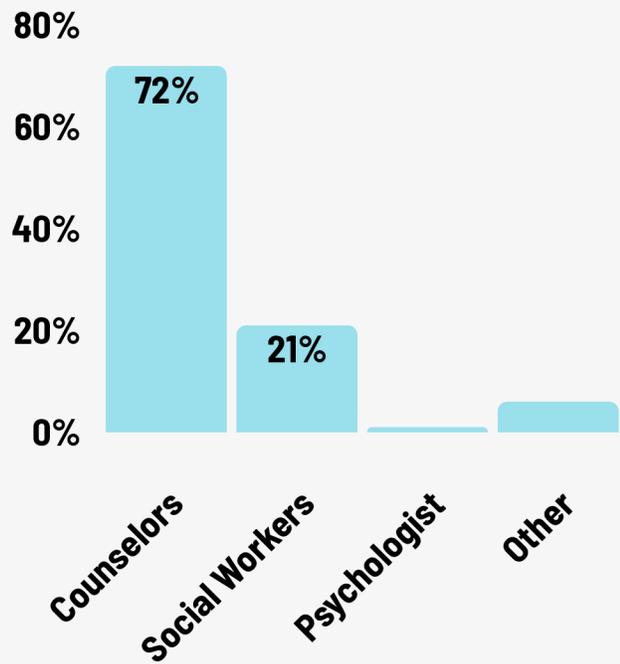
# DBT Cohort 2 Application Demographics

Below is an overview of the **DBT Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **Counselors (72%)**, who worked **full-time (55%)**, who worked in **Mental Health Rehabilitation Services (60%)** from **Region 1 (18%)**.

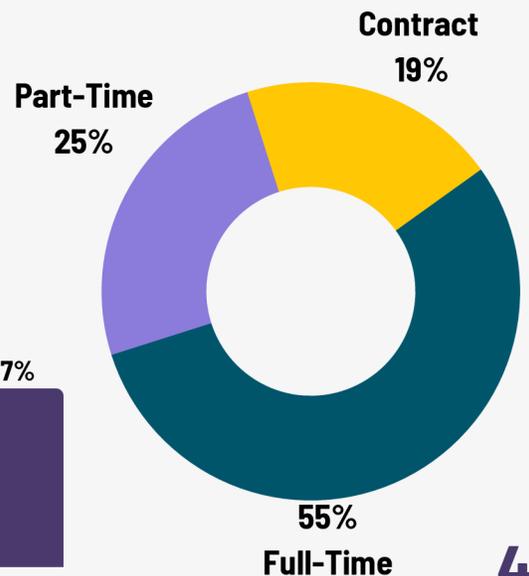
### Agency Type



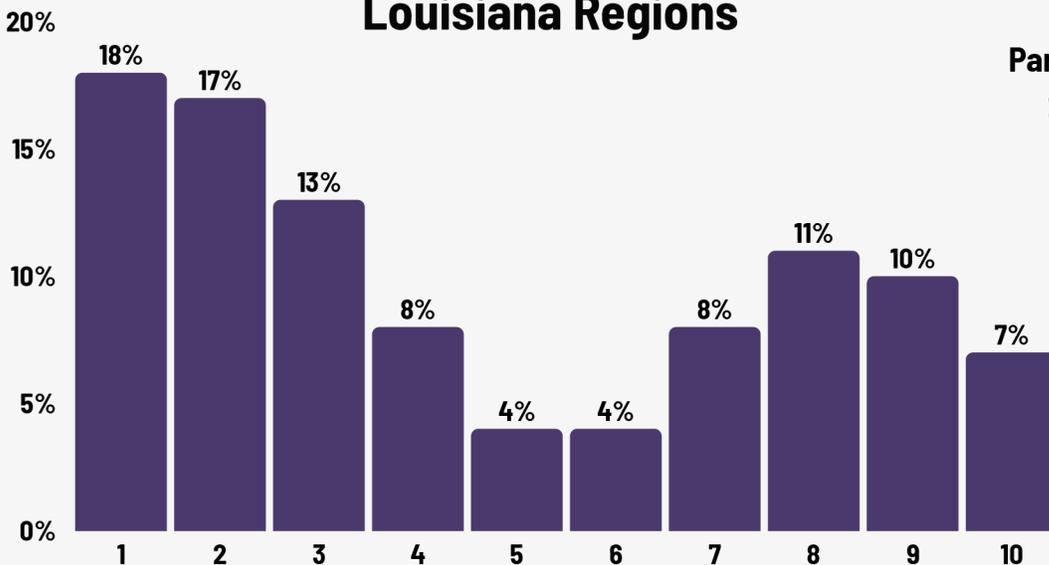
### License Type



### Employment Status



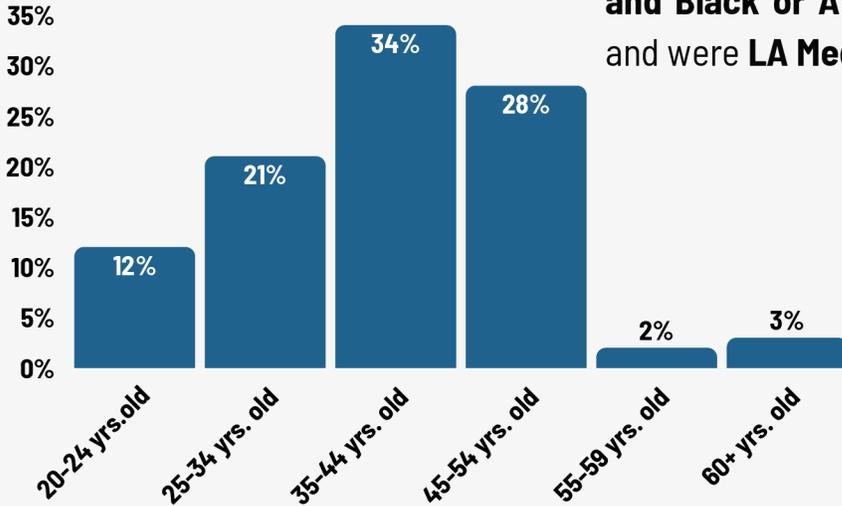
### Louisiana Regions



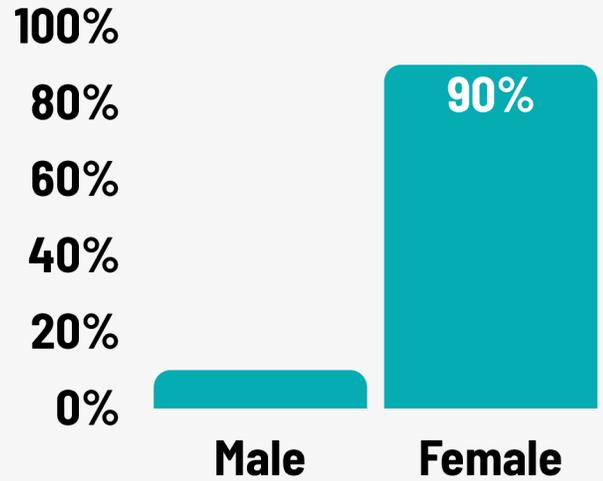
# DBT Cohort 2 Application Demographics

## Age & Gender Data

Spring 2025, N=67



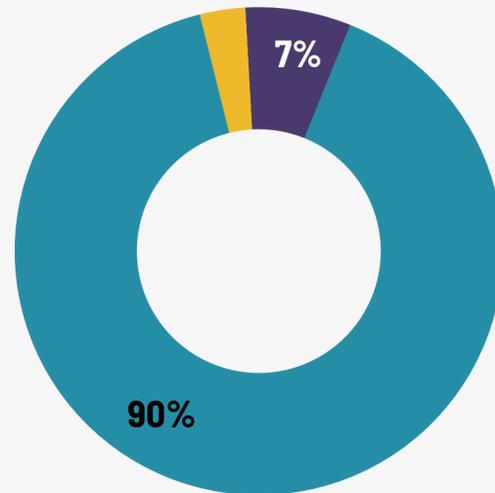
Additionally, we were able to capture the Age, Gender, and Race data of each of the **DBT Applicants**. These applicants were predominantly **Female (90%)**, aged **35-44 years old (34%)**, and **Black or African American (90%)**, **Non-Hispanic (99%)**, and were **LA Medicaid Providers (90%)**.



## Applicant Data by Race

Spring 2025, N=67

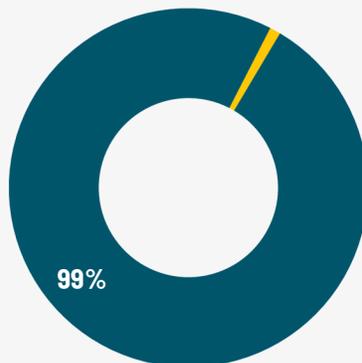
- White or Caucasian - 7%
- Black or African American - 90%
- More than One Race - 3%



## Ethnicity Data

Spring 2025, N=67

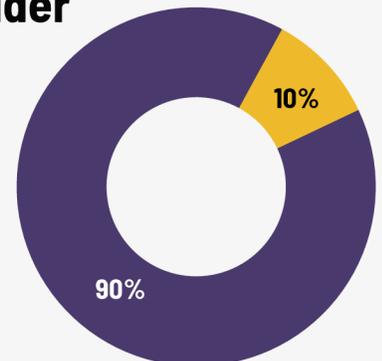
- Hispanic - 1%
- Non-Hispanic - 99%



## LA Medicaid Provider

Spring 2025, N=67

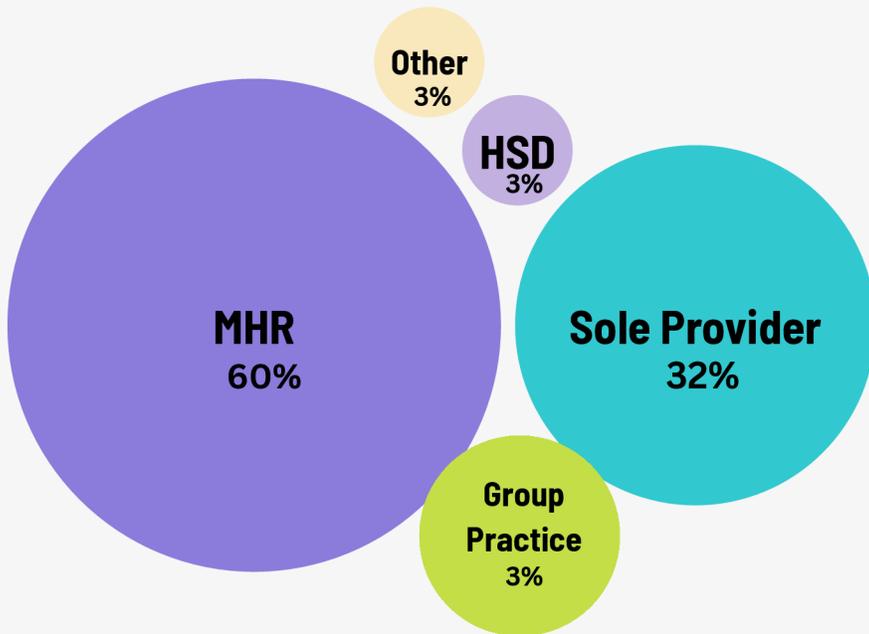
- Yes - 90%
- No - 10%



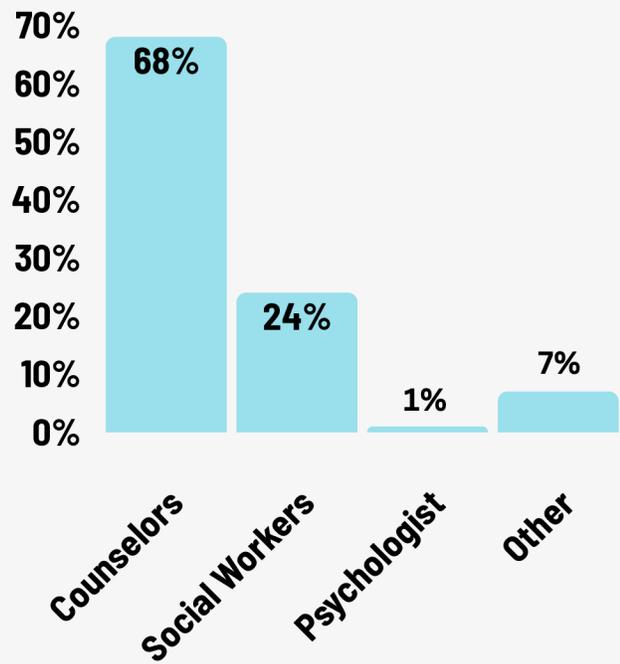
# DBT Cohort 3 Application Demographics

Below is an overview of the **DBT Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **Counselors (68%)**, who worked **full-time (55%)**, who worked in **Mental Health Rehabilitation Services (60%)** from **Region 1 (18%)**.

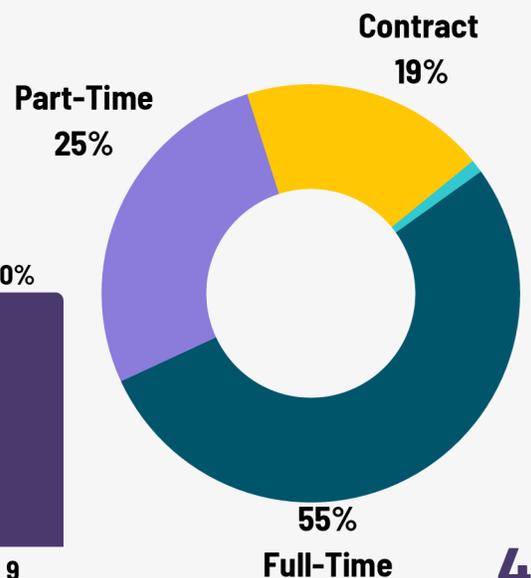
## Agency Type



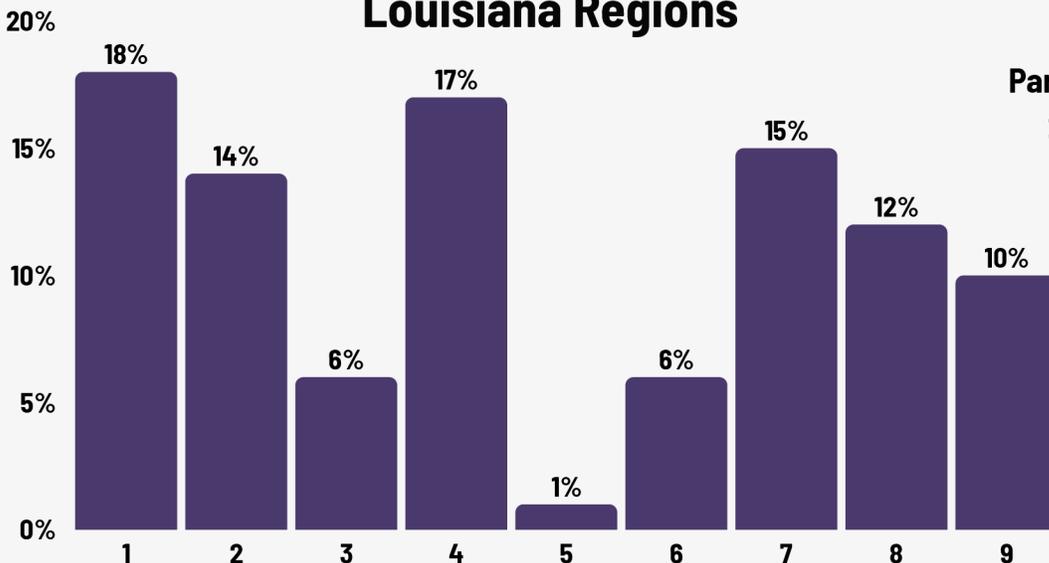
## License Type



## Employment Status



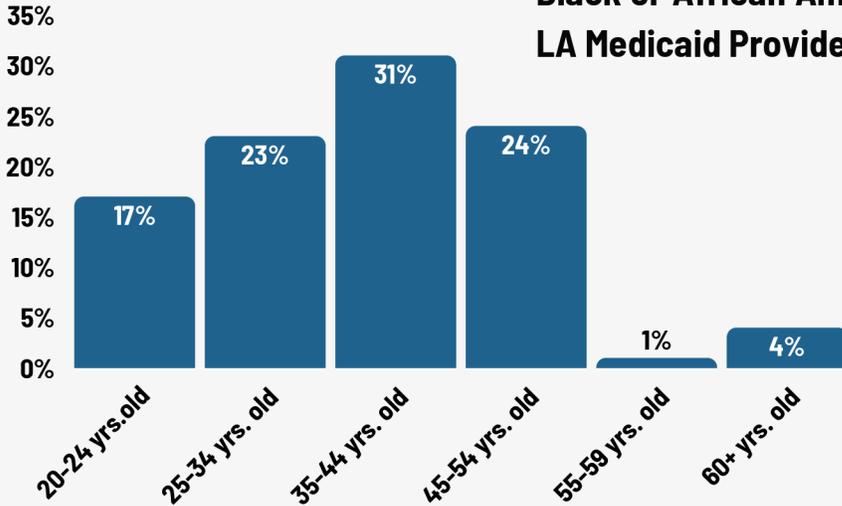
## Louisiana Regions



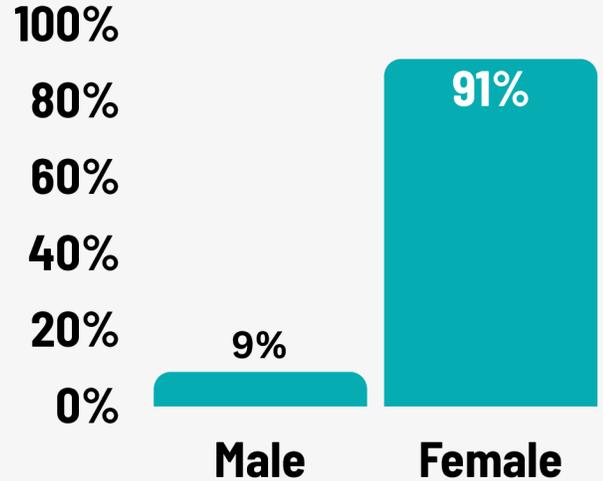
# DBT Cohort 3 Application Demographics

## Age & Gender Data

Fall 2025, N=78



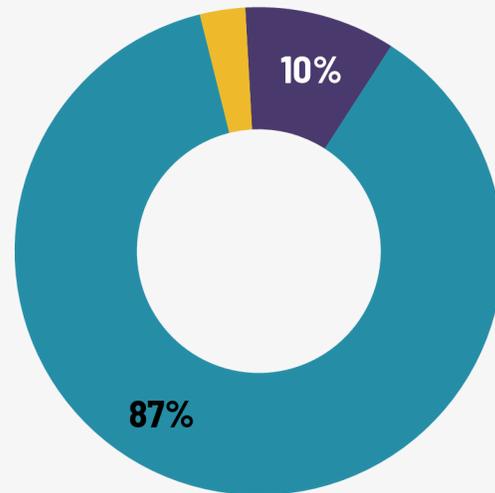
Additionally, we were able to capture the Age, Gender, and Race data of each of the **DBT Applicants**. These applicants were predominantly **Female (91%)**, **aged 35-44 years old (31%)**, and **Black or African American (87%)**, **Non-Hispanic (97%)**, and were **LA Medicaid Providers (100%)**.



## Applicant Data by Race

Spring 2025, N=78

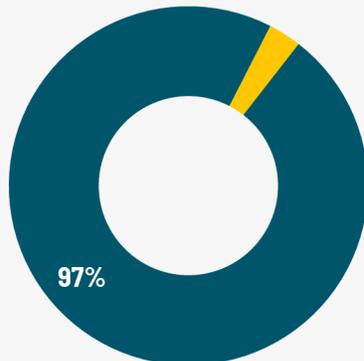
- White or Caucasian - 10%
- Black or African American - 87%
- More than One Race - 3%



## Ethnicity Data

Fall 2025, N=78

- Hispanic - 3%
- Non-Hispanic - 97%



## LA Medicaid Provider

Fall 2025, N=78

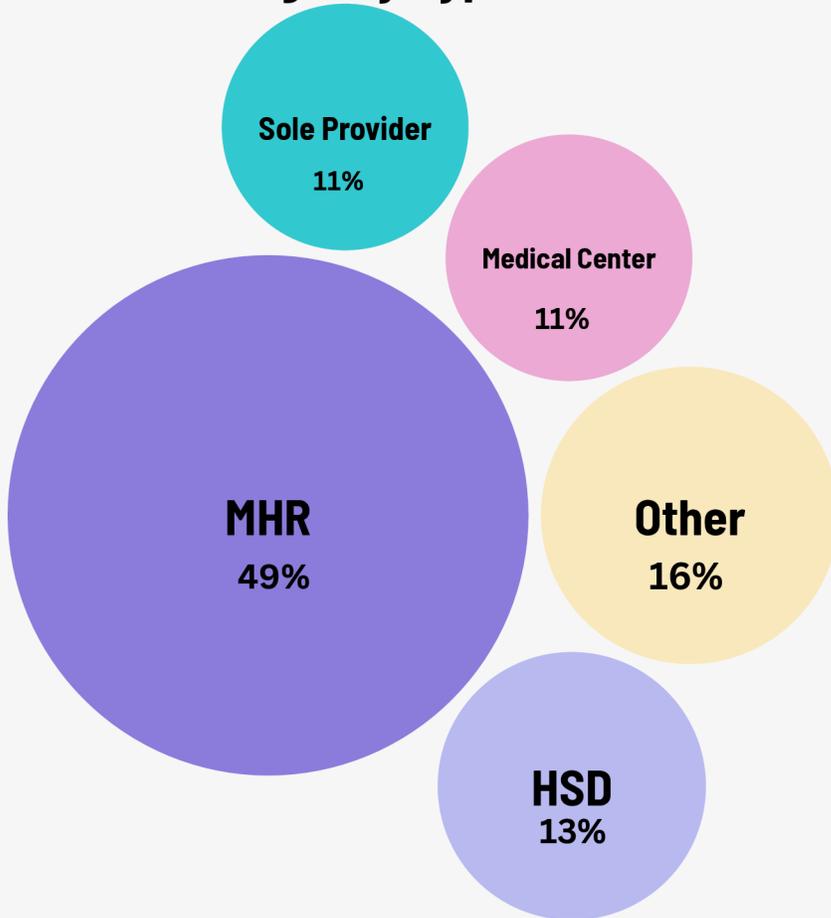
- Yes - 100%



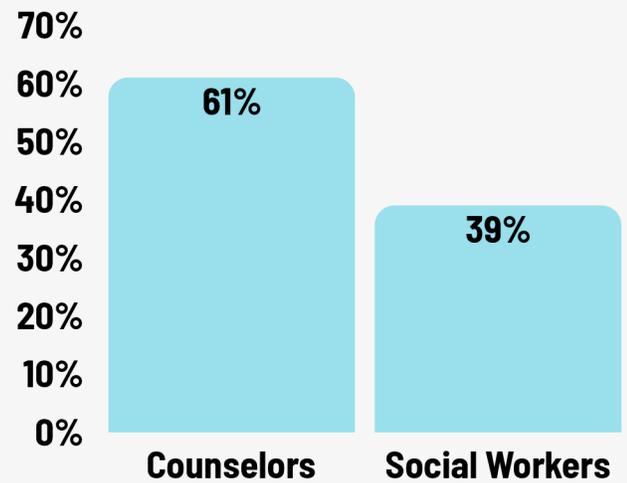
# PPT/YPT Cohort 5 Application Demographics

Below is an overview of the **PPT/YPT Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **counselors (61%)**, who worked **full-time (78%)**, who worked in **Mental Health Rehabilitation Services (49%)** from **Region 1 (23%)**.

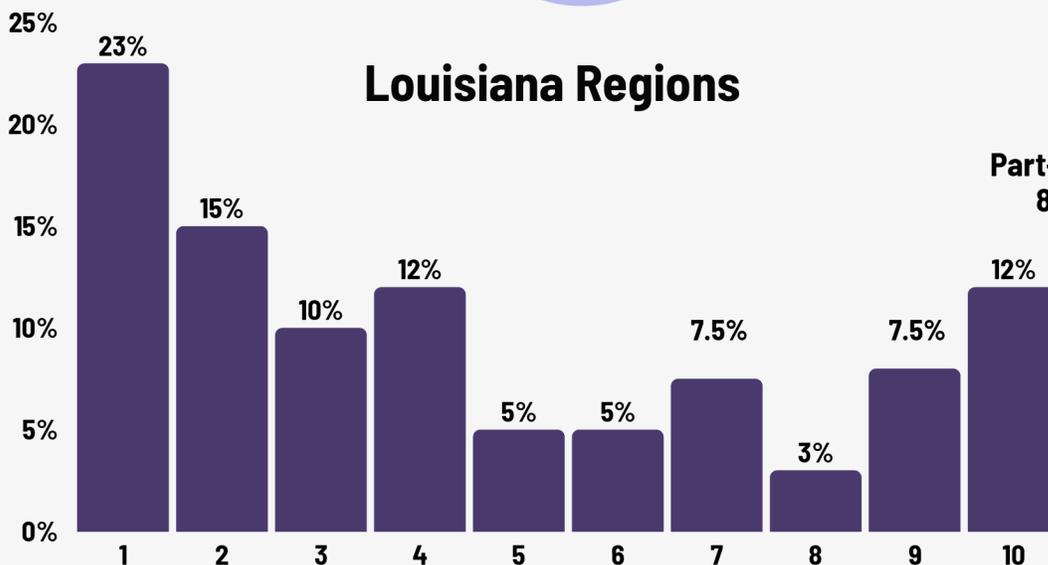
## Agency Type



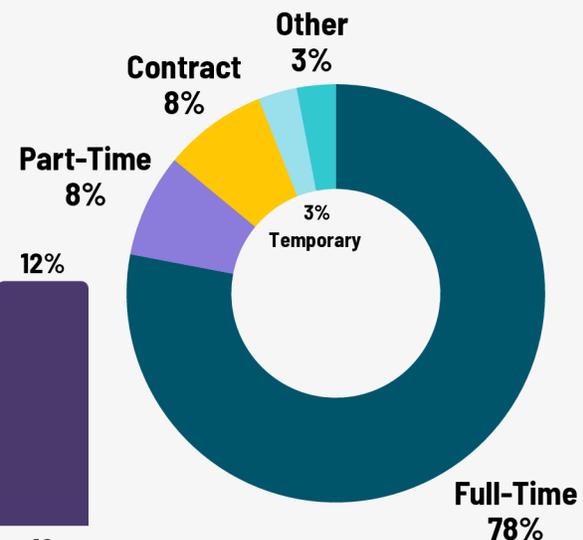
## License Type



## Louisiana Regions



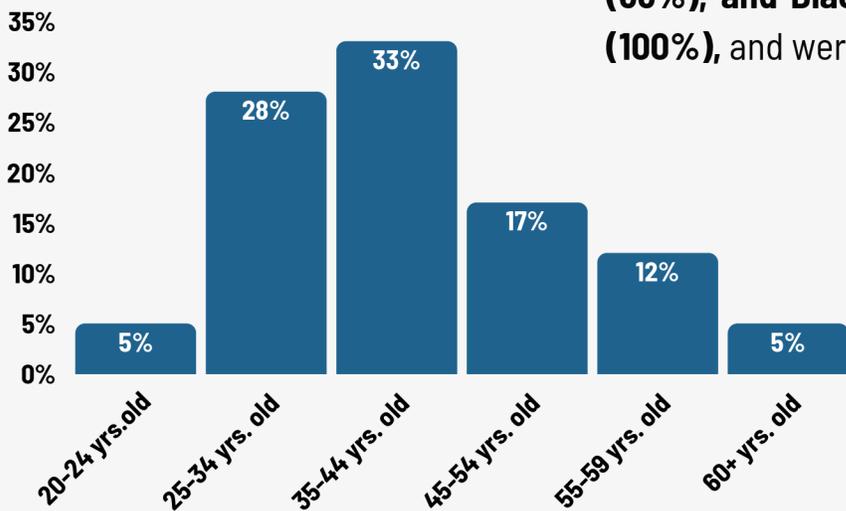
## Employment Status



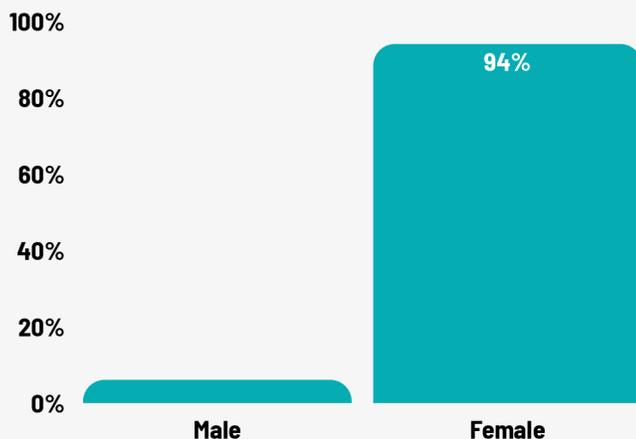
# PPT/YPT Cohort 5 Application Demographics

## Age & Gender Data

Spring 2025, N=36



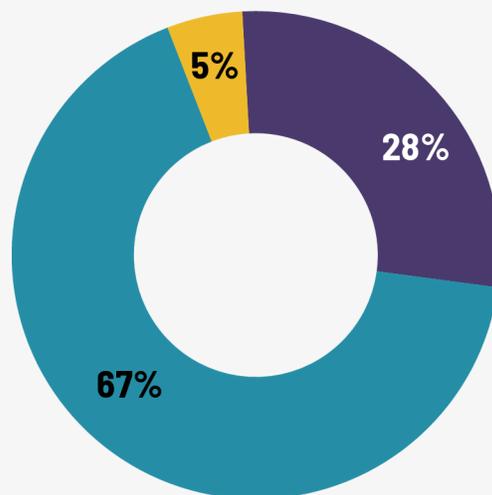
Additionally, we were able to capture the Age, Gender, and Race data of each of the **PPT/YPT Applicants**. These applicants were predominantly **Female (94%)**, aged **35-44 years old (33%)**, and **Black or African American (67%)**, **Non-Hispanic (100%)**, and were **LA Medicaid Providers (87%)**.



## Applicant Data by Race

Spring 2025, N=36

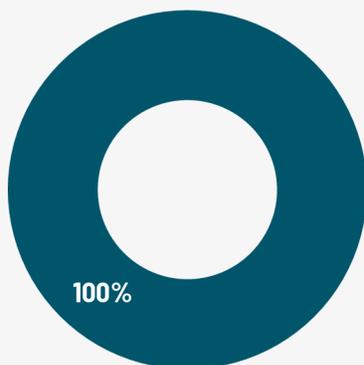
- White or Caucasian - 28%
- Black or African American - 67%
- More than One Race - 5%



## Ethnicity Data

Spring 2025, N=36

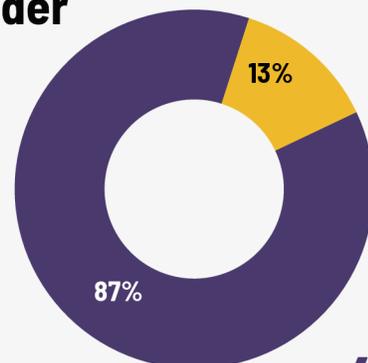
- Hispanic - 0%
- Non-Hispanic - 100%



## LA Medicaid Provider

Spring 2025, N=37

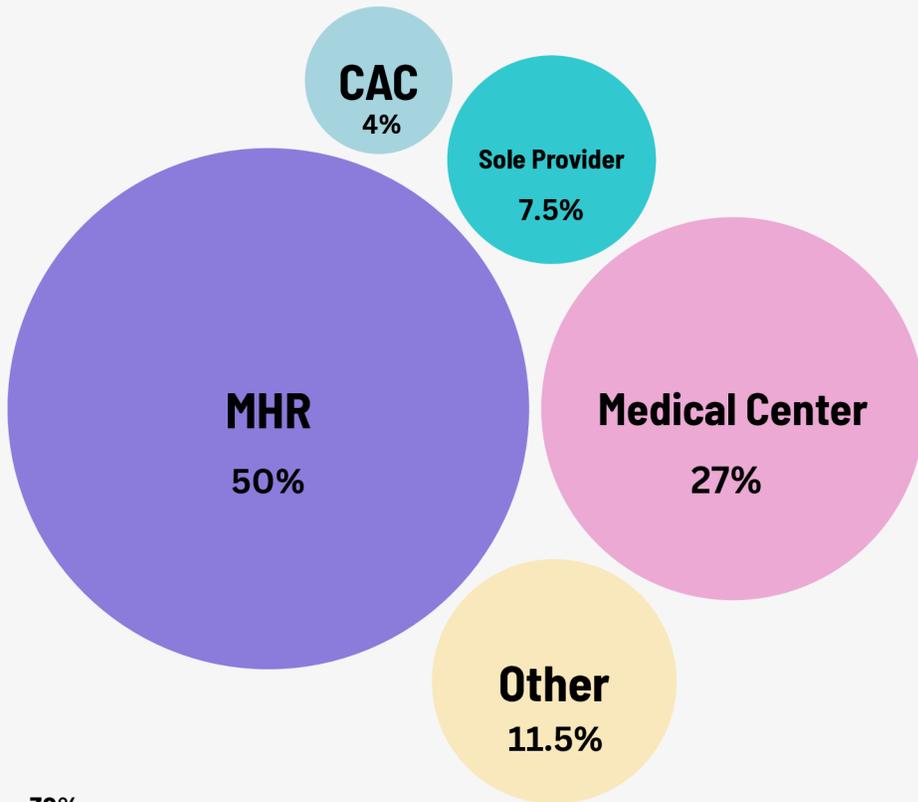
- Yes - 87%
- No - 13%



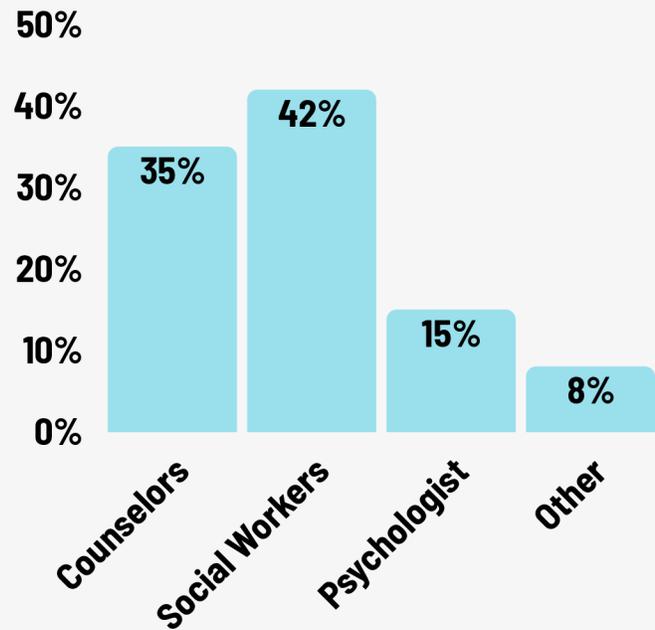
# PCIT Cohort 4 Application Demographics

Below is an overview of the **PCIT Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **social workers (42%)**, who worked **full-time (81%)**, who worked in **Mental Health Rehabilitation Services (50%)** from **Region 1 (28%)**.

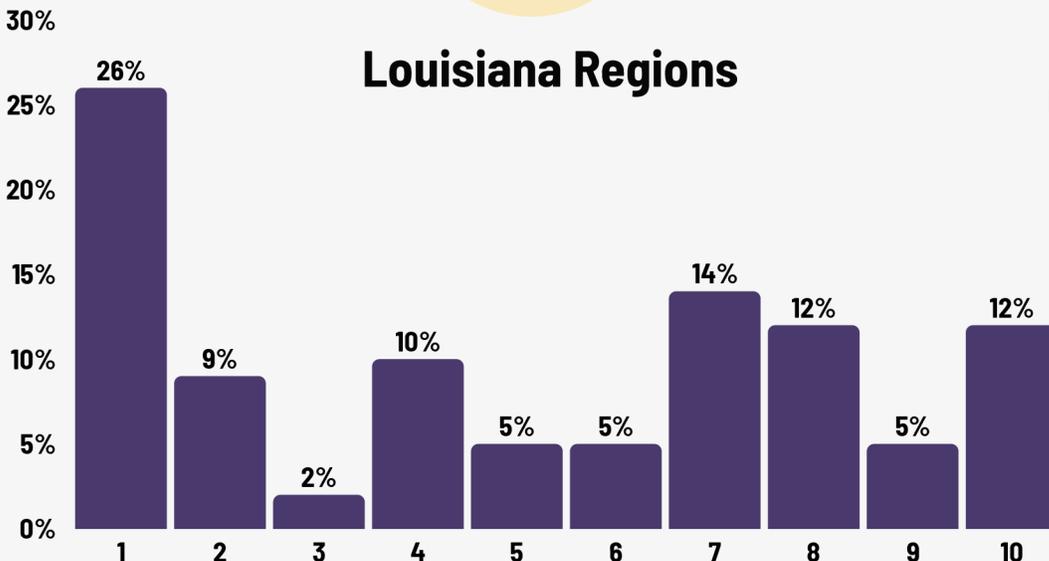
## Agency Type



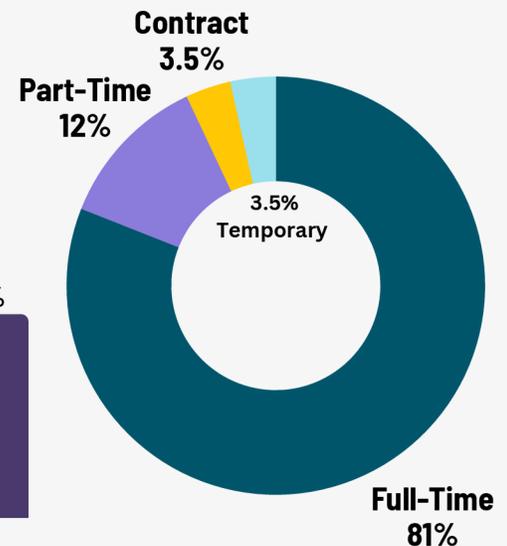
## License Type



## Louisiana Regions



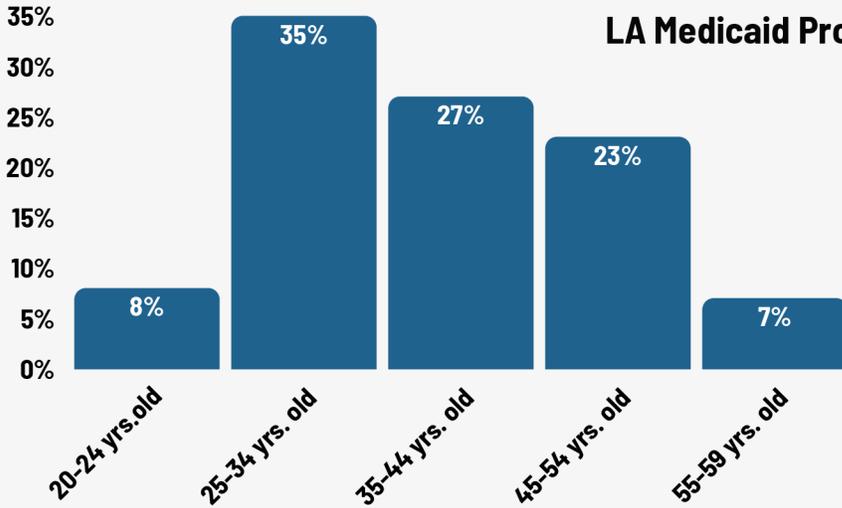
## Employment Status



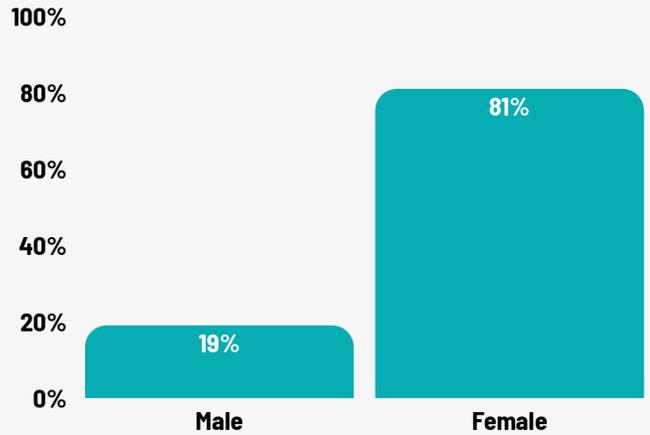
# PCIT Cohort 4 Application Demographics

## Age & Gender Data

Spring 2025, N=26



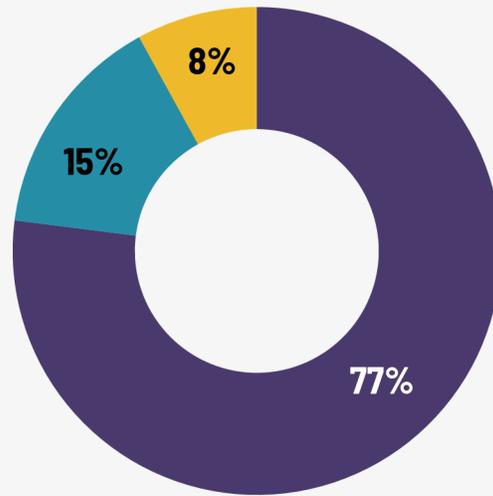
Additionally, we were able to capture the Age, Gender, and Race data of each of the **PCIT Applicants**. These applicants were predominantly **Female (81%)**, aged **25-34 years old (35%)**, and **White or Caucasian (77%)**, **Non-Hispanic (85%)**, and were **LA Medicaid Providers (81%)**.



