

# Triple P Leadership Meeting #2

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*Center for Evidence to Practice*

Wednesday, March 18, 2026

12:00PM-1:00PM

**LSU Health**  
NEW ORLEANS  
School of Public Health

 LOUISIANA  
DEPARTMENT OF HEALTH

# Welcome! Who is on the call?

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- *Name*
- *Agency & Location*
- *Role and/or Title*
- *How many clinicians are you supporting in this Triple P cohort?*



# Overview

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- Congrats & Sustainability Materials
- Poll Time & Triple P Modality
- What's Left?
- Agency Leadership Support
- Triple P Tracking Code
- Triple P Investment & Resources
- Future Meeting & EBP Leadership Survey
- Questions & Answers




We now have **nine (9) \*NEW\* Triple P Accredited Providers** in Louisiana!!!

# Congratulations Gift!

- *All nine (9) trainees are getting five (5) copies of the Triple P Parent Workbook!*
- These are the **only copies** the Center will provide clinicians; agencies need to determine long-term sustainability.
- To order additional materials, please [click here](#) to access the Triple P Excel Order Form.

Valid to June 30, 2026 (version 2.0)



**Triple P America - Program Resources Order Form 2025**

ORDER INQUIRIES: if you have an order inquiry please email: [orders.us@triplep.net](mailto:orders.us@triplep.net)

Date of Order		
Organization Name		
<b>Billing/Invoice Address</b>		
Contact Name		
Number/Street		
Suite/Apartment #		
City		
State		
Zip		
Telephone		
Email		
<b>Shipping Address (if different to above)</b>		
Contact Name		
Number/Street		
Suite/Apartment #		
City		
State		
Zip		
Telephone		
Email		

Practitioner Information	
Name	
Course(s) Trained	
Date Trained	
Please check box if this is for Quotation Purposes only <input type="checkbox"/>	

**PAYMENT OPTIONS**  
Please choose your preferred payment method from the options below:

Purchase Order	
<input type="checkbox"/>	PO Ref

Check	
<input type="checkbox"/>	Checks should be made payable to: - Triple P America Inc 1201 Lincoln Street Suite 201, Columbia, SC 29201

Credit card	
<input type="checkbox"/>	Secure payment details will be sent to you.

ACH	
<input type="checkbox"/>	Secure payment details will be sent to you.

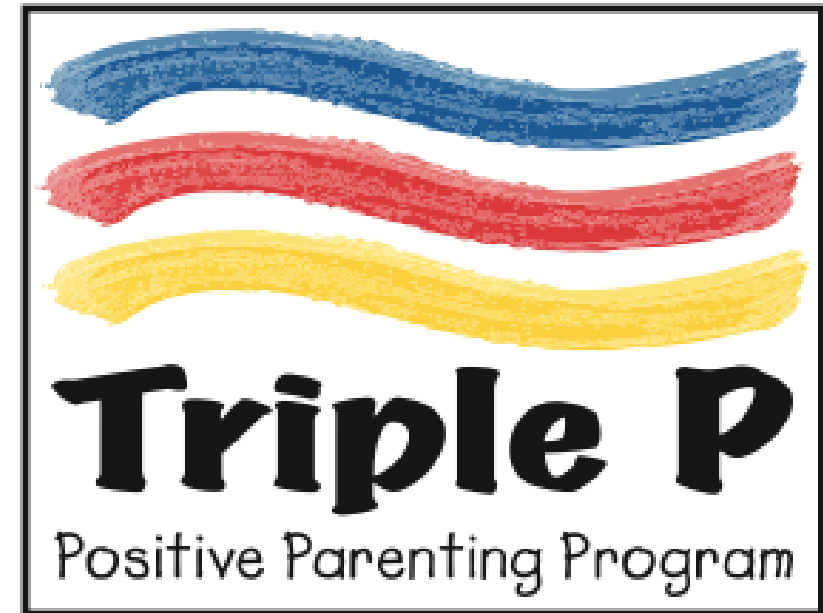
**Send completed Order Form to: [orders.us@triplep.net](mailto:orders.us@triplep.net)**

