

PPT/YPT Leadership Meeting #3

Center for Evidence to Practice

Thursday, June 25, 2026

12:00PM-1:00PM CDT

Overview

- PPT/YPT Training Requirements
- Trainee status updates
- Breakout Groups
- Whole group discussion
- EBP Implementation
- PPT/YPT Resources
- Questions & Answers

Welcome! Who is on the call?

- *Name*
- *Agency & Role*
- *How many clinicians are you supporting in this PPT/YPT cohort?*



Thank you for your investment in PPT/YPT!



***Even though its early - We have 1
clinician who is YPT Advanced
Trained, yayy!***

PPT/YPT Training Structure & Requirements

1. **Attend PPT/YPT Training Day:** Monday, March 16, 2026, 8:30am-4:30pm, 1-day virtual training ✓
2. Attend **weekly 1-hour group consultation calls**, present case and receive consultation **in process**
3. Complete **one (1) PPT and/or YPT case. discussion**
 - If you complete a case with a child 3-6 years old, you will receive a certificate of completion for Preschool PTSD Treatment (PPT) Advanced Training.
 - If you complete a case with a youth 7-17 years old, you will receive a certificate of completion for Youth PTSD Treatment (YPT) Advanced Training.

PPT/YPT Consultation Call Schedule – Cohort 6

➤ If you would like to view when your clinician(s) are participating in PPT/YPT consultation, please access it by [clicking here!](#)

➤ *The call schedule includes dates from March 2026-September 2026*

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Trainee Status Updates: AAHSD

Clinician Name	#Consultation Calls Attended	# Clients and ages	Training status
YR	3	14 y	Stopped attending calls

Trainee Status Updates: Always Hope, LLC

Clinician Name	#Consultation Calls Attended	# Clients and ages	Training status
MC	3	N/A	Attending calls, no client

Trainee Status Updates: Fleet and Family Support Center

Clinician Name	#Consultation Calls Attended	# Clients and ages	Training status
HT	8	N/A	Attending calls, no client

Trainee Status Updates: North Tangi Counseling

Clinician Name	#Consultation Calls Attended	# Clients and ages	Training status
MD	6	18 y	In progress, 5/12 sessions completed

Trainee Status Updates: Open Health Care Clinics

Clinician Name	#Consultation Calls Attended	# Clients and ages	Training status
SNC	8	18 y	Met training requirements

Trainee Status Updates: The Family Tree Information, Education, and Counseling

Clinician Name	#Consultation Calls Attended	# Clients and ages	Training status
FH	9	3y 16 y	9/12 completed 5/12 completed

Trainee Status Updates: Children's Advocacy Network

Clinician Name	#Consultation Calls Attended	# Clients and ages	Training status
AJS	2	N/A	Stopped attending calls
LG	5	N/A	Determined model wasn't appropriate for client
ND	4	N/A	Stopped attending calls
TL	8	N/A	No client
AC	4	N/A	Stopped attending calls

Trainee Status Updates: Children's Bureau of New Orleans

Clinician Name	#Consultation Calls Attended	# Clients and ages	Training status
AB	5	N/A	Attending calls; No client
NF	8	17 y	Completed 7/12

PPT/YPT Agency Support

- Within agency peer supervision
- Caseload adjustment
- Referral pathways
- Website/Advertisement of Services
- Other Thoughts/Suggestions?

