

TF-CBT Senior Leadership Meeting #4

Center for Evidence to Practice

Tuesday, June 9, 2026

12:00PM-1:00PM CDT

LSU Health
NEW ORLEANS
School of Public Health

 **LOUISIANA
DEPARTMENT OF HEALTH**

Welcome!

- *Name*
- *Agency & Role*
- *Location*



Overview

- Sustainability & Supervision
- Learning Collaborative 10 (LC10) Specific Updates
- Consultation Requirements
- Apply for TF-CBT Certification!
- Sustainability & Future Training
- EBP Leadership Feedback Form
- Questions & Answers

Sustainability

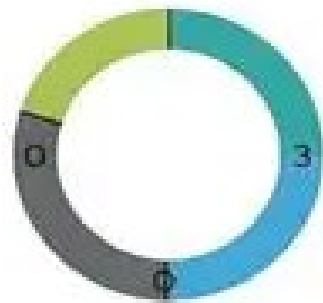
There will come a time when you
believe everything is finished.

That will be the beginning.

- *Louis L'Amour*

LC 10 Updates :)

Kelly – Take it away



Welcome! Breakout Groups:

- *Please round robin (if needed) of your **name, agency, and location** in Louisiana*
- *What **successes** do you have with TF-CBT implementation?*
- *What **obstacles** do you have with TF-CBT implementation?*



****Document who will record & share following breakout groups!****

Share out & Discussion:



- *Please have your pre-selected person speak on **main takeaways** and share only if there is something **new** to add to the discussion.*

TF-CBT Consultation Call Schedule – Cohort 10

- If you would like to view when your clinician(s) are participating in TF-CBT consultation, please access it by [clicking here!](#)
- *The call schedule includes dates from November 2025-October 2026*

TF-CBT CONSULTATION CALL SIGN UP - COHORT #10

MAXIMUM 10 TRAINEES PER CALL GROUP

*This sign-up is for the group consultation calls for TF-CBT Trainees **Learning Collaborative #10** who participate in **Learning Session 1 on October 28-30, 2025, and Learning Session 2 on February 10-11, 2026.** Consultation calls will continue for the next year (November 2025-October 2026).*

DIRECTIONS:

1. You must sign up for **ONE (1)** consultation group.
2. Please select the **SAME** consultation call group color for the entire year. You cannot switch between groups unless you confirm doing so with Kelly directly.
3. **DO NOT ADD AN EXTRA LINE TO FIT IN YOUR NAME - GROUPS OF 10 PEOPLE MAX.**
4. If you cannot make a year-long call group schedule work given the dates/times, please email a fellow trainee to see if they can switch call groups with you.
5. You **MUST attend 9/12 consultation calls** to apply for TF-CBT Certification through the [TF-CBT National Therapist Certification Program](#).
6. You **MUST present ONE (1) TF-CBT Case** to Kelly during the TF-CBT Consultation call period.
7. You **MUST complete THREE (3) TF-CBT Cases** and **two (2) of them with Caregiver involvement** and attest to this for National TF-CBT Certification.
8. Have questions regarding the TF-CBT consultation calls? Please direct your questions to: tfcbtpresentations@gmail.com (*If you don't get a response, bring it to the next call*)

Call Group Colors: CALL GROUP A CALL GROUP B CALL GROUP C

CALL GROUP A: CALL SCHEDULE

SELECT TIMES FROM THE **SAME** COLOR GROUP.

*GROUP A: The **FIRST TUESDAY** of the Month from 11:00am-12:00pm CDT (Unless highlighted in **YELLOW**)*

SESSION	DAY	DATE	TIME
1	Tuesday	November 4, 2025	11:00AM-12:00PM CST
2	Tuesday	December 2, 2025	11:00AM-12:00PM CST
3	Tuesday	January 6, 2026	11:00AM-12:00PM CST
4	Tuesday	February 3, 2026	11:00AM-12:00PM CST
5	Tuesday	March 3, 2026	11:00AM-12:00PM CDT

How do I achieve TF-CBT certification?