ORDER SUMMARY		
TAB 2&3	Resources 0-12 yrs	\$0.00
TAB 4	Teen Resources	\$0.00
TAB 5	Stepping Stones resources	\$0.00
TAB 6	Limited Language Resources	\$0.00

# Triple P Logo

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- Add the Triple P Logo *to your website!*
- To access the Triple P Logo and Logo guidelines, please [click here.](#)



# Triple P Sustainability!

➤ Access the Triple P Sustainability Resources by [CLICKING HERE](#) to learn about long-term implementation!

## STANDARD TRIPLE P

**WHAT IS STANDARD TRIPLE P?**  
Standard Triple P provides parents with broadly focused parenting support and intervention on a one-to-one basis. The program supports parents who have concerns about their child's behavior or development across various settings (e.g. disobedience in community settings, fighting and aggression, refusing to stay in bed or eat healthy meals). Over 10 sessions, parents identify the causes of child behavior problems and set their own goals for change. They learn a range of parenting strategies to promote and develop positive behavior for their child. The practitioner's focus is on generalization-enhancement strategies to promote parental autonomy throughout the intervention process.

**WHO IS IT FOR?**  
Parents or caregivers who benefit from this intervention are those with children up to 12 years who are concerned about their child's behavior. Usually they prefer a one-to-one intervention and they need to be available to commit to 10 weeks of regular one-hour sessions. The program is appropriate for children with moderate to severe levels of behavioral problems.

**WHAT IS COVERED IN SESSIONS WITH PARENTS?**

**Session 1: Initial Interview**  
The parent is interviewed to gather comprehensive information about their child's presenting behavioral concerns, developmental history, and family circumstances. They are asked to complete further assessment in the form of questionnaires and they are taught to use monitoring forms to track a specific child behavior throughout the following week.

**Session 2: Observation of family interaction and assessment feedback**  
The practitioner conducts an observation of child behavior and parenting. Then they provide feedback to the parent from all forms of the assessment and develop a shared understanding of the nature, severity, and probable causes of current concerns. From there, treatment is negotiated and the parent sets goals for their own and their child's behavior changes.

**Session 3: Promoting children's development**  
The parent is presented with strategies that aim to enhance the quality of the parent-child relationship.

**Session 5-7: Practice and feedback**  
These sessions assist the parent in using the behavior change strategies. The practitioner observes a brief parent-child interaction where the parent has set goals to practice using specific parenting strategies. The practitioner then has the opportunity to encourage the parent's self-evaluation and goal setting to refine the use of specific parenting strategies.

**Session 8: Planned activities training**  
During this session, the parent identifies high-risk home and community activities (e.g. shopping trips), they learn to develop planned activities and routines to target specific behaviors, and select one of their routines to implement throughout the following week.

**Session 9: Using planned activities training**  
During this session, the parent implements planned activities and routines to encourage independent play when busy and a structured play activity. The practitioner provides feedback and then observes the parent implement a final planned activities routine to get their child ready to go out.

**Session 10: Program close**  
The practitioner conducts a progress review and discusses family survival tips and how to keep up the changes that have been made. Future problem solving exercises and a final assessment are completed. If necessary, referral options are discussed.

**HOW MUCH TIME IS NEEDED TO DELIVER THE INTERVENTION?**  
In addition to consultations, the practitioner should allow time for preparing for the sessions and supervision. Please see the table below for an approximate delivery guideline time for each group.