## Applicant Data by Race

Spring 2025, N=26

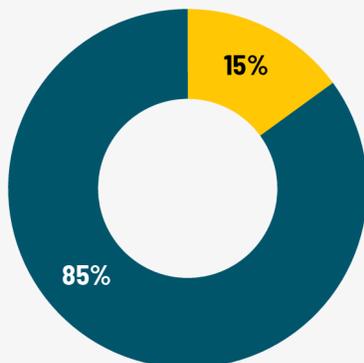
- White or Caucasian - 77%
- Black or African American - 15%
- More than One Race - 8%



## Ethnicity Data

Spring 2025, N=26

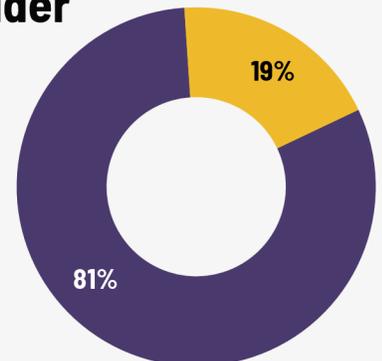
- Hispanic - 15%
- Non-Hispanic - 85%



## LA Medicaid Provider

Spring 2025, N=26

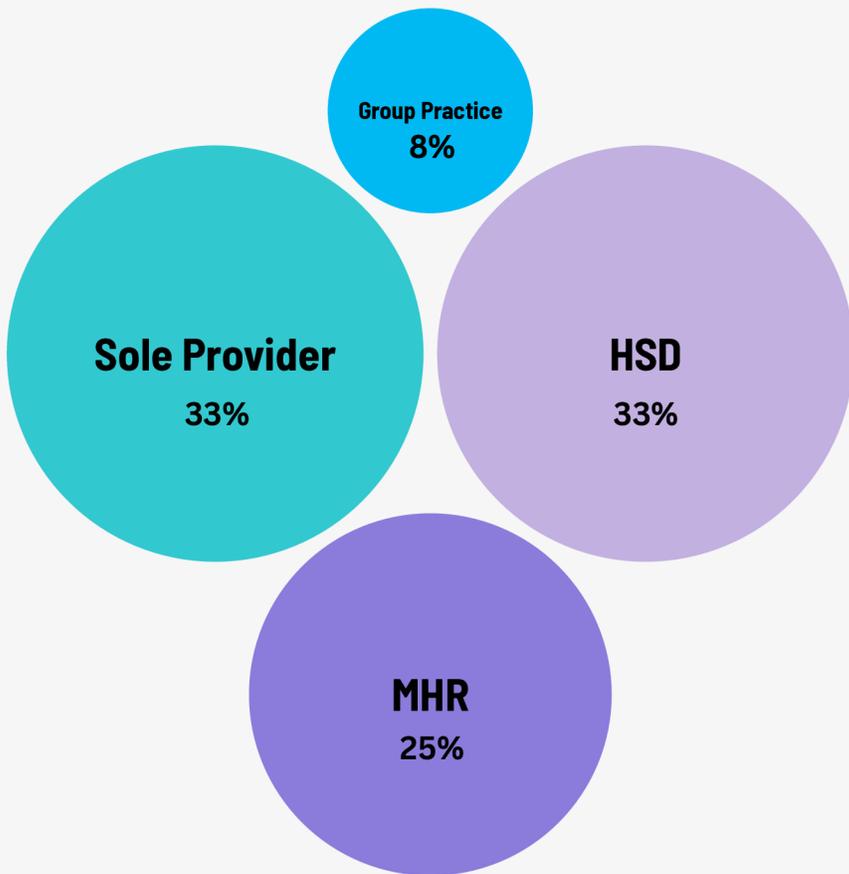
- Yes - 81%
- No - 19%



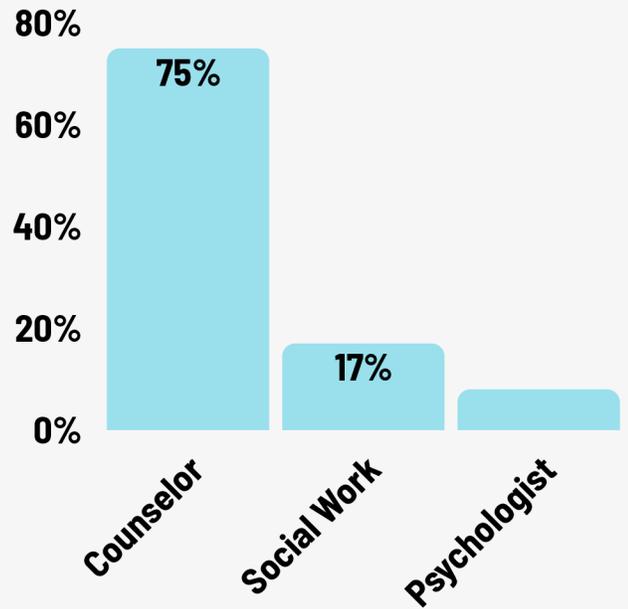
# PCIT Cohort 5 Application Demographics

Below is an overview of the **PCIT Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **Counselors (75%)**, who worked **full-time (83%)**, who worked in **HSDs (33%)** and as **Sole Providers (33%)**, and were from **Region 8 (32%)**.

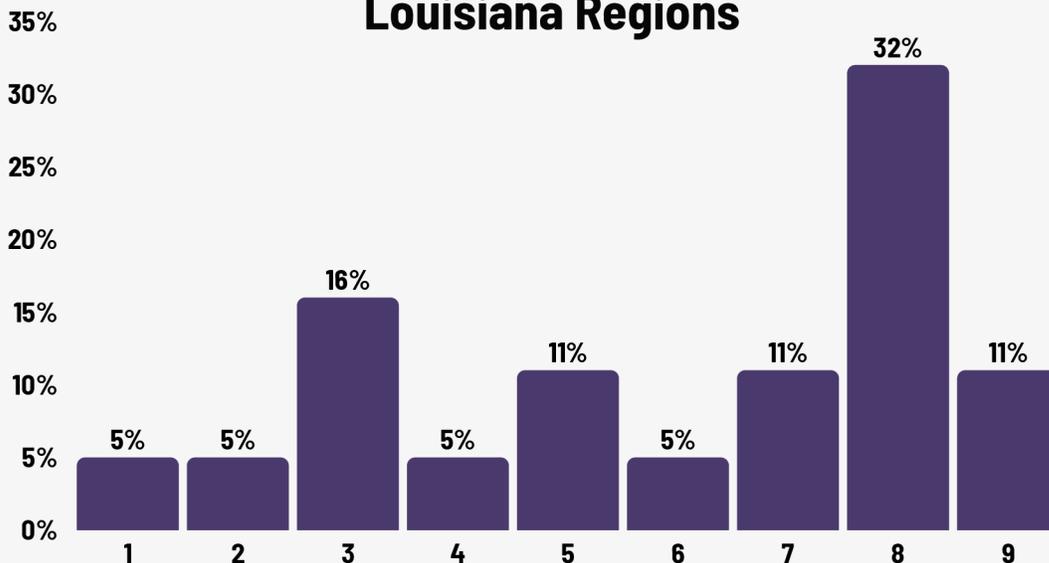
## Agency Type



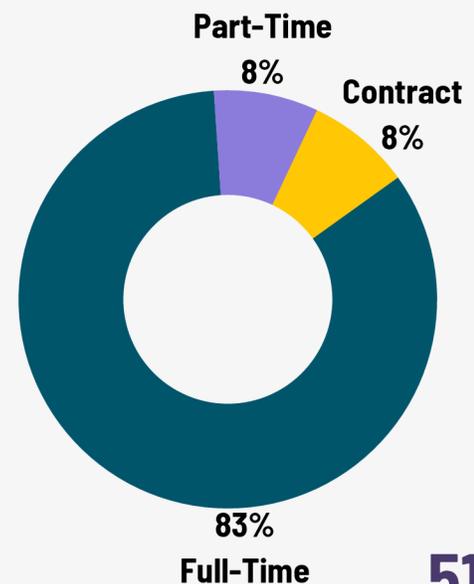
## License Type



## Louisiana Regions



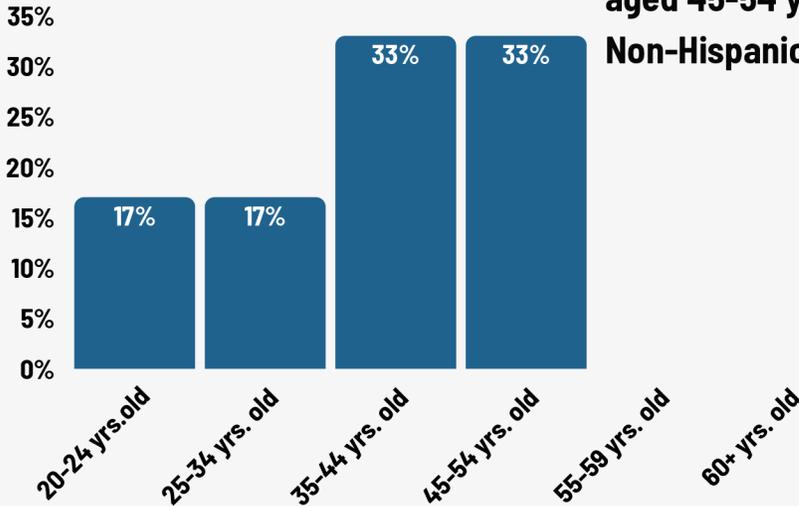
## Employment Status



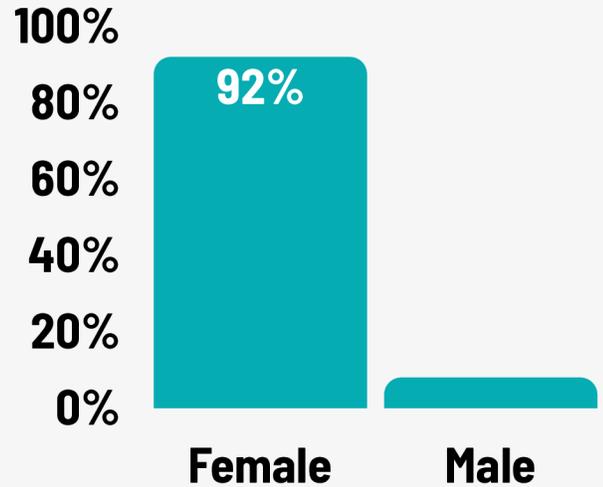
# PCIT Cohort 5 Application Demographics

## Age & Gender Data

Fall 2025, N=12



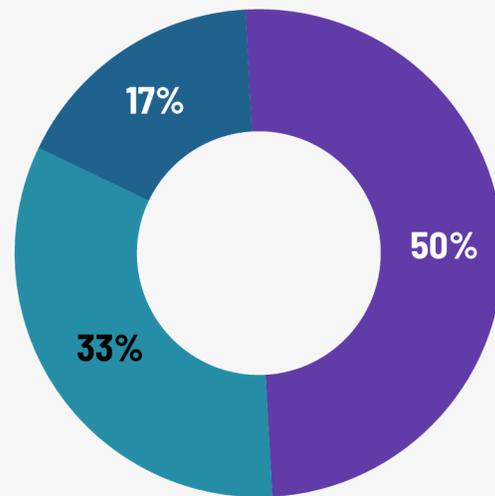
Additionally, we were able to capture the Age, Gender, and Race data of each of the **PCIT Applicants**. These applicants were predominantly **Female (92%)**, **aged 35-44 years old (33%)** and **aged 45-54 years old (33%)**, **Black or African American (50%)**, **Non-Hispanic (92%)**, and were **LA Medicaid Providers (100%)**.



## Applicant Data by Race

Fall 2025, N=12

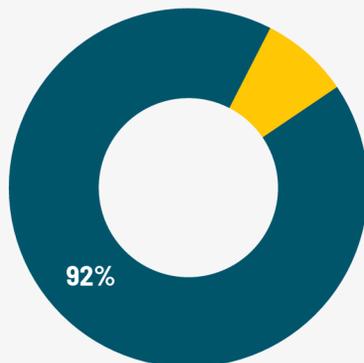
- Black or African American - 50%
- White or Caucasian - 33%
- More Than One Race - 17%



## Ethnicity

Fall 2025, N=12

- Hispanic - 8%
- Non-Hispanic - 92%



## LA Medicaid Provider

Fall 2025, N=12

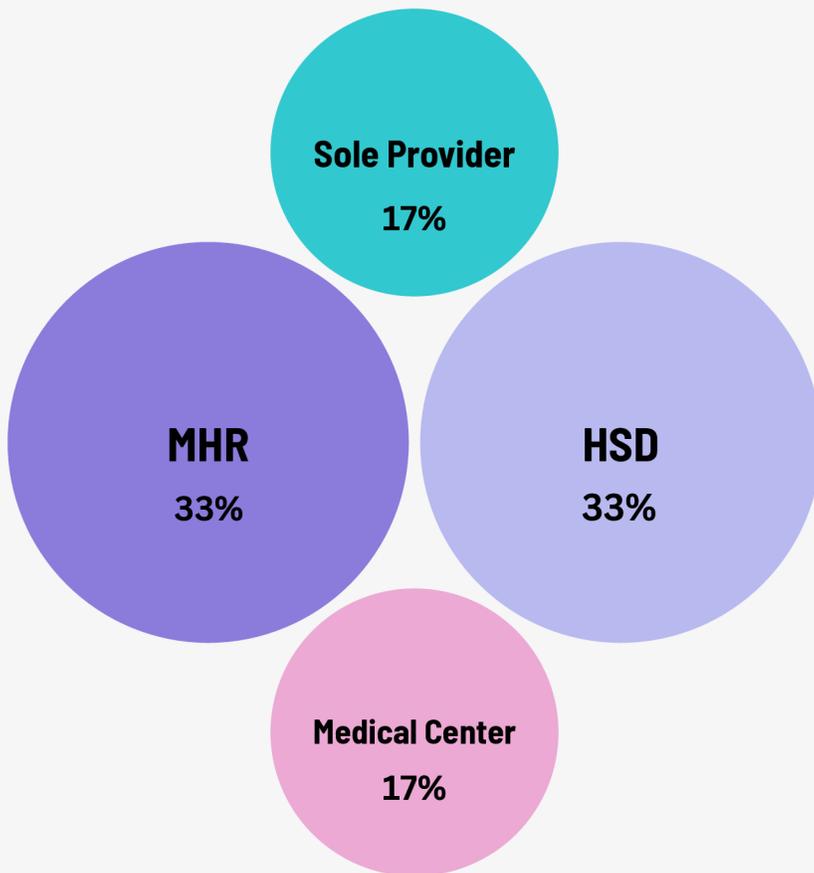
- Yes - 100%



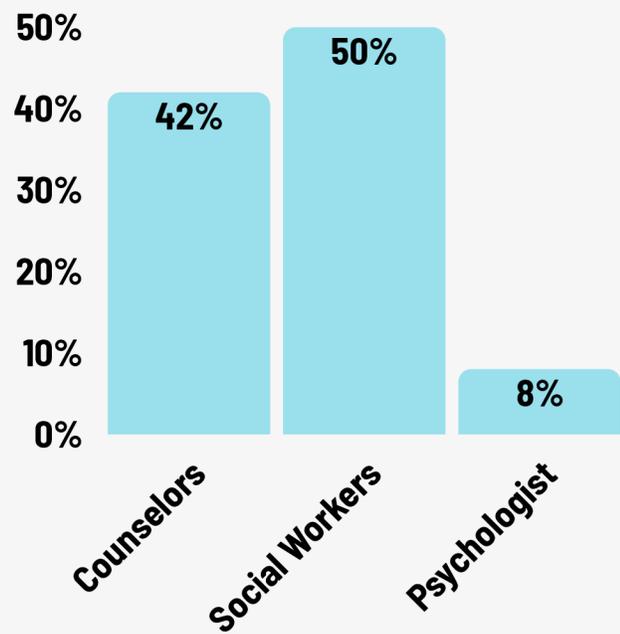
# Triple P Cohort 2 Application Demographics

Below is an overview of the **Triple P Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **social workers (50%)**, who worked **full-time (92%)**, who worked in **Mental Health Rehabilitation Services (33%)**, and **Human Services District Authorities (33%)** from **Region 3 (19%)**.

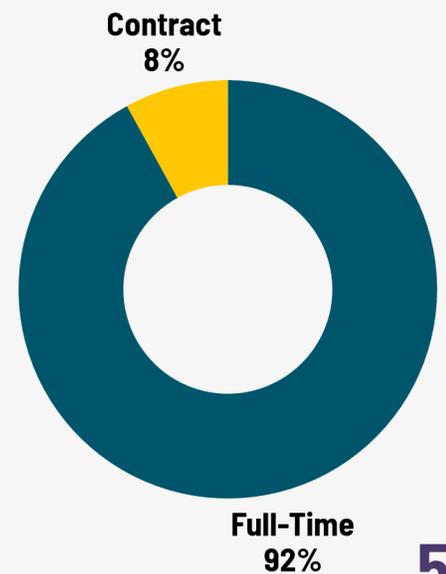
## Agency Type



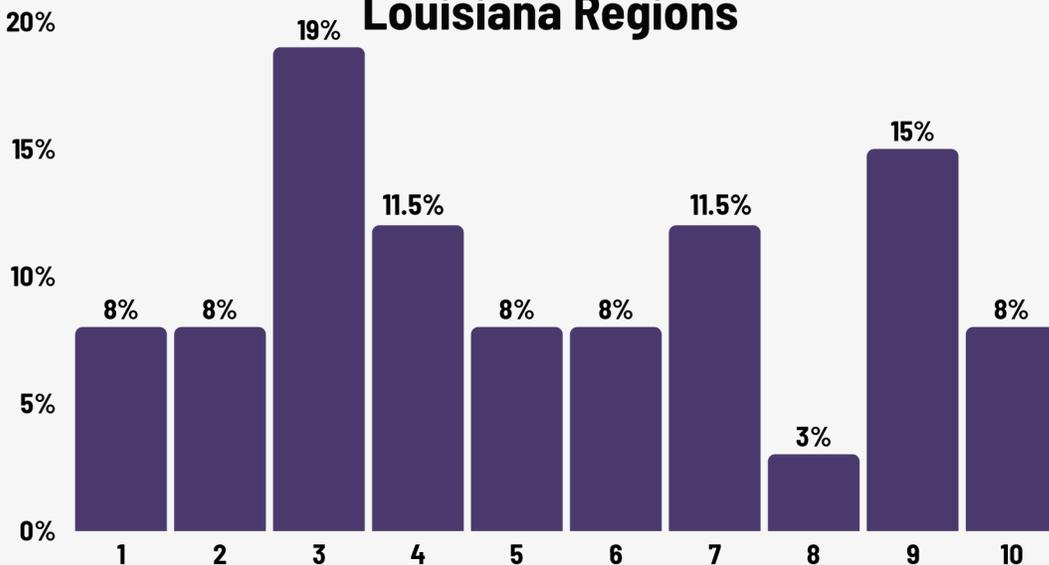
## License Type



## Employment Status



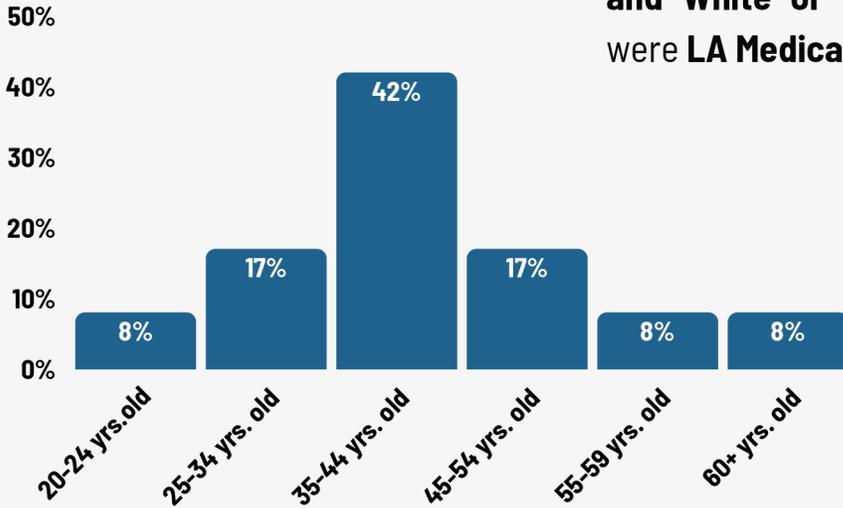
## Louisiana Regions



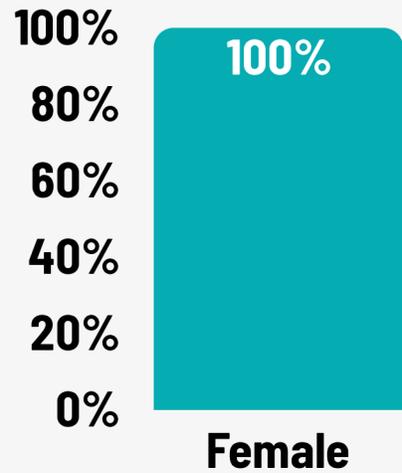
# Triple P Cohort 2 Application Demographics

## Age & Gender Data

Spring 2025, N=12



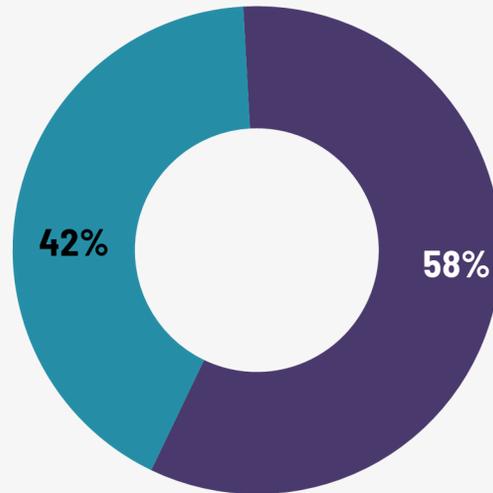
Additionally, we were able to capture the Age, Gender, and Race data of each of the **Triple P Applicants**. These applicants were predominantly **Female (100%)**, **aged 35-44 years old (42%)**, and **White or Caucasian (58%)**, **Non-Hispanic (92%)**, and were **LA Medicaid Providers (92%)**.



## Applicant Data by Race

Spring 2025, N=12

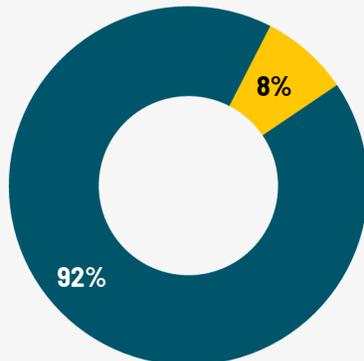
- White or Caucasian - 58%
- Black or African American - 42%



## Ethnicity Data

Spring 2025, N=12

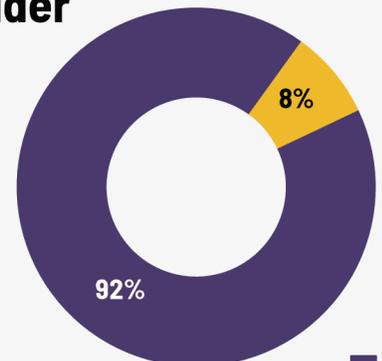
- Hispanic - 8%
- Non-Hispanic - 92%



## LA Medicaid Provider

Spring 2025, N=12

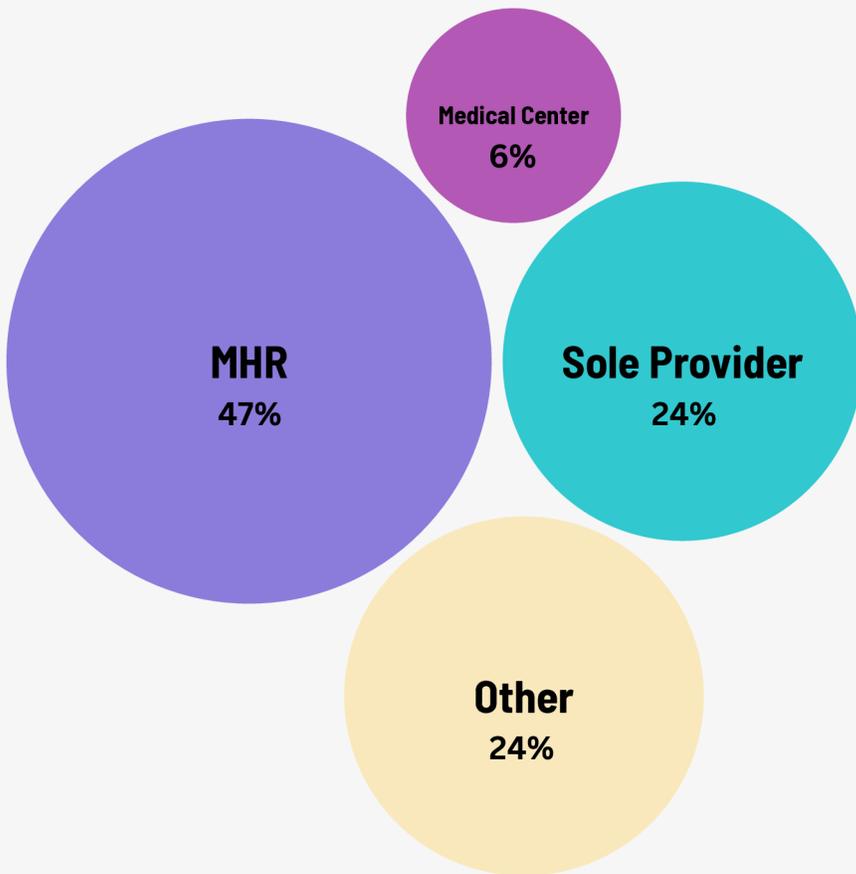
- Yes - 92%
- No - 8%



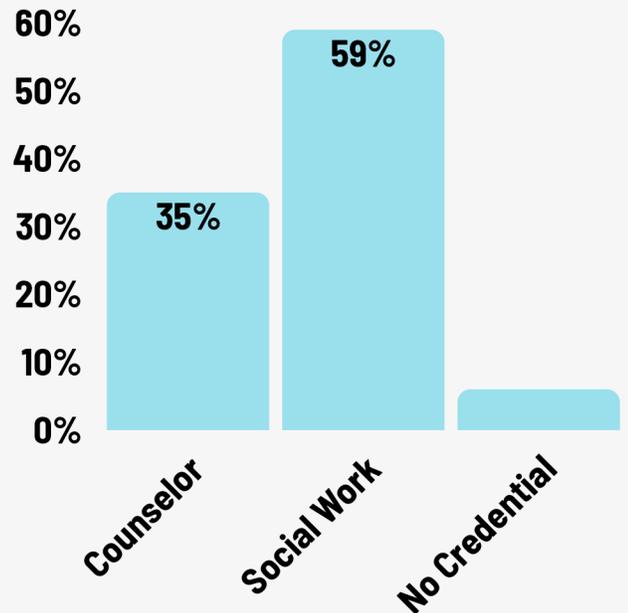
# Triple P Cohort 3 Application Demographics

Below is an overview of the **Triple P Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **Social Workers (59%)**, who worked **full-time (76%)**, who worked in **Mental Health Rehabilitation Services (47%)**, and were from **Region 1 (30%)**.

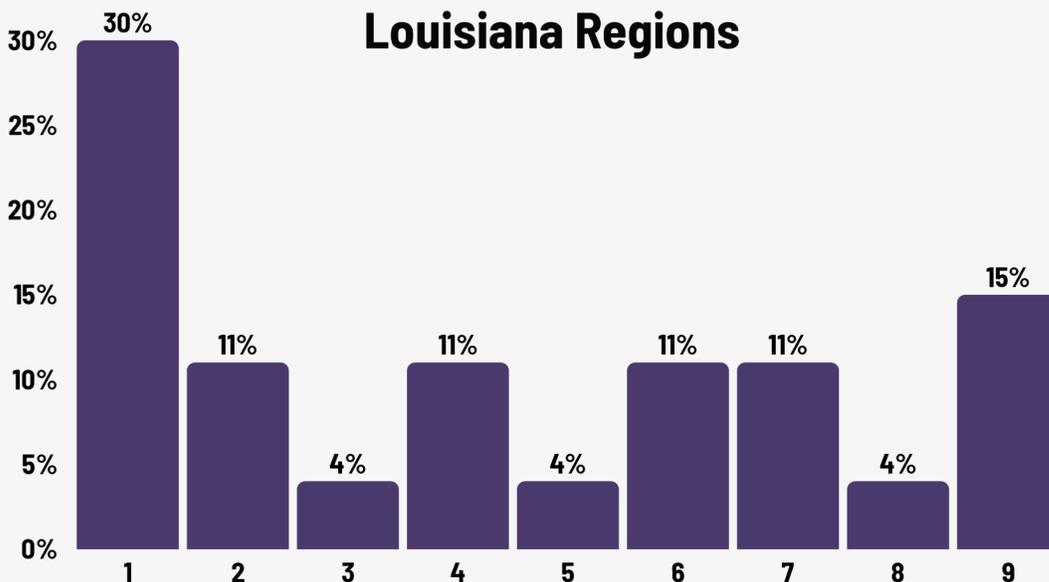
## Agency Type



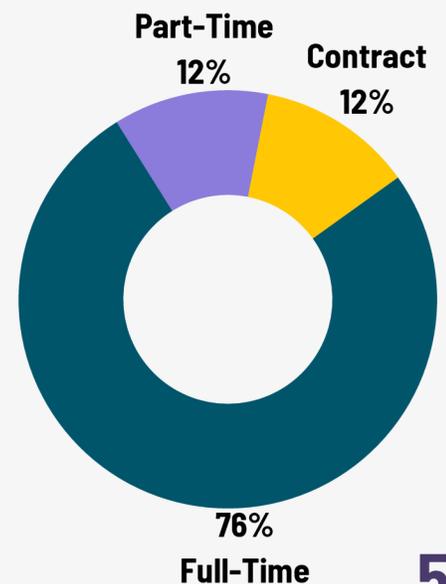
## License Type



## Louisiana Regions



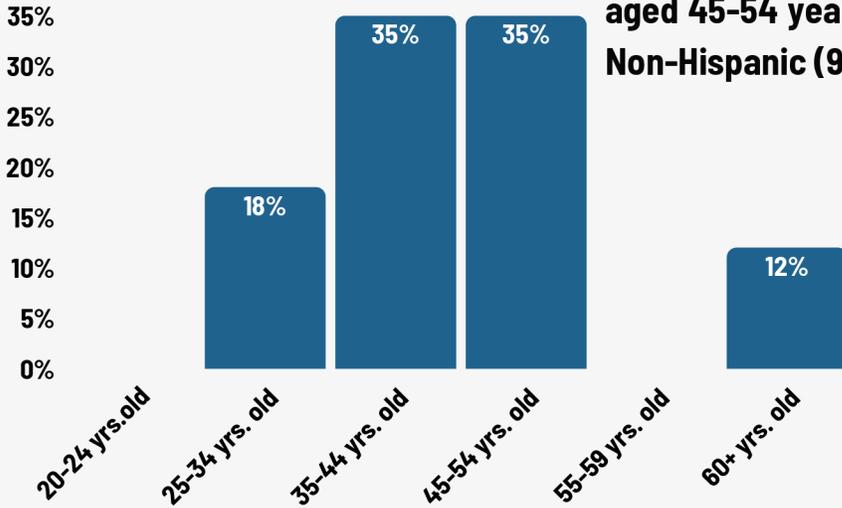
## Employment Status



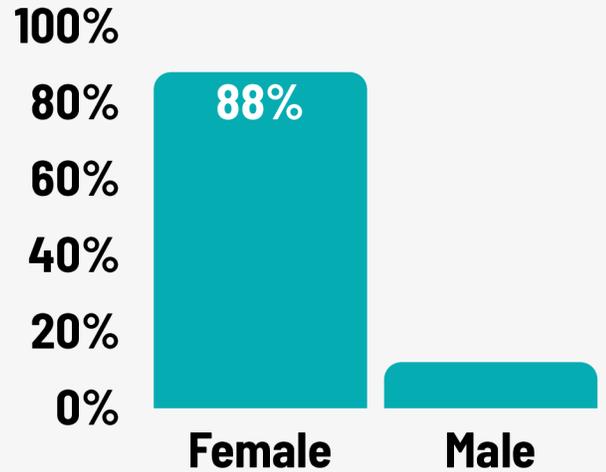
# Triple P Cohort 3 Application Demographics

## Age & Gender Data

Fall 2025, N=17



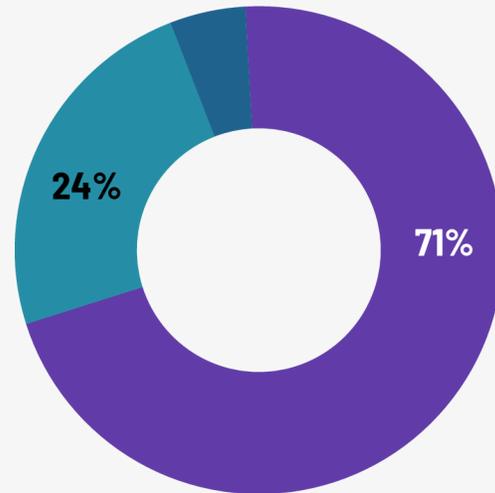
Additionally, we were able to capture the Age, Gender, and Race data of each of the **Triple P Applicants**. These applicants were predominantly **Female (88%)**, aged **35-44 years old (35%)** and **aged 45-54 years old (35%)**, **Black or African American (71%)**, **Non-Hispanic (94%)**, and were **LA Medicaid Providers (82%)**.



## Applicant Data by Race

Fall 2025, N=17

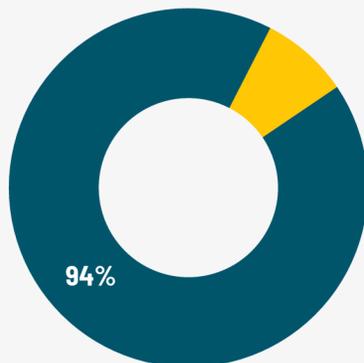
- Black or African American - 71%
- White or Caucasian - 24%
- Other - 5%



## Ethnicity

Fall 2025, N=17

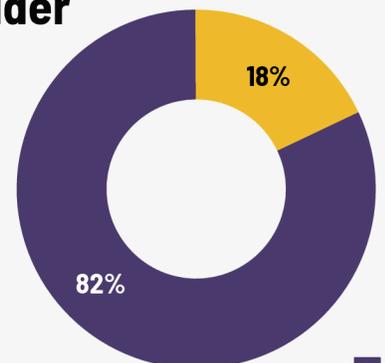
- Hispanic - 6%
- Non-Hispanic - 94%



## LA Medicaid Provider

Fall 2025, N=17

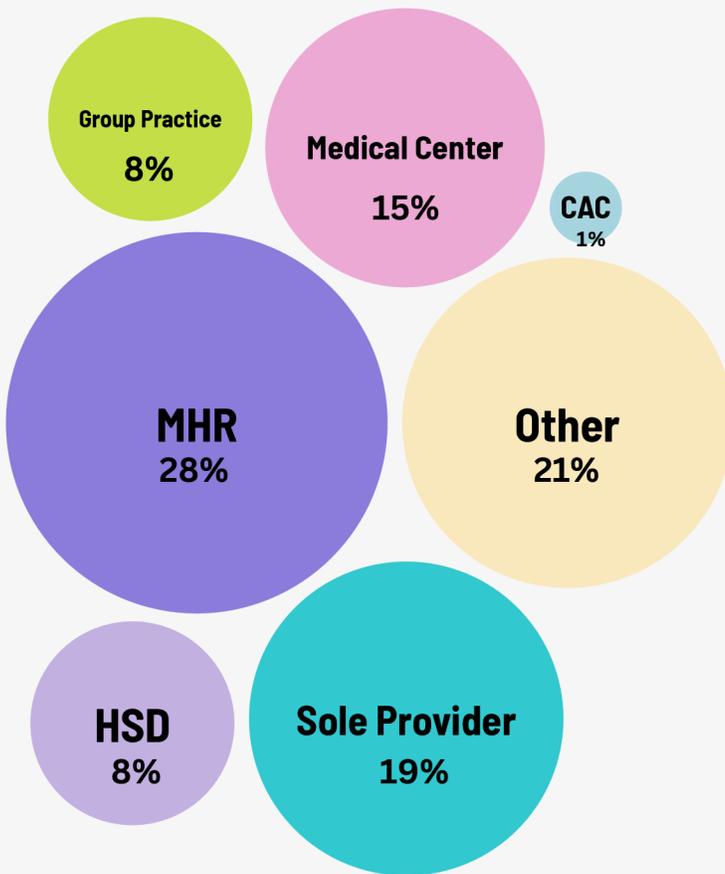
- Yes - 82%
- No - 18%



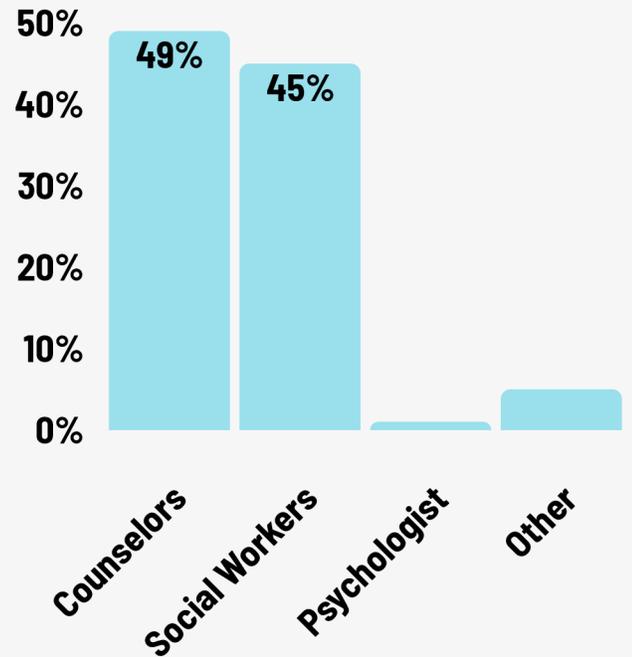
# EMDR Cohort 9 Application Demographics

Below is an overview of the **EMDR Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **Counselors (49%)**, who worked **full-time (79%)**, who worked in **Mental Health Rehabilitation Services (28%)** from **Region 1 (28%)**.