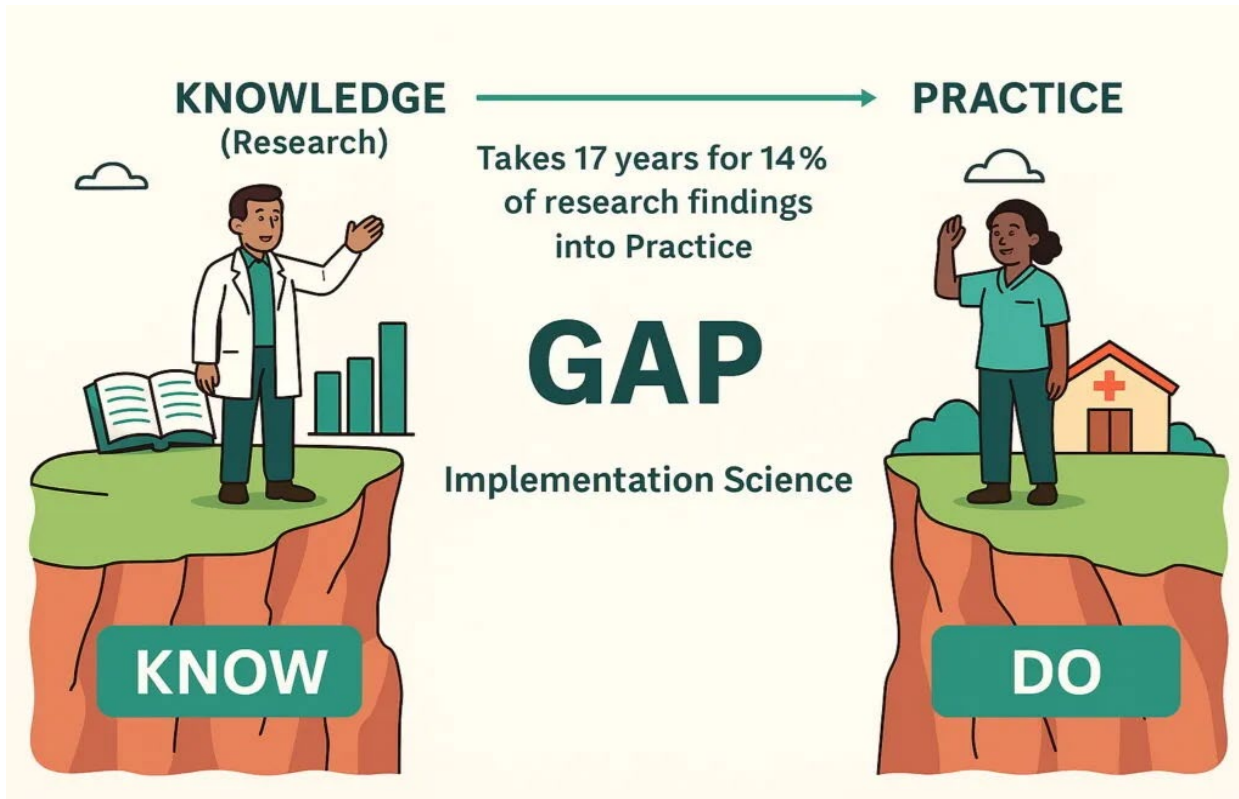
Barriers to Training Completion

- Case identification and selection
- Therapist reluctance to proceed
- Clients don't attend consistently
- Therapists don't attend consultation calls consistently

Facilitators of Training Completion

- Peer support
- Supervisor and administration support
- Agency is trauma-informed
- Well-established referral pipeline
- Commitment to consultation and learning the model
- Relationship with consultant