CONSULTATION TIME	7 hours (1 hour per session for 7 sessions)
PRE AND POST ASSESSMENTS, QUESTIONNAIRE SCORING AND FEEDBACK*	1½ hours
TELEPHONE SUPPORT OR HOME VISIT**	3 hours (1 hour per home visit for 3 visits)
PRE AND POST...	1 hour

## PLANNING TO SUSTAIN TRIPLE P

Once you have implemented and established Triple P as part of your services to parents, there are actions you will need to take to sustain the service. You will need to:

- 1. Monitor services and processes regularly, using the information to make any required changes.**  
Regularly monitoring service delivery will continue to confirm that Triple P is being delivered as planned, and that you are consistently achieving what you want to achieve (quality and quantity). Ongoing monitoring processes, including the use of the information from monitoring, need to be maintained.
- 2. Maintain capacity of the organisation and workforce.**  
The ability to maintain the required processes and workforce to provide Triple P as expected will include addressing such things as practitioner attrition, changes in leadership, policies and funding, changes in expectations.
- 3. Sustain leadership commitment.**  
Leadership to sustain Triple P is as important as leadership support in implementing Triple P. Ongoing processes to keep leadership involved over the long term are important to enable leadership to fulfil its role in ensuring funding, aligned policies, community involvement.
- 4. Provide ongoing communication of the impact of providing Triple P to various audiences.**  
All who participate and support the delivery of Triple P need to be kept informed of the impact and successes of providing the program, and any modifications in expectations and delivery that are made as a result of the data from monitoring.

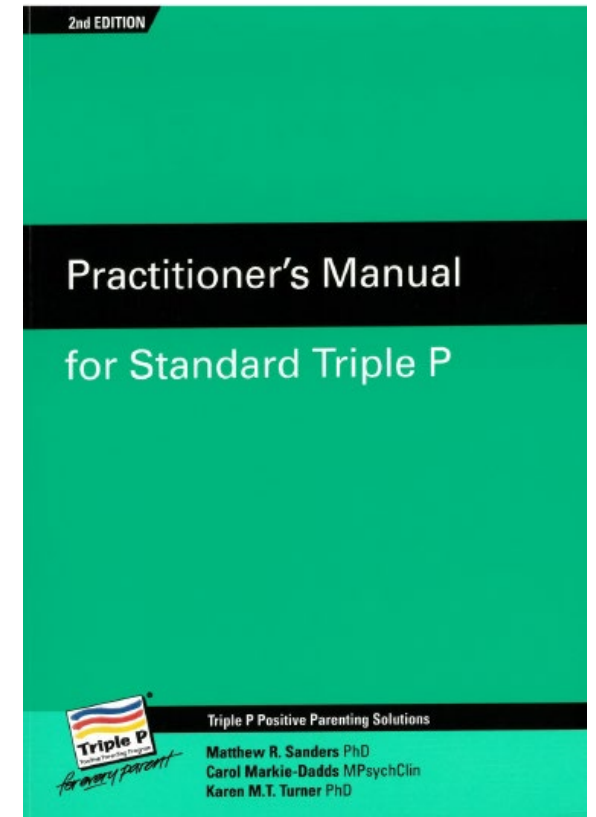
**DEVELOPING A SUSTAINABILITY PLAN**  
The first step to ensuring sustainability is to develop a sustainability plan. To do this, consider the four areas suggested and assess what you have in place to address each area. If there are gaps or deficits in what you have in place, develop actions that will address these in the table provided.

# What is Level 4 Standard Triple P?

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Triple P - Standard Level 4 helps parents learn strategies that promote social competence and self-regulation in children and decreases problem behavior.

Standard Triple P is designed to be delivered to the parents of children with moderate to severe behavioral difficulties.



# Who is Standard Triple P appropriate for?

Parents and caregivers of children ages 0-12 that have a concern about their child's social, emotional, or behavioral health.