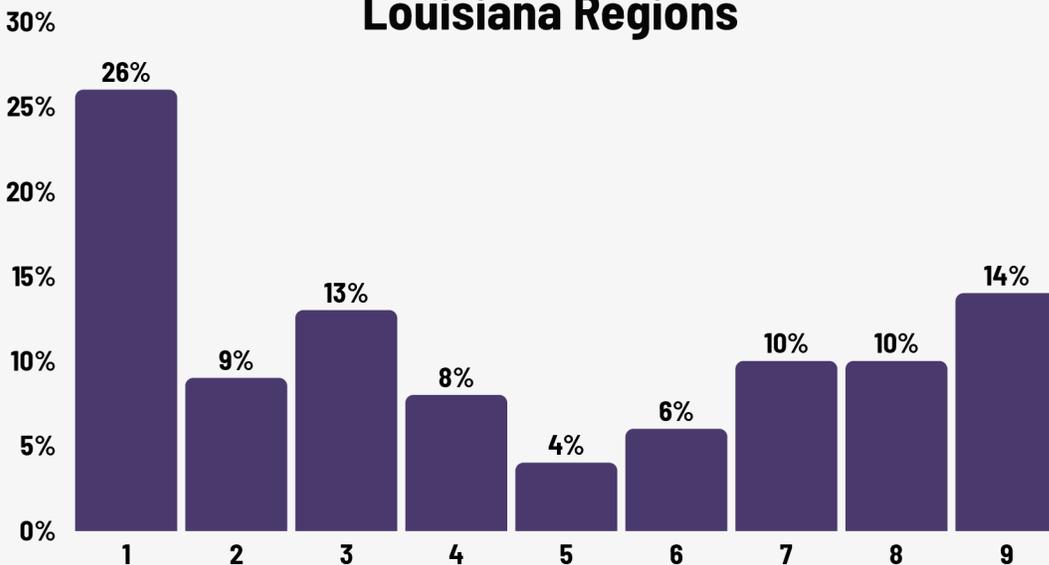
## Agency Type



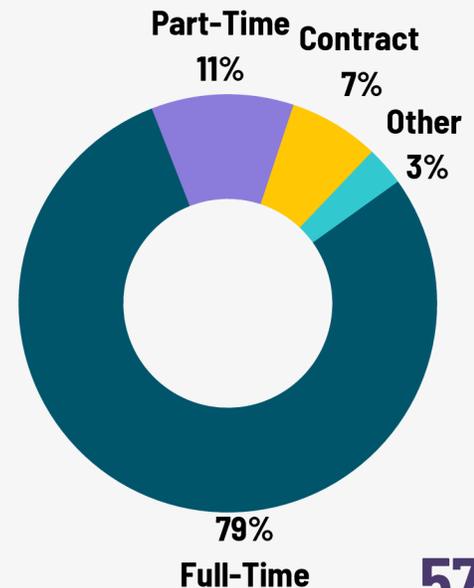
## License Type



## Louisiana Regions



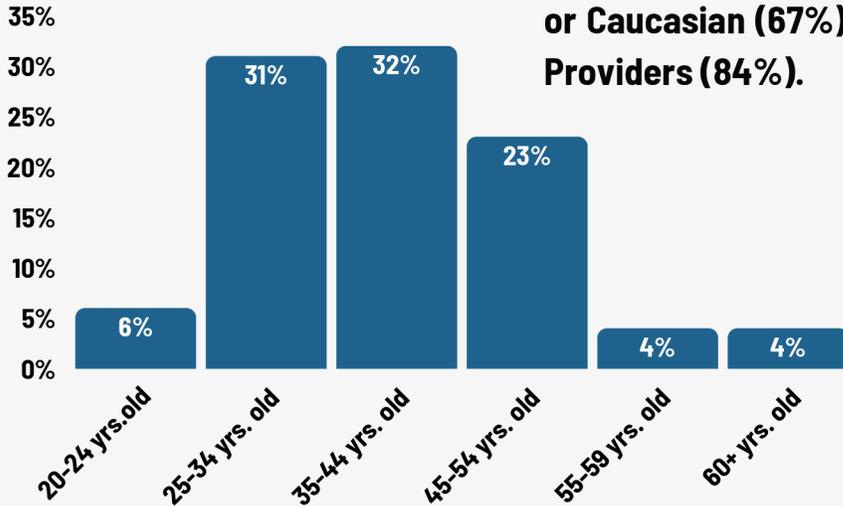
## Employment Status



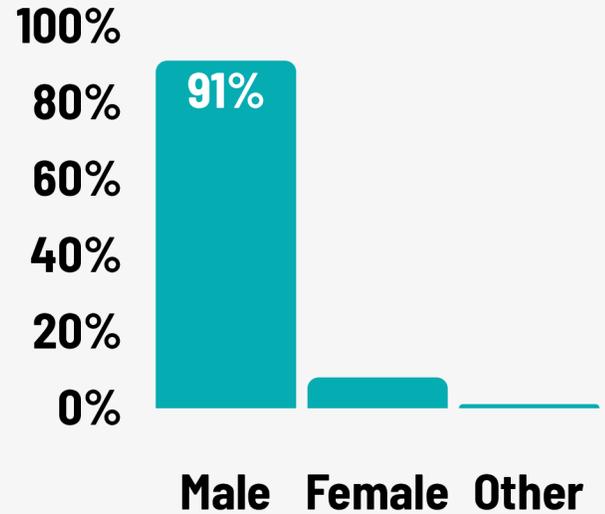
# EMDR Cohort 9 Application Demographics

## Age & Gender Data

Spring 2025, N=100



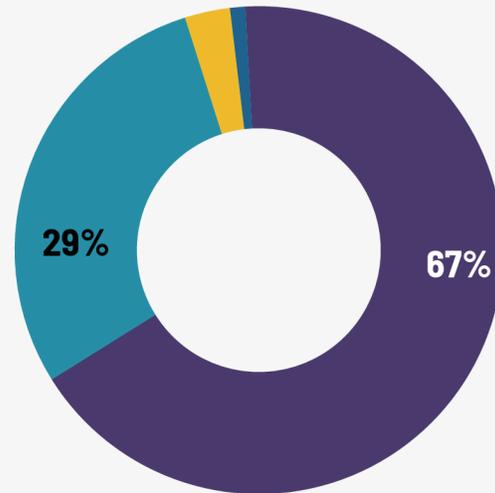
Additionally, we were able to capture the Age, Gender, and Race data of each of the **EMDR Applicants**. These applicants were predominantly **Male (91%)**, aged **35-44 years old (32%)**, and **White or Caucasian (67%)**, **Non-Hispanic (100%)**, and were **LA Medicaid Providers (84%)**.



## Applicant Data by Race

Spring 2025, N=100

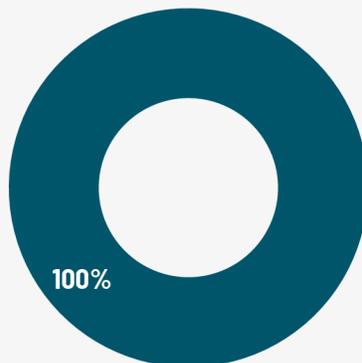
- White or Caucasian - 67%
- Black or African American - 29%
- More than One Race - 3%
- Asian - 1%



## Ethnicity Data

Spring 2025, N=100

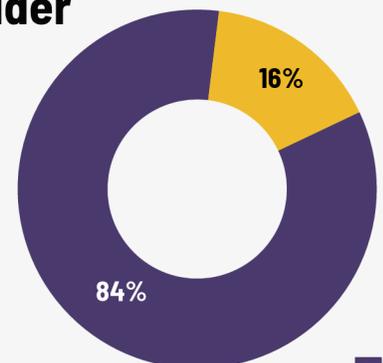
- Hispanic - 0%
- Non-Hispanic - 100%



## LA Medicaid Provider

Spring 2025, N=100

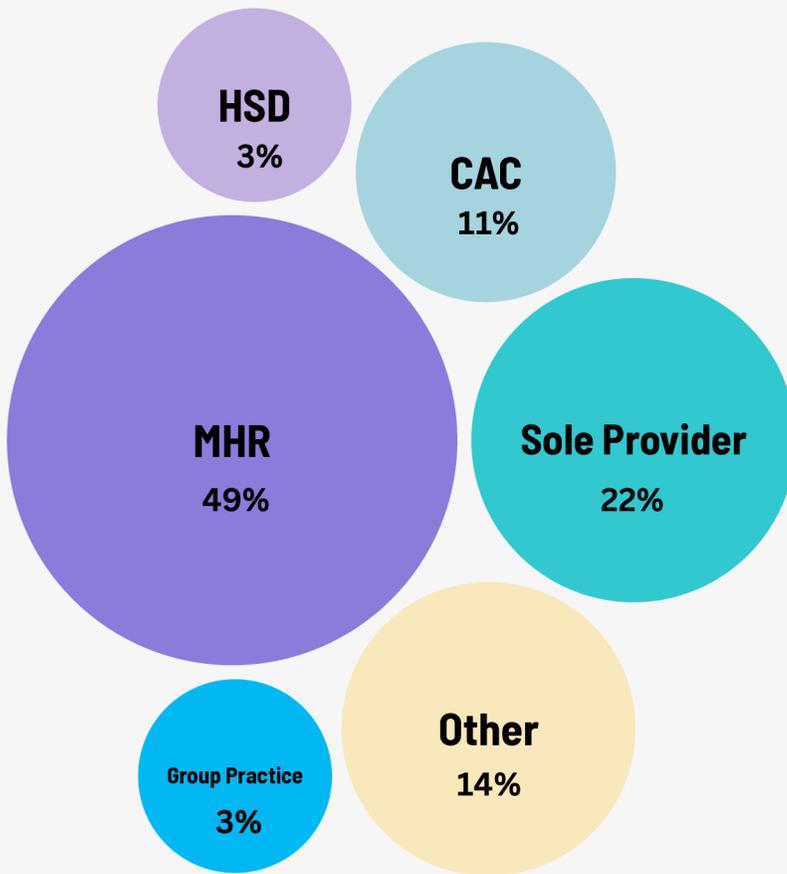
- Yes - 84%
- No - 16%



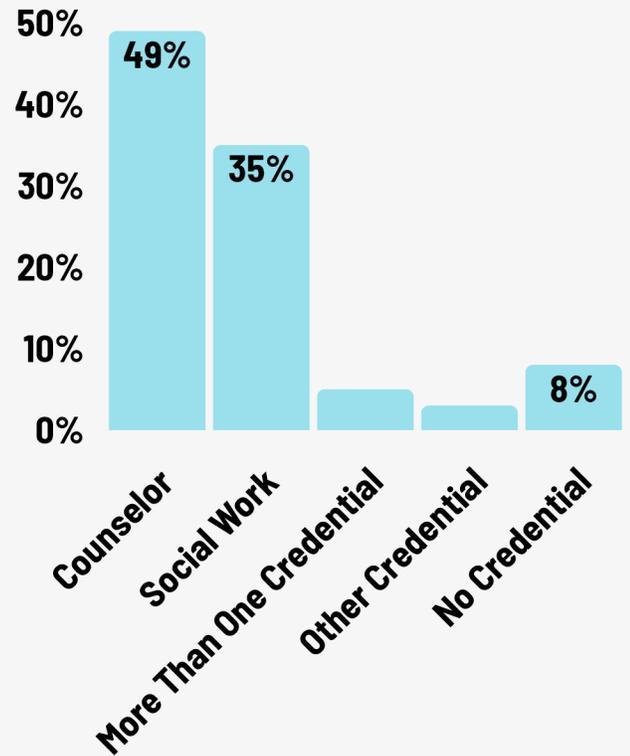
# TF-CBT Cohort 10 Application Demographics

Below is an overview of the **TF-CBT Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **Counselors (49%)**, who worked **full-time (73%)**, who worked in **Mental Health Rehabilitation Services (49%)**, and were from **Region 9 (19%)**.

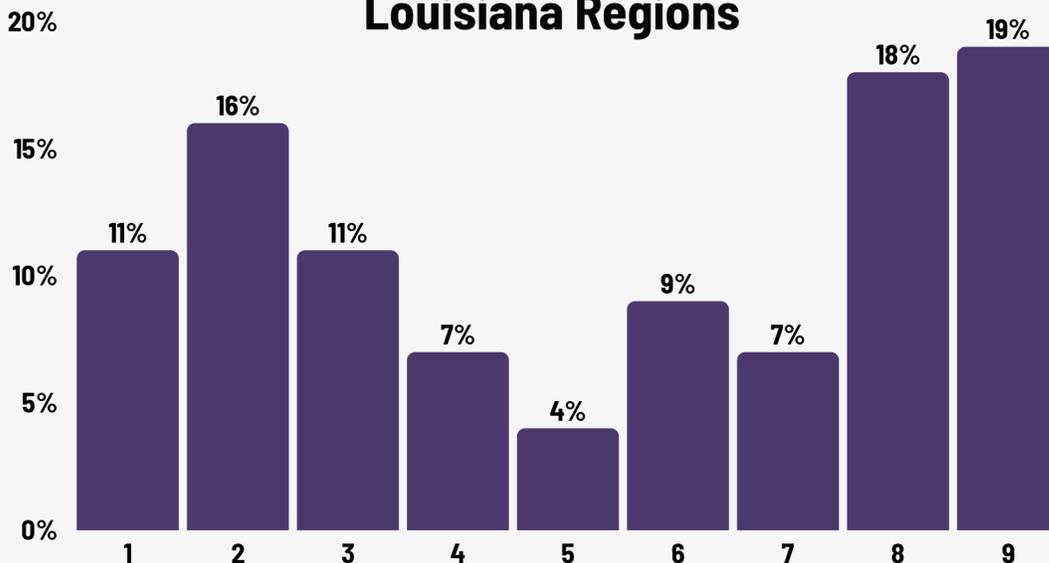
## Agency Type



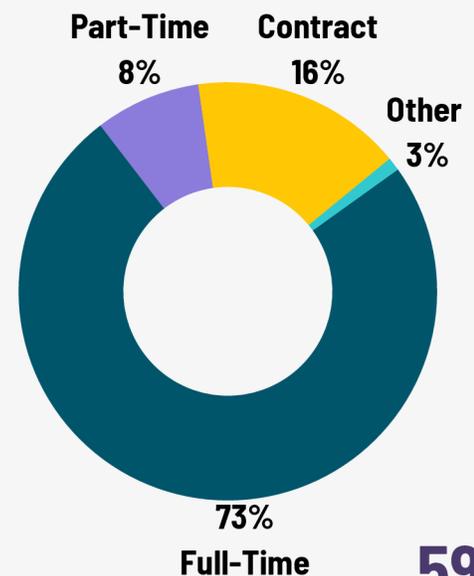
## License Type



## Louisiana Regions



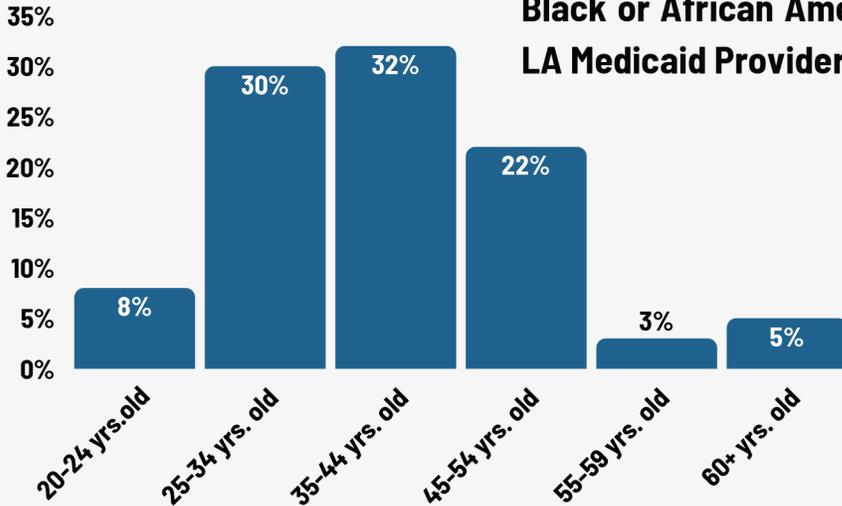
## Employment Status



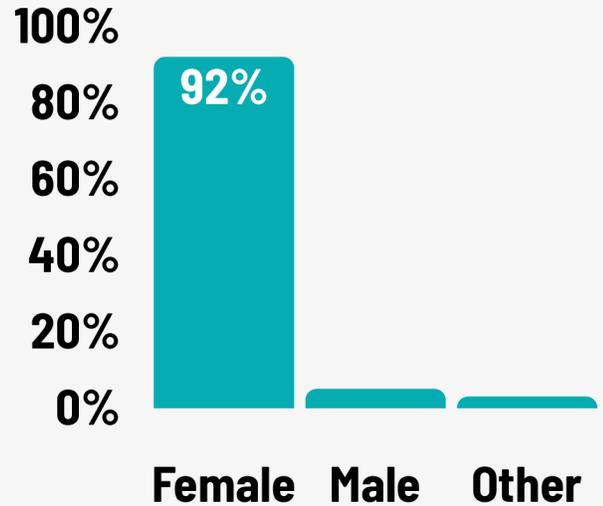
# TF-CBT Cohort 10 Application Demographics

## Age & Gender Data

Fall 2025, N=37



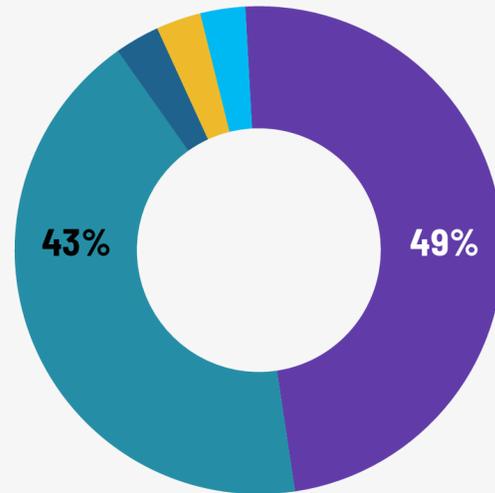
Additionally, we were able to capture the Age, Gender, and Race data of each of the **TF-CBT Applicants**. These applicants were predominantly **Female (92%)**, aged **35-44 years old (32%)**, and **Black or African American (49%)**, **Non-Hispanic (92%)**, and were **LA Medicaid Providers (87%)**.



## Applicant Data by Race

Fall 2025, N=37

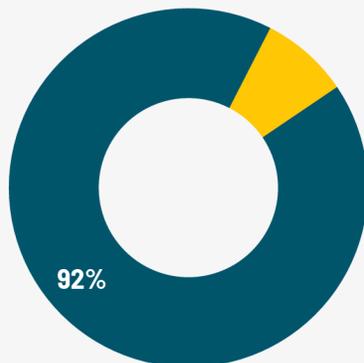
- Black or African American - 49%
- White or Caucasian - 43%
- Asian - 3%
- More Than One Race - 3%
- Other - 3%



## Ethnicity

Fall 2025, N=37

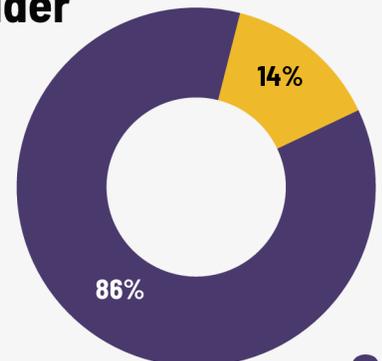
- Hispanic - 8%
- Non-Hispanic - 92%



## LA Medicaid Provider

Fall 2025, N=37

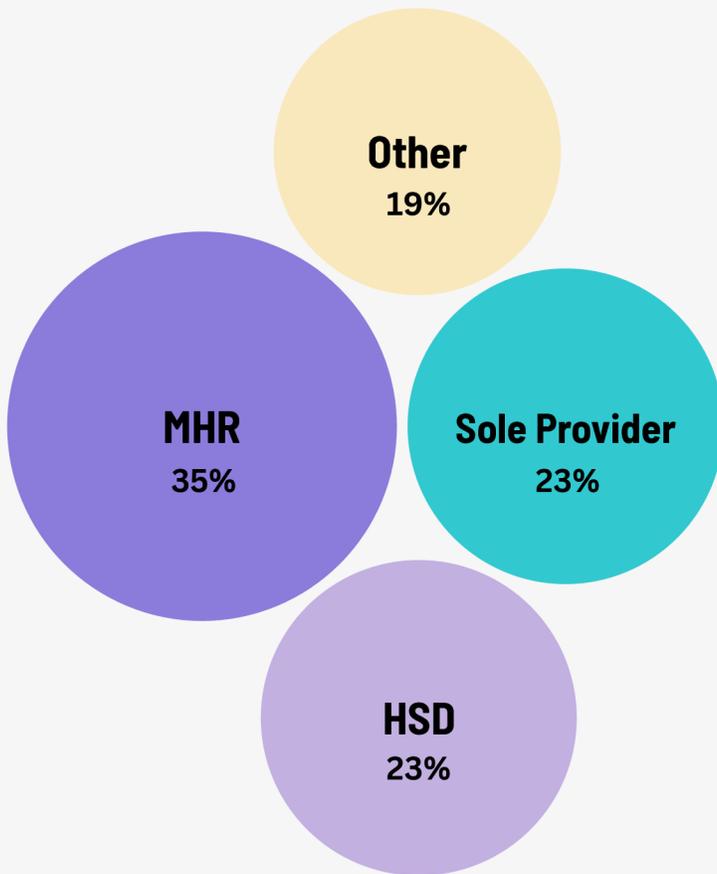
- Yes - 86%
- No - 14%



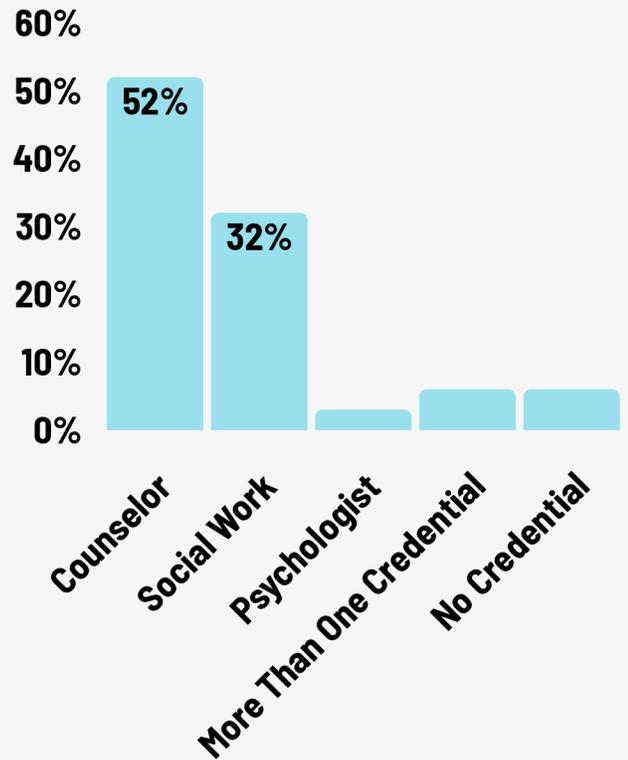
# CPP Cohort 4 Application Demographics

Below is an overview of the **CPP Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **Counselors (52%)**, who worked **full-time (84%)**, who worked in **Mental Health Rehabilitation Services (35%)**, and were from **Region 1 (16%)**.

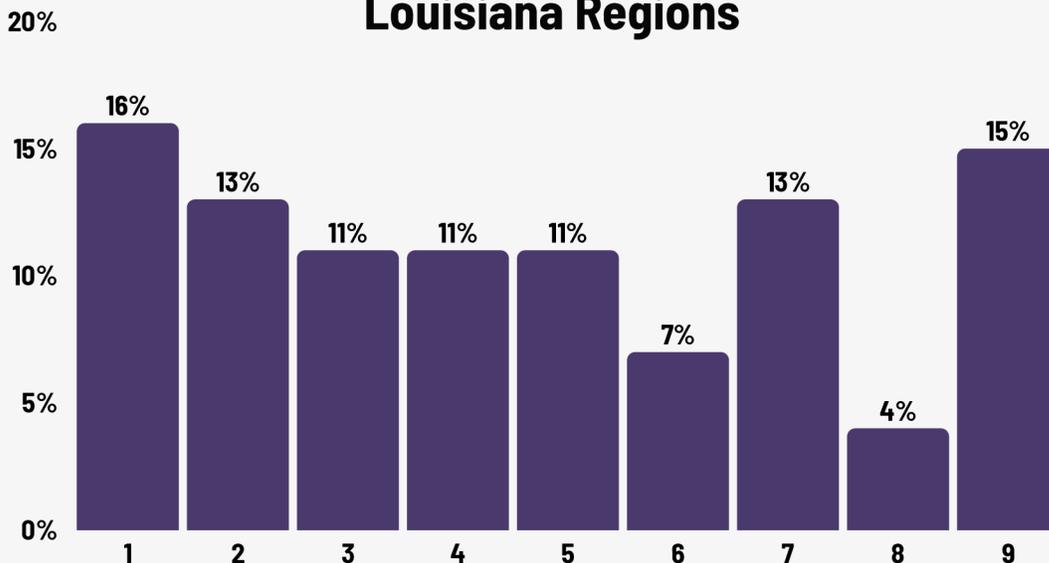
## Agency Type



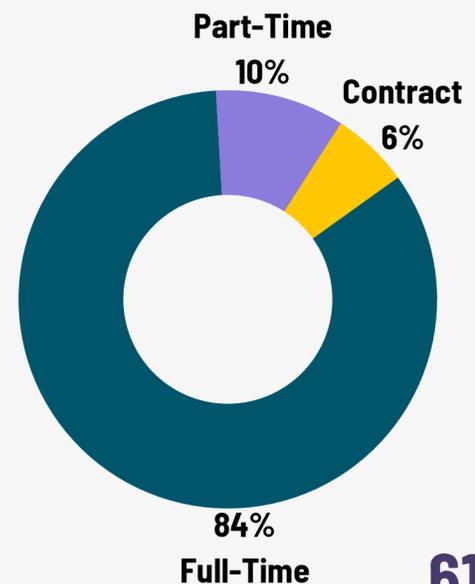
## License Type



## Louisiana Regions



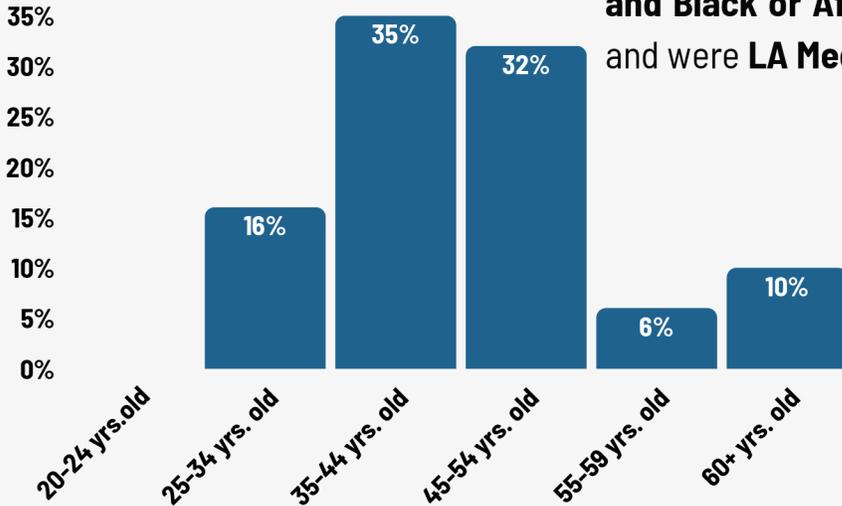
## Employment Status



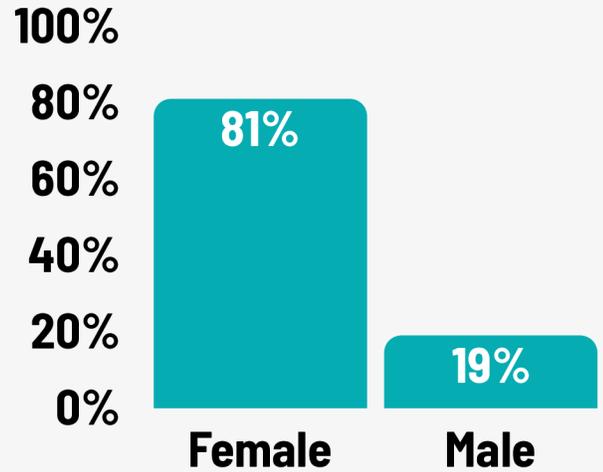
# CPP Cohort 4 Application Demographics

## Age & Gender Data

Fall 2025, N=31



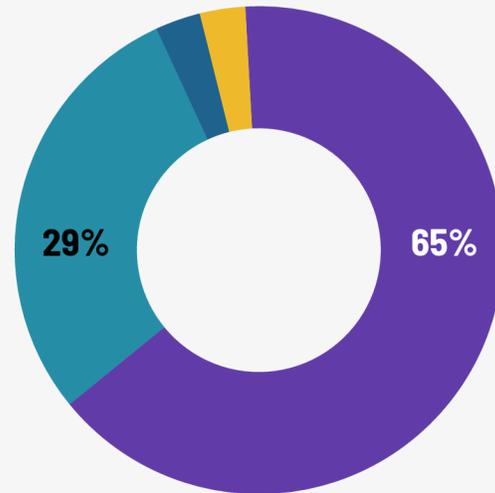
Additionally, we were able to capture the Age, Gender, and Race data of each of the **CPP Applicants**. These applicants were predominantly **Female (81%)**, aged **35-44 years old (35%)**, and **Black or African American (65%)**, **Non-Hispanic (100%)**, and were **LA Medicaid Providers (90%)**.



## Applicant Data by Race

Fall 2025, N=31

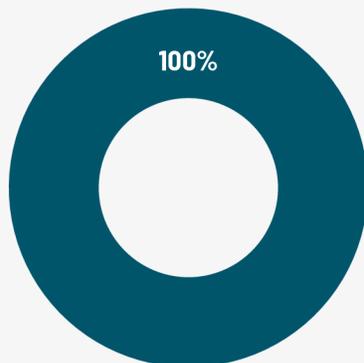
- Black or African American - 65%
- White or Caucasian - 29%
- Asian - 3%
- More Than One Race - 3%



## Ethnicity

Fall 2025, N=31

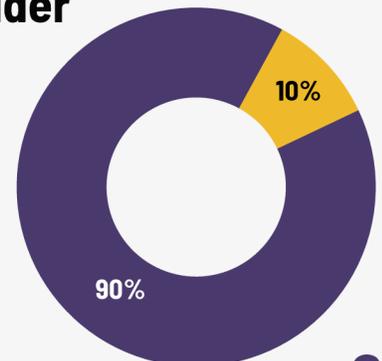
- Non-Hispanic - 100%



## LA Medicaid Provider

Fall 2025, N=31

- Yes - 90%
- No - 10%



# APPENDIX D: EBP TRAINING EVALUATIONS

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**OVERALL EBP TRAINING EXPERIENCE - PG. 64**



**DIALECTICAL BEHAVIORAL THERAPY (DBT) COHORT 2  
TRAINING EVALUATION- PG. 65**



**TRAUMA-FOCUSED COGNITIVE BEHAVIORAL THERAPY  
(TF-CBT) COHORT 9 TRAINING EVALUATION- PG. 65**



**PRESCHOOL & YOUTH PTSD TREATMENT (PPT/YPT)  
COHORT 5 TRAINING EVALUATION- PG. 65**



**PARENT-CHILD INTERACTION THERAPY (PCIT) COHORT 4  
TRAINING EVALUATION - PG. 66**



**POSITIVE PARENTING PROGRAM (TRIPLE P) - LEVEL 4  
COHORT 2 TRAINING EVALUATION - PG. 66**



**EYE MOVEMENT DESENSITIZATION & REPROCESSING  
(EMDR) COHORT 9 TRAINING EVALUATION - PG. 66**



**CHILD-PARENT PSYCHOTHERAPY (CPP) COHORT 4  
TRAINING EVALUATION - PG. 67**



**TRAUMA-FOCUSED COGNITIVE BEHAVIORAL THERAPY  
(TF-CBT) COHORT 10 TRAINING EVALUATION - PG. 67**



**DIALECTICAL BEHAVIORAL THERAPY (DBT) COHORT 3  
TRAINING EVALUATION- PG. 67**



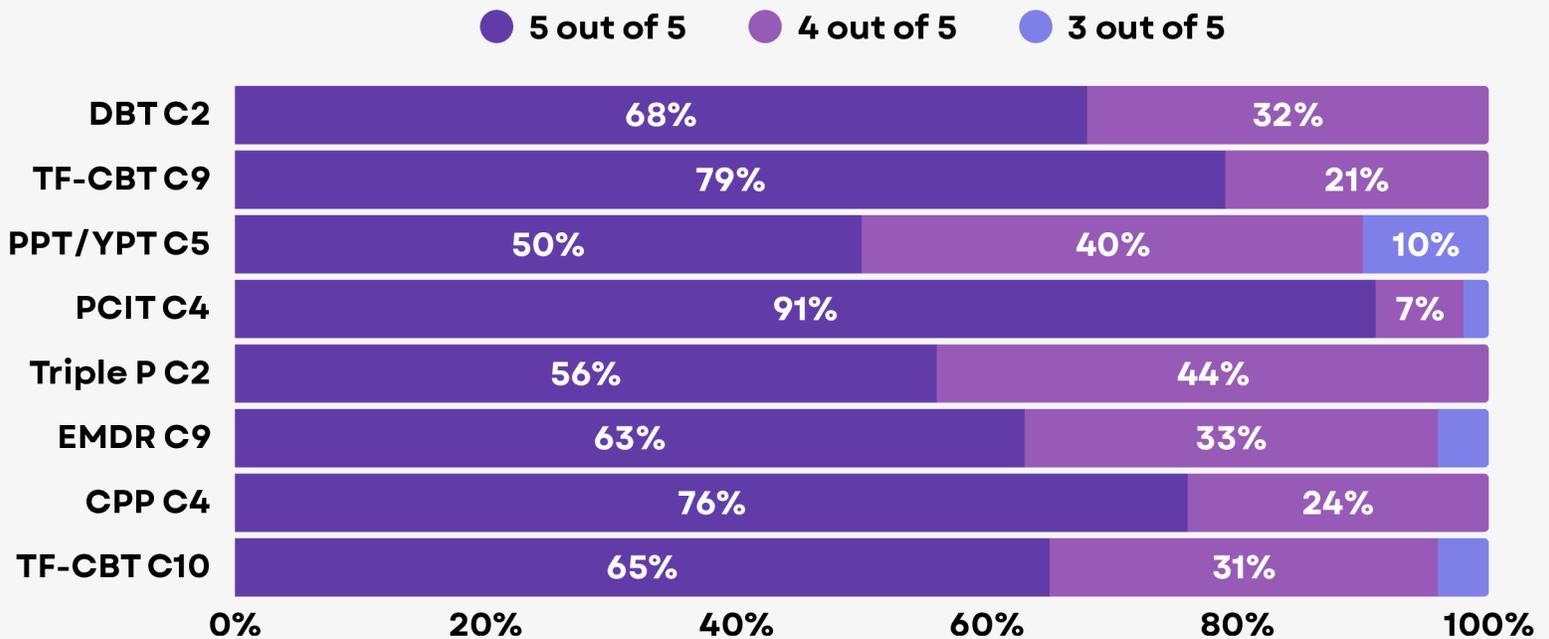
**EBP TRAINING TAKE-AWAYS: CLINICIAN QUOTES - PG. 68**

# OVERALL EBP TRAINING EXPERIENCE

## Overall EBP Training Experience [5 EBP's]:



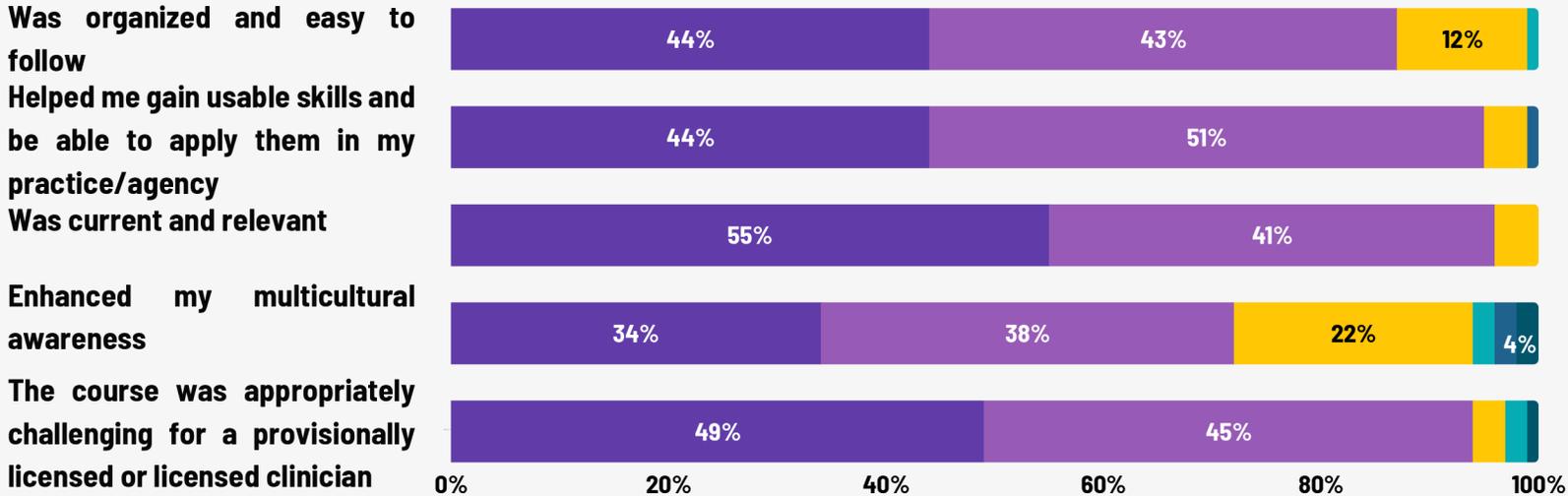
Below is an overview of the satisfaction reported by attendees of each of the EBP Training opportunities: Dialectical Behavioral Therapy (DBT), Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Preschool & Youth PTSD Treatment (PPT/YPT), Parent-Child Interaction Therapy (PCIT), Eye Movement Desensitization and Reprocessing (EMDR), Child-Parent Psychotherapy (CPP) and Positive Parenting Program - Triple P (Level 4).