Requirements:

- *Attend all virtual training dates*
 - Cannot miss more than 30 minutes of training
 - The camera **MUST BE ON** during the whole training
 - Engage as if you were in a training room
- *Use standardized trauma assessment measures*
- *Attend 9/12 calls consultation calls*
- ***Present one (1) TF-CBT case & graduate at least three (3) TF-CBT cases using the model***

Following Requirements:

- *Take the TF-CBT Certification Program Knowledge-Based Test*
 - <https://tfcbt.org/certification/>
 - *Costs \$250 to become certified.*
- *Obtain your TF-CBT Certification & share with your MCOs entities!*
- *Submit your information on our EBP Map Webpage:*
 - <https://laevidencetopractice.com/interactivemap/>

GOAL: Obtain TF-CBT Certification!

Trauma-Focused Cognitive Behavior Therapy (TF-CBT) – Tracking Code EB07:

https://laevidencetopractice.com/wp-content/uploads/2023/11/EBP-Qualification-and-Billing-Guide_Updated_11.9.23_FINAL.pdf

➤ Qualification Standard

- TF-CBT Certification by the TF-CBT Therapist Certification Program

➤ Qualification Documentation

- Certificate issued by the TF-CBT National Therapist Certification Program OR inclusion in the TF-CBT Therapist Certification Program list

➤ Additional Information

- After completing training and consultation that meets TF-CBT Therapist Certification Program training standards, TF-CBT practitioners must submit an application to the TF-CBT Therapist Certification Program and complete a TF-CBT knowledge-based test to achieve certification. The TF-CBT Therapist Certification Program maintains a list of Certified TF-CBT Therapists at <https://tfcbt.org/therapists/>

TF-CBT Therapist must be re-certified every 5 years by completing an application and online recertification training modules.

Build sustainability at your agency!

- A new cohort is launching in **Fall 2026** – sign up for our MailChimp Listserv to stay informed!



We want to hear from you!

- Let us know what would be most helpful/beneficial during these calls!
- Feedback can be provided here:
 - [EBP Leadership Evaluation Form](#)



Questions:



Contact Information:

Center for Evidence to Practice

Email: EvidenceToPractice@lsuhsc.edu

Phone: (504) 568-5731

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Rethinking the Costs/Benefits Analysis of Implementing an EBP

- Think sense rather than dollars
- Client retention
- Client satisfaction
- Clinician skill development
- Clinician retention
- Improved outcome measures



Requirements for TF-CBT National Certification

- 3 graduated cases
- At least 2 cases had significant caregiver involvement
 - Defined as at least 15 minutes per child contact
- Use of a standardized trauma assessment measure
- Participation in at least 9 of 12 consultation calls
- Present at least 1 case on consultation call



tfcbt.org

Expectations at This Point to Meet Goal of National Certification



- 3+ Active TF-CBT cases
- At least 2 cases in or past the 2nd phase of the model (TN+)
- Standardized assessment (initial, midpoint, outcome)
- Plans being developed for last 1/3 of the model
 - (Conjoint, In Vivo, Enhancing Future Safety & Resilience)
- Graduations and further treatment planning
- Present at least 1 case on consultation call

Common Pitfalls

- Not screening all clients (on caseload & new referrals)
- Ruling cases out because “they are not ready”
 - Stably unstable
- Getting stuck in the CBT of TF-CBT
- Therapist avoidance/hesitation
- Not getting buy-in from kid and/or caregiver(s)
- Fidelity drift



Implementation Considerations at This Point



- Summer schedule changes for families.
- Child/family out-of-town or different living arrangements for summer.
- Clinician time away.
- Competing priorities

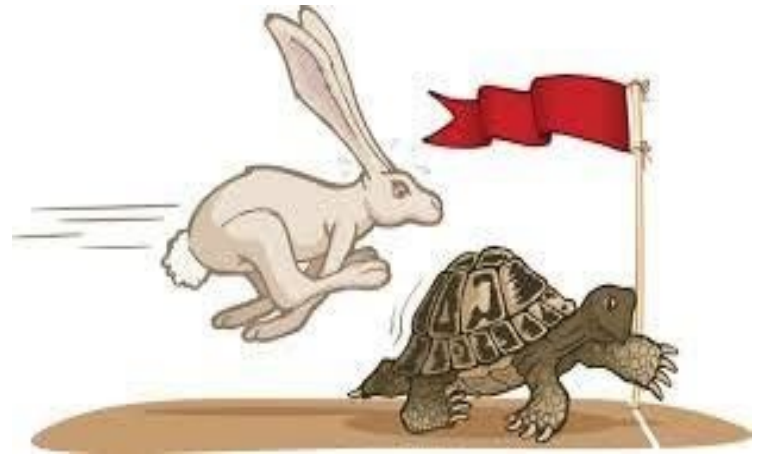
Current Collab Stats

Active Clinicians	19
Inactive Clinicians	4
Active Cases	89
Cases Currently at Midpoint +	43
Graduations	16