# Triple P Training Cohort Dates

<u>EVENTS</u>	<u>DATE</u>
<del>TRAINING COMMITMENT &amp; TEXTBOOK REQUEST FORM DUE:</del>	<del>Monday, December 1, 2025</del>
<del>MANDATORY ORIENTATION &amp; LEADERSHIP MEETING #1:</del>	<del>Wednesday, December 3, 2025, from 12:00pm-1:15pm CST</del>
3-DAY TRAINING (PART 1):	Tuesday-Thursday, January 27-29, 2026, from 9:00am-4:30pm CST
<del>PART 1 CE EVALUATION DEADLINE:</del>	<del>Thursday, February 5, 2026</del>
<del>PRE-ACCREDITATION TRAINING (PART 2):</del>	<del>Thursday, February 26, 2026, from 9:00am-4:30pm CST</del>
<del>PART 2 CE EVALUATION DEADLINE:</del>	<del>Thursday, March 5, 2026</del>
<del>ACCREDITATION TRAINING (PART 3):</del>	<del>Tuesday-Wednesday, March 10-11, 2026, from 9:00am-4:30pm CDT</del> <i>*Each practitioner will be assigned a half-day time block to execute accreditation between these two (2) days.</i>
<del>LEADERSHIP MEETING #2:</del>	<del>Wednesday, March 18, 2026, from 12:00pm-1:00pm CDT</del>
LEADERSHIP MEETING #3:	Wednesday, June 10, 2026, from 12:00pm-1:00pm CDT
MONTHLY CONSULTATION CALLS:	<i>1-Hour Monthly consultation calls for six (6) months</i>

CEs will be provided for **social workers and counselors** who are accepted into this current Triple P training cohort. Other licensed individuals can apply through their licensing boards.



# How is Triple P training structured?

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- ~~1. Hard Copy Materials: Obtain Triple P materials from Triple P directly shortly before training.~~
- ~~2. Standard Training – 3 full days conducted via Zoom: **January 27-29, 2026, from 9am-4:30pm**~~
- ~~3. Online Platform: Access to Triple P Provider Network for Triple P trainees!~~
- ~~4. Pre-accreditation – 1 full day via Zoom: **February 26, 2026, from 9:00am-4:30pm**~~
- 5. Monthly Consultation Calls (Monthly 1-Hour calls for 6 months): Post-training consultation support**
  - All clinicians will gather via Zoom to discuss current cases, any process issues that arise, and delve into the details of delivering Triple P with a wide variety of families. Consultations are conducted by an accredited Triple P trainer.
- ~~6. Accreditation – 1 half day per practitioner over 2 days via Zoom (initial group of 20 participants divided into groups of 5): **March 10-11, 2026, from 9am-12:30pm or 1:30pm-5:00pm**~~

# Triple P Consultation Schedule

## 1. Consultation Support: Once a month on 1<sup>st</sup> Tuesday

Leadership & clinicians can view the schedule by [CLICKING HERE](#).

<b>TRIPLE P CONSULTATION CALL SCHEDULE- COHORT #3</b>			
<i>This is the group consultation calls for Triple P trainees Cohort #3 who will participate in Triple P Training on January 27-29, 2026. Consultation calls will continue for six months (March 2026-June 2026).</i>			
<b>DIRECTIONS:</b>			
1. Please review the consultation call schedule below.			
2. Please note that there are three (3) options for the first consultation call in preparation for Triple P Accreditation day.			
5. Have questions regarding the Triple P consultation calls? Please direct your questions to Dr. Amanda Keating: <a href="mailto:dr.keating@amandakeating.com">dr.keating@amandakeating.com</a>			
<b>TRIPLE P CONSULTATION CALL SCHEDULE</b>			
<i>GROUP A: Once a month on the 1st TUESDAY from 12:30PM-1:30PM CT</i>			
SESSION	DAY	DATE	TIME
1	Tuesday	February 10, 2026	12:30PM-1:30PM CT
2	Tuesday	March 3, 2026	12:30PM-1:30PM CT
3	Tuesday	April 7, 2026	12:30PM-1:30PM CT
4	Tuesday	May 5, 2026	12:30PM-1:30PM CT
5	Tuesday	June 2, 2026	12:30PM-1:30PM CT
6	Tuesday	June 30, 2026	12:30PM-1:30PM CT

# POLL TIME:



## ➤ We want to hear from you!

- Once we get enough responses, we will share the results!