# EBP Evaluations: DBT, TF-CBT, and PPT/YPT

## DBT Training - Cohort 2 - Training Evaluation [N=77]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



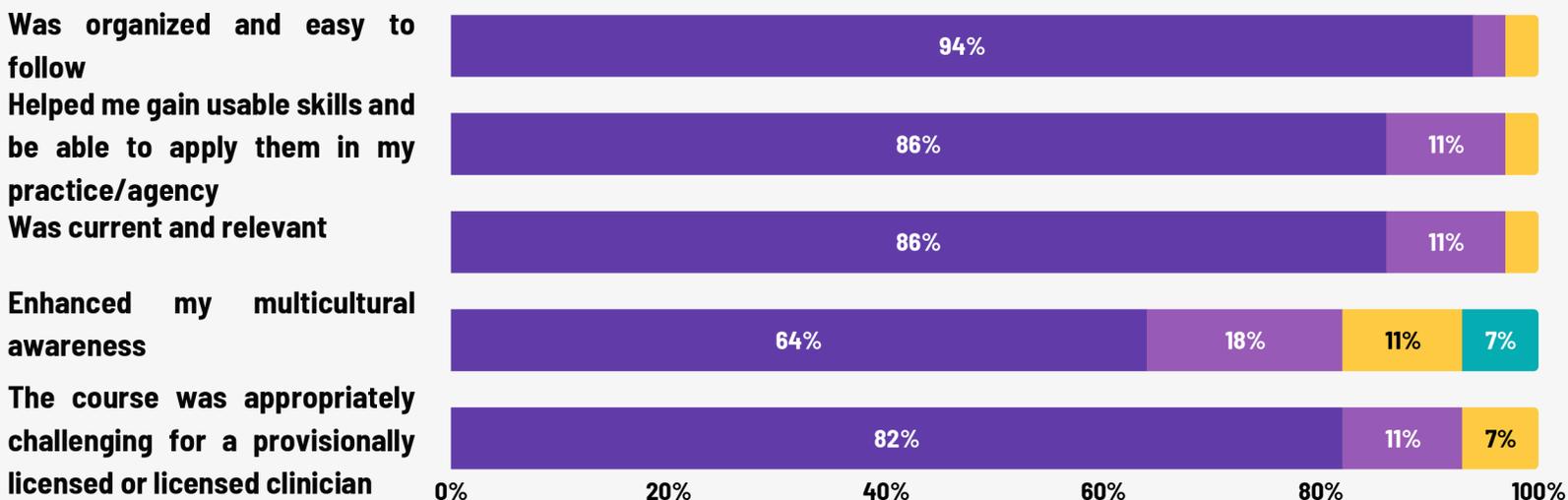
## TF-CBT Training - Cohort 9 - Training Evaluation [N=45]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



## PPT/YPT Training - Cohort 5 - Training Evaluation [N=28]

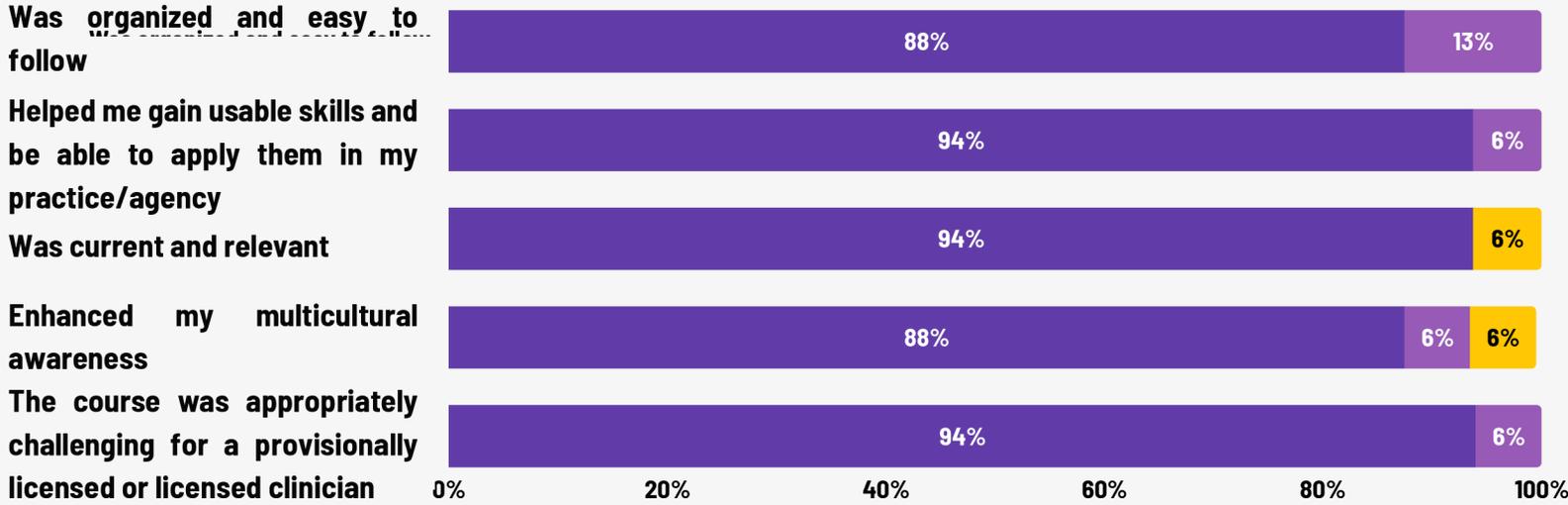
■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



# EBP Evaluations: PCIT, Triple P, and EMDR

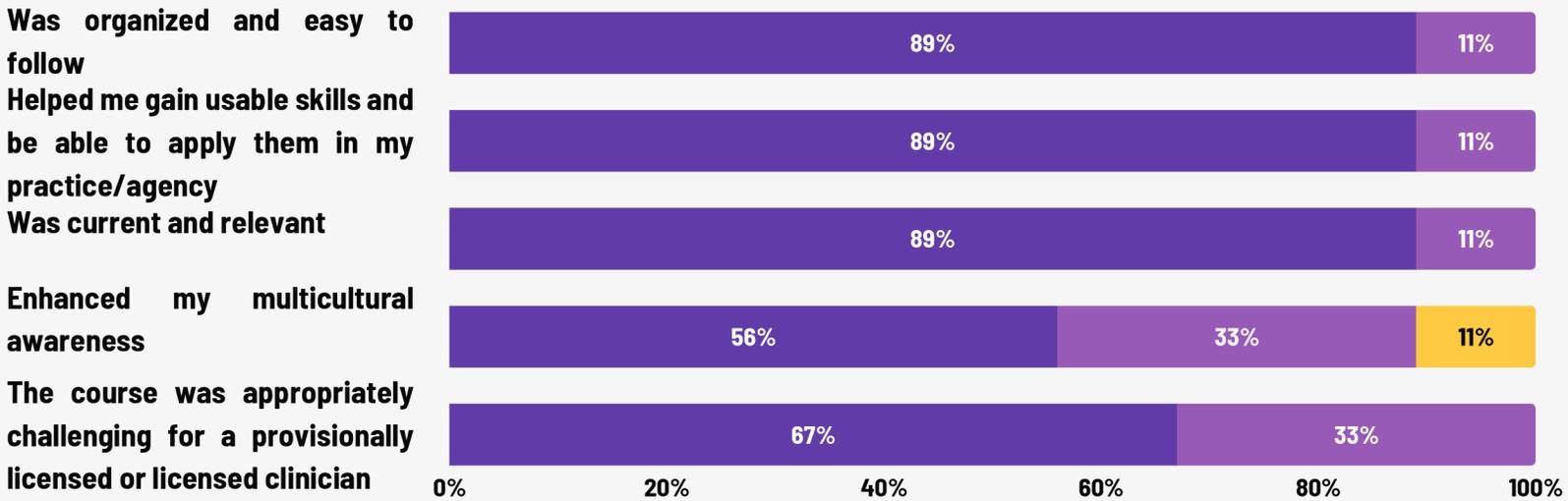
## PCIT Training - Cohort 4 - Training Evaluation [N=17]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



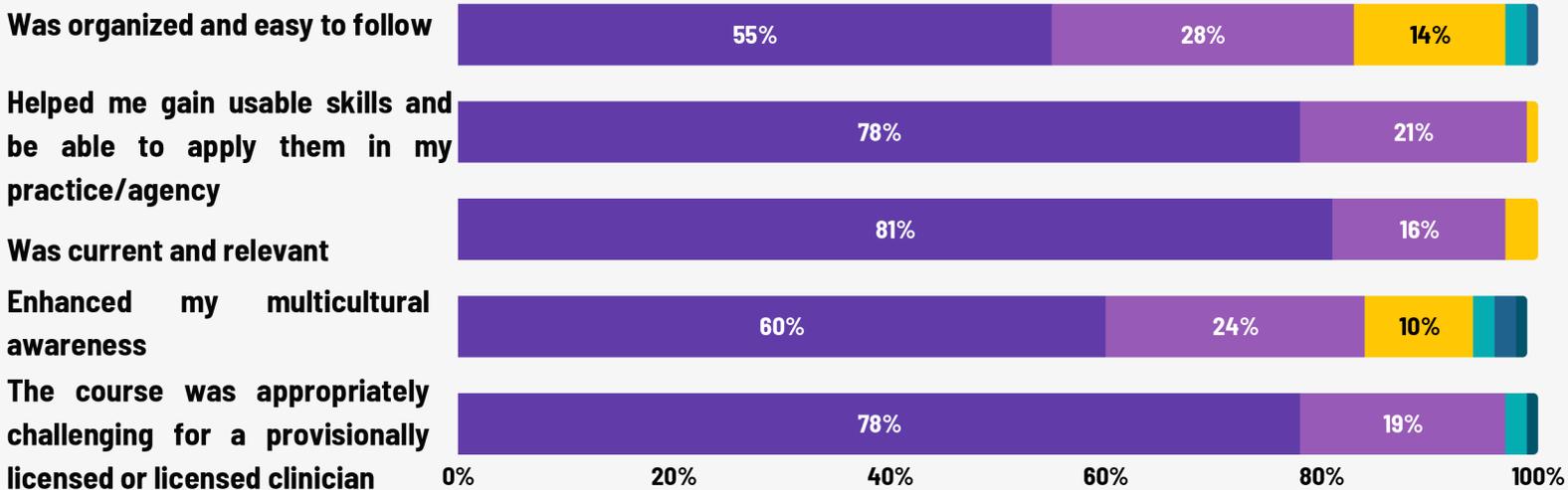
## Triple P Training - Cohort 3 - Training Evaluation [N=9]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



## EMDR Training - Cohort 9 - Training Evaluation [n=58]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



# EBP Training Evaluations: CPP and TF-CBT

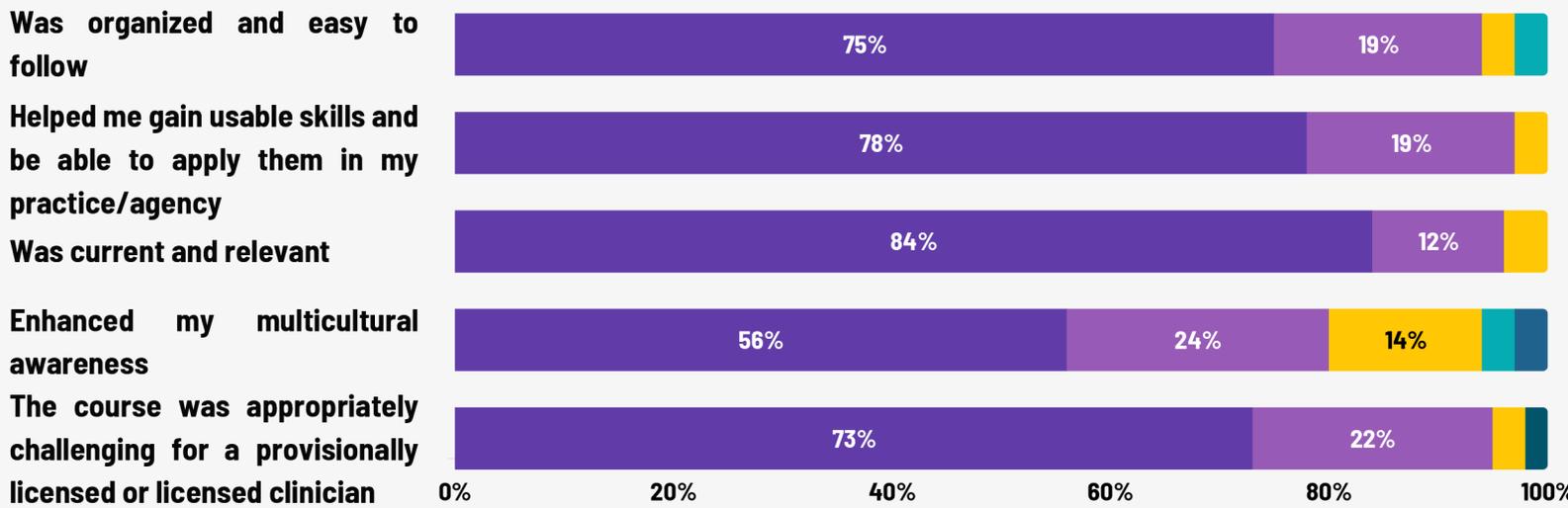
## CPP - Cohort 4 - Training Evaluation [N=17]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



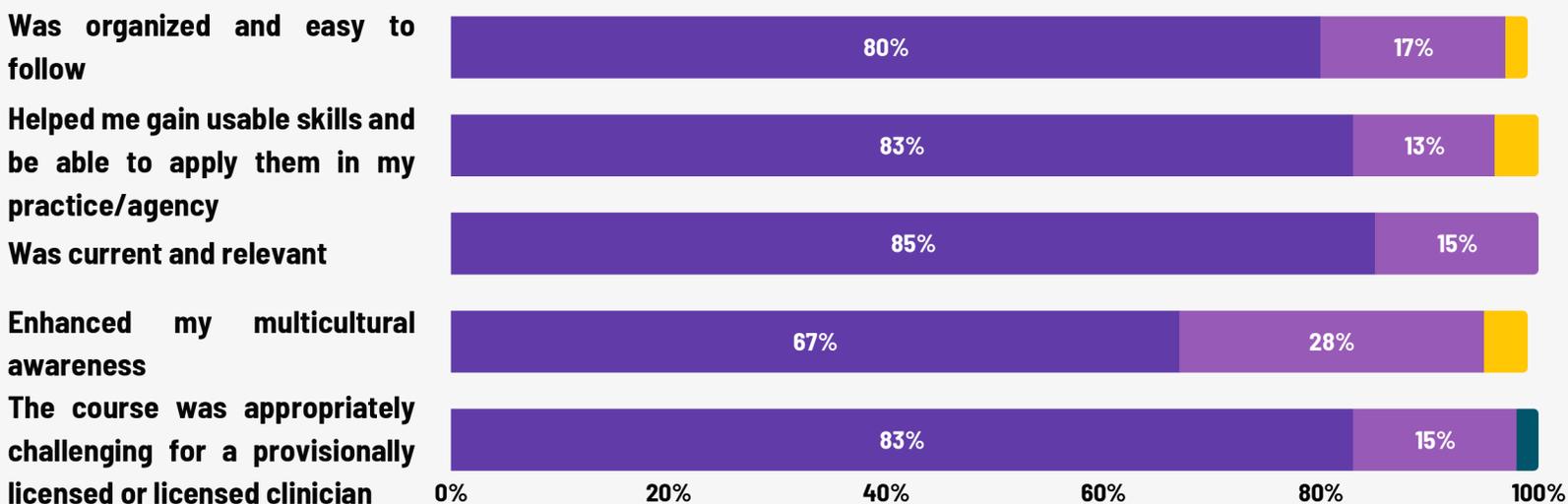
## DBT Training - Cohort 3 - Training Evaluation [N=40]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



## TF-CBT Training - Cohort 10 - Training Evaluation [N=46]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



# EBP Training Take-Aways: Clinician Quotes

“ I found the trainer’s approach to be clear, concise, and relatable. I also appreciated the opportunity to practice role-playing with other clinicians, which helped me gain a better understanding of how to conduct these inquiries.

-Triple P Cohort 2 Trainee ”

“ I have taken away so much from this training that include skills. One major takeaway from this training is I will use is functional behavior analysis.

-TF-CBT Cohort 9 Trainee ”

“ Hearing about real life case examples as this is personally the most helpful way for me to learn new material.

-TF-CBT Cohort 10 Trainee ”

“ The importance of helping both the child and parent make meaning of their experiences together. I plan to use this by focusing more on creating a shared narrative in sessions, helping parents understand how their own histories and emotions influence their child’s responses, and supporting both in rebuilding a sense of safety and connection.

-CPP Cohort 4 Trainee ”

“ One takeaway from this training that I will use in my practice is to assist the child in seeing his/herself as a victor and not a victim of his/her trauma.

-PPT/YPT Cohort 5 Trainee ”

“ I enjoyed the practice and the supportive atmosphere. I loved the guest speaker who educated us on trauma and addiction in relation to EMDR.

-EMDR Cohort 9 Trainee ”

“ This is hard to choose but one big thing that I loved was the breaking down of things and being direct with clients.

-DBT Cohort 2 Trainee ”

“ I most enjoyed the practical application of DBT strategies-particularly the opportunity to connect theory to real-world clinical examples. The trainers were knowledgeable, organized, and engaging, which made the material both approachable and meaningful. I also appreciated the emphasis on the collaborative discussions, which enriched my understanding and gave me tools I can directly bring into my sessions.

-DBT Cohort 3 Trainee ”

“ The training was incredibly well-balanced in terms of learning, practice, and application. I enjoyed being able to watch videos, engage with an actively participating PCIT family, and to role play.

-PCIT Cohort 4 Trainee ”

# APPENDIX E: ADVANCED EBP APPLICATION & DEMOGRAPHIC DATA

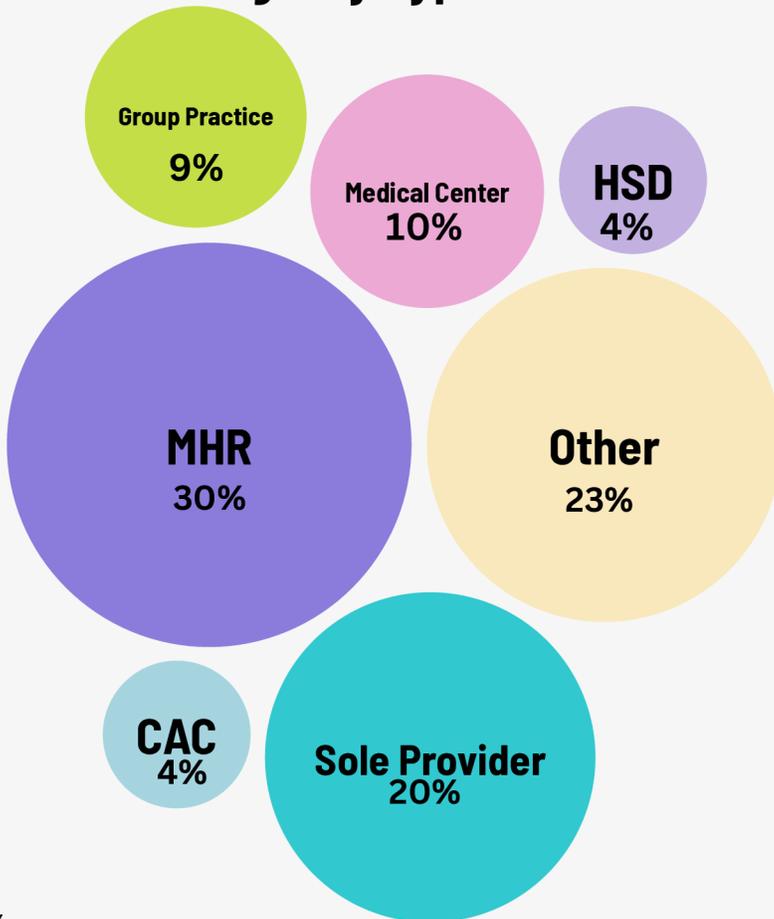
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- ◆ EMDR & ETHICS - PG. 70-71
- ◆ PCIT FOR OLDER CHILDREN- PG. 72-73
- ◆ TF-CBT: ENGAGING YOUTH AND FAMILIES - PG. 74-75
- ◆ TF-CBT: NARRATIVE FOR COMPLEX TRAUMA- PG. 76-77
- ◆ TF-CBT: ADVANCED COGNITIVE PROCESSING- PG. 78-79
- ◆ TF-CBT: FLEXIBILITY WITHIN FIDELITY - PG. 80-81

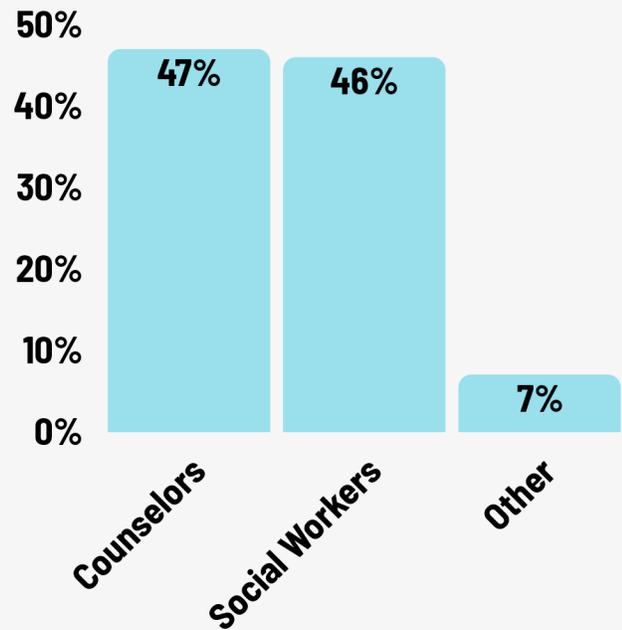
# EMDR & Ethics Application Demographics

Below is an overview of the **EMDR & Ethics Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **counselors (47%)**, who worked **full-time (78%)**, who worked in **Mental Health Rehabilitation Services (30%)** from **Region 1 (28%)**.

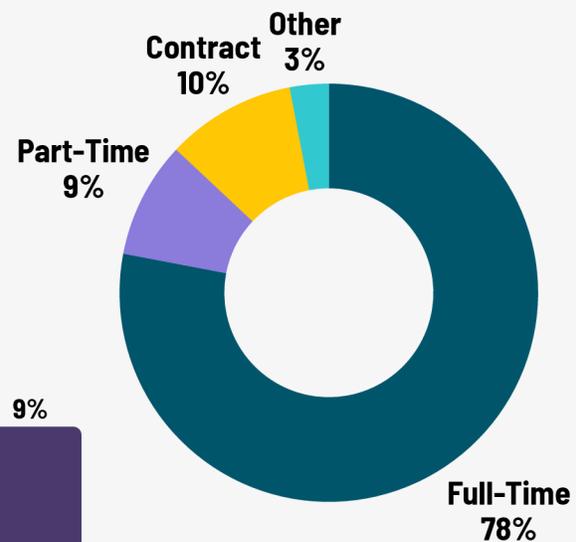
## Agency Type



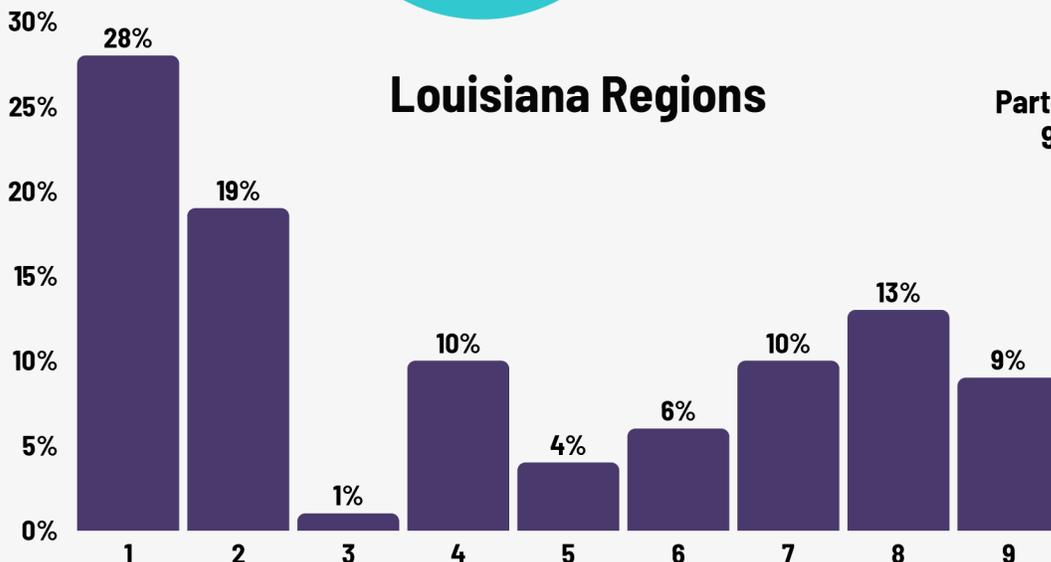
## License Type



## Employment Status



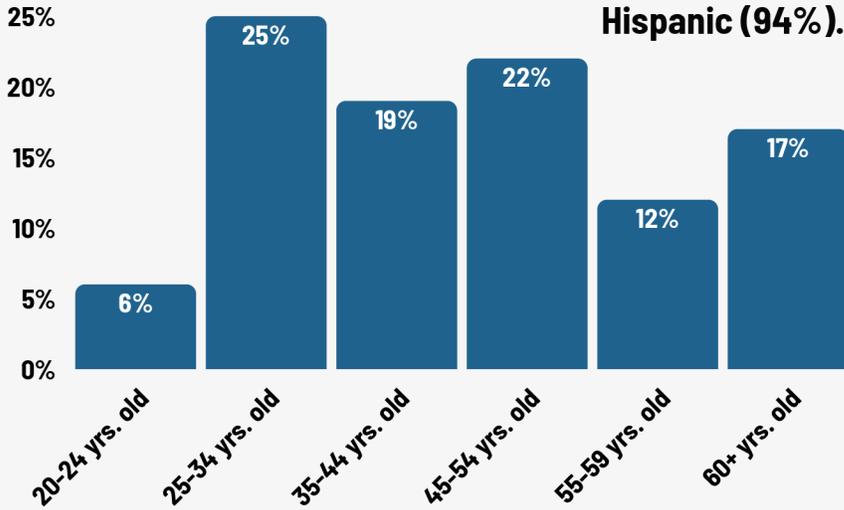
## Louisiana Regions



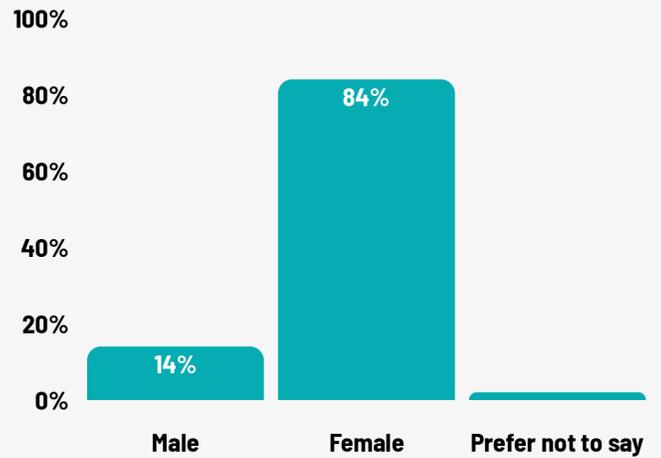
# EMDR & Ethics Application Demographics

## Age & Gender Data

Spring 2025, N=69



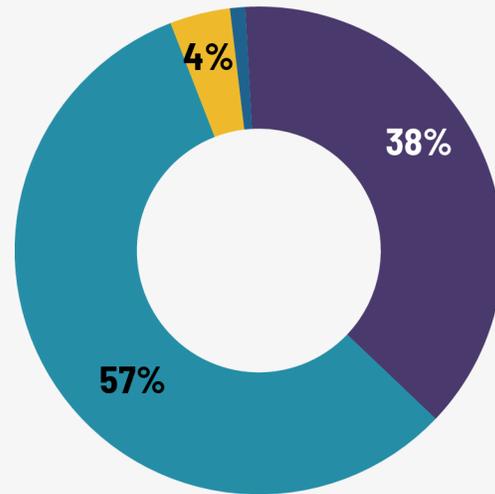
Additionally, we were able to capture the Age, Gender, and Race data of each of the **EMDR. & Ethics Applicants**. These applicants were predominantly **Female (84%)**, **aged 25-34 years old (25%)**, and **Black or African American (57%)**, **Non-Hispanic (94%)**.



## Applicant Data by Race

Spring 2025, N=69

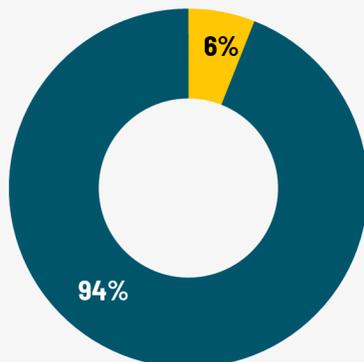
- White or Caucasian - 38%
- Black or African American - 57%
- Other- 4%
- Asian - 1%



## Ethnicity Data

Spring 2025, N=69

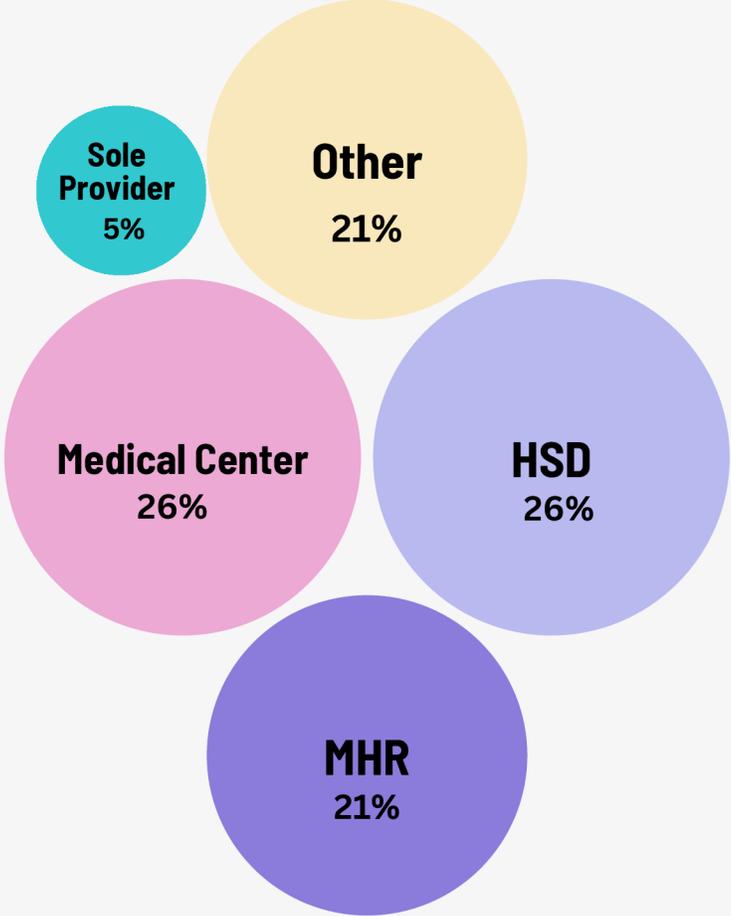
- Hispanic - 6%
- Non-Hispanic - 94%



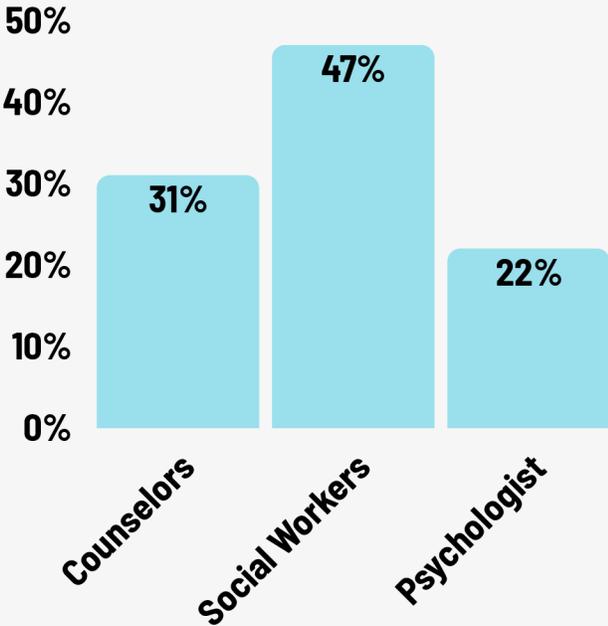
# PCIT For Older Children Application Demographics

Below is an overview of the **PCIT for Older Children Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **social workers (47%)**, who worked **full-time (95%)**, who worked at **Medical Centers (26%)** and **Human Services District Authorities (26%)** from **Region 4 (26%)**.

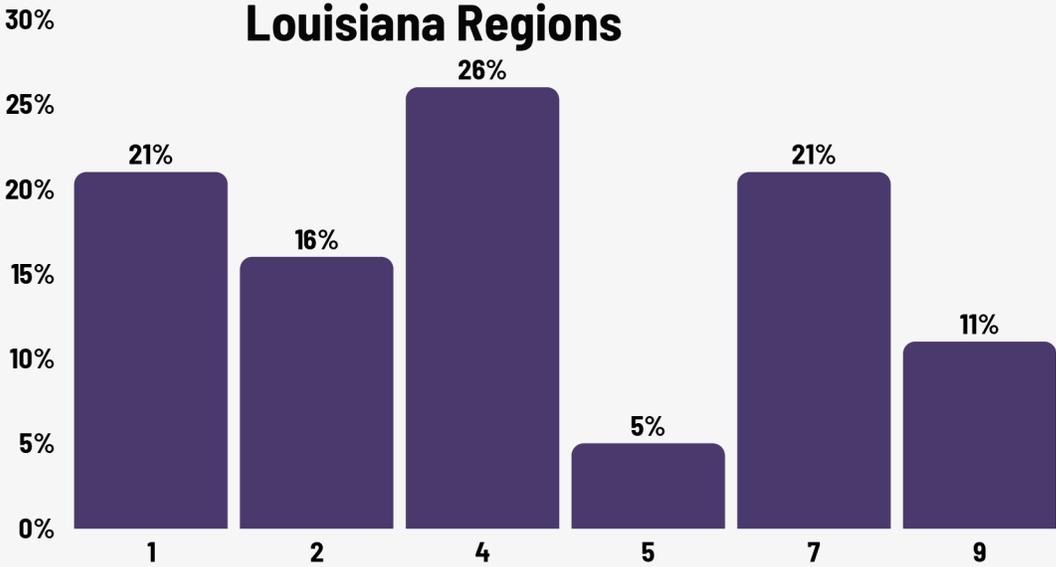
## Agency Type



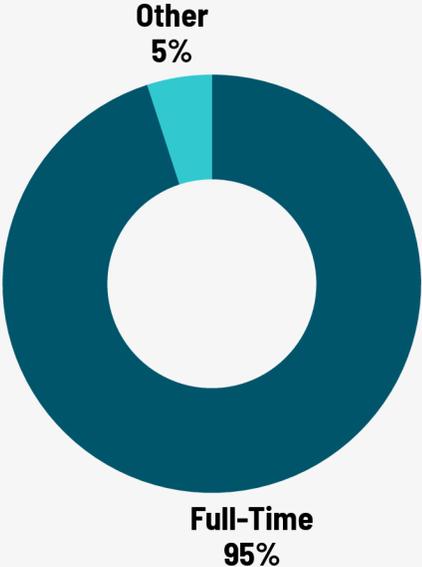
## License Type



## Louisiana Regions



## Employment Status

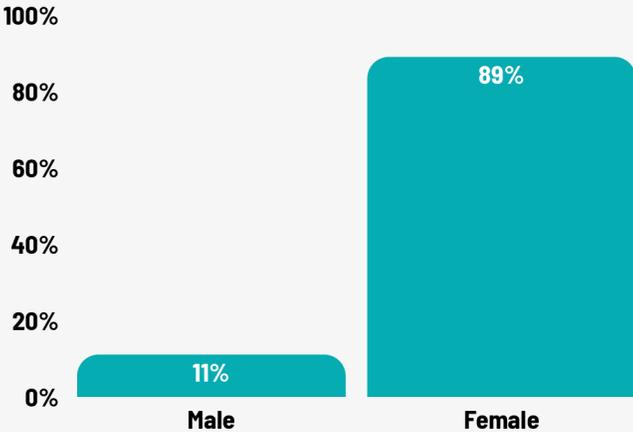
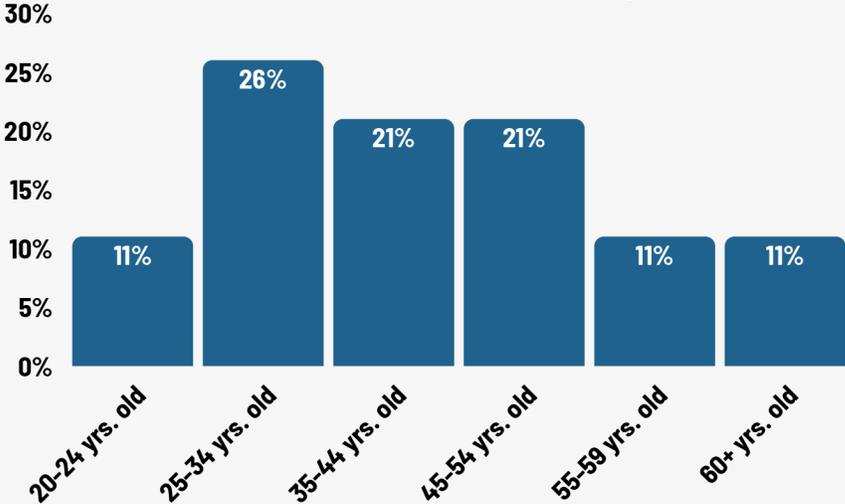


# PCIT For Older Children Application Demographics

## Age & Gender Data

Spring 2025, N=19

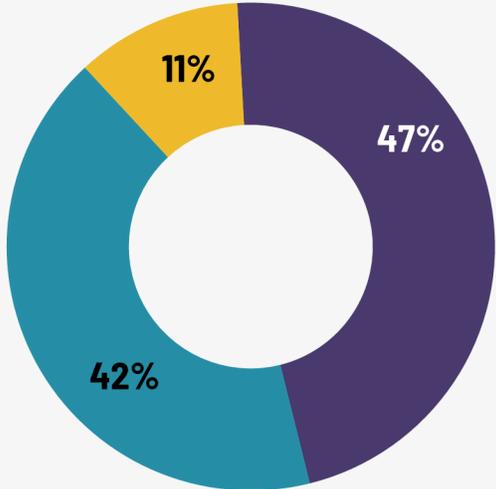
Additionally, we were able to capture the Age, Gender, and Race data of each of the **PCIT for Older Children Applicants**. These applicants were predominantly **Female (89%)**, aged **25-34 years old (26%)**, and **White or Caucasian (47%)**, **Non-Hispanic (78%)**.



## Applicant Data by Race

Spring 2025, N=19

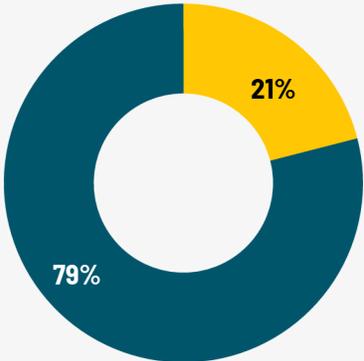
- White or Caucasian - 47%
- Black or African American - 42%
- Other - 11%



## Ethnicity Data

Spring 2025, N=19

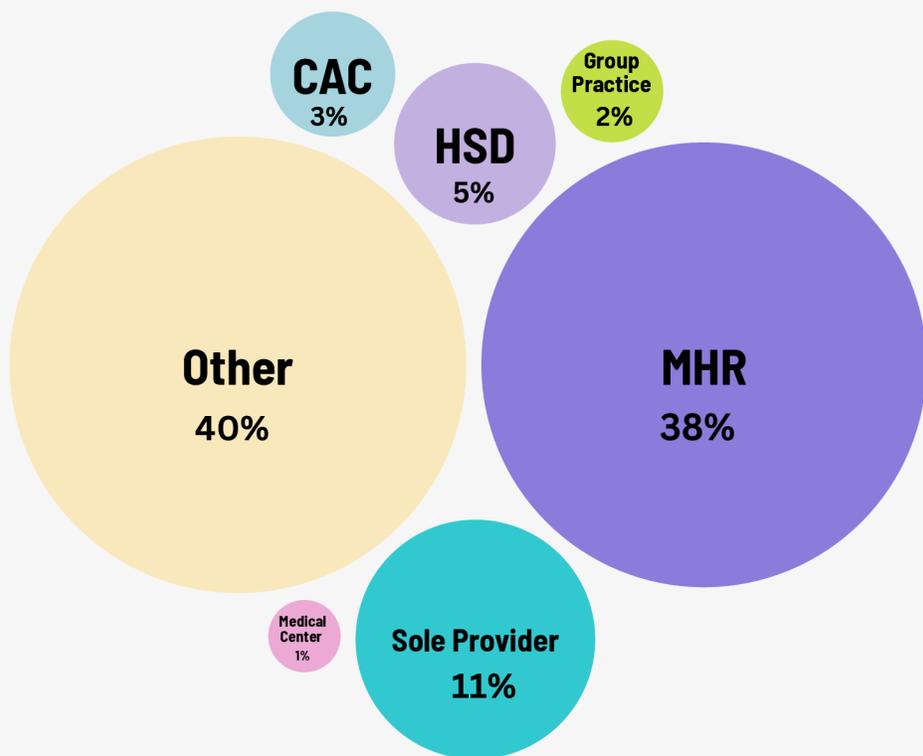
- Hispanic - 21%
- Non-Hispanic - 79%



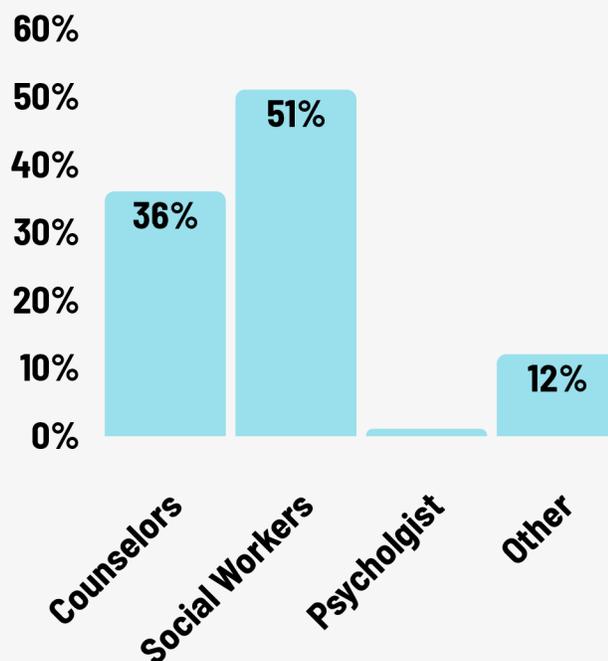
# TF-CBT: Engaging Youth & Families Application Demographics

Below is an overview of the **EY&F Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **Social Workers (51%)**, who worked **full-time (81%)**, who were **Other (40%)** from **Region 1 (26%)**. The high percentage of 'Other' agency type contributed to this training being offered to those outside of our normal licensed or provisionally licensed mental health provider audience.