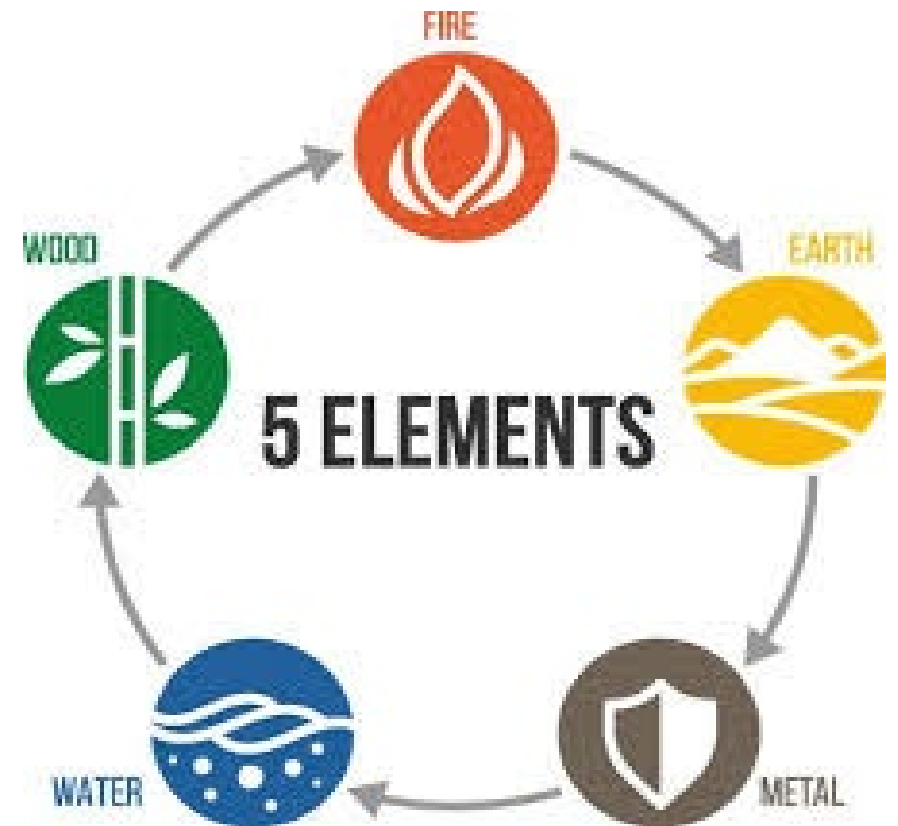
Common Barriers and Facilitators of EBP Adoption



Consistent finding: there is a **gap between what research evidence establishes as a best practice** and what providers are able to implement in the real world treatment context.

Five Elements of Fidelity

1. Adherence
2. Exposure
3. Quality of delivery
4. Participant responsiveness
5. Program differentiation



Adherence

- Aligning with the research **protocol**.
- Following **prescribed methods and timelines** to the letter.
- Sticking to **the recipe**.
- Any **deviations could compromise** results.



Exposure/Dose



- Ensuring adequate program **content delivery**.
- Delivering the intervention as designed:
 - Frequency
 - Duration
- Delivering the **right “dose”** of the intervention.

Quality of Delivery

- How well is the **clinician implementing** the model?
- Clinician **competence**.
- **Consistency** across different settings.
- Highlights the need for **standardised training and regular quality checks**.

QUALITY CONTROL



Participant Responsiveness



Responsive

- Encompasses not only the individuals receiving the intervention, but **also those responsible for delivering the model.**
- **Senior management commitment** to supporting the implementation and sustainability of the model directly impacts the responsiveness of the individuals affected.
- Higher levels of adherence are correlated with **clinician enthusiasm** about the model.

Program Differentiation

- What makes the intervention **special**?
- Identifying these **unique features** helps you understand which elements contribute to its effectiveness.



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The Right Seat on the Right Bus

- Identify organizational and practitioner **predictors of implementation fidelity:**
 - practitioner belief in the value of EBPs
 - practitioner belief in personal skill set
 - practitioner endorsement of supervisory requirements
 - Possible moderating organizational variables, organizational readiness and management support.

The first job of the Leaders is to get:

'the right people on the bus...

...the wrong people off the bus,

... and the right people in the right seats'



Jim Collins, Good To Great.