### Triple P Progress At Your Agency: Meeting #2

1. Which statement best describes your agency's Triple P implementation progress? (Single choice) \*
- My Cohort 3 trainee(s) have identified TWO OR MORE cases and have begun working in Triple P
  - My Cohort 3 trainee(s) have identified at least ONE CASE and have begun working in Triple P
  - My Cohort 3 trainee(s) have identified POTENTIAL CASES and have not yet begun working in Triple P
  - My Cohort 3 trainee(s) have NOT IDENTIFIED any cases and have not yet begun working in Triple P

# Clinicians: Common Challenges of Triple P Implementation



## Clinicians:

- Cherry Picking: Waiting for the perfect case
- Only taking 1-2 cases
- Not preparing for sessions
- Attending by not participating in consultation calls
- Not seeking consultation when having difficulty with a case
- Not tracking case progress

## What it Looks Like:

- “I don’t have any cases appropriate for Triple P.”
- “I explained the model, but the child and/or family was not interested.”
- “I didn’t have time to prepare for the session because.....”
- “I tried to do Triple P but the case has too many COWs”
- Catching up on notes, driving, or being distracted while in consultation meeting.”
- “I’m not sure where I am in the model”

# Senior Leaders: Common Challenges of Triple P Implementation

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## Senior Leaders:

- Not leading regular team meetings
- Losing focus and not staying up-to-date on team participation
- Not using metrics to identify barriers to implementation
- Failing to recognize and celebrate successes

## What it Looks Like:

- “We couldn’t find a time when everyone could meet.”
- “This pressing matter came up, so.....”
- Not reporting metrics back to the team

# Triple P Agency Support

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- Within Agency Peer Supervision
- Caseload Adjustment
- Referral Pathways
- Website/Advertisement/Communications of Services
- Auditing Opportunity
- Other Thoughts/Suggestions?

# How do I achieve Triple P Accreditation?

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- ~~Attend all virtual training dates~~
  - ~~The camera **MUST BE ON** during the whole training~~
  - ~~Engage as if you were in a training room~~
  - ~~Follow the [Center Training Expectations & Guidelines](#)~~
- ~~Complete Standard Triple P Accreditation Form~~
- ~~Complete Standard Triple P Quiz~~
  - ~~30 questions, take home after training, open book~~
- ~~Demonstrate via role play with a colleague 3 competencies for delivering Triple P~~
- **Share your Standard Triple P Accreditation Certification with your MCOs entities!**
- **Submit your information on our [EBP Map Webpage!](#)**

# GOAL: Obtain Triple P Accreditation

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Triple P (Level 4) Accreditation – Tracking Code EB06

***\*\*Enhanced Rate for Healthy Blue - \$10.00/session\*\****

## ➤ **Qualification Standard**

- Accreditation by Triple P America (TPA)

## ➤ **Qualification Documentation**

- Documentation issued by Triple P America of accreditation in Triple P- Standard Level 4.

## ➤ **Additional Information**

- Triple P America does not maintain a public directory of accredited providers. Triple P America does issue documentation of accreditation to the individual provider.

# LDH Behavioral Health Services Provider Manual:

- Check out the [Triple P \(Level 4\) Service Definition \(Pgs. 425-432\)](#) by the Louisiana Department of Health (LDH) – Louisiana Medicaid Program:

LOUISIANA MEDICAID PROGRAM	ISSUED: 02/25/22
	REPLACED: 08/26/21
<b>CHAPTER 2: BEHAVIORAL HEALTH SERVICES</b>	
<b>APPENDIX E-8: EVIDENCED BASED PRACTICES (EBPs) POLICY –</b>	
<b>TRIPLE P- STANDARD LEVEL 4</b>	<b>PAGE(S) 8</b>

**TRIPLE P POSITIVE PARENTING PROGRAM – STANDARD LEVEL 4**

The Triple P Positive Parenting Program is a parenting and family support system designed to prevent and treat behavioral and emotional problems in children. It aims to prevent problems in the family, school and community before they arise and to create family environments that encourage children to realize their potential. The “Triple P System” includes a suite of interventions with different intensity levels and delivery methods, to meet the individual needs of youth and parents.