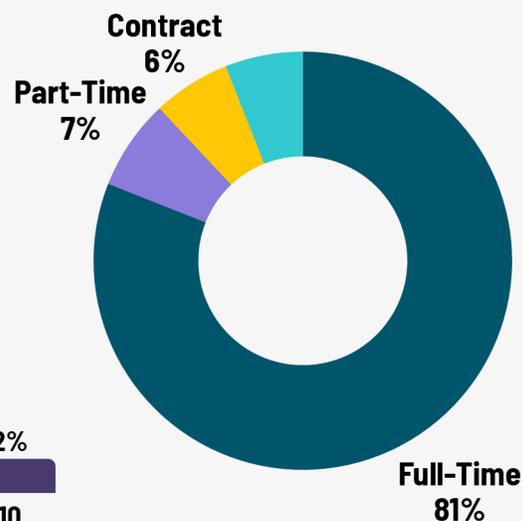
## Agency Type



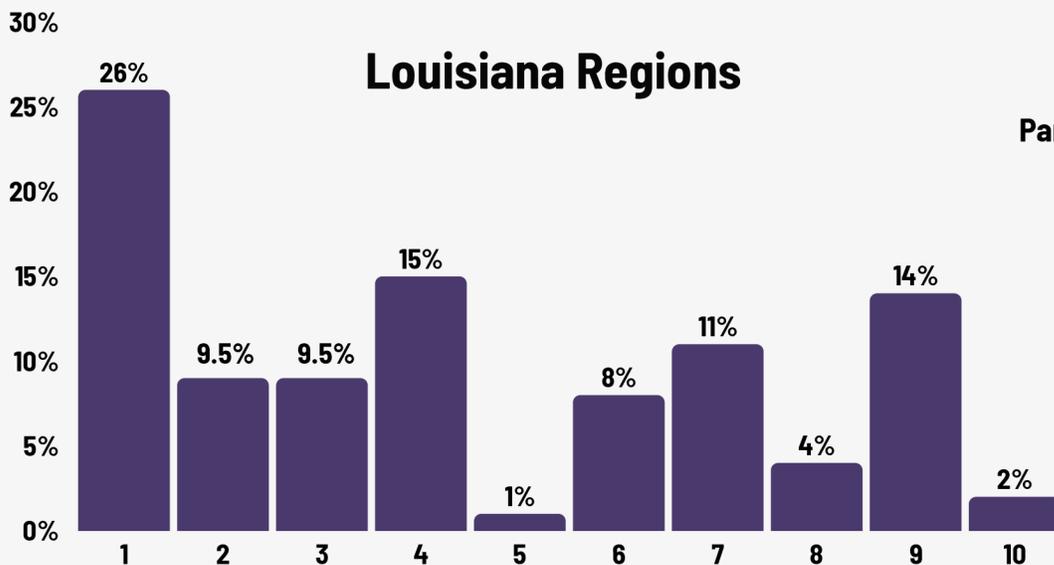
## License Type



## Employment Status



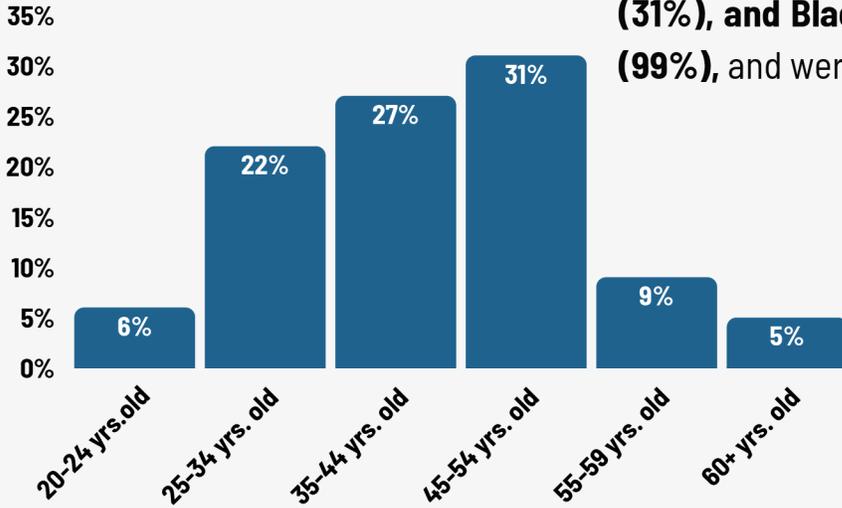
## Louisiana Regions



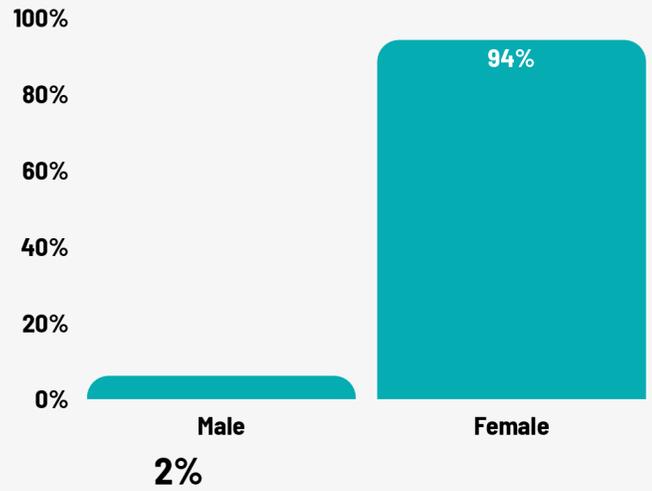
# TF-CBT: Engaging Youth & Families Application Demographics

## Age & Gender Data

Spring 2025, N=85



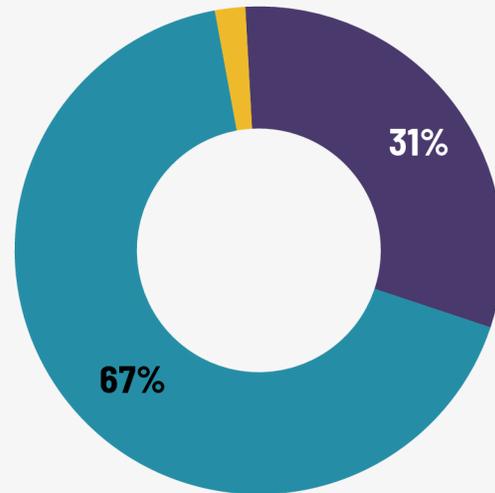
Additionally, we were able to capture the Age, Gender, and Race data of each of the **EY&F Applicants**. These applicants were predominantly **Female (94%)**, aged **45-54 years old (31%)**, and **Black or African American (67%)**, **Non-Hispanic (99%)**, and were **LA Medicaid Providers (79%)**.



## Applicant Data by Race

Spring 2025, N=85

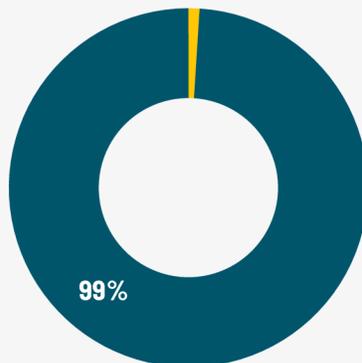
- White or Caucasian - 31%
- Black or African American - 67%
- More than One Race - 2%



## Ethnicity Data

Spring 2025, N=85

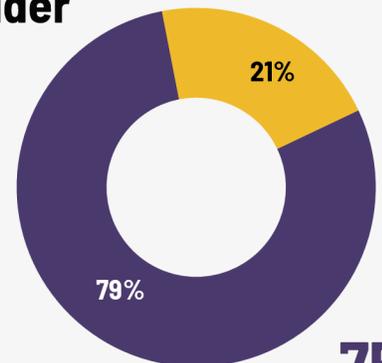
- Hispanic - 1%
- Non-Hispanic - 99%



## LA Medicaid Provider

Spring 2025, N=85

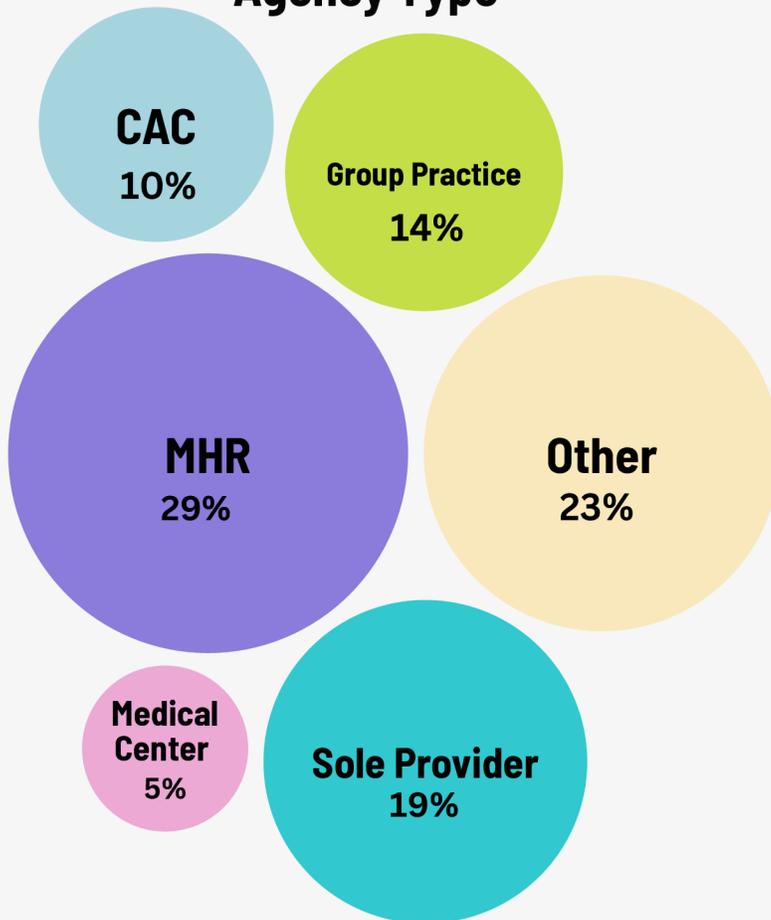
- Yes - 79%
- No - 21%



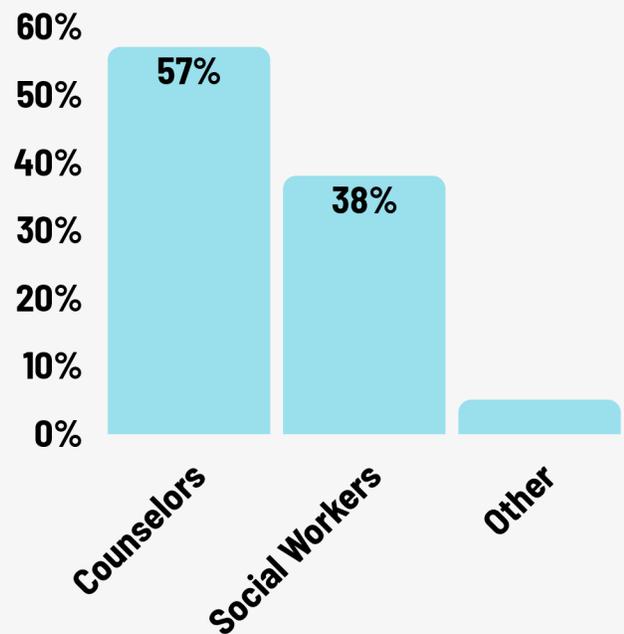
# TF-CBT: Narrative for Complex Trauma Application Demographics

Below is an overview of the **Narrative for Complex Trauma Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **counselors (57%)**, who worked **full-time (90%)**, who worked in **Mental Health Rehabilitation Services (29%)** from **Region 1 and 7 (29%)**.

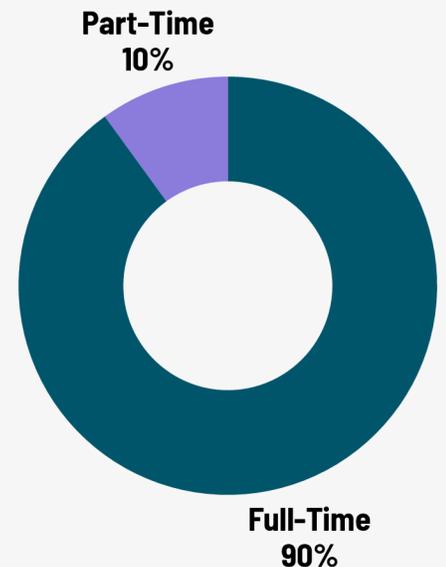
## Agency Type



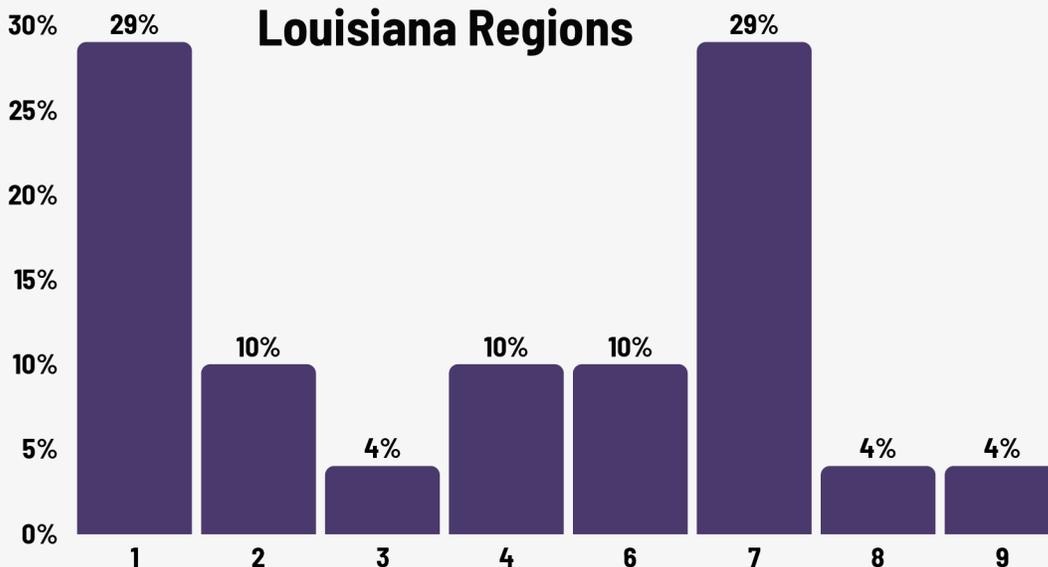
## License Type



## Employment Status



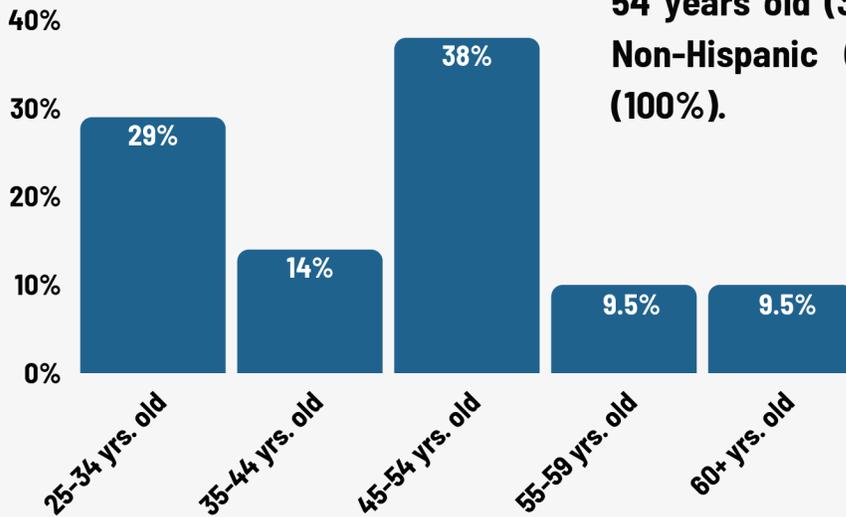
## Louisiana Regions



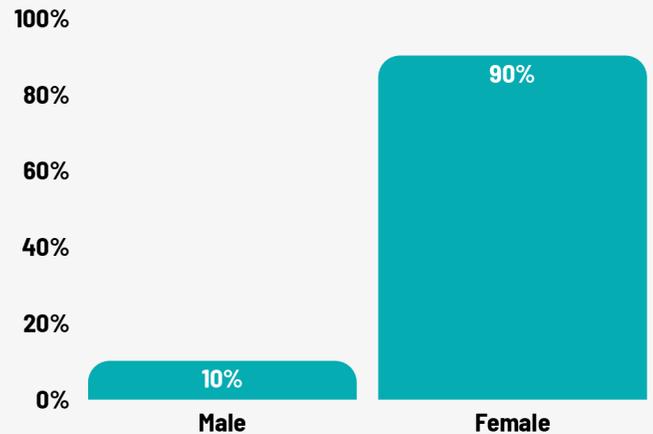
# TF-CBT: Narrative for Complex Trauma Application Demographics

## Age & Gender Data

Spring 2025, N=21



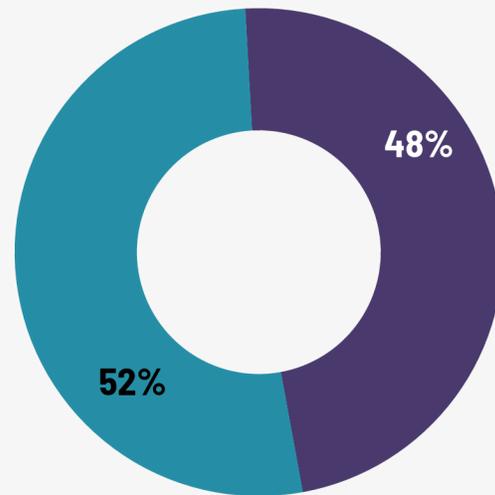
Additionally, we were able to capture the Age, Gender, and Race data of each of the **Narrative for Complex Trauma Applicants**. These applicants were predominantly **Female (90%)**, **aged 45-54 years old (38%)**, and **Black or African American (52%)**, **Non-Hispanic (100%)**, and were **LA Medicaid Providers (100%)**.



## Applicant Data by Race

Spring 2025, N=21

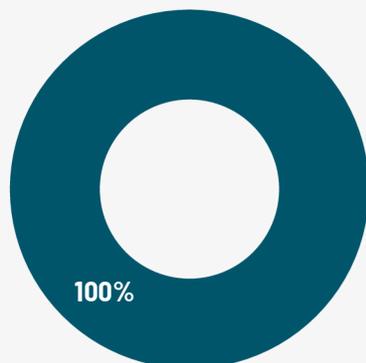
- White or Caucasian - 48%
- Black or African American - 52%



## Ethnicity Data

Spring 2025, N=21

- Non-Hispanic - 100%



## LA Medicaid Provider

Spring 2025, N=21

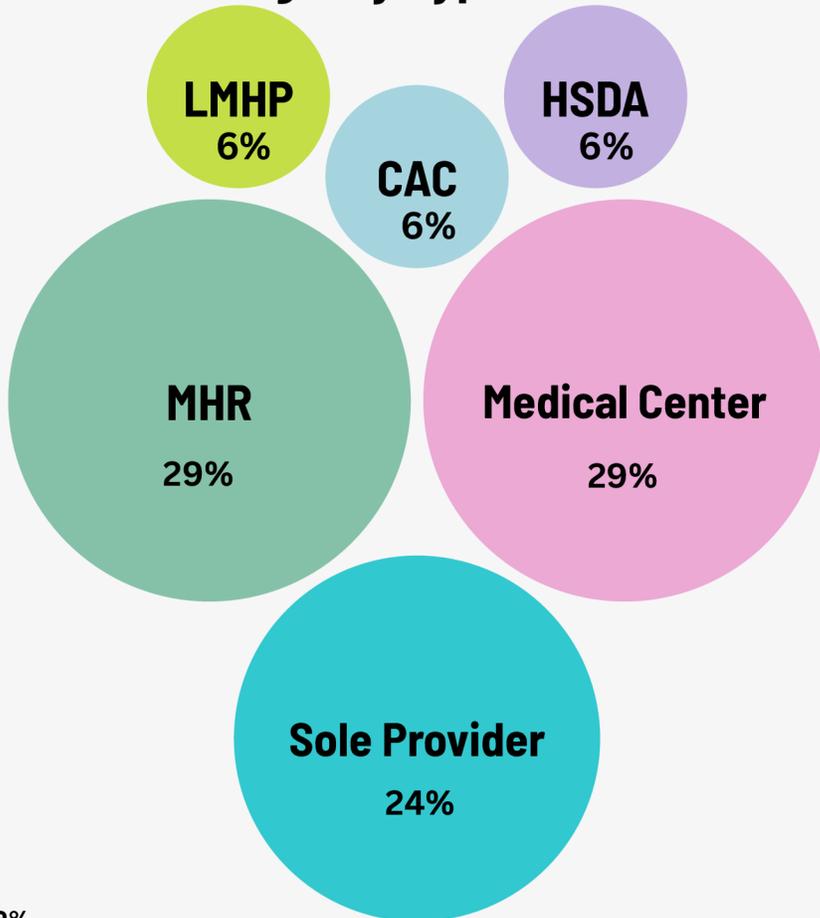
- Yes - 100%



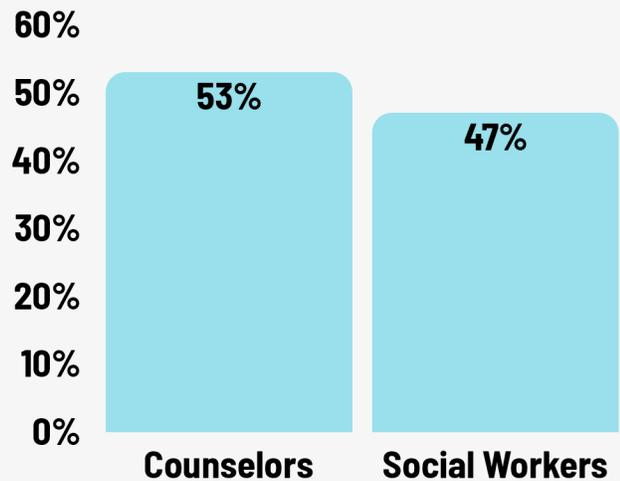
# TF-CBT: Advanced Cognitive Processing Application Demographics

Below is an overview of the Introduction to **ACP Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **counselors (53%)**, who worked **full-time (88%)**, who worked in **Mental Health Rehabilitation Services (29%)**, and worked at **Medical Centers (29%)** from **Region 1 (47%)**.

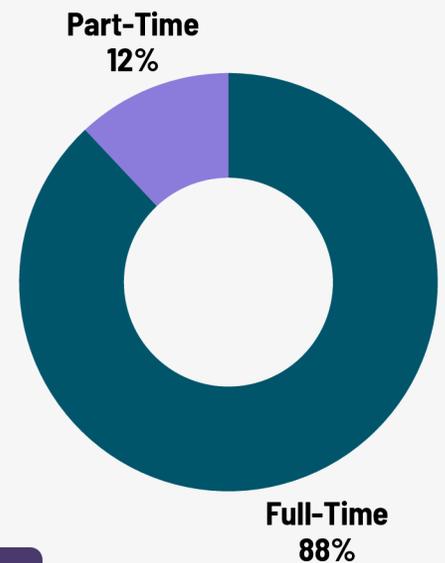
## Agency Type



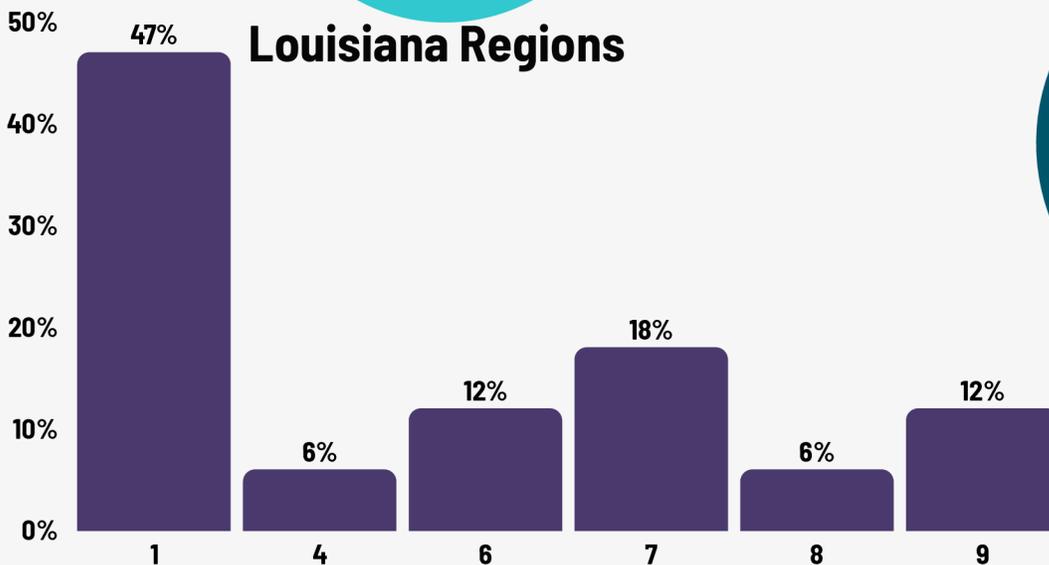
## License Type



## Employment Status



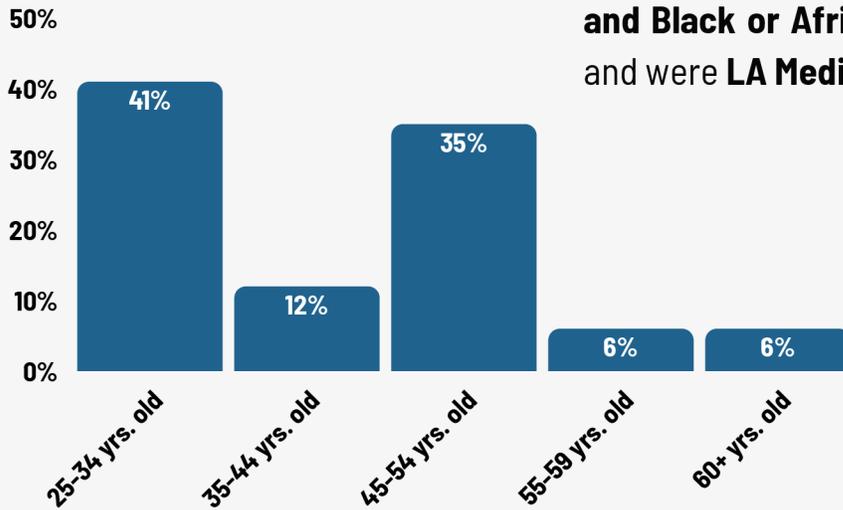
## Louisiana Regions



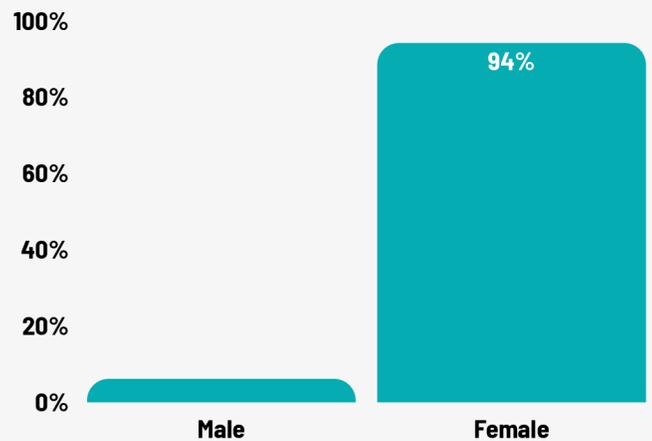
# TF-CBT: Advanced Cognitive Processing Application Demographics

## Age & Gender Data

Spring 2025, N=17



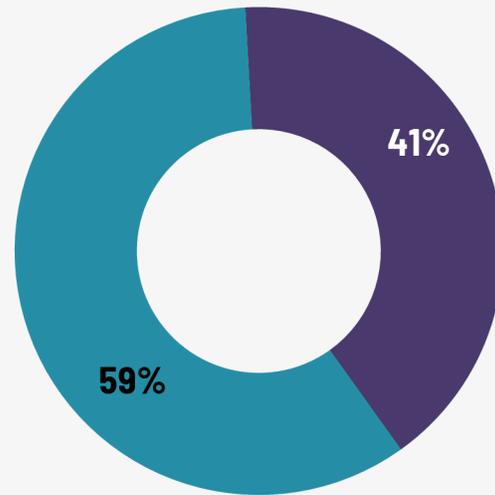
Additionally, we were able to capture the Age, Gender, and Race data of each of the **ACP Applicants**. These applicants were predominantly **Female (94%)**, aged **25-34 years old (41%)**, and **Black or African American (59%)**, **Non-Hispanic (100%)**, and were **LA Medicaid Providers (94%)**.



## Applicant Data by Race

Spring 2025, N=17

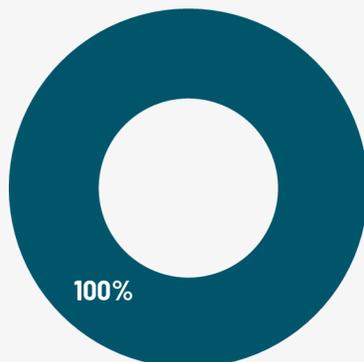
- White or Caucasian - 41%
- Black or African American - 59%



## Ethnicity Data

Spring 2025, N=17

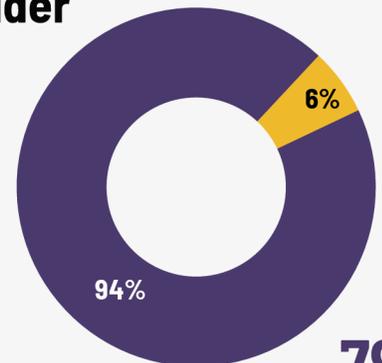
- Non-Hispanic - 100%



## LA Medicaid Provider

Spring 2025, N=17

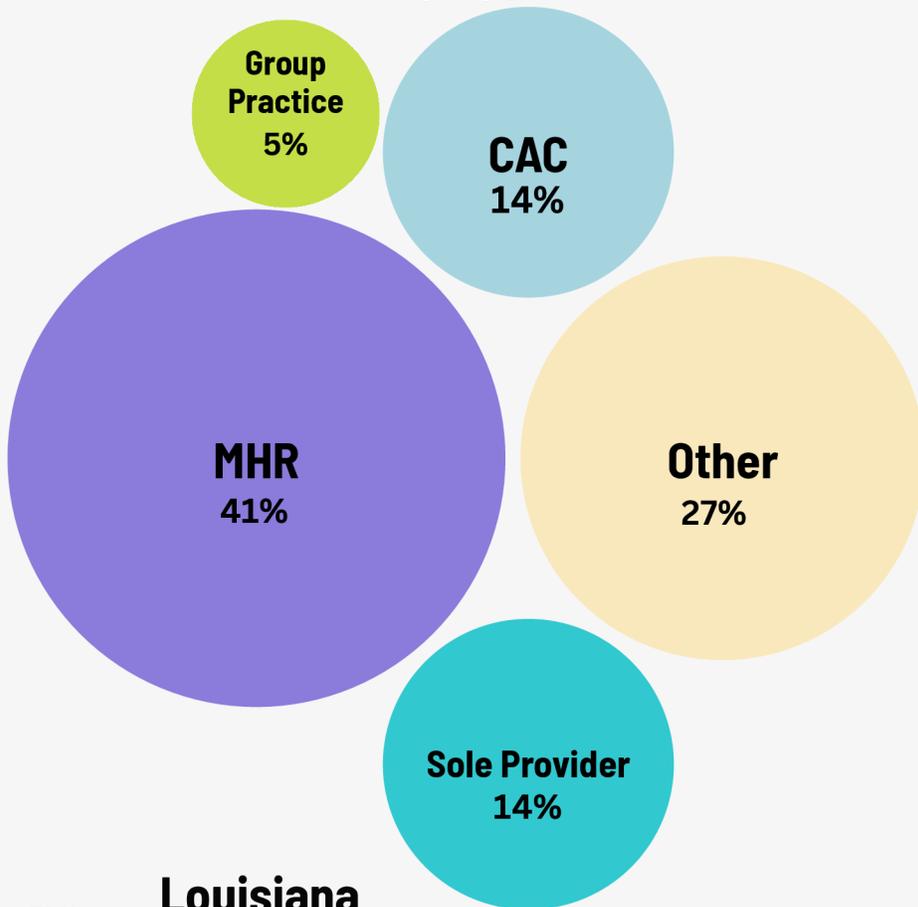
- Yes - 94%
- No - 6%



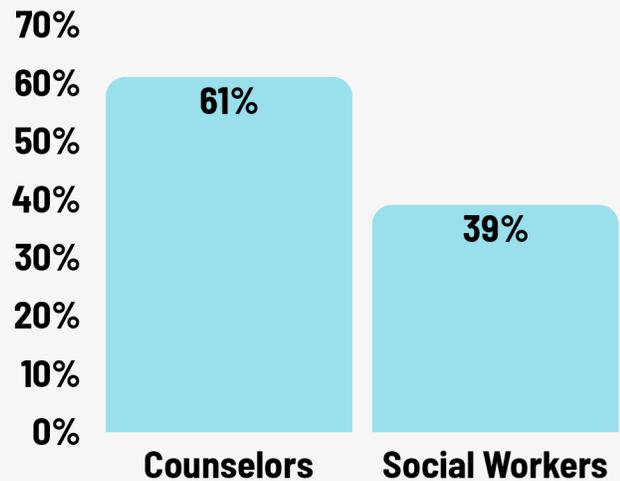
# TF-CBT: Flexibility within Fidelity Application Demographics

Below is an overview of the **Flexibility within Fidelity Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **Counselors (61%)**, who worked **full-time (95%)**, who worked in **Mental Health Rehabilitation Services (41%)** from **Region 4 (27%)**.

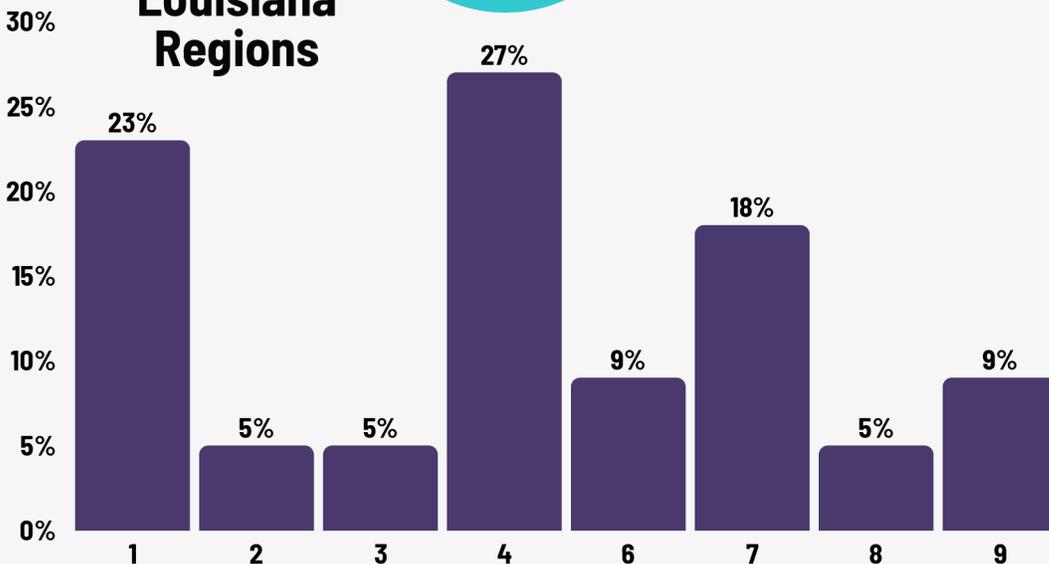
## Agency Type



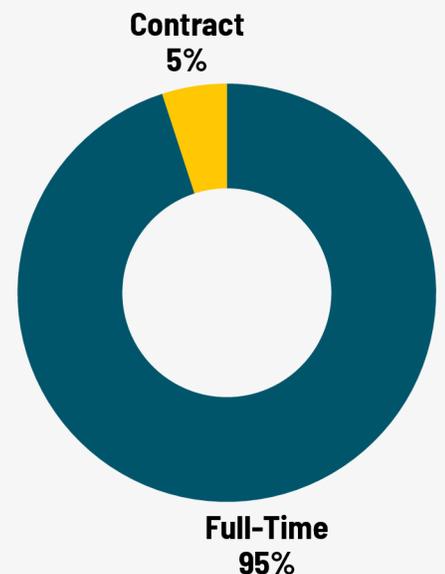
## License Type



## Louisiana Regions



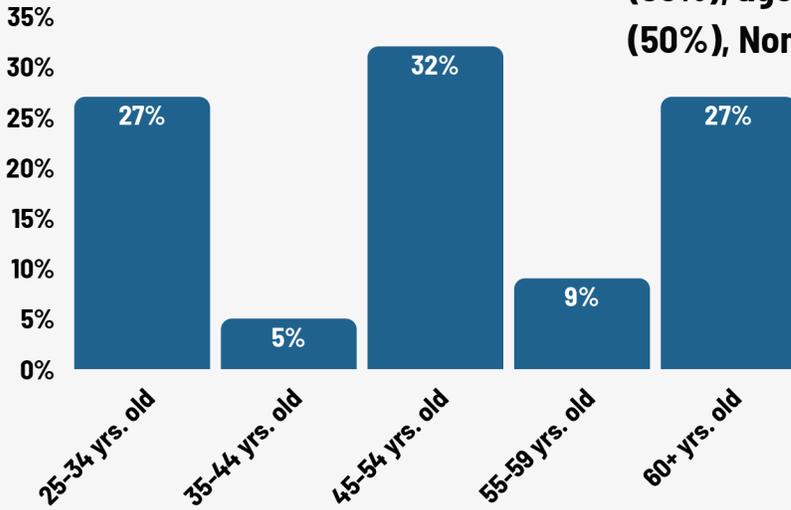
## Employment Status



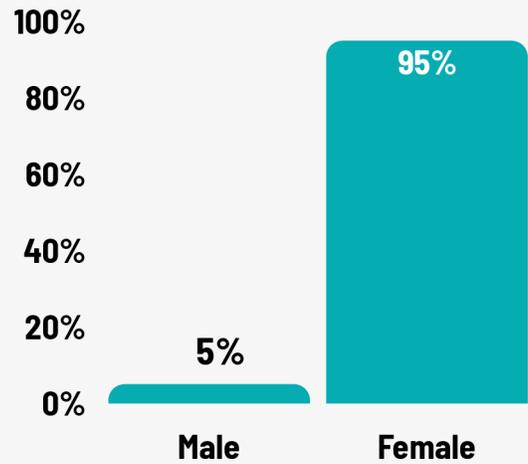
# TF-CBT: Flexibility within Fidelity Application Demographics

## Age & Gender Data

Fall 2025, N=22



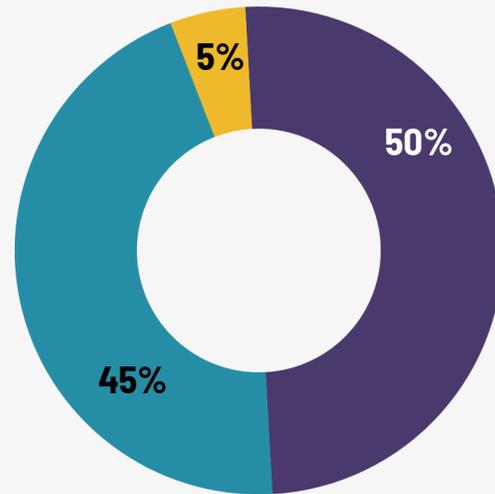
Additionally, we were able to capture the Age, Gender, and Race data of each of the **Flexibility within Fidelity Applicants**. These applicants were predominantly **Female (95%)**, aged **45-54 years old (32%)**, and **White or Caucasian (50%)**, **Non-Hispanic (95%)**.



## Applicant Data by Race

Fall 2025, N=22

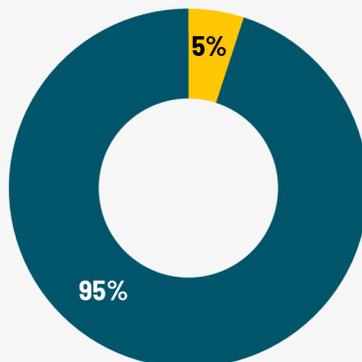
- White or Caucasian - 50%
- Black or African American - 45%
- Other - 5%



## Ethnicity Data

Fall 2025, N=22

- Hispanic - 5%
- Non-Hispanic - 95%



# APPENDIX F: ADVANCED EBP TRAINING EVALUATION

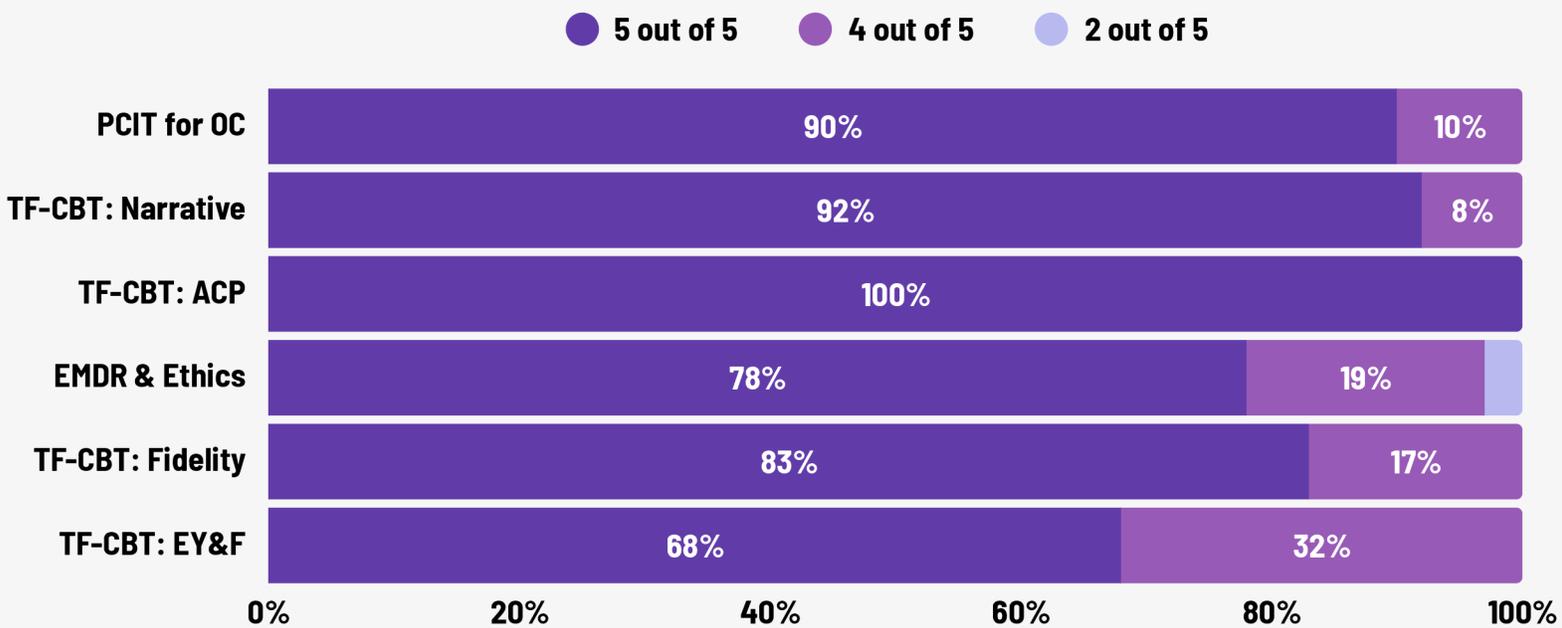
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- ◆ OVERALL EBP ADV. TRAINING EXPERIENCE - PG. 83
- ◆ PCIT FOR OLDER CHILDREN EVALUATION - PG. 84
- ◆ TF-CBT: NARRATIVE FOR COMPLEX TRAUMA EVALUATION - PG. 84
- ◆ TF-CBT: ADVANCED COGNITIVE PROCESSING EVALUATION - PG. 84
- ◆ EMDR & ETHICS EVALUATION - PG. 85
- ◆ TF-CBT: FLEXIBILITY WITHIN FIDELITY EVALUATION - PG. 85
- ◆ TF-CBT: ENGAGING YOUTH AND FAMILIES EVALUATION - PG. 85
- ◆ ADVANCED EBP TRAINING TAKE-AWAYS: CLINICIAN QUOTES - PG. 86

# OVERALL ADVANCED EBP TRAINING EXPERIENCE

## Overall Advanced EBP Training Experience [6 Opportunities]:

Below is an overview of each of the satisfaction reported by attendees of each of the Advanced EBP Training opportunities: Parent-Child Interaction Therapy for an Older Child (PCIT for OC), TF-CBT - Narrative for Complex Trauma (TF-CBT: Narrative), TF-CBT - Advanced Cognitive Processing (TF-CBT: ACP), EMDR & Ethics training, TF-CBT - Flexibility in Fidelity (TF-CBT: Fidelity), and TF-CBT - Engaging Youth & Families (TF-CBT: EY&F).