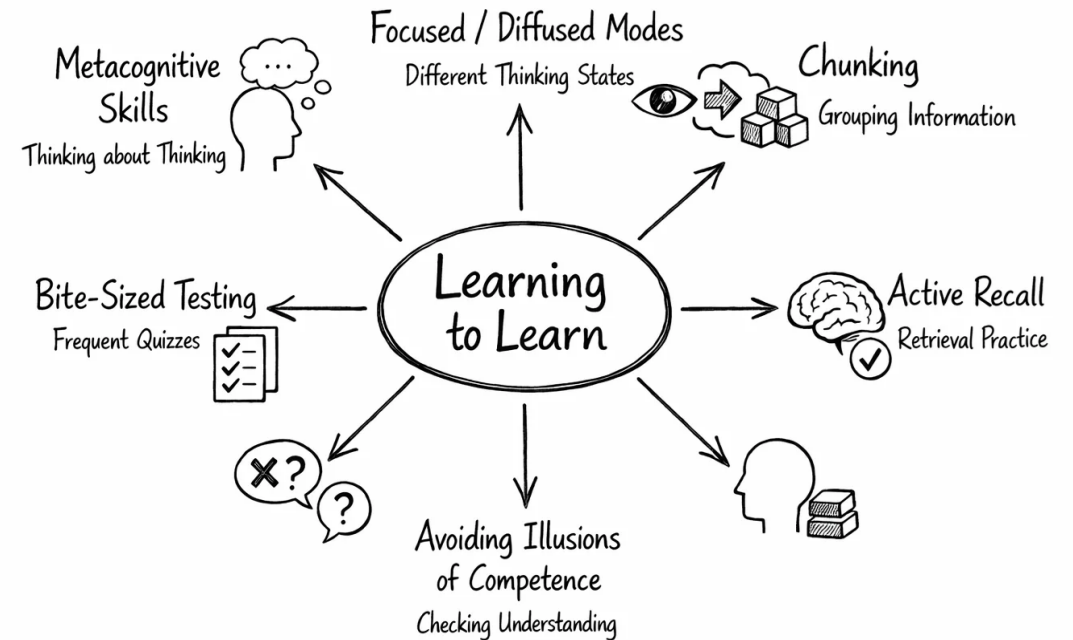
Impacts of Effective Training



- More general **positive attitudes about the EBP by team** members
 - Greater likelihood of **adopting** the EBP
 - Greater likelihood of **finding use of the EBP appealing**
 - **Lower likelihood to view the EBP as a complete departure** from current practices (hence diminished chance of new-initiative fatigue)

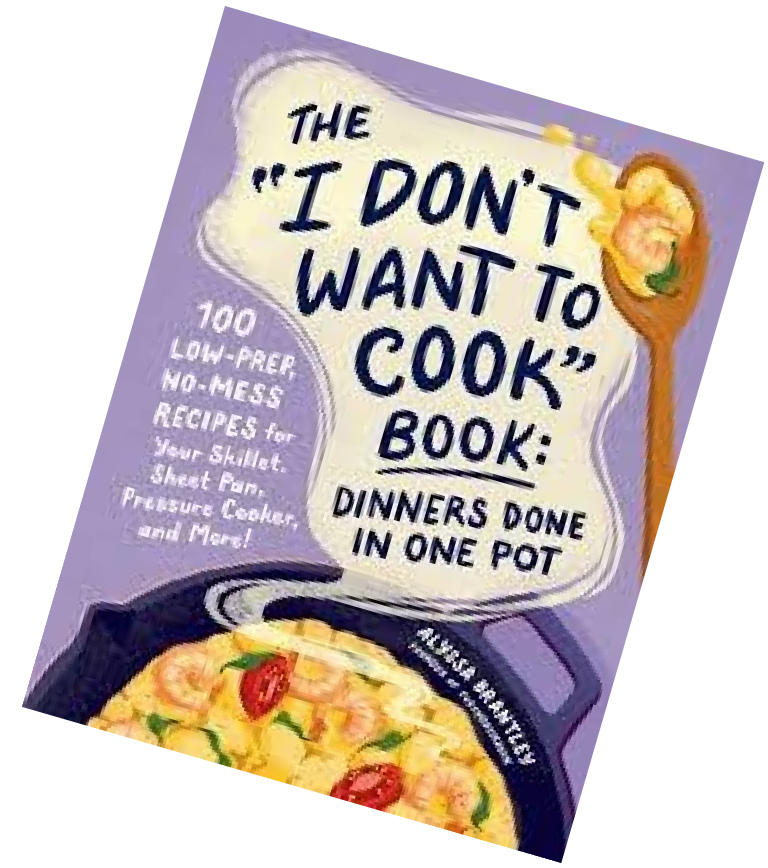
The Power of a Learning-Centered Environment

- **Targeted training and support** focused on positively influencing clinicians' attitudes, values, and commitment to utilizing EBPs with fidelity.
- **Supervisory and peer support** during the early stage of adoption is crucial to implementation.
- **Investment in ongoing training** and consultation opportunities enhances maintenance of fidelity.