Triple P – Standard Level 4 is designed to be delivered to the parents of children with moderate to severe behavioral difficulties. It is available for parents of children from birth to 12 years old and covers Triple P’s 17 core positive parenting skills that can be adapted to a wide range of parenting situations.

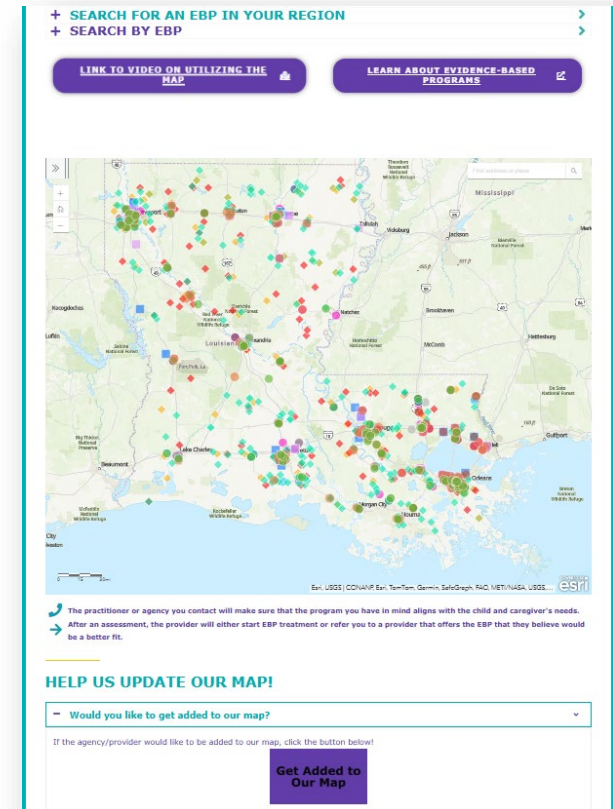
Triple P – Standard Level 4 is a model used within the service “Outpatient Therapy by Licensed Practitioners.” Therefore, it follows the requirements set out in the “Outpatient Therapy by Licensed Practitioners” section of this manual.

**Evaluation of the Evidence Base for the EBP Model**

# Center EBP Map – Referral Pathway Resource!

## Add your AGENCY to the Center Map!

- This website is used all throughout Louisiana, some entities are LDH-OBH, MCOs, OJJ, DCFS and more!
- Either **ADD** or **EDIT** your agency information!



# Triple P Cohort 4

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- We plan to launch a new cohort in the future. Stay tuned through our [MailChimp Listserv](#) for more details!



# Triple P Agency Leadership Meeting Support

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## Upcoming Triple P Agency Leadership Meetings:

- ~~1. Triple P Leadership Meeting – Part 1: Wednesday, December 3, 2025, from 12:00pm-1:00pm~~
- ~~2. Triple P Leadership Meeting – Part 2: Wednesday, March 18, 2026, from 12:00pm-1:00pm~~
3. Triple P Leadership Meeting – Part 3: Wednesday, June 10, 2026, from 12:00pm-1:00pm
  - Registration: <https://lsuhsc.zoom.us/meeting/register/RLH8PbEyQda12223UDscwQ>



**\*\*Check out your Triple P – [Cohort 3 Leadership Webpage](#) for previous meeting recordings and slides!\*\***

# Triple P Agency Investment

- Triple P has a 71% chance that benefits will exceed costs.
- You can learn more by [CLICKING HERE.](#)

## Significant Benefits of Positive Parenting Support Programs

March 2025 | Elisha Lee, UNC- Chapel Hill MSW Student; National Initiative for Trauma Education and Workforce Development (NITEWD) Intern; & National Prevention Science Coalition to Improve Lives (NPSC) Intern

 The National Initiative for Trauma Education and Workforce Development 

### What Does the Research Tell Us?

Evidence-based Parenting Programs have been shown to promote positive outcomes for children and youth by providing families with the support they need to nurture their social, emotional, and behavioral health.