# Adv. EBP Training Evaluations: PCIT for Older Children, Narrative for CT, and ACP

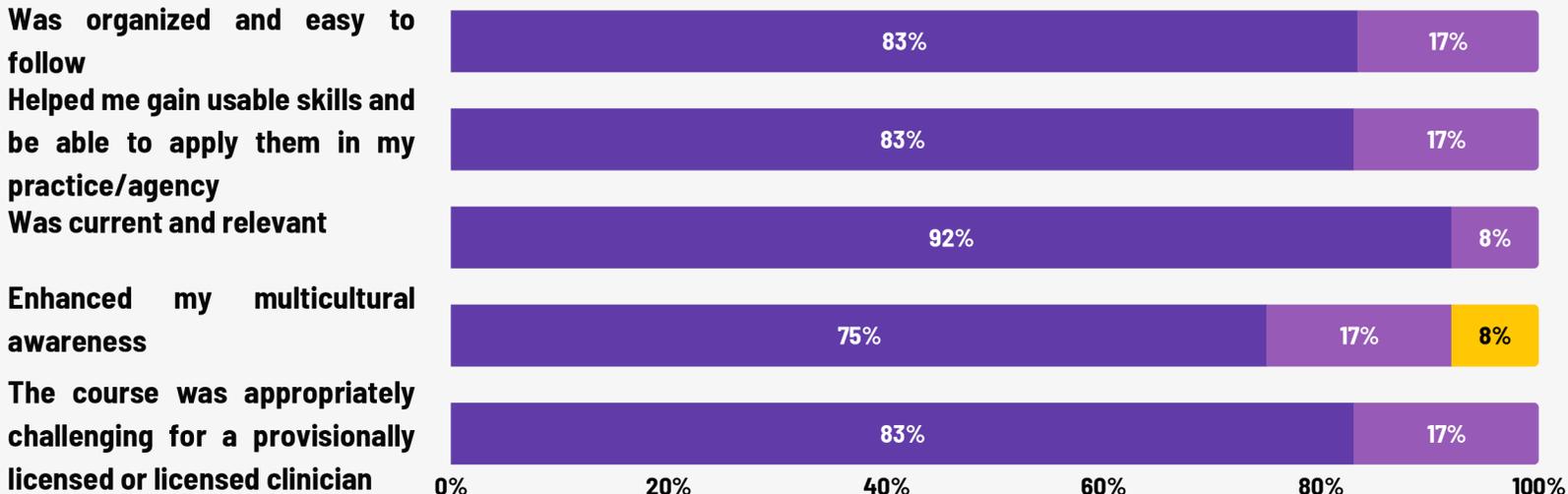
## PCIT For Older Children Training - Iteration 1 - Training Evaluation [N=10]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



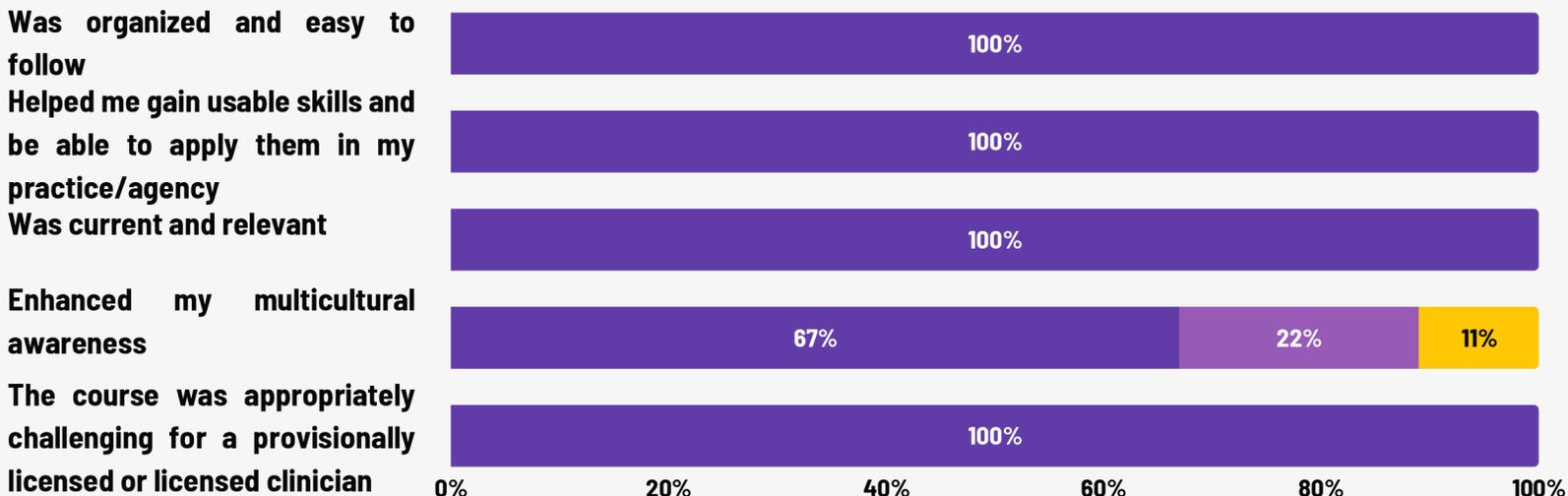
## Narrative for Complex Trauma Training - Iteration 1 - Training Evaluation [N=12]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



## Advanced Cognitive Processing Training - Iteration 2 - Training Evaluation [N=9]

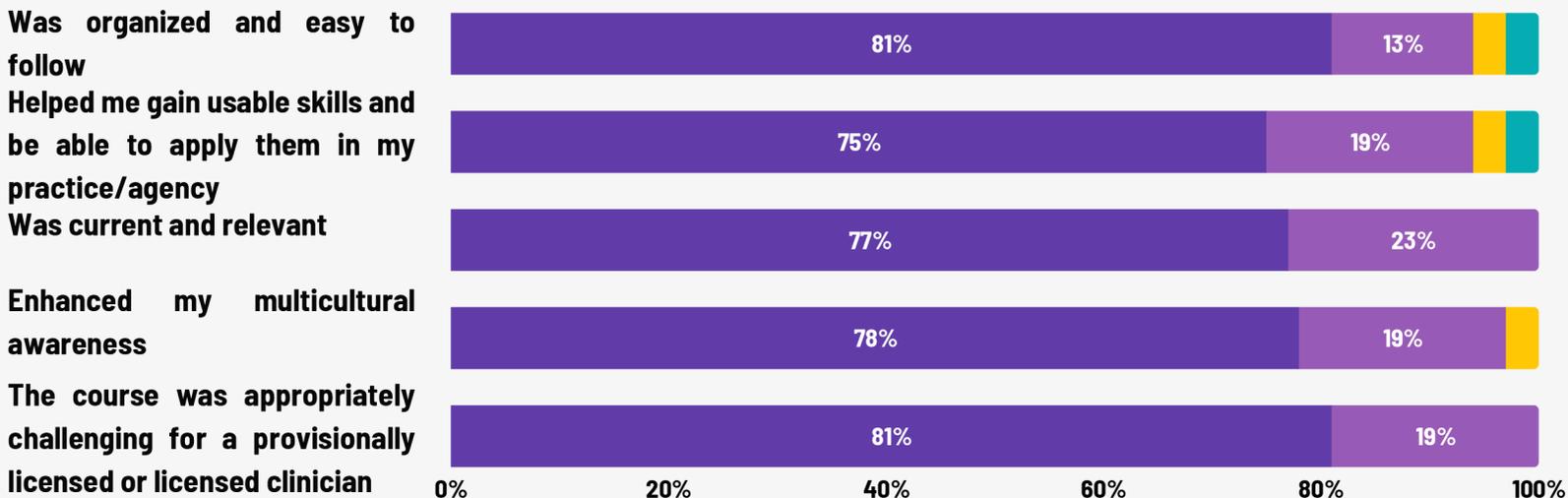
■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



# Adv. EBP Training Evaluations: EMDR & Ethics, Fidelity Monitoring, and EY&F

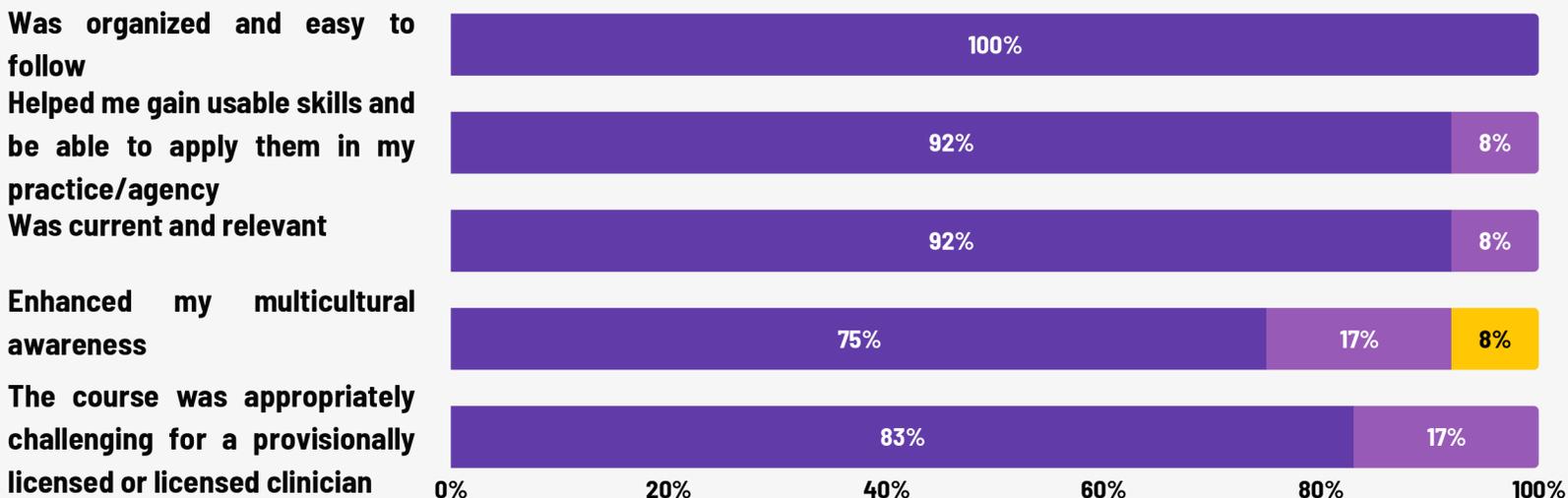
## EMDR & Ethics Training - Iteration 1 - Training Evaluation [N=31]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



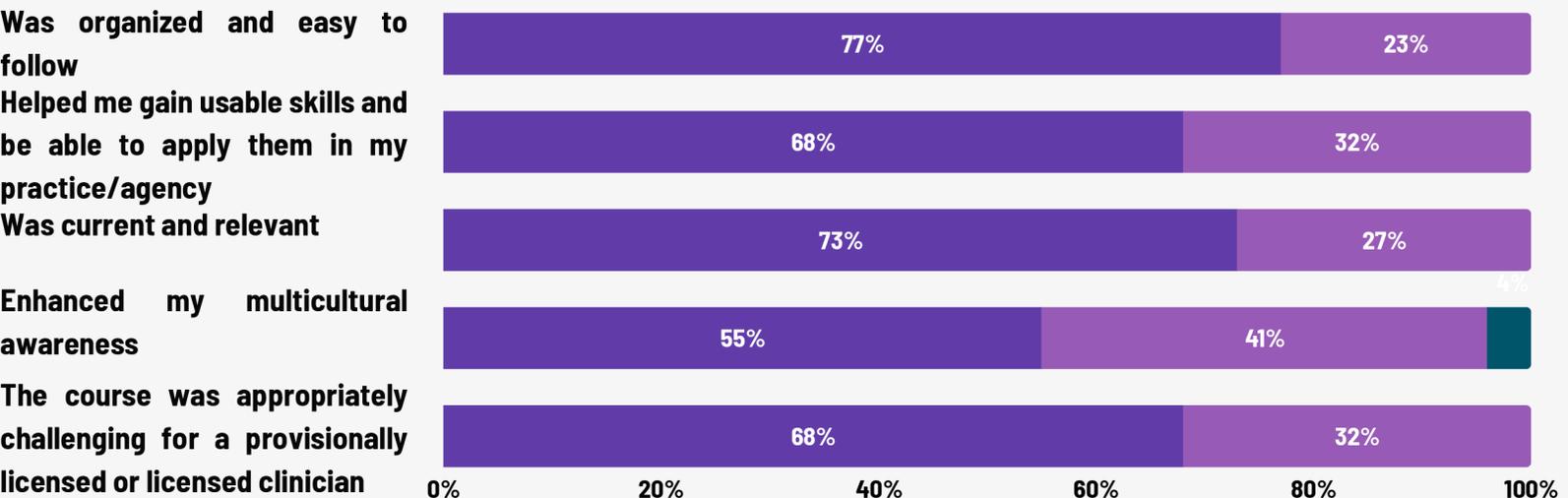
## TF-CBT: Fidelity Monitoring Training - Iteration 1 - Training Evaluation [N=12]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



## Engaging Youth & Families Training - Iteration 2- Training Evaluation [N=22]

■ Met or exceeded expectations
 ■ Met most expectations
 ■ Neutral
 ■ Met Few Expectations
 ■ Did not meet expectations
 ■ N/A



# Advanced EBP Training Take-Aways: Clinician Quotes

“ I loved the confidence that the youth does not have to tell all of the story, but rather can be supported in telling only what is comfortable for them as a first step to building a trusting relationship outside of the therapy experience.  
-Narrative for Complex Trauma Trainee ”

“ I thought it was very interesting how you could adapt for a 5 year old that is more understanding of someone giving commands etc.  
-PCIT for Older Children Trainee ”

— “ —  
The wealth of information and the breakout session. Really enjoy how Kelly explains how to implement the treatment with clients. The examples and hands on information.  
-Adv. Cognitive Processing Trainee ”

“ “  
Becoming more aware of the potential pitfalls of AI as it relates to note-taking and client records.  
-EMDR & Ethics Trainee ”

“ “  
Kelly provides a safe, welcoming environment where her expertise in applying the TF-CBT model excites me and gives me confidence in my ability to follow the components successfully.  
-TF-CBT: Flexibility within Fidelity Trainee ”

— “ —  
I now have a better understanding of client's inability to engage once I placed myself in their shoes from the discussion about free services and possible barriers that could prevent them from happening. -  
EY&F Trainee ”

# APPENDIX G: RESEARCH-INFORMED APPLICATION AND DEMOGRAPHIC DATA

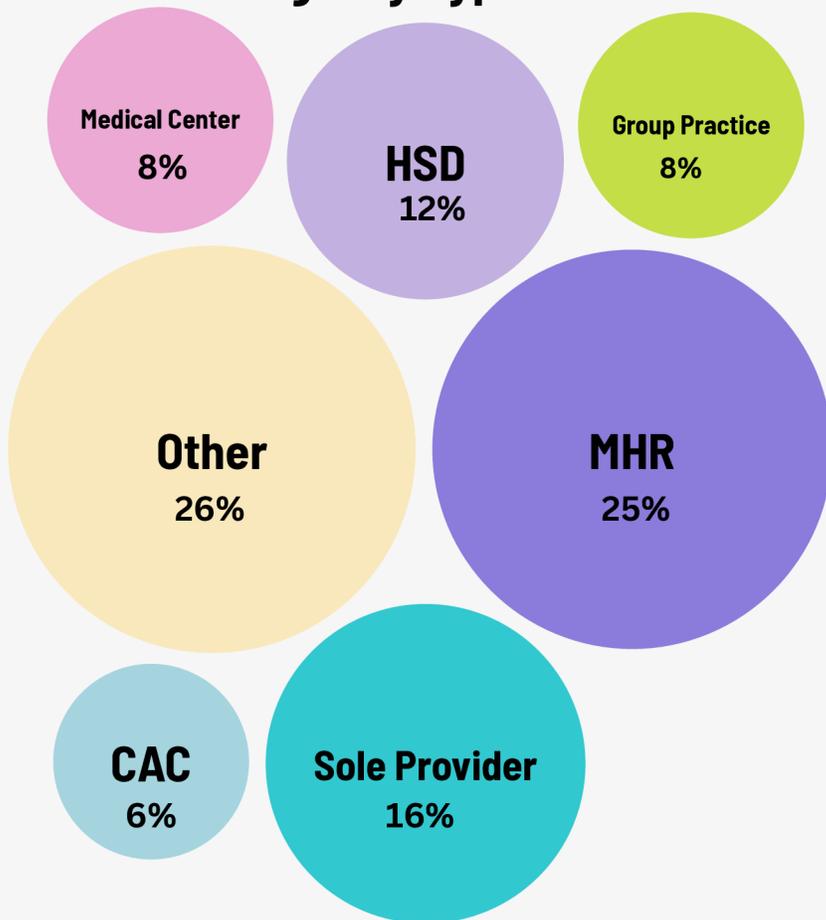
---

- ◆ INFANT AND EARLY CHILDHOOD MENTAL HEALTH (IECMH)- PG. 88-89
- ◆ MOTIVATIONAL INTERVIEWING - PG. 90-91
- ◆ INTRODUCTION TO TRAUMA - PG. 92-93
- ◆ FAMILY INTERACTION TRAINING (FIT) - PG. 94-95
- ◆ TRAUMA IN INDIVIDUALS WITH I/DD - PG. 96-97

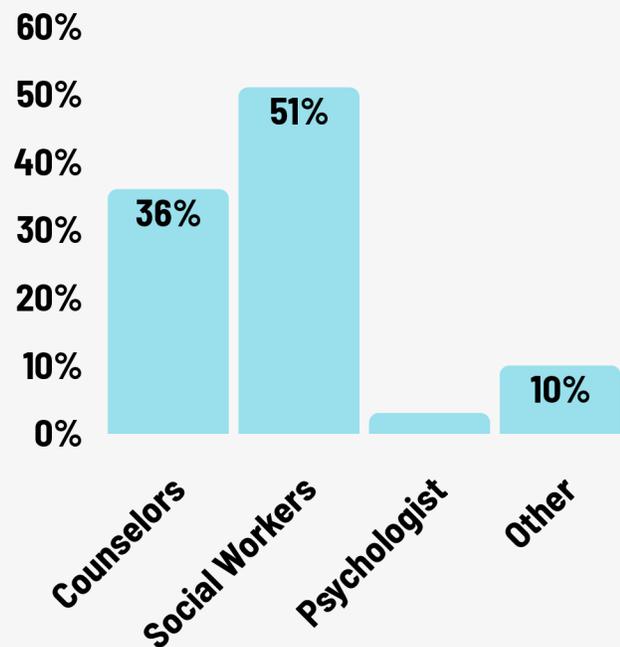
# IECMH Application Demographics

Below is an overview of the **IECMH Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **social workers (51%)**, who worked **full-time (85%)**, who were **Other (26%)** from **Region 1 (29%)**. *The high percentage of 'Other' agency type contributed to this training being offered to those outside of our normal licensed or provisionally licensed mental health provider audience.*

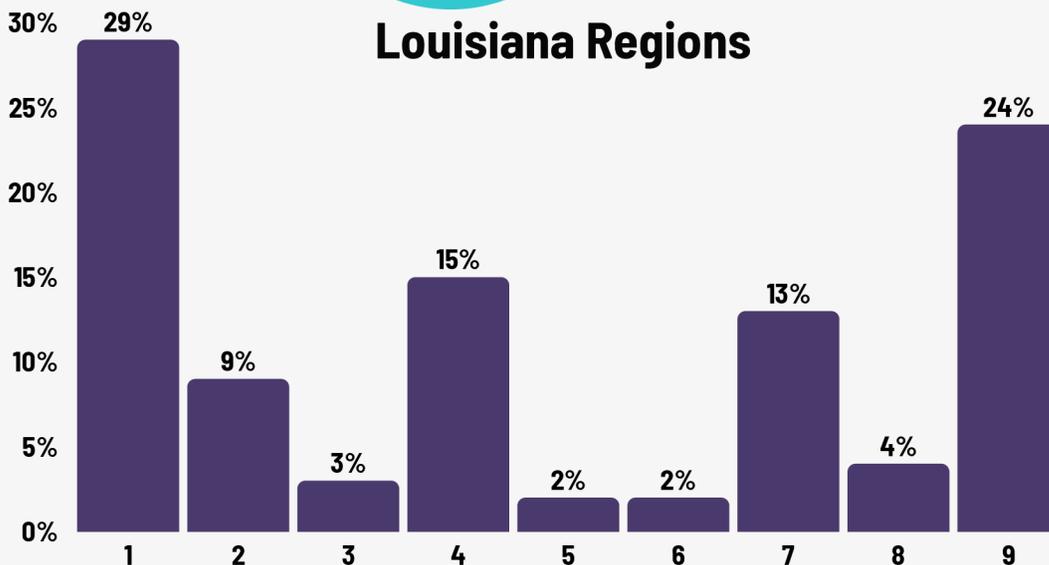
## Agency Type



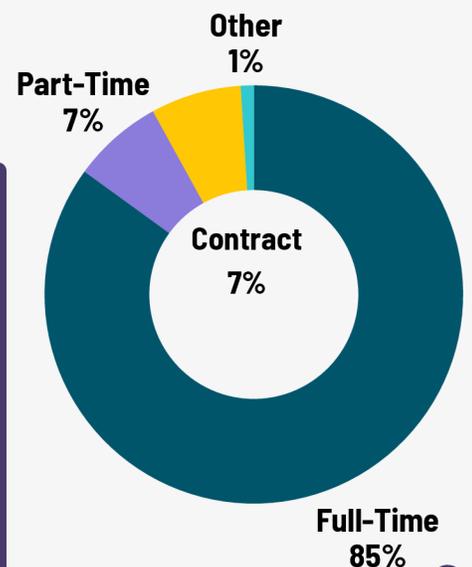
## License Type



## Louisiana Regions



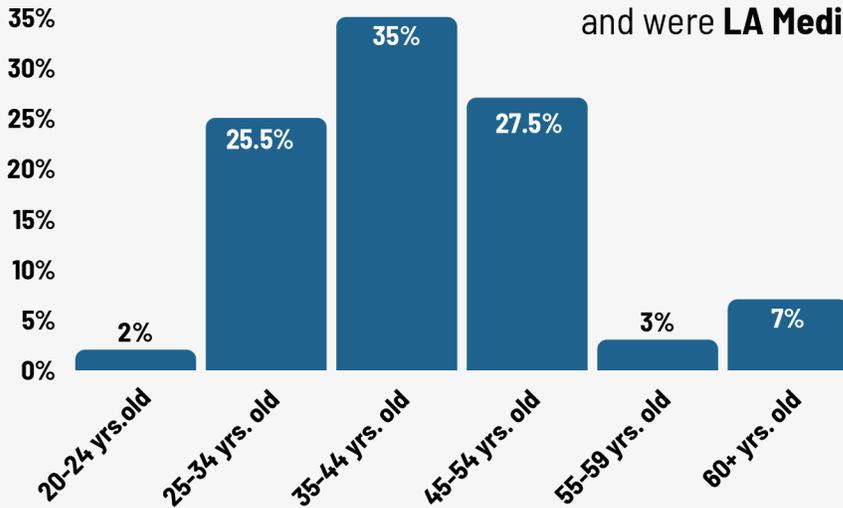
## Employment Status



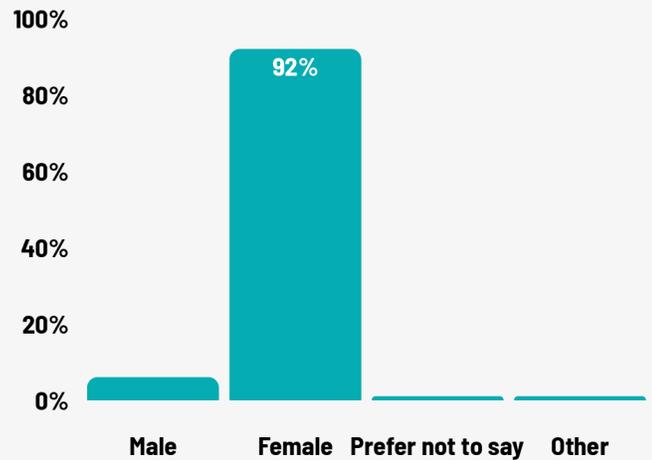
# IECMH Application Demographics

## Age & Gender Data

Spring 2025, N=102



Additionally, we were able to capture the Age, Gender, and Race data of each of the **IECMH Applicants**. These applicants were predominantly **Female (92%)**, aged **35-44 years old (35%)**, and **Black or African American (54%)**, **Non-Hispanic (93%)**, and were **LA Medicaid Providers (92%)**.

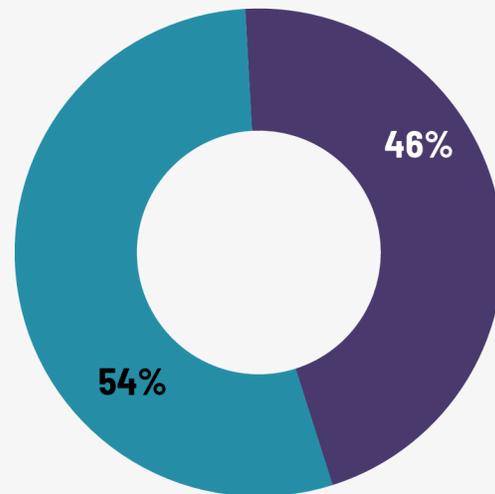


## Applicant Data by Race

Spring 2025, N=102

 **White or Caucasian - 46%**

 **Black or African American - 54%**

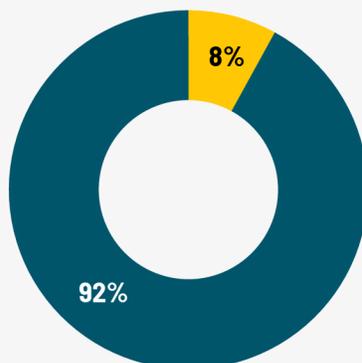


## Ethnicity Data

Spring 2025, N=102

 **Hispanic - 8%**

 **Non-Hispanic - 92%**

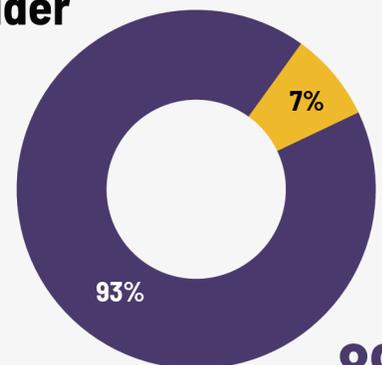


## LA Medicaid Provider

Spring 2025, N=102

 **Yes - 93%**

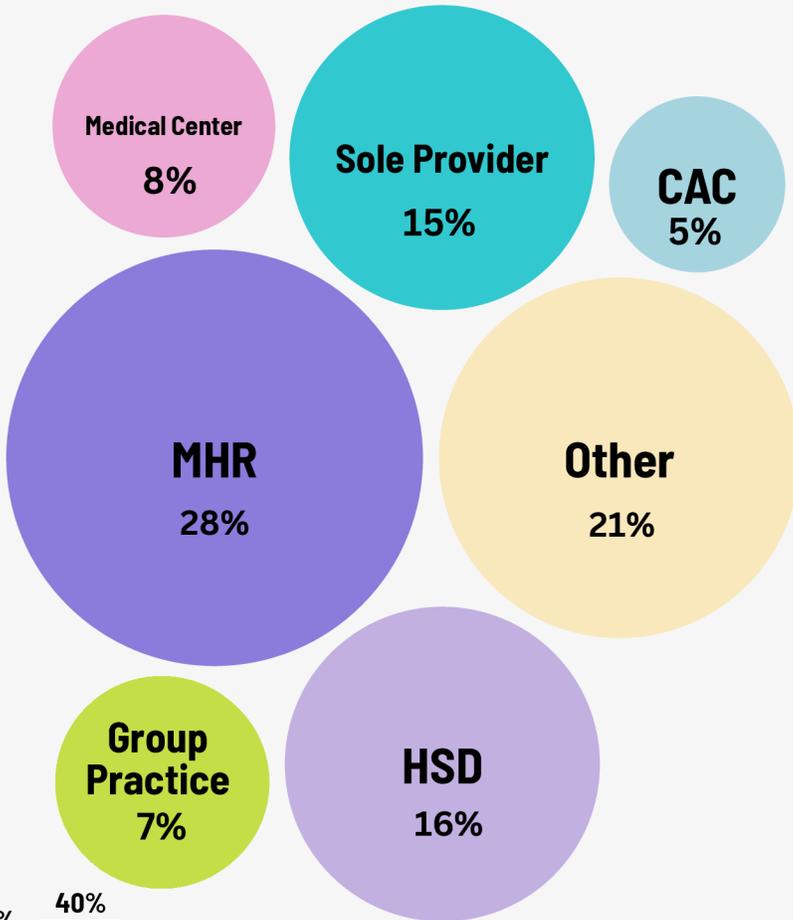
 **No - 7%**



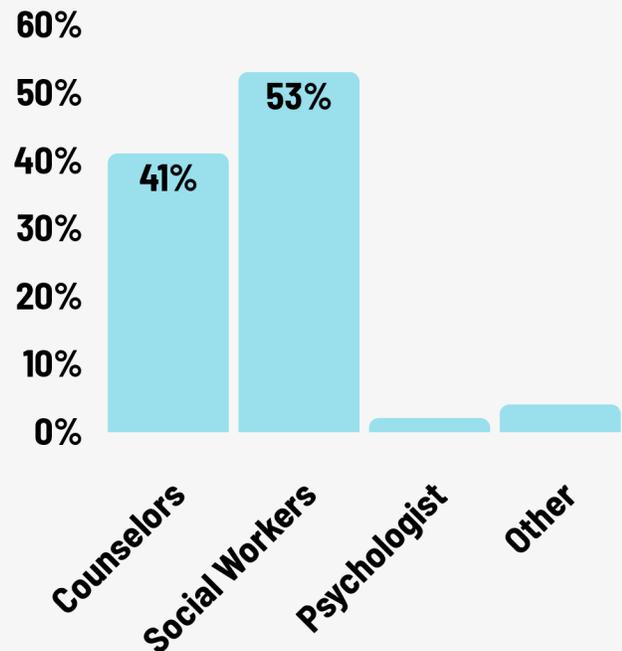
# Motivational Interviewing Training Series Application Demographics

Below is an overview of the **Motivational Interviewing Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **social workers (53%)**, who worked **full-time (78%)**, who were worked in **Mental Health Rehabilitation Services (28%)** from **Region 1 (40%)**.

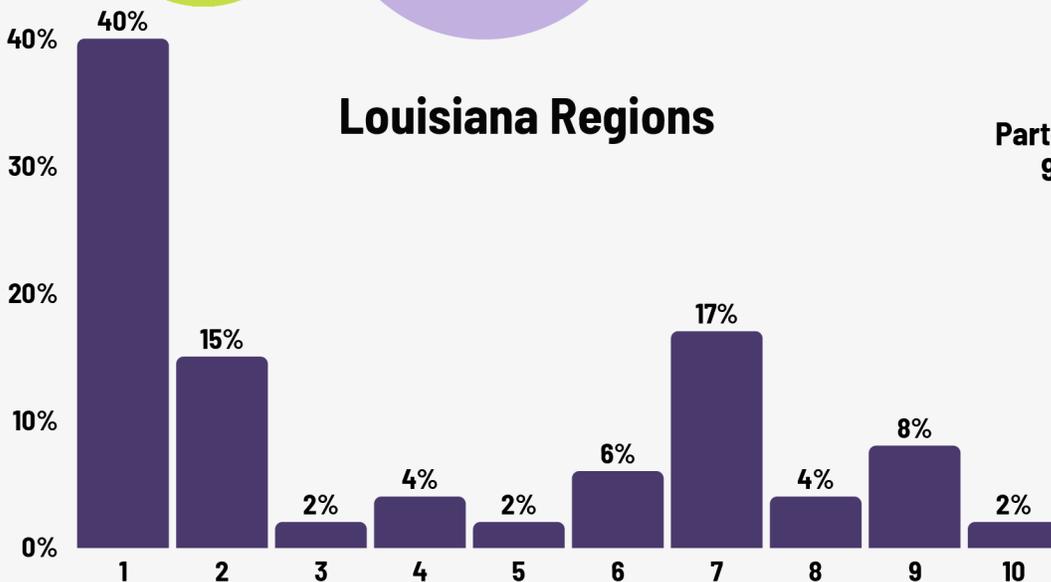
## Agency Type



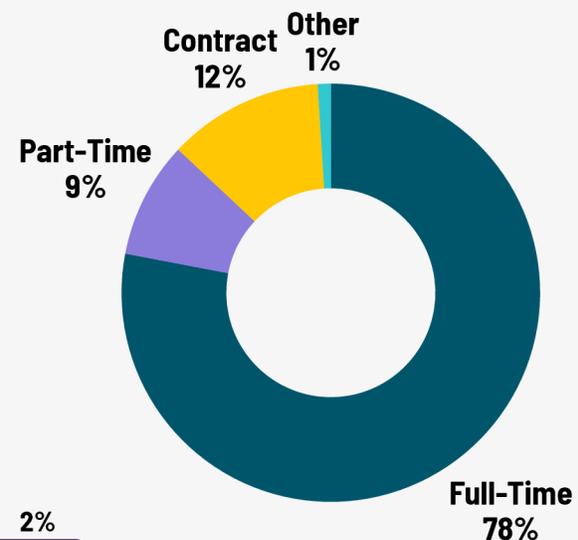
## License Type



## Louisiana Regions



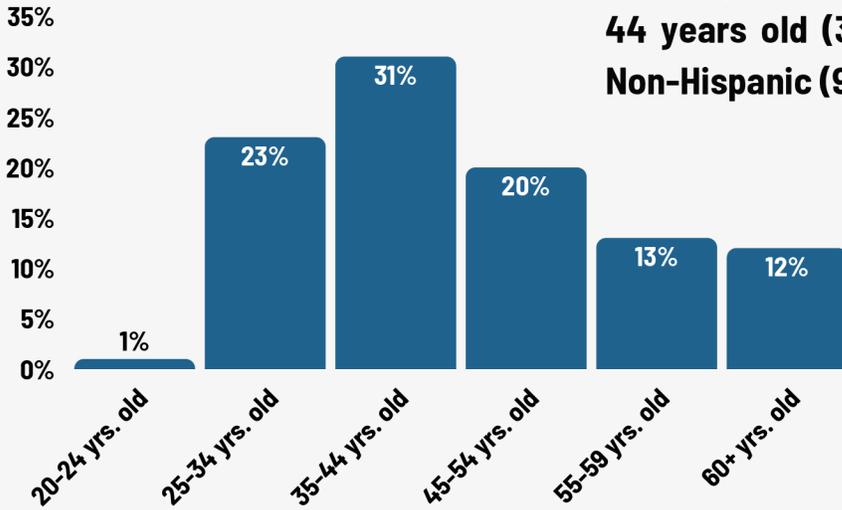
## Employment Status



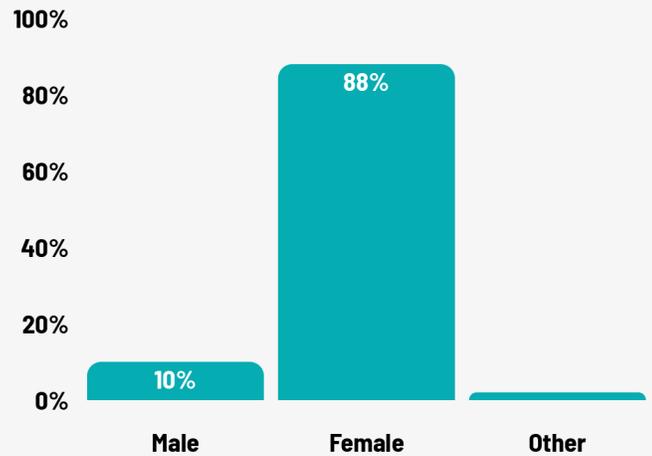
# Motivational Interviewing Training Series Application Demographics

## Age & Gender Data

Spring 2025, N=120



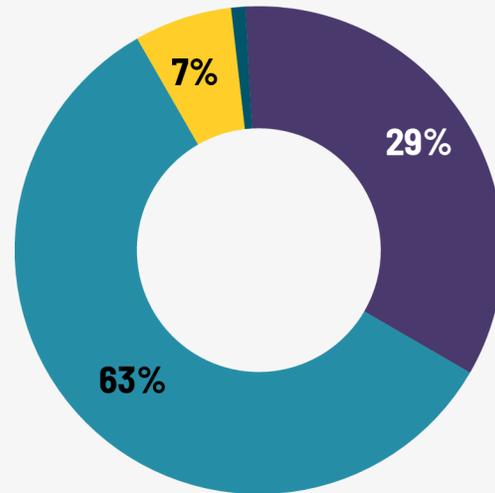
Additionally, we were able to capture the Age, Gender, and Race data of each of the **Motivational Interviewing Applicants**. These applicants were predominantly **Female (88%)**, **aged 35-44 years old (31%)**, and **Black or African American (63%)**, **Non-Hispanic (95%)**, and were **LA Medicaid Providers (78%)**.