Pelican Pediatrics*

Clinician	BH
Calls Attended	7 out of 8
Active Cases	3
Cases Beyond Midpoint	2
Graduations	0
Comments	



Shoulders of Strength

Clinician	CB	TB
Calls Attended	5 out of 8	7 out of 8
Active Cases	2	8
Cases Beyond Midpoint	1	2
Graduations	0	0
Comments		



Primary Care Providers for a Health Feliciano, Inc

Clinician	JN
Calls Attended	7 out of 8
Active Cases	1
Cases Beyond Midpoint	0
Graduations	2
Comments	



Plaquemines Community C.A.R.E. Centers Foundation, Inc.*

Clinician	MC
Calls Attended	7 out of 8
Active Cases	2
Cases Beyond Midpoint	2
Graduations	1
Comments	



Calm & Connect Academy

Clinician	MW
Calls Attended	7 out of 8
Active Cases	2
Cases Beyond Midpoint	1
Graduations	1
Comments	



The Gloria Project Family Integrated Services, LLC

Clinician	P J-L
Calls Attended	7 out of 8
Active Cases	3
Cases Beyond Midpoint	1
Graduations	0
Comments	



The Center for Children and Families

Clinician	RC	SC	KA	SM	HG
Calls Attended	7 out of 8	6 out of 8	4 out of 8	8 out of 8	7 out of 8
Active Cases	2	2	0	3	4
Cases Beyond Midpoint	1	2	0	2	3
Graduations	1	1	0	2	0
Comments					



Start Cooperation*

Clinician	AM	BC	SM
Calls Attended	7 out of 8	8 out of 8	8 out of 8
Active Cases	2	6	3
Cases Beyond Midpoint	0	3	2
Graduations	2	0	2
Comments			



The Family Tree Information, Education & Counseling Center*

Clinician	LM
Calls Attended	8 out of 8
Active Cases	3
Cases Beyond Midpoint	2
Graduations	0
Comments	



Present Hope Counseling

Clinician	MR
Calls Attended	7 out of 8
Active Cases	5
Cases Beyond Midpoint	4
Graduations	3
Comments	



South Central Louisiana Human Service Authority

Clinician	MD
Calls Attended	7 out of 8
Active Cases	1
Cases Beyond Midpoint	0
Graduations	1
Comments	



Therapeutic Partners, LLC*

Clinician	SE
Calls Attended	6 out of 8
Active Cases	3
Cases Beyond Midpoint	3
Graduations	0
Comments	



Baton Rouge Children's Advocacy Center*

Clinician	AL	MT
Calls Attended	7 out of 8	7 out of 8
Active Cases	23	10
Cases Beyond Midpoint	8	4
Graduations	0	0
Comments		



Spectrum Rehab Services

Clinician	KW
Calls Attended	7 out of 8
Active Cases	1
Cases Beyond Midpoint	1
Graduations	0
Comments	

Too Little, Too Late!

ThriveKids/Mannings Family Children's

Clinician	CC
Calls Attended	1 out of 8
Active Cases	0
Cases Beyond Midpoint	0
Graduations	0
Comments	



Renewal Counseling and Wellness Center

Clinician	VC
Calls Attended	1 out of 8
Active Cases	0
Cases Beyond Midpoint	0
Graduations	0
Comments	



Pointe Coupee HSC

Clinician	DG
Calls Attended	1 out of 8
Active Cases	0
Cases Beyond Midpoint	0
Graduations	
Comments	



Sustainability: Key Strategies

- Assign ownership of the model
- Hardwire sustainability into practice/program systems
- Continue to measure and monitor use and fidelity
- Create a culture of learning
- Provide model-specific advanced training opportunities
- Invest in supervisors
- Utilize outside consultation



Role of Supervision

- Clinical supervision is the most effective learning medium for clinicians because it is a “learning by doing” process.
- Supervision monitors and promotes fidelity.
- Supervision provides ongoing assessment of clinical skills and service delivery.