### Adverse Childhood Experiences (ACEs)

Frequent or prolonged exposure to ACEs has the potential to change the development of a child's brain and physiology, especially if that child lacks protective and supportive adults in their life to buffer the stress (Shonkoff et al., 2012).

### COST BENEFIT ANALYSIS

Parenting Support Program	Benefits minus costs (net present value)	Benefit > Cost Ratio	Chance benefits will exceed costs
Positive Parenting Program - Level 4	\$4,358	na	97%
Triple P- Positive Parenting Program (System)	\$2,789	\$8.87	71%
Strengthening Families for Parents and Youth 10-14	\$3,344	\$5.94	60%
Incredible Years Parent Training	\$8,698	\$6.28	59%
Parent-Child Interaction Therapy (PCIT) for families in the child welfare system	\$32,936	\$17.46	95%
Brief Intervention in Emergency Department (SBIRT)	\$2418	\$5.56	60%
Multisystemic Therapy (MST) for Court-involved/ Post-Release Youth	\$19,768	\$3.01	99%

### Are ACEs Preventable or Reversible?

**YES!**

Through Parenting Support Programs.

### PPSP & Medicaid

Medicaid often bears the financial burden of treating chronic conditions, mental health issues, and other long-term health problems that can be prevented.

By intervening early and supporting parents in their ability to care for their children, positive parenting programs can have lasting effects on children's well-being. Healthier children, who are less likely to develop chronic health issues, result in **reduced lifetime healthcare costs.**

Medicaid expansion in many states provides for behavioral health services; however, currently, parenting programs are not often covered.

wsipp.wa.gov

# Triple P America Webinars

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## ➤ Triple P America Webinars

that highlights:

- Parents of Children with Anxiety
- Families Involved with Child Welfare
- Child Abuse Prevention Through Advocacy
- Implementation Resources

Meeting Title	Date	Platform (Zoom/Teams/etc.)
Introducing Fear-Less for Parents of Children with Anxiety	Wednesday, May 24, 2023	Zoom
Using Triple P with Families Involved with Child Welfare	Thursday, November 30, 2023	Zoom
Triple P: Promoting the Positive, Reducing the Risk	Tuesday, April 30, 2024	Zoom
PASS it On! (All about PASS)	Thursday, June 27, 2024	Zoom
Triple P for Baby	Tuesday, August 27, 2024	Zoom
Triple P Webinar: The Positive Early Childhood Education (PECE) Program	Thursday, September 19, 2024	Zoom
Triple P October Webinar: Provider Spotlight	Thursday, October 24, 2024	Zoom
Tools for Success - New Implementation Resources	Monday, March 24, 2025	Zoom
Partnering in Child Abuse Prevention Through Advocacy	Thursday, April 24, 2025	Zoom

# Where can I learn more about Triple P?

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***Triple P America Website***

[Triple P Implementation | Official Corporate site](#)

or

***Triple P Evidence-Based Research (870+ articles)***

[Triple P Evidence-base](#)



# We want to hear from Leadership!

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- Let us know what would be most helpful/beneficial during these calls!
- Feedback can be provided here:
  - <https://redcap.link/ebpleadership>



# Contact Information:

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***Center for Evidence to Practice***

**Email: [EvidenceToPractice@lsuhsc.edu](mailto:EvidenceToPractice@lsuhsc.edu)**

**Phone: (504) 568-5731**

# Questions:

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