## Applicant Data by Race

Spring 2025, N=120

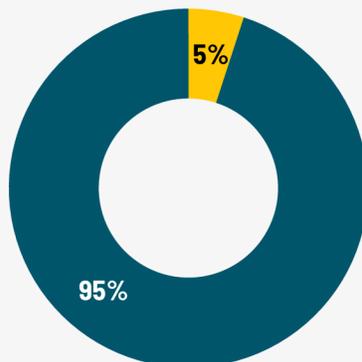
- White or Caucasian - 29%
- Black or African American - 63%
- Other - 7%
- Asian - 1%



## Ethnicity Data

Spring 2025, N=120

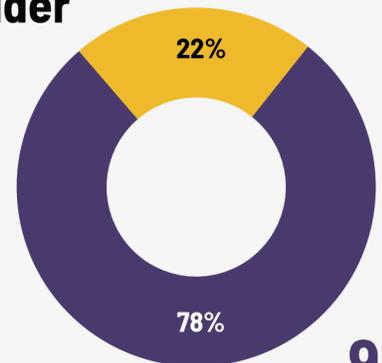
- Hispanic - 5%
- Non-Hispanic - 95%



## LA Medicaid Provider

Spring 2025, N=120

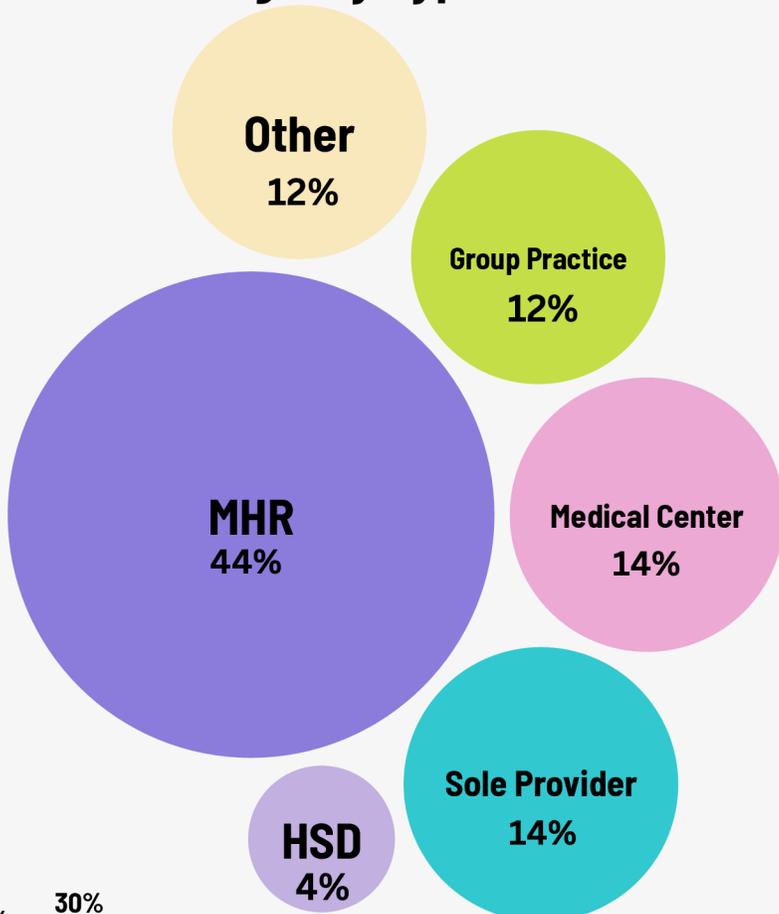
- Yes - 78%
- No - 22%



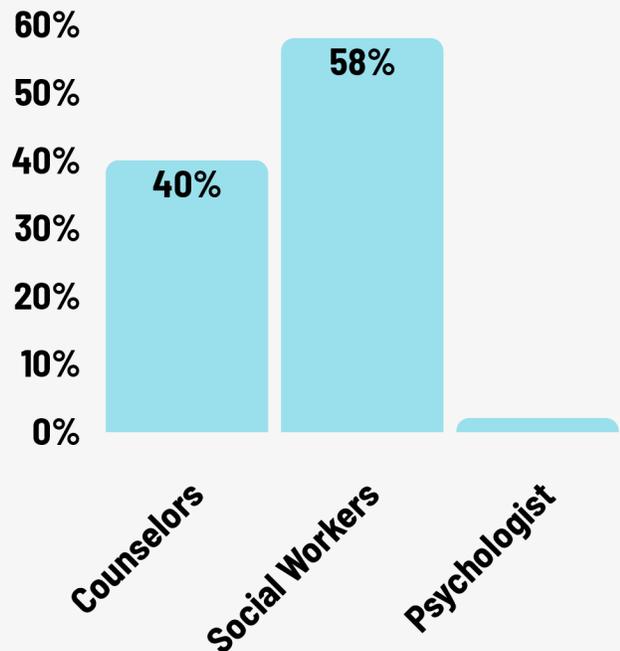
# Introduction to Trauma Application Demographics

Below is an overview of the **Introduction to Trauma Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **social workers (58%)**, who worked **full-time (81%)**, who worked in **Mental Health Rehabilitation Services (44%)** from **Region 1 (30%)**.

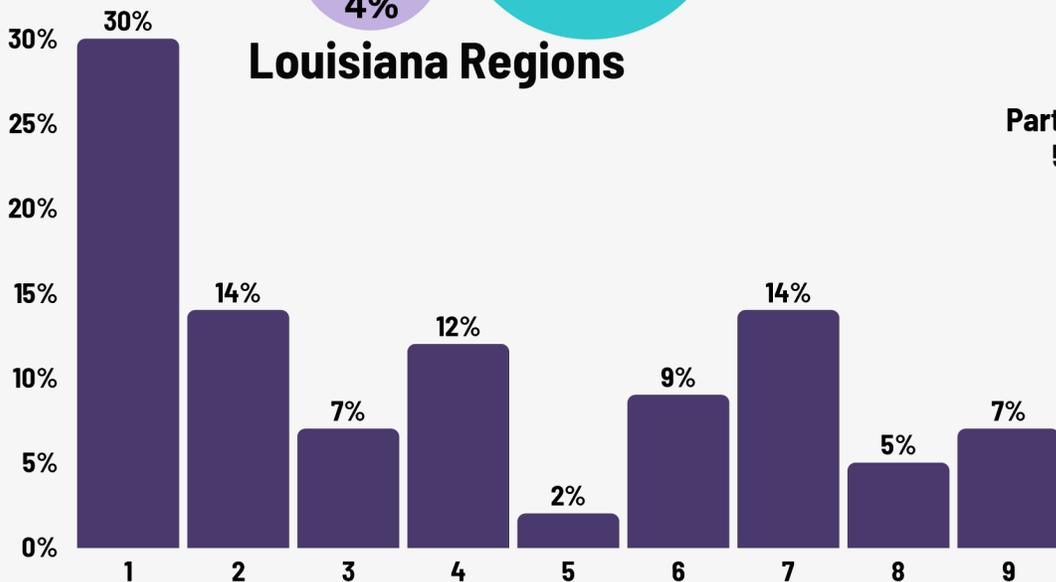
## Agency Type



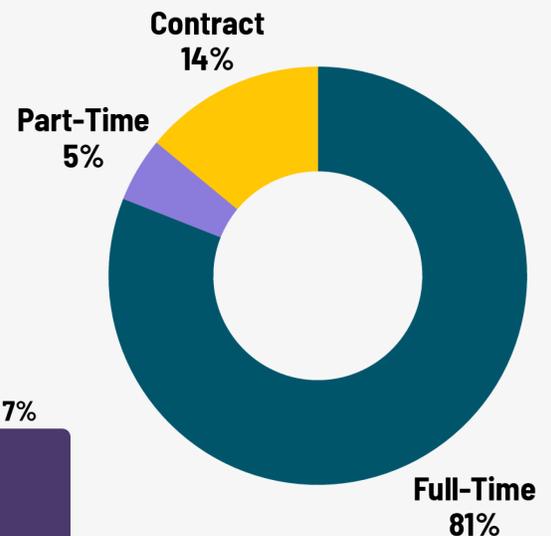
## License Type



## Louisiana Regions



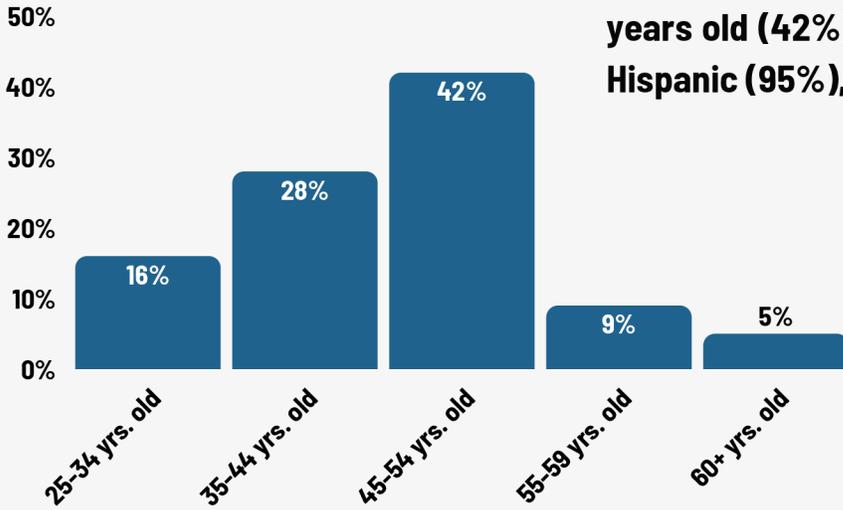
## Employment Status



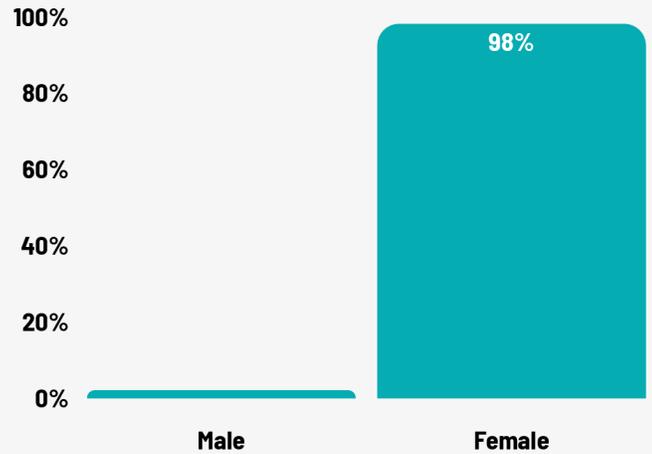
# Introduction to Trauma Application Demographics

## Age & Gender Data

Fall 2025, N=18



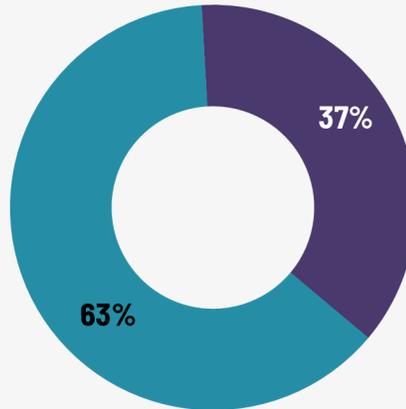
Additionally, we were able to capture the Age, Gender, and Race data of each of the **Introduction to Trauma Applicants**. These applicants were predominantly **Female (98%)**, aged **45-54 years old (42%)**, and **Black or African American (63%)**, **Non-Hispanic (95%)**, and were **LA Medicaid Providers (95%)**.



## Applicant Data by Race

Fall 2025, N=43

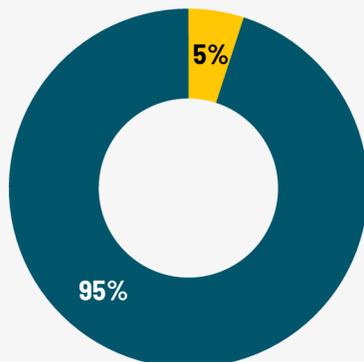
- White or Caucasian - 37%
- Black or African American - 63%



## Ethnicity Data

Fall 2025, N=43

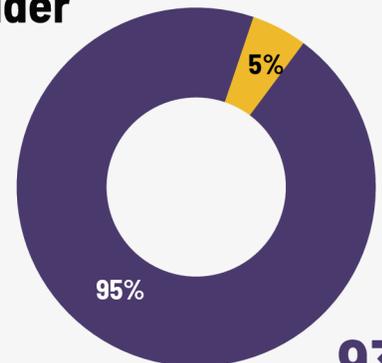
- Hispanic - 5%
- Non-Hispanic - 95%



## LA Medicaid Provider

Fall 2025, N=43

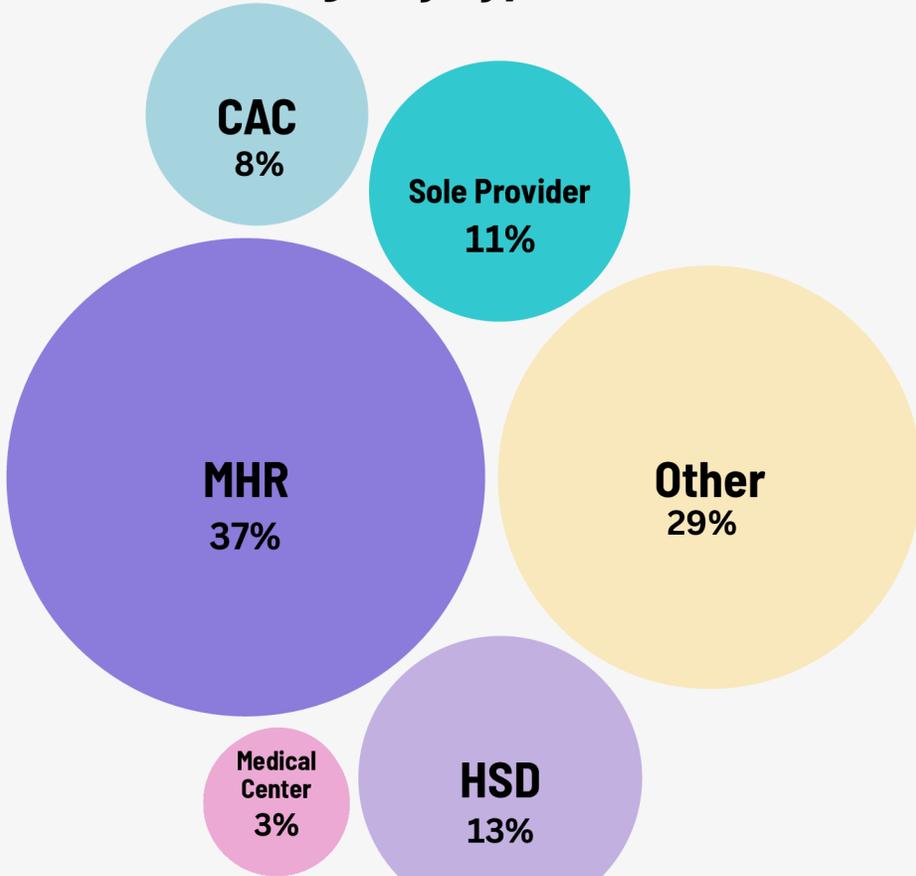
- Yes - 95%
- No - 5%



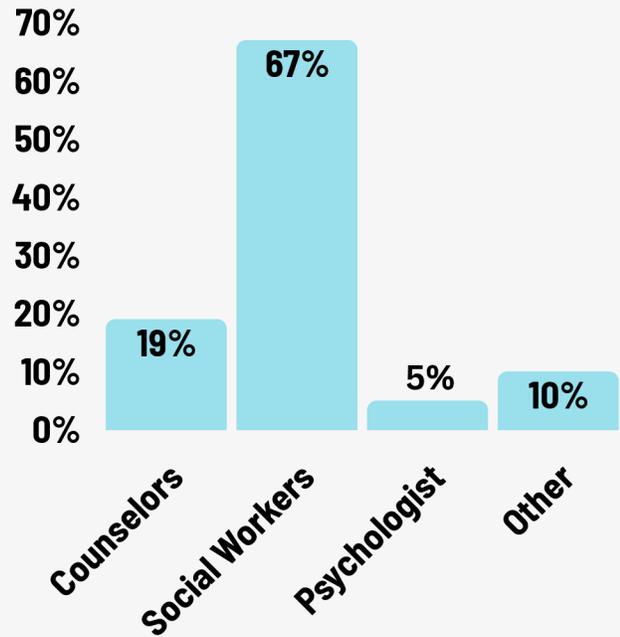
# FIT Application Demographics

Below is an overview of the **FIT Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **Social Workers (67%)**, who worked **full-time (65.3%)**, who worked in **Mental Health Rehabilitation Services (37%)** from **Regions 5 and 9 (13%)**.

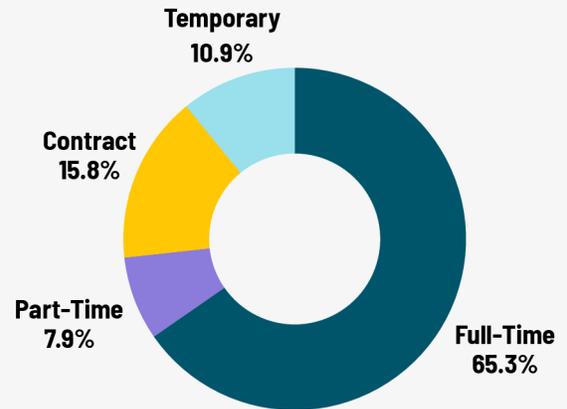
## Agency Type



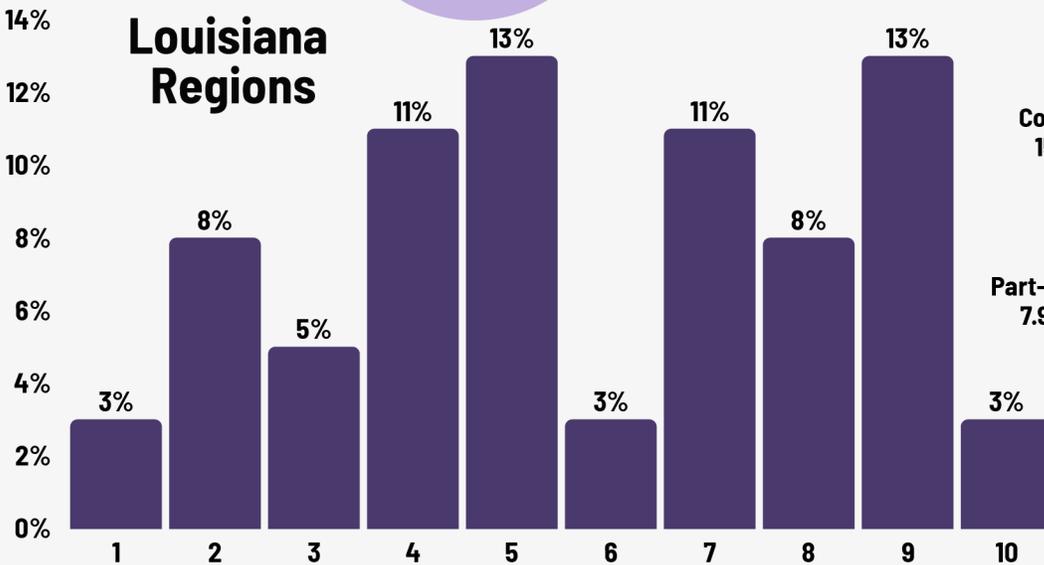
## License Type



## Employment Status



## Louisiana Regions

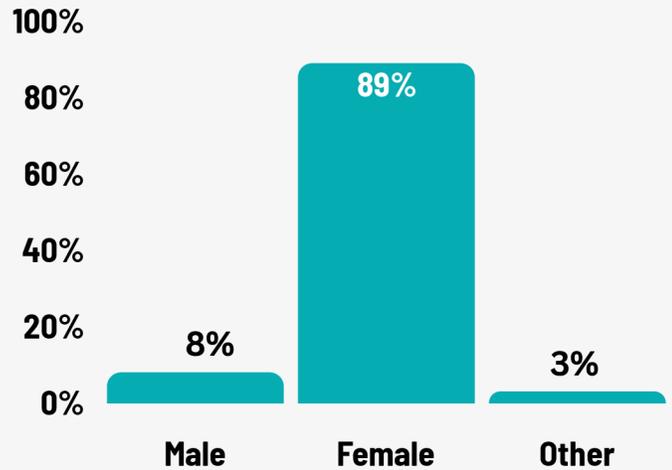
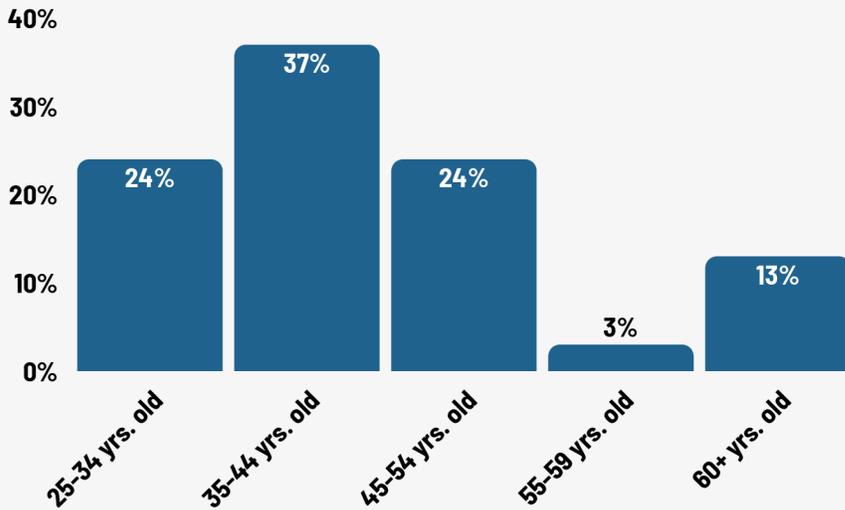


# FIT Application Demographics

## Age & Gender Data

Fall 2025, N=38

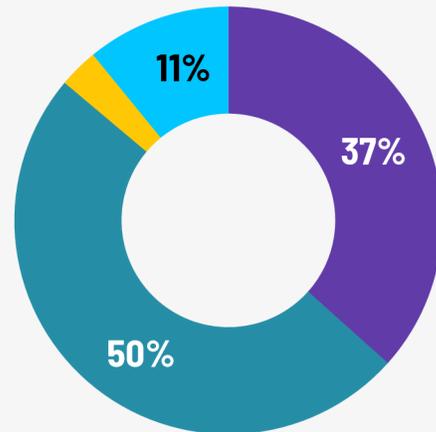
Additionally, we were able to capture the Age, Gender, and Race data of each of the **FIT Applicants**. These applicants were predominantly **Female (89%)**, aged **35-44 years old (37%)**, and **Black or African American (50%)**, **Non-Hispanic (97%)**.



## Applicant Data

Fall 2025, N=38

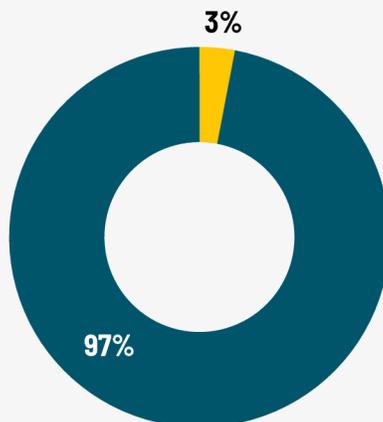
- White or Caucasian - 37%
- Black or African American - 50%
- Asian or Pacific Islander - 3%
- Other - 11%



## Ethnicity Data

Fall 2025, N=38

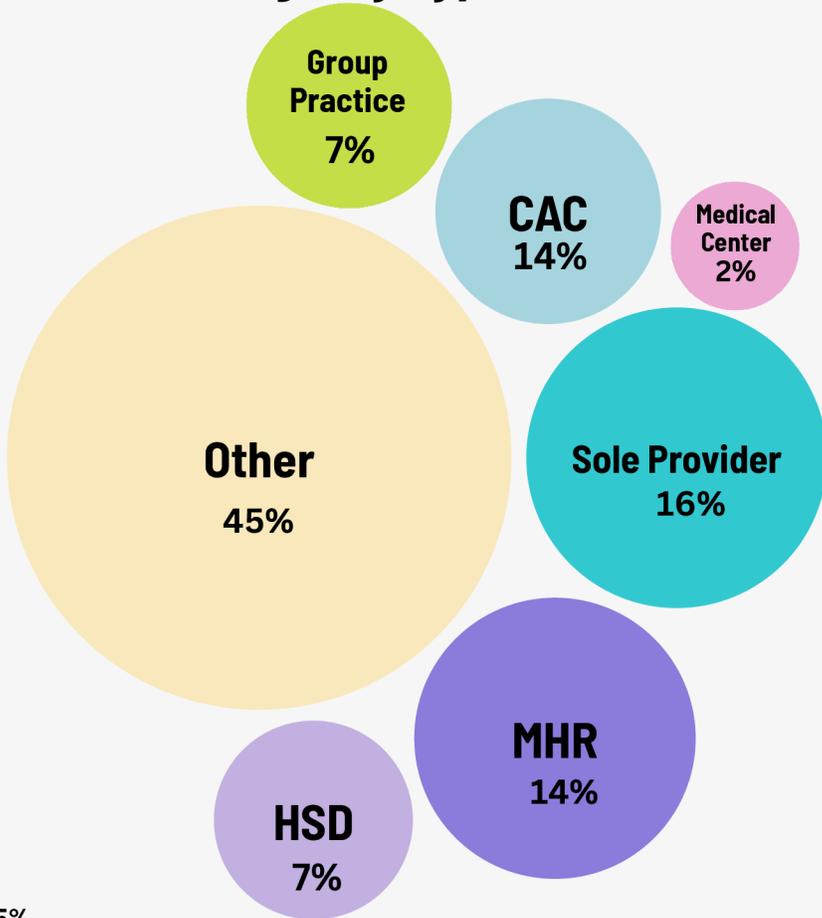
- Hispanic - 3%
- Non-Hispanic - 97%



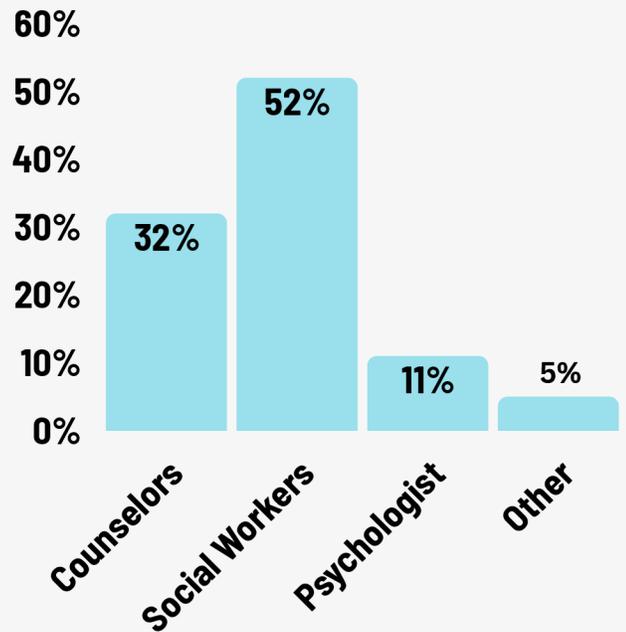
# Trauma in Individuals with I/DD Application Demographics

Below is an overview of the **Trauma in Individuals with I/DD Application Demographic Data** by Agency Type, License Type, Employment Status, and LA Region. These applicants were predominantly **social workers (52%)**, who worked **full-time (88%)**, who worked in **Other Agencies (i.e. State, Non-Profit, school entities, etc.) (45%)** from **Region 1 (32%)**.

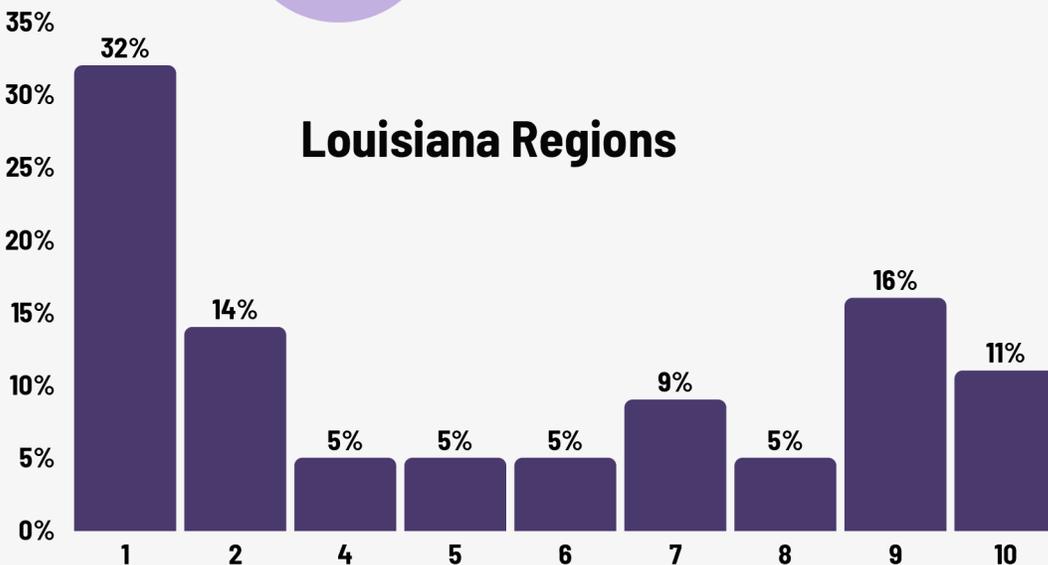
## Agency Type



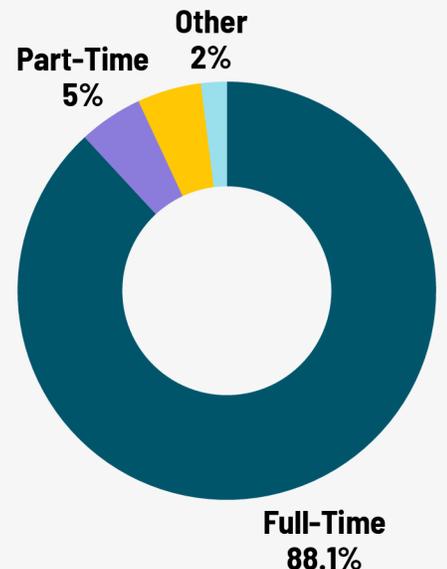
## License Type



## Louisiana Regions



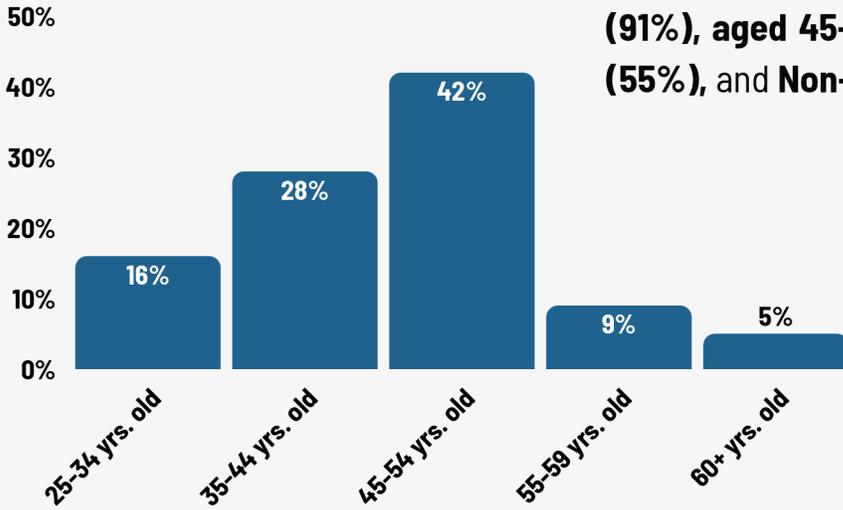
## Employment Status



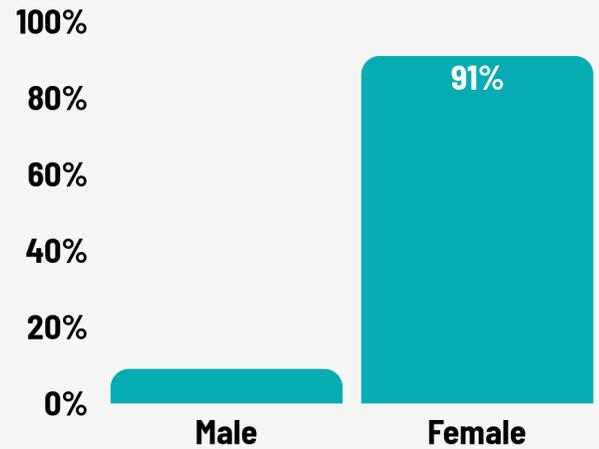
# Trauma in Individuals with I/DD Application Demographics

## Age & Gender Data

Fall 2025, N=44



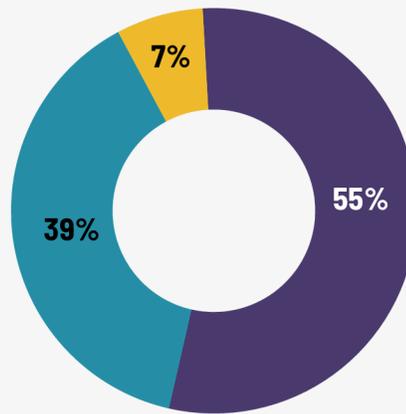
Additionally, we were able to capture the Age, Gender, and Race data of each of the **Trauma in Individuals with I/DD Applicants**. These applicants were predominantly **Female (91%)**, aged **45-54 years old (42%)**, and **White or Caucasian (55%)**, and **Non-Hispanic (95%)**.



## Applicant Data by Race

Fall 2025, N=44

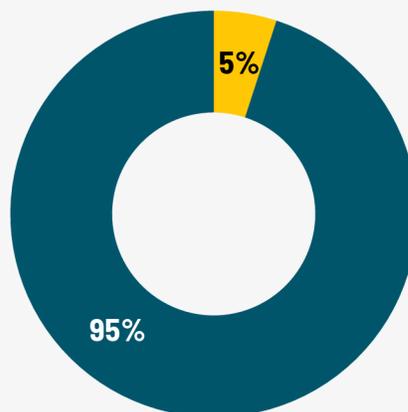
- White or Caucasian - 55%
- Black or African American - 39%
- Other - 7%



## Ethnicity Data

Fall 2025, N=44

- Hispanic - 5%
- Non-Hispanic - 95%



# APPENDIX H: RESEARCH-INFORMED TRAINING EVALUATIONS

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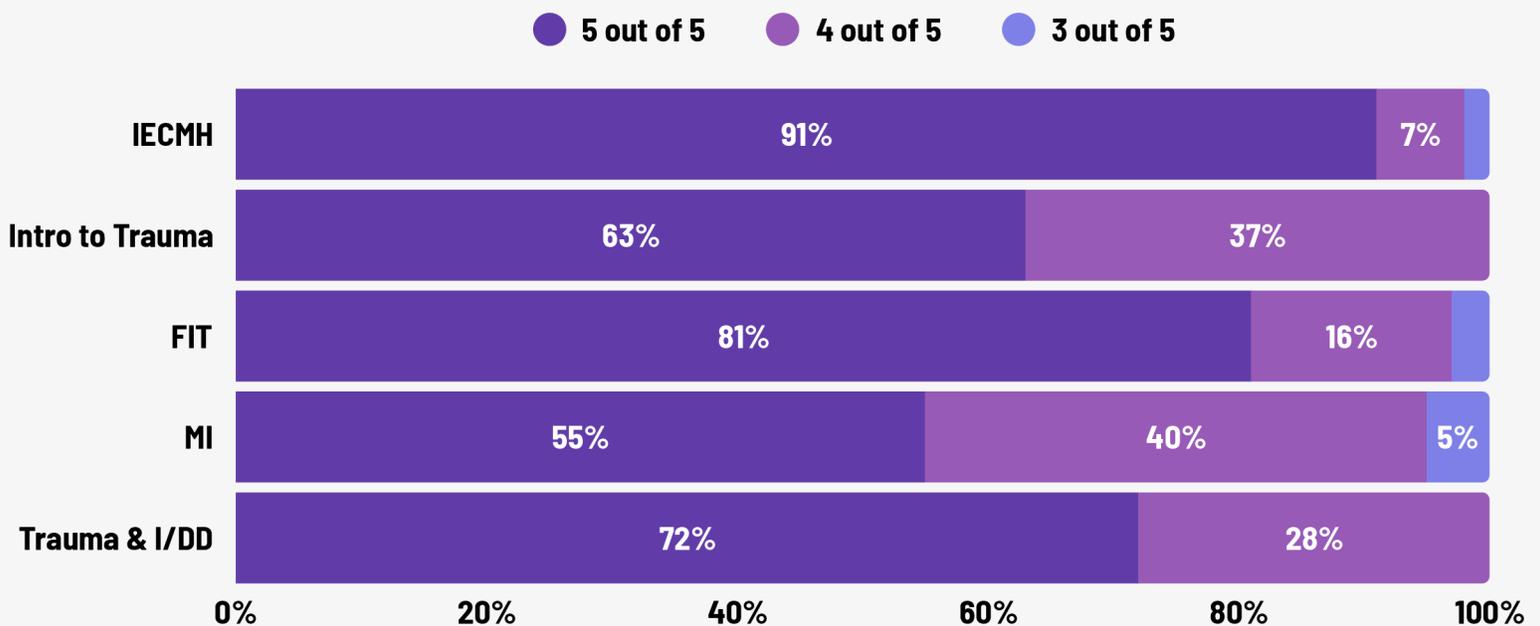
- ◆ OVERALL R-I TRAINING EXPERIENCE - PG. 99
- ◆ INFANT AND EARLY CHILDHOOD MENTAL HEALTH (IECMH) - PG. 100
- ◆ INTRODUCTION TO TRAUMA - PG. 100
- ◆ FAMILY INTERACTION TRAINING (FIT) - PG. 100
- ◆ MOTIVATIONAL INTERVIEWING TRAINING SERIES - PG. 101
- ◆ TRAUMA IN INDIVIDUALS WITH I/DD: ITERATION 1 & 2 - PG. 102
- ◆ R-I TRAINING TAKE-AWAYS: CLINICIAN QUOTES - PG. 103

# OVERALL R-I TRAINING EXPERIENCE

## Overall R-I Training Experience [8 R-I's]:



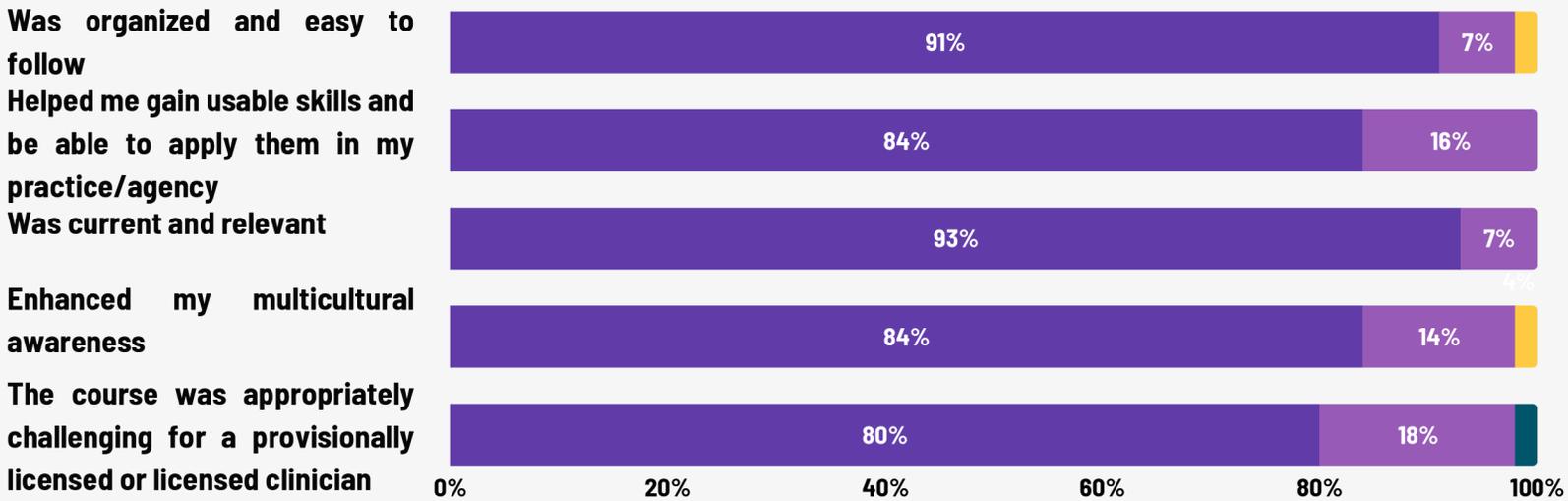
Below is an overview of each of the satisfaction reported by attendees of each of the Research-Informed (R-I) Training opportunities: Infant and Early Childhood Mental Health (IECMH), Introduction to Trauma, Family Interaction Training (FIT), Motivational Interviewing (MI) Training Series, and Trauma in Individuals with Intellectual & Developmental Disabilities (I/DD) training.



# R-I Training Evaluations: IECMH, Intro. to Trauma, & FIT

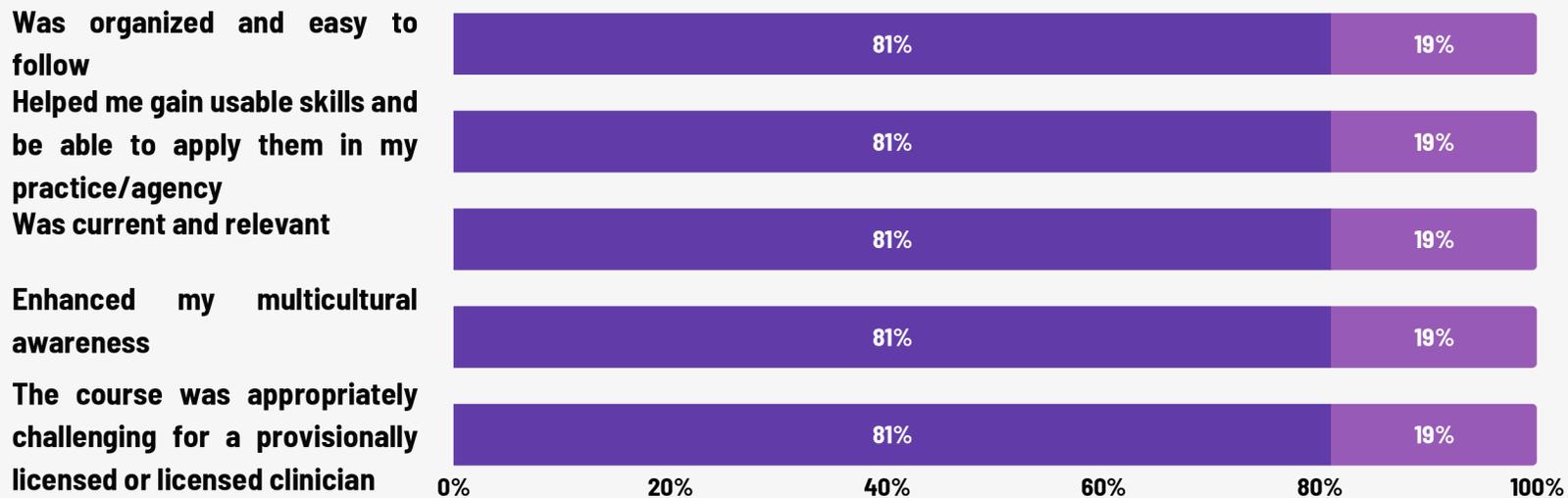
## Infant and Early Childhood Mental Health Training Series - Iteration 1 - Training Evaluation [N=56]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



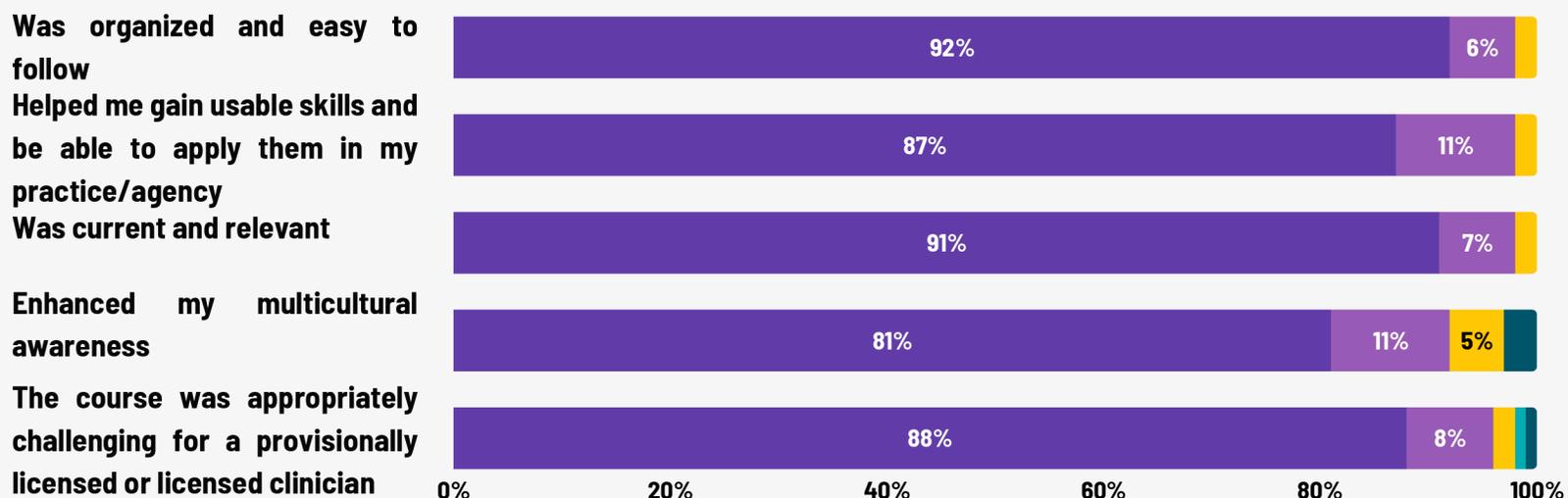
## Introduction to Trauma - Iteration 2 - Training Evaluation [N=16]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



## Family Interaction Training - Iteration 2 - Training Evaluation [N=55]

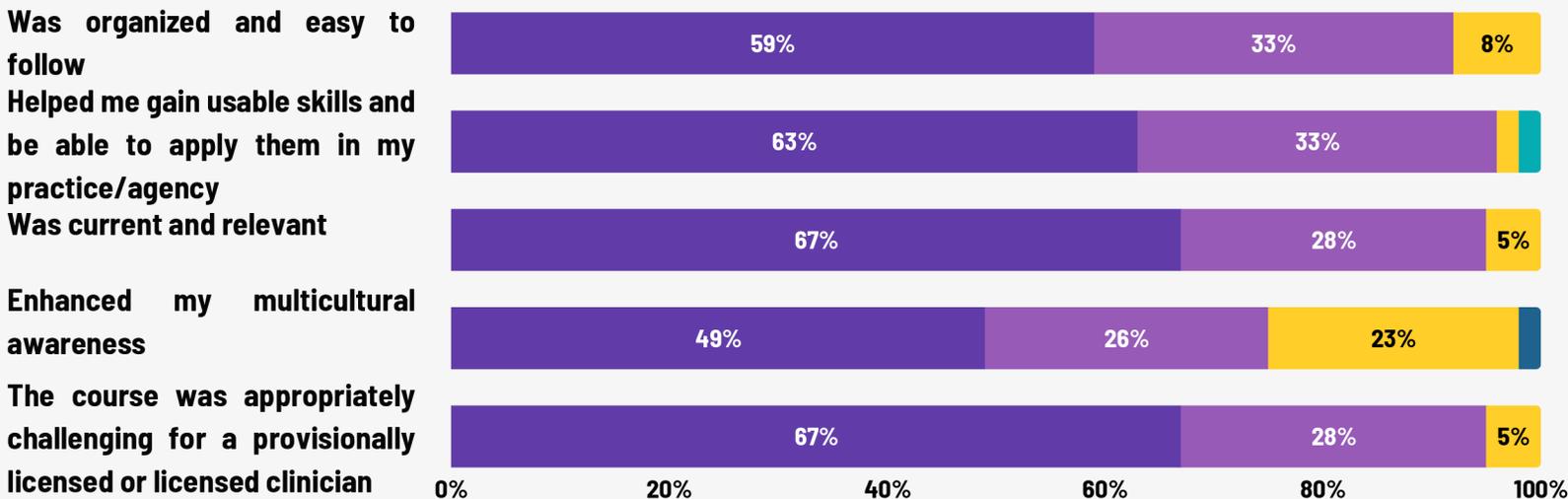
■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



# R-I Training Evaluations: Motivational Interviewing Training Series

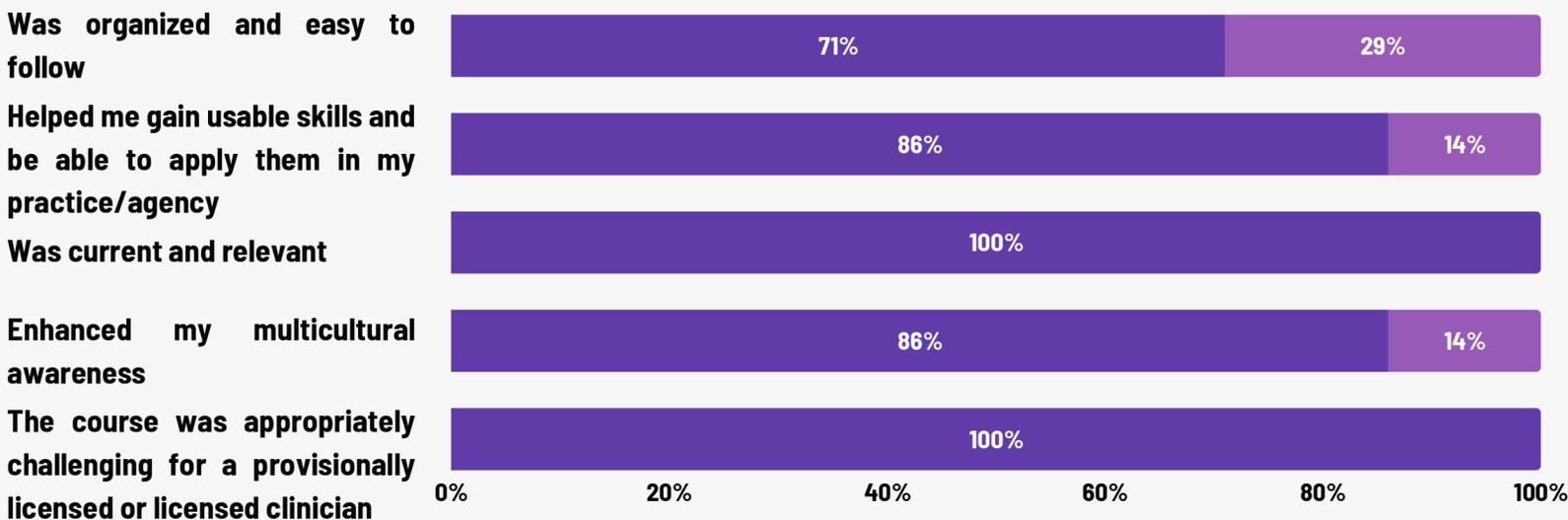
## Introductory and Intermediate MI Training- Iteration 2 - Training Evaluation [N=39]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



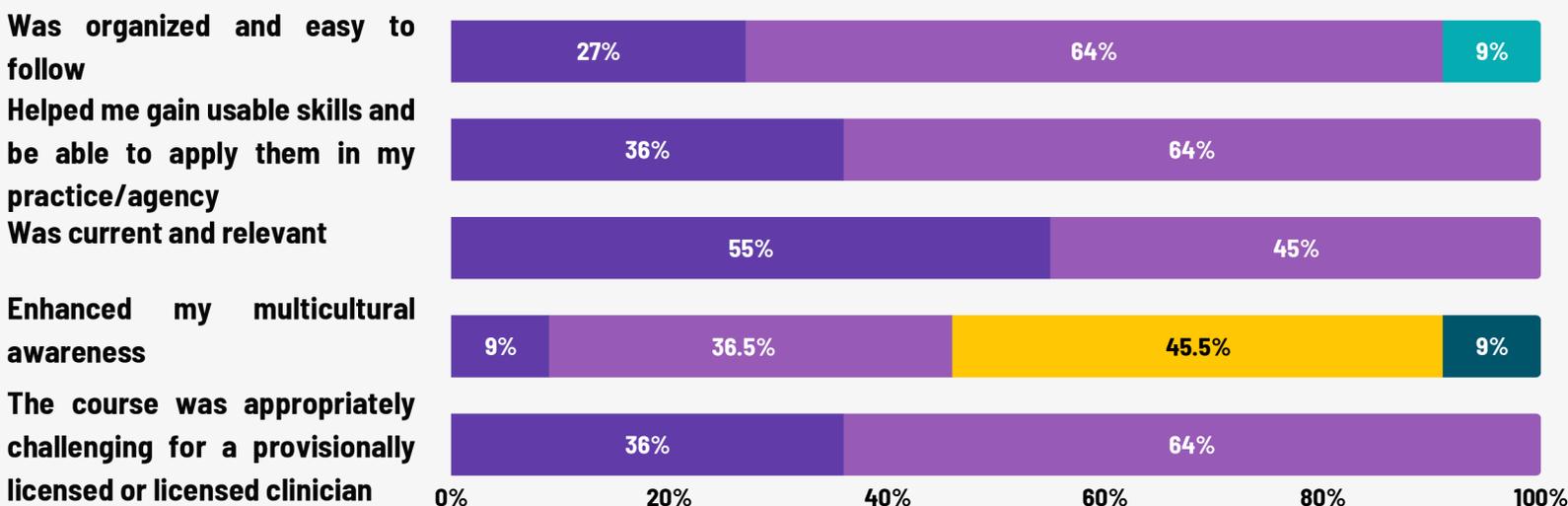
## Intermediate MI ONLY Training - Iteration 2 - Training Evaluation [N=7]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



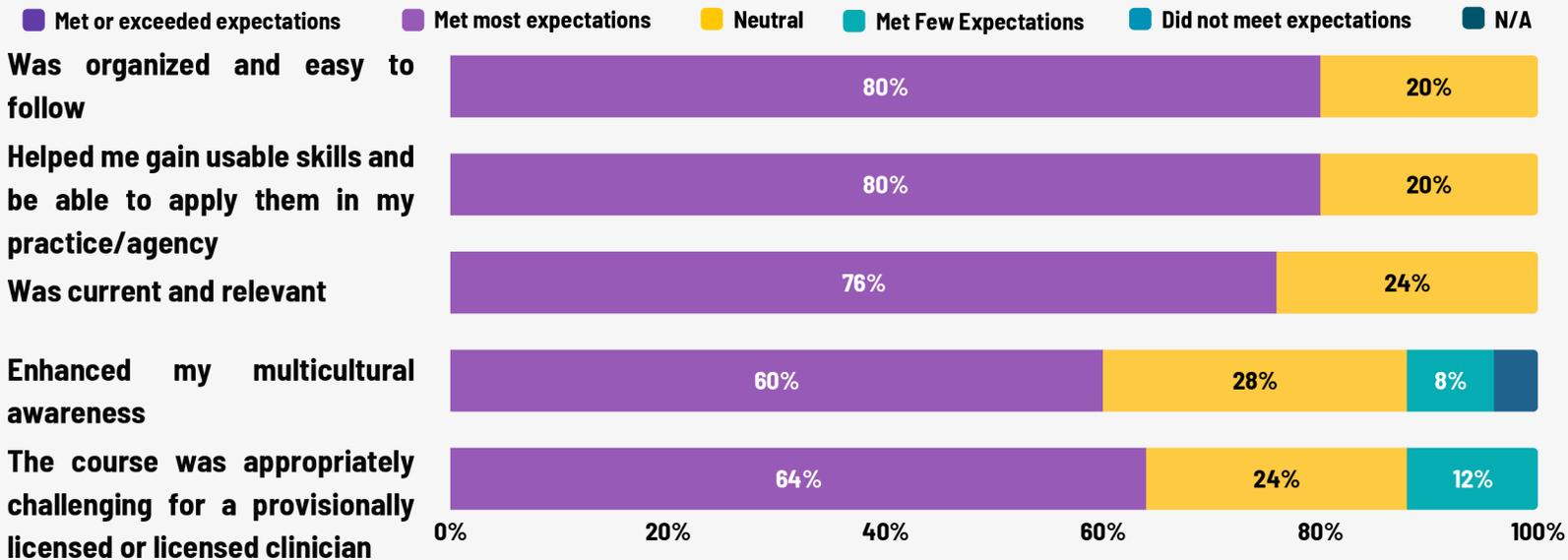
## MI & CBT Training - Iteration 2 - Training Evaluation [N=11]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



# R-I Training Evaluations: Trauma in Individuals with I/DD

## I/DD & Trauma Training - Iteration 1 and 2 - Training Evaluation [N=25]



# Research-Informed Training Take-Aways: Clinician Quotes

“ Attachment is an important focus area for anyone working with children. This training brought particular focus to the impact that early forming of bonds, or lack thereof, may have on children in foster care.  
-IECMH Trainee ”

“ This training was absolutely amazing. I will be using all the information taught today, specifically retrying to implement time out and teaching myself and clients how to use consequences that aligns with the actions.  
-Family Interaction Training Trainee ”

“ Learning various ways to engage clients to think and engage about their own change.  
-Intermediate Motivational Trainee ”

“ Loved the strong focus on wellness and the consistent stance of empowerment and respect for individuals. I work with young children and their families. Saw many parallels about listening to behavior as opposed to stopping behavior.  
-Trauma in Individuals with I/DD Trainee ”

“ I enjoyed learning more about the interaction between MI and CBT, watching interactions together, and dissecting them as a group to see where they did well or where there were areas of improvement.”  
-Motivational Interviewing & Cognitive Behavioral Therapy Trainee ”

“ The spirit of motivational interviewing includes partnership, acceptance, compassion, and empowerment. It is not always warm and fuzzy.  
-Introductory Motivational Interview Trainee ”

“ So many resources and tools to use... so helpful!  
-Introduction to Trauma Trainee ”

# APPENDIX I: INFORMATIONAL WEBINAR ENGAGEMENT DATA

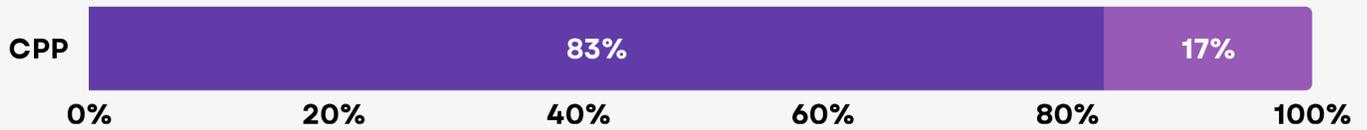
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- ◆ CHILD-PARENT PSYCHOTHERAPY (CPP) COHORT 4 WEBINAR - PG. 105
- ◆ DIALECTICAL BEHAVIORAL THERAPY (DBT) COHORT 3 WEBINAR - PG. 105
- ◆ POSITIVE PARENTING PROGRAM (TRIPLE P) - LEVEL 4 COHORT 2 WEBINAR - PG. 106
- ◆ EYE MOVEMENT DESENSITIZATION & REPROCESSING (EMDR) COHORT 9 WEBINAR - PG. 106
- ◆ POSITIVE PARENTING PROGRAM (TRIPLE P) - LEVEL 4 COHORT 3 WEBINAR - PG. 107
- ◆ FAMILY INTERACTION TRAINING (FIT) ITERATION 3 WEBINAR - PG. 107
- ◆ MOTIVATIONAL INTERVIEWING (MI) ITERATION 2 WEBINAR - PG. 108
- ◆ INTRODUCTION TO TRAUMA ITERATION 2 WEBINAR - PG. 109
- ◆ TRAUMA IN INDIVIDUALS WITH I/DD WEBINAR - PG. 109
- ◆ ADAPTING TF-CBT FOR YOUTH WITH I/DD WEBINAR - PG. 110
- ◆ EMDR WITH THE I/DD POPULATION - PG. 110

# EBP Webinar Evaluations: CPP & DBT

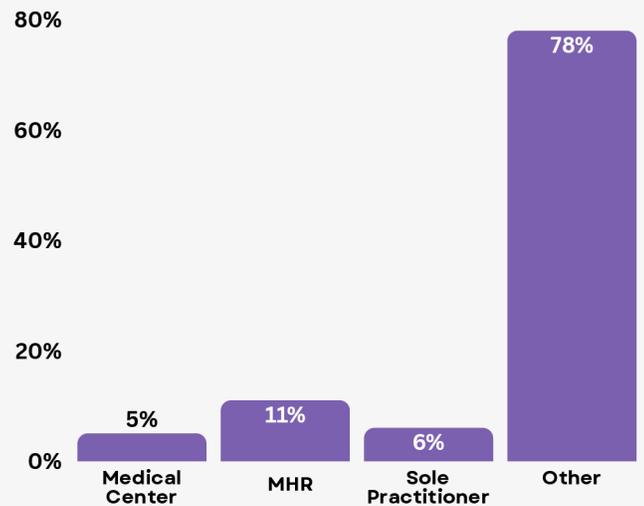
## CPP Cohort 4 - Overall Satisfaction with Experience [N=18]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



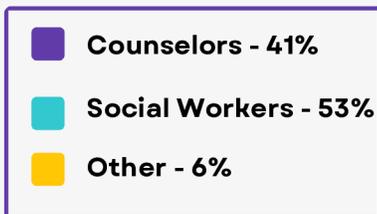
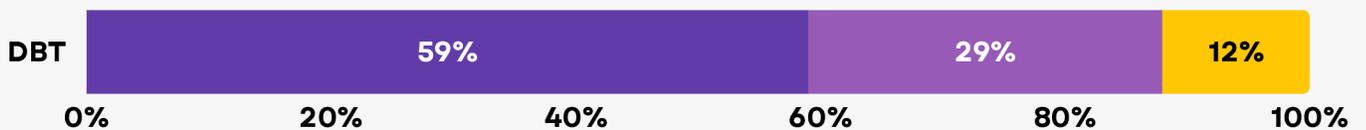
Considering getting rostered in CPP to help bring helpful trauma treatment to the youngest of our population and to their families. Also, I liked that there were several reading materials suggested to help me understand to theory better.  
 -CPP Participant

### Agency Type



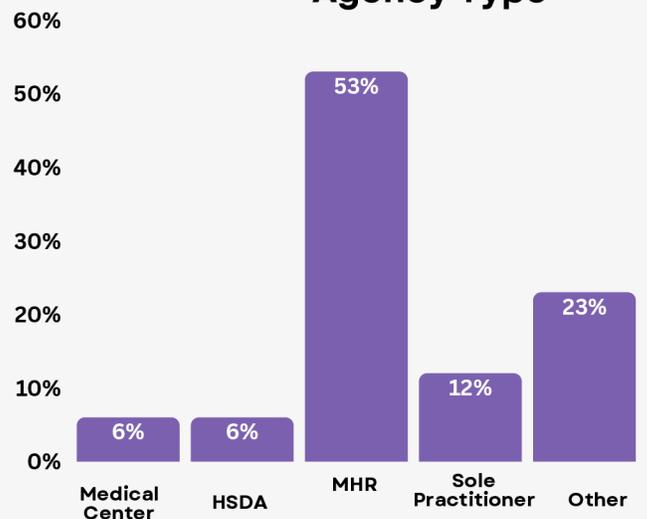
## DBT Cohort 3- Overall Satisfaction with Experience [N=17]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



I have always been interest in DBT, this gives me more insight into that treatment modality.  
 -DBT Participant

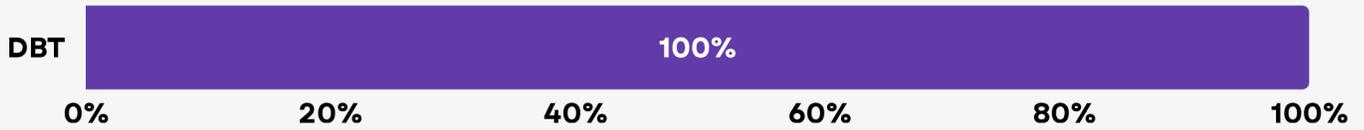
### Agency Type



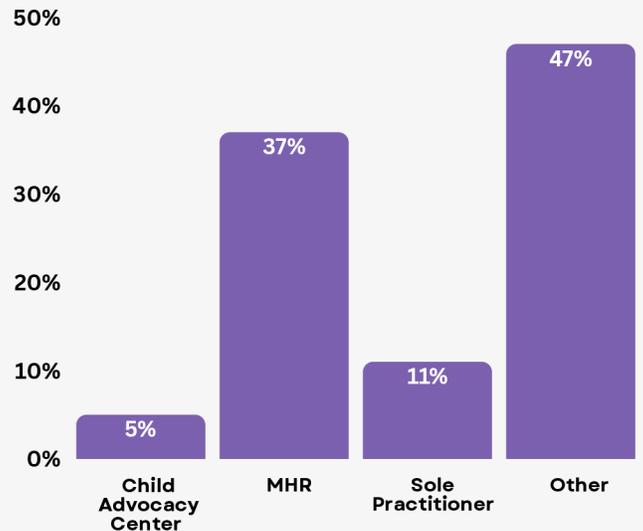
# EBP Webinar Evaluations: Triple P & EMDR

## Triple P Cohort 2- Overall Satisfaction with Experience [N=19]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



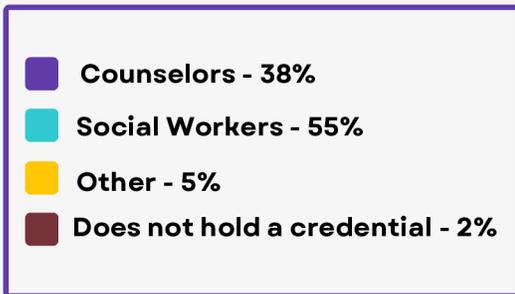
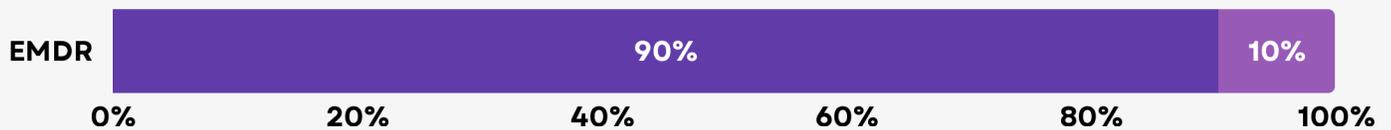
### Agency Type



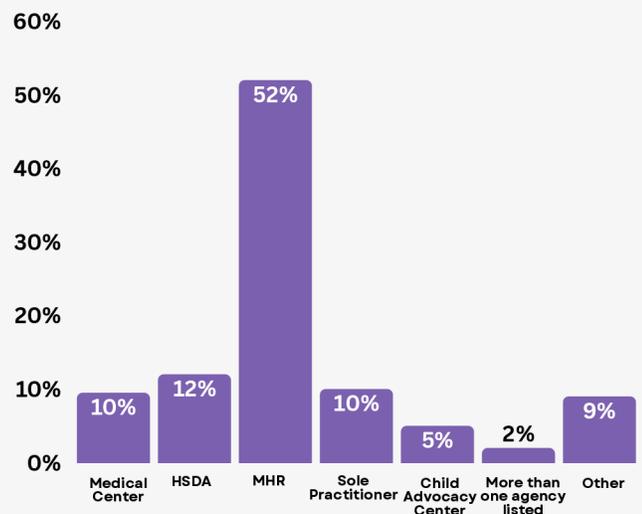
The Triple P is extremely helpful when working with parents and providing them with evidenced-based strategies.  
 -Triple P Participant

## EMDR Cohort 9 - Overall Satisfaction with Experience [N=42]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



### Agency Type

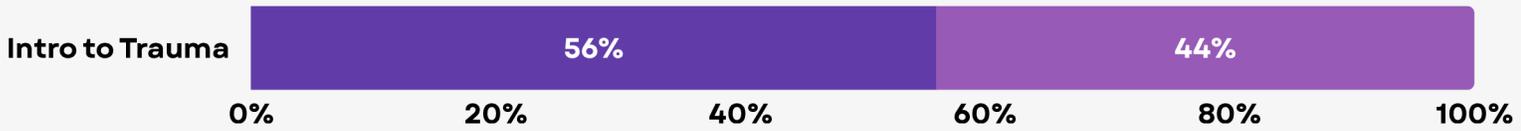


It was very professional and friendly host and cohost offering a world of knowledge. I'm so excited about this training. I have so many children and families on my caseload that would benefit from EMDR. Without this opportunity, I would not be able to afford this training elsewhere.  
 -EMDR Participant

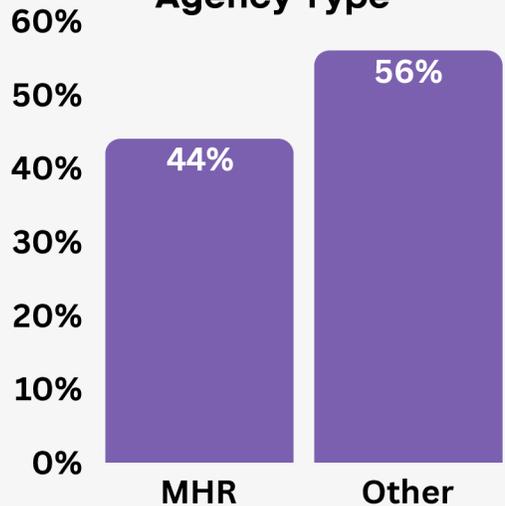
# EBP & R-I Webinar Evaluations: Triple P & FIT

## Triple P - Cohort 3 - Overall Satisfaction with Experience [N=9]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



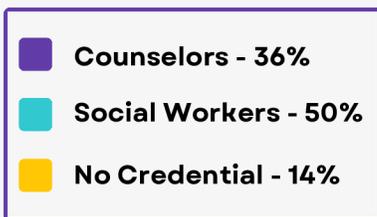
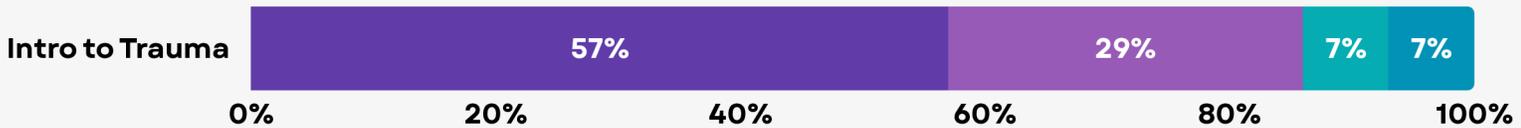
### Agency Type



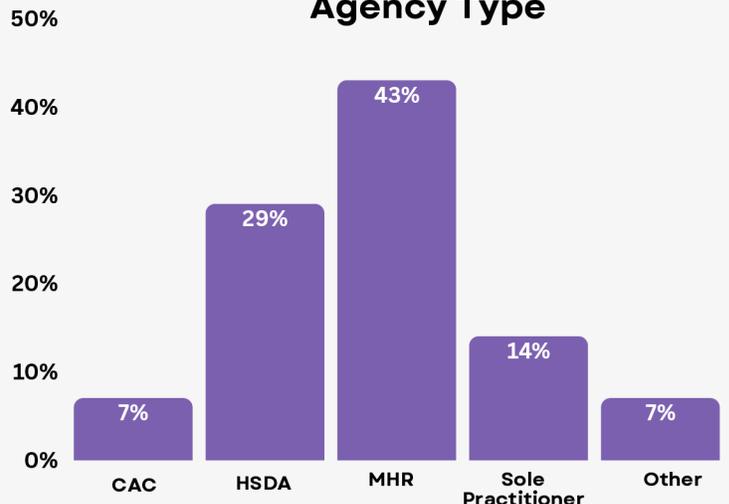
“ What I enjoyed most about the webinar was learning practical strategies for positive reinforcement that can be easily applied to everyday parenting situations, making interactions with my children more rewarding and cooperative.  
 -Triple P Webinar Attendee

## FIT - Iteration 3 - Overall Satisfaction with Experience [N=14]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



### Agency Type

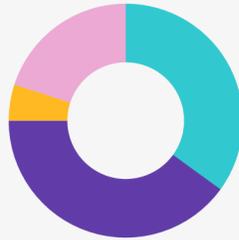
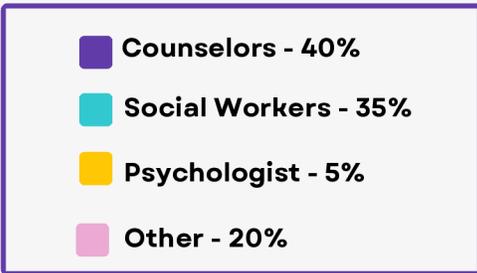
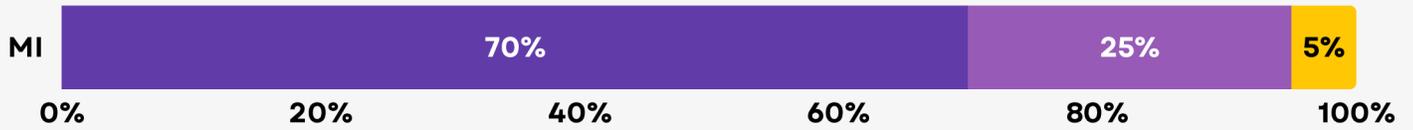


“ Family support is extremely important when it comes to the success of interventions.  
 FIT Webinar Attendee

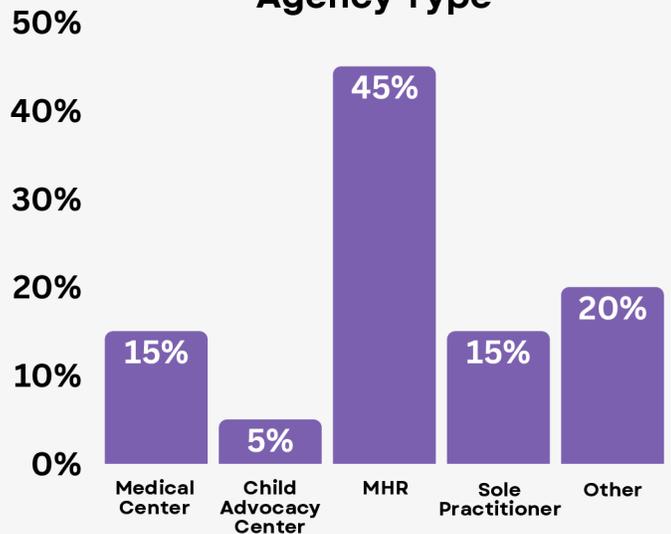
# EBP & R-I Webinar Evaluations: & MI

## MI Iteration 2 - Overall Satisfaction with Experience [N=20]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A



### Agency Type



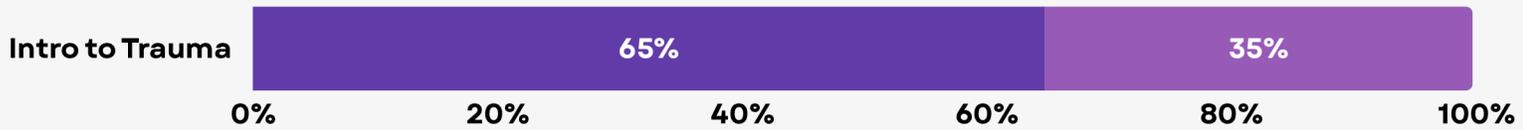
**“** ‘Resist the righting reflex.’ Avoiding the natural urge to immediately correct, advise, or fix a client's behavior. Instead of telling someone what they should do, MI encourages you to guide them in exploring their own motivations and ambivalence.
   
 -MI Participant
 **”**



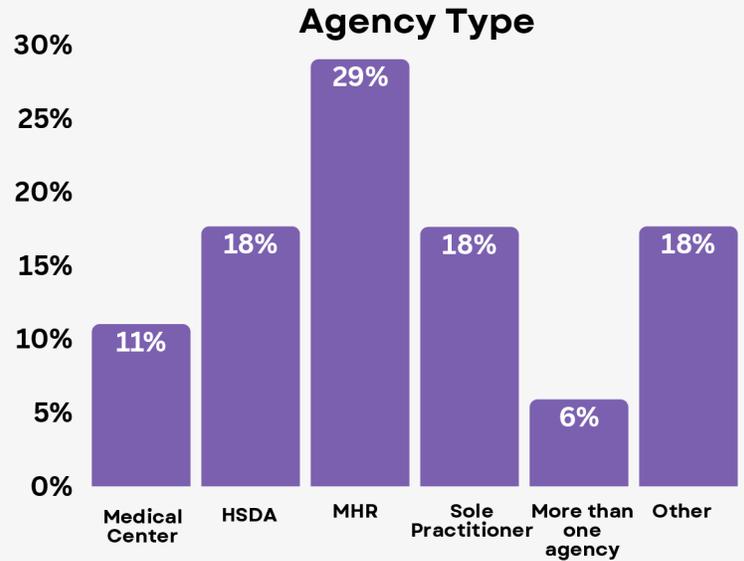
# R-I Webinar Evaluations: Intro. to Trauma & Trauma in Individuals with I/DD

## Introduction to Trauma - Iteration 2 - Overall Satisfaction with Experience [N=17]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Neutral 
 ■ Met Few Expectations 
 ■ Did not meet expectations 
 ■ N/A

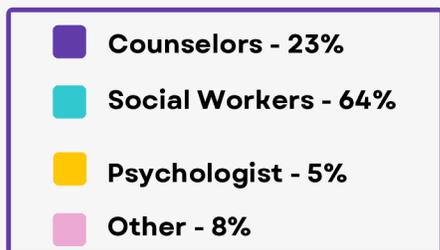
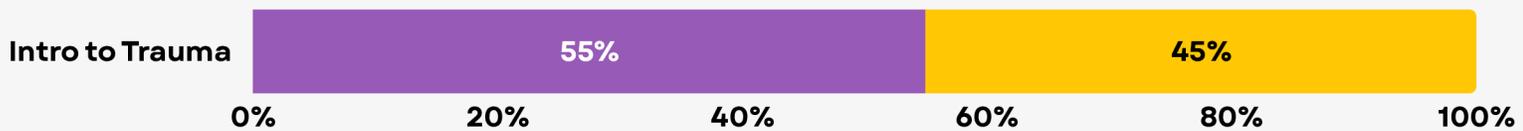


“ That the use of trauma therapy doesn't have to be used only for PTSD but other various mental health needs and diagnosis.  
 -Intro to Trauma Participant

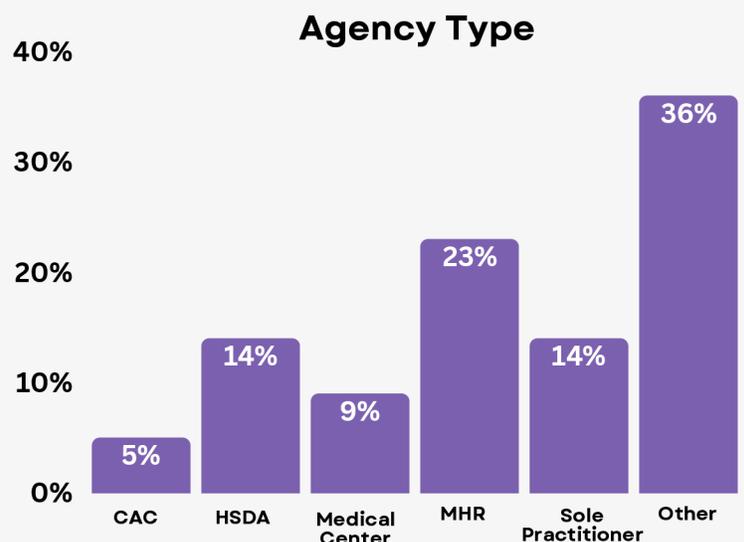


## Trauma in Individuals with I/DD - Overall Satisfaction with Experience [N=22]

■ Met or exceeded expectations 
 ■ Met most expectations 
 ■ Met Few Expectations 
 ■ Did not meet expectations

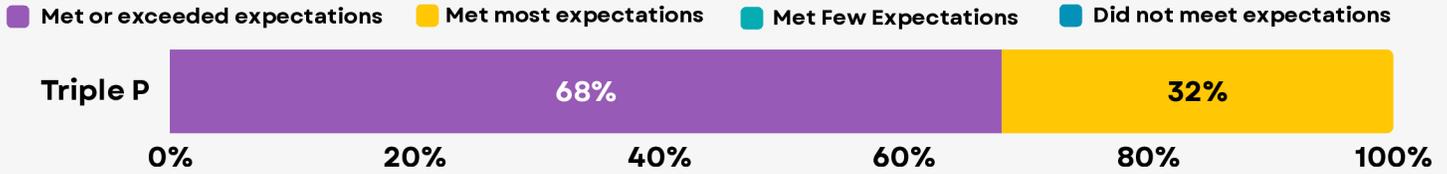


“ Very impactful I've gained information on different approaches to take and how to connect clients to resources.  
 -Trauma in Individuals with I/DD

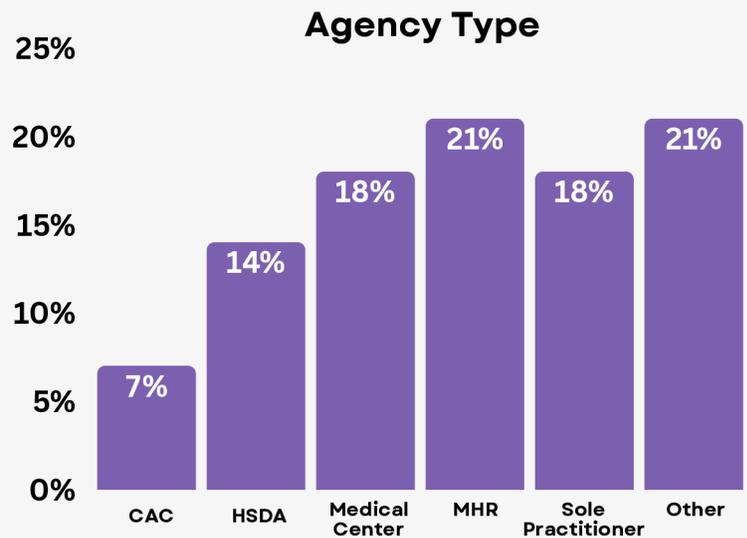


# R-I Webinar Evaluations: TF-CBT in Youth and EMDR in Individuals with I/DD

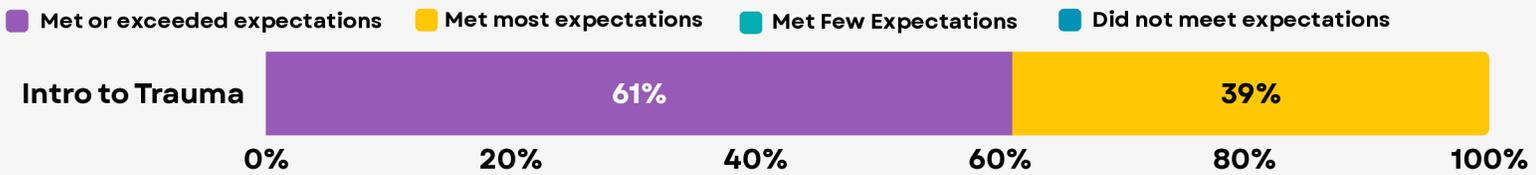
## TF-CBT in Youth with I/DD - Overall Satisfaction with Experience [N=28]



“ I am very excited to enhance my TF-CBT skills with this training. I often struggle to adapt the model to working with the I/DD population, I think this will be extremely beneficial for me. -TF-CBT in Youth with I/DD Webinar Participant ”



## EMDR in Individuals with I/DD- Overall Satisfaction with Experience [N=18]



“ I believe it will help to propel me even further in my EMDR experience. -EMDR in Individuals with I/DD Webinar Participant ”