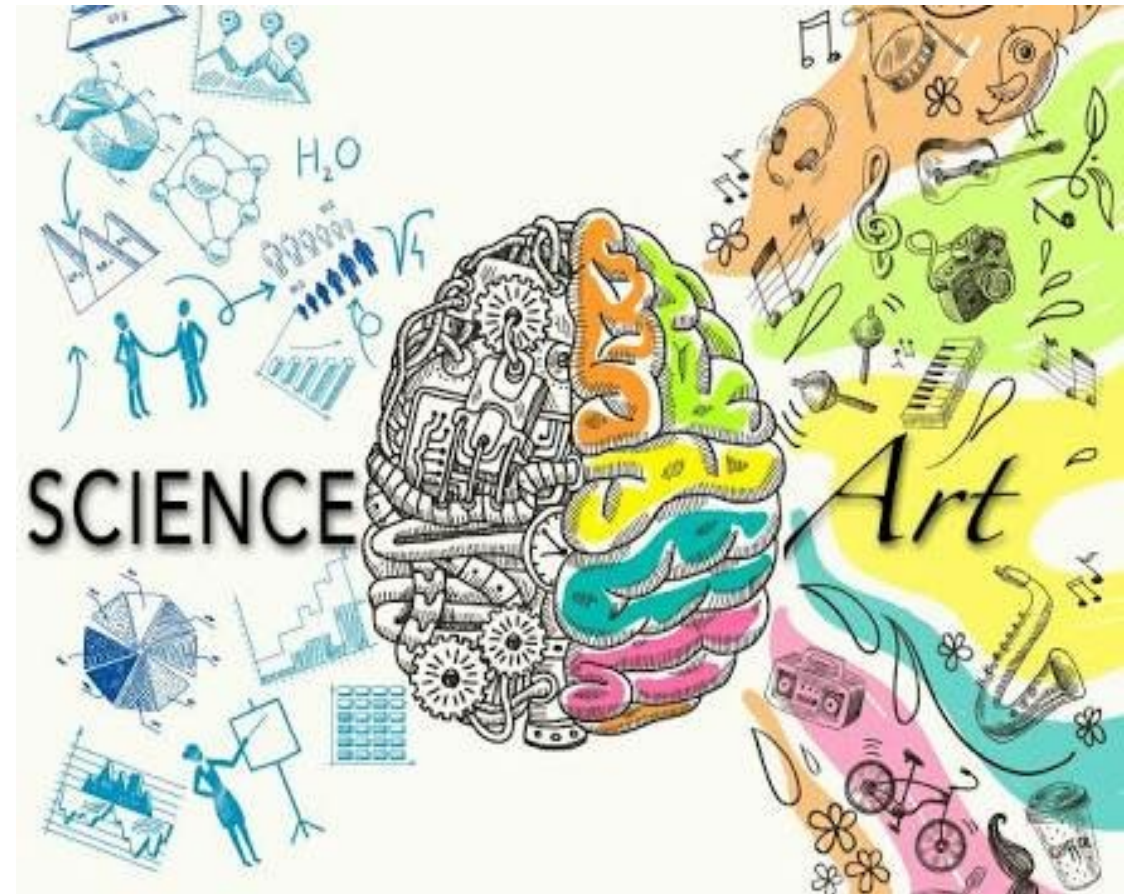
EBPs are not Cook Books

To effectively treat posttraumatic stress disorder in children, evidence-based practices should be **implemented with flexibility and responsiveness to culture, developmental level, and the specific needs of the family.**



An EBP is not an EBP without Fidelity

Particular attention can be paid to the **use of creative strategies to tailor interventions to the individual clients while maintaining fidelity** to the principles and components of the evidence-based treatment.



Welcome! Breakout Groups:

- Please round robin your ***name, agency, and location*** in Louisiana
- ***1st time*** with PPT/YPT trainees at agency OR Have you had ***previous PPT/YPT trainees?***
- What is **going well** with PPT/YPT implementation?
- What **concerns** do you have with PPT/YPT implementation?



****Document who will record & share following breakout groups!****

Share out & Discussion:



➤ *Please have your pre-selected person speak on **main takeaways** and share if there is additional information to **add** to the discussion.*

Sustainability

There will come a time when you
believe everything is finished.

That will be the beginning.

- *Louis L'Amour*

GOAL: Obtain YPT and/or PPT Advanced Training Status

Youth PTSD Treatment (YPT) – Tracking Code EB04: *Healthy Blue & United Healthcare*

Preschool PTSD Treatment (PPT) – Tracking Code EB05: *Healthy Blue & United Healthcare*

https://laevidencetopractice.com/wp-content/uploads/2023/11/EBP-Qualification-and-Billing-Guide_Updated_11.9.23_FINAL.pdf

Qualification Standard

“Advanced Training” certificate in Youth PTSD Treatment or Preschool PTSD Treatment

Qualification Documentation

Certificates of Completion of Advanced Training in Youth PTSD Treatment and/or Preschool PTSD Treatment issued by Tulane University School of Medicine OR inclusion on the registry of PPT / YPT certified providers having completed Advanced Training.

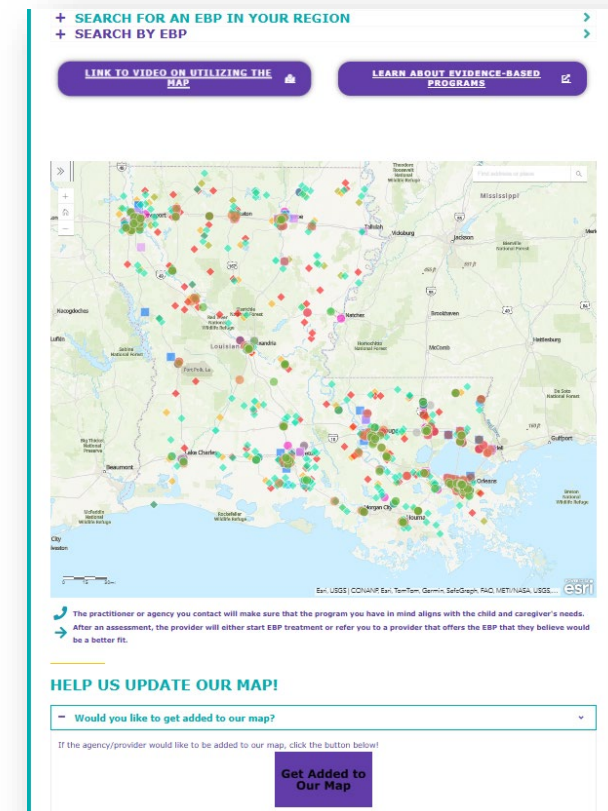
Additional Information

The YPT / PPT trainer issues the certificate upon completion of the training and consultation requirements for Advanced Training and maintains a registry of all certified providers <https://www.michaelscheeringa.com/tools.html>

Center EBP Map – Referral Pathway Resource!

Add your AGENCY to the Center Map!

- This website is used all throughout Louisiana, some entities are LDH-OBH, MCOs, OJJ, DCFS and more!
- Either **ADD** or **EDIT** your agency information!



Want to build PPT/YPT at your Agency?

PPT/YPT Cohort 7 – Stay tuned through our [MailChimp Listserv](#) to learn more!



We want to hear from you!

- Let us know what would be most helpful/beneficial during these calls!
- Feedback can be provided here:
 - <https://redcap.link/ebpleadership>



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Questions:

