Center for Evidence to Practice

CPP Agency Leadership Meeting #4 – Cohort 4

Center for Evidence to Practice

Monday, September 14, 2026

12:00PM-1:00PM CDT

LSU Health NEW ORLEANS School of Public Health

LOUISIANA DEPARTMENT OF HEALTH

Welcome! Who is on the call?

- *Name*
- *Agency, Role & Location*
- *What is one accomplishment your agency is most proud of since the beginning CPP training?*
- *What has been your agency's biggest lesson learned while implementing CPP?*

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CPP Trainers for Cohort 4

Julie Larrieu, PhD
Tulane University
School of Medicine

Amy Dickson, Psy.D.
LSUHSC New Orleans
School of Medicine

Devi M. Murphy, PhD
Tulane University
School of Medicine

Meeting Agenda:

1. Strategize how to incorporate the use of a fidelity monitoring tool(s) as part of the EBP specific supervision.
2. Understand the importance of monitoring clinician's fidelity to the model to inform training and consultation needs.
3. Draft an outline plan for sustaining the use of the EBP after the learning collaborative ends (onboarding new staff, access to consultation as needed, fidelity monitoring, etc.).
4. Develop an implementation plan that aligns EBP core components with the needs, resources, and goals of their agency and target population to enhance the agency's practice.

Agenda for Call #4

TOPIC	TIME	ACTIVITY	FACILITATOR
Introductions	5 mins	Each person introduces self, agency, and area served	E2P Staff
Introduction to EBP Specific Fidelity Monitoring Tool(s)	20 mins	Lecture – Review of CPP Requirement and CPP Fidelity Monitoring Components	Trainer
Sustainability Targets	10 mins	CPP Fidelity Monitoring in action	Trainer
Breakout Session	10 mins	• Share agency specific barriers to sustaining with fidelity • Identify two sustainability areas to focus on during remainder of the learning collaborative	Dyads
Debrief	10 mins	Each pair shares 2 points from their breakout discussion.	Dyads
Wrap-up and Next Steps	5 mins	Assign homework. • Work with Implementation Team to develop a plan for using an identified fidelity monitoring tool • Begin tracking clinician fidelity • Come to next meeting prepared to share at least 3 team successes	E2P Staff Sustainability Planning

CPP Cohort 4 Training Dates

~~Leadership Meeting #1~~	~~Monday, September 8, 2025 12pm-1pm CDT~~
~~MANDATORY Pre-Work Meeting~~	~~Monday, September 15, 2025 11am-1pm CDT~~
~~Learning Session 1~~	~~October 6-8, 2025 from 8:30am-5pm CDT~~
~~LS1 CE Eval Due~~	~~October 15, 2025~~
~~Leadership Meeting #2~~	~~Monday, January 12, 2026 12pm-1pm CST~~
~~Learning Session 2~~	~~April 9-10, 2026 from 8:30am-5:00pm CDT~~
~~LS2 CE Eval Due~~	~~April 17, 2026~~
~~Leadership Meeting #3~~	~~Monday, May 11, 2-26 from 12pm-1pm CDT~~
Leadership Meeting #4	Monday, September 14, 2026 from 12pm-1pm CDT
Learning Session 3	October 7-8, 2026 from 8:30am-5:00pm CDT
LS3 CE Eval Due	October 15, 2026
Leadership Meeting #5	Monday, January 11, 2027 12pm-1pm CST
Consultation Call Commitment (Finalized during CPP LS1 Trainign)	Attend bi-weekly 1-hour consultation calls for 18 months

CEs will be provided for **social workers and counselors** who are accepted into this current CPP cohort. Other licensed individuals can apply through their licensing boards.

CPP Learning Collaborative: Minimum Requirements

- Attend Three Learning Sessions
  - Session 1: Core Didactics (3-day, 18 hour minimum)
  - Session 2: Competency Building
    - (2-day, 12 hour minimum)
  - Session 3: Competency Building
    - (2-day, 12 hour minimum)

CPP LC: Minimum Requirements

- Work with Families Using CPP
- Therapists: At least 4 parent-child dyads (at least one from “scratch”)
- Supervisors: At least 2 families
- At least 2 of the four cases must be treated for at least 16 sessions
- Child must be under age 6 at INTAKE and experienced at least one traumatic event. Loss, neglect, and exposure to impaired caregiver qualify in addition to traditional “big T” traumas
- One case can involve in a pregnant caregiver at the start

Minimum Requirements

- Participate on CPP Consultation Calls (each clinician must attend a minimum of 23 calls)
- Case-based learning
- Twice a month for one hour each
- Held by CPP trainer
- Each participant presents two times
  - Each presentation is for one hour and includes discussion by the consultant group
  - Presenter fills out a case consultation form and sends ahead of time to the consultant group
  - Supervisor is on calls with their clinician

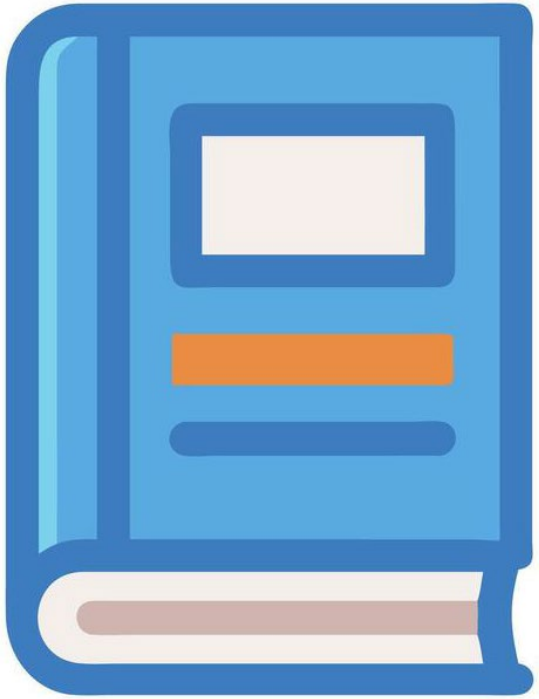
CPP & Fidelity

Fidelity: Fidelity is the degree to which clinicians deliver CPP as intended by the model developers.

Why Fidelity Matters

Fidelity monitoring helps agencies:

- Maintain treatment quality
- Improve client outcomes
- Identify training needs
- Support supervisors
- Demonstrates accountability
- Sustain the model over time



Moving from Compliance to Continuous Quality Improvement

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<u>Fidelity Monitoring Should Answer:</u>

- ❑ What are clinicians doing well?
- ❑ Where are they experiencing challenges?
- ❑ What CPP components need reinforcement?
- ❑ What training or consultation supports are needed?

Fidelity Monitoring…

Fidelity Monitoring **IS**:

- ✓ A learning Tool
- ✓ A Coaching Strategy
- ✓ A Quality Improvement Process

Fidelity Monitoring is **NOT**:

- X Punitive
- X Performance Management

CPP Fidelity Monitoring

1. Agency Procedural Fidelity
2. Agency Reflective Practice Fidelity
3. Agency Emotional Process Fidelity
4. Agency Dyadic Relational Fidelity
5. Agency Trauma Framework Fidelity
6. Conceptualization and Content Fidelity

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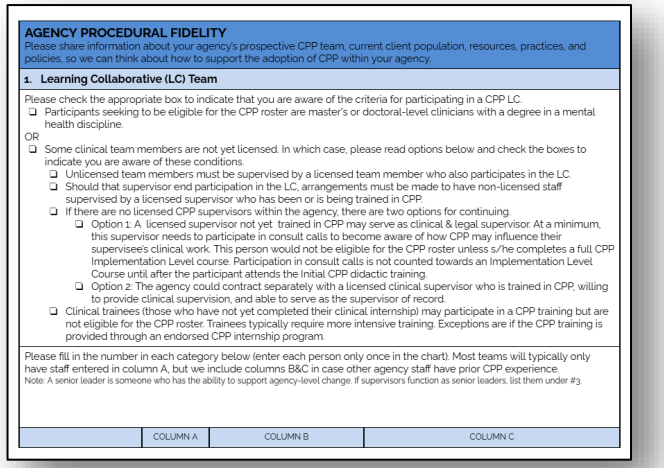
CPP Fidelity Monitoring Resources

Readiness to Implement CPP Google Word File:

✓ Walks through what each type of CPP Fidelity Monitoring looks like in detail



AGENCY PROCEDURAL FIDELITY
Please share information about your agency's prospective CPP team, current client population, resources, practices, and policies, so we can think about how to support the adoption of CPP within your agency.

1. Learning Collaborative (LC) Team

Please check the appropriate box to indicate that you are aware of the criteria for participating in a CPP LC.
- ❑ Participants seeking to be eligible for the CPP roster are master's or doctoral-level clinicians with a degree in a mental health discipline.

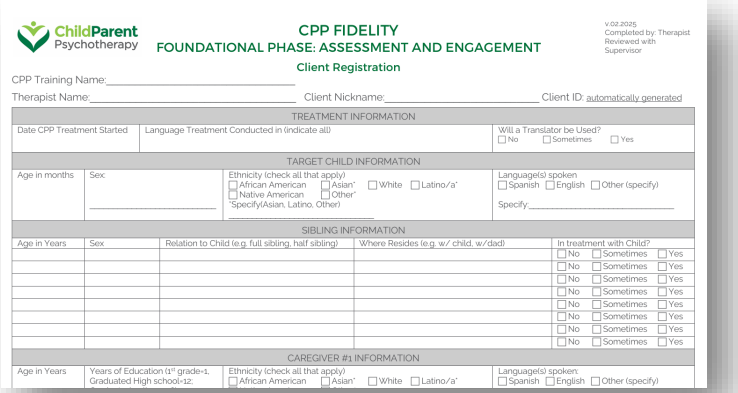
OR
- ❑ Some clinical team members are not yet licensed. In which case, please read options below and check the boxes to indicate you are aware of these conditions.
  - ❑ Unlicensed team members must be supervised by a licensed team member who also participates in the LC.
  - ❑ Should that supervisor end participation in the LC, arrangements must be made to have non-licensed staff supervised by a licensed supervisor who has been or is being trained in CPP.
  - ❑ If there are no licensed CPP supervisors within the agency, there are two options for continuing.
    - ❑ Option 1: A licensed supervisor not yet trained in CPP may serve as clinical & legal supervisor. At a minimum, this supervisor needs to participate in consult calls to become aware of how CPP may influence their supervisee's clinical work. This person would not be eligible for the CPP roster unless s/he completes a full CPP Implementation Level course. Participation in consult calls is not counted towards an Implementation Level Course until after the participant attends the Initial CPP didactic training.
    - ❑ Option 2: The agency could contract separately with a licensed clinical supervisor who is trained in CPP, willing to provide clinical supervision, and able to serve as the supervisor of record.
  - ❑ Clinical trainees (those who have not yet completed their clinical internship) may participate in a CPP training but are not eligible for the CPP roster. Trainees typically require more intensive training. Exceptions are if the CPP training is provided through an endorsed CPP internship program.

Please fill in the number in each category below (enter each person only once in the chart). Most teams will typically only have staff entered in column A, but we include columns B&C in case other agency staff have prior CPP experience.
Note: A senior leader is someone who has the ability to support agency-level change. If supervisors function as senior leaders, list them under #3.

	COLUMN A	COLUMN B	COLUMN C

CPP Fidelity Monitoring Checklist:

✓ A shorter checklist of questions to consider for each of the six types of CPP Fidelity Monitoring



ChildParent Psychotherapy

CPP FIDELITY
FOUNDATIONAL PHASE: ASSESSMENT AND ENGAGEMENT
Client Registration

v.02.2025
Completed by: Therapist
Reviewed with Supervisor

CPP Training Name:_____
Therapist Name:_____ Client Nickname:_____ Client ID: automatically generated

TREATMENT INFORMATION		
Date CPP Treatment Started	Language Treatment Conducted in (indicate all)	Will a Translator be Used? ☐ No ☐ Sometimes ☐ Yes

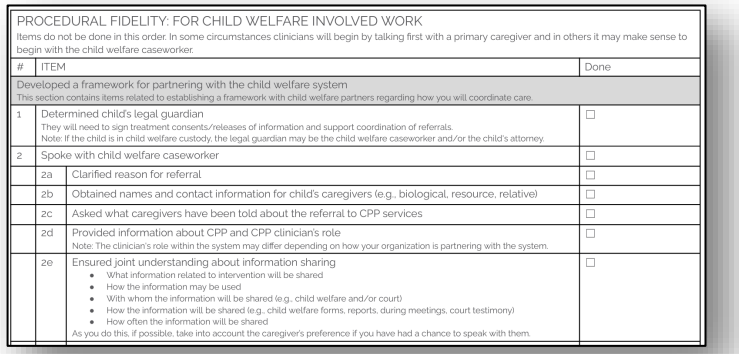
TARGET CHILD INFORMATION			
Age in months	Sex: _____	Ethnicity (check all that apply) ☐ African American ☐ Asian* ☐ White ☐ Latino/a* ☐ Native American ☐ Other* *Specify(Asian, Latino, Other) _____	Language(s) spoken ☐ Spanish ☐ English ☐ Other (specify) Specify:_____

SIBLING INFORMATION				
Age in Years	Sex	Relation to Child (e.g. full sibling, half sibling)	Where Resides (e.g. w/ child, w/dad)	In treatment with Child?
				☐ No ☐ Sometimes ☐ Yes
				☐ No ☐ Sometimes ☐ Yes
				☐ No ☐ Sometimes ☐ Yes
				☐ No ☐ Sometimes ☐ Yes
				☐ No ☐ Sometimes ☐ Yes
				☐ No ☐ Sometimes ☐ Yes
				☐ No ☐ Sometimes ☐ Yes
				☐ No ☐ Sometimes ☐ Yes

CAREGIVER #1 INFORMATION			
Age in Years	Years of Education (1st grade=1, Graduated High school=12:	Ethnicity (check all that apply) ☐ African American ☐ Asian* ☐ White ☐ Latino/a*	Language(s) spoken: ☐ Spanish ☐ English ☐ Other (specify)

CPP Child Welfare Fidelity Checklist:

✓ A shorter checklist of questions to consider for each of the six types of CPP Fidelity Monitoring



PROCEDURAL FIDELITY: FOR CHILD WELFARE INVOLVED WORK
Items do not be done in this order. In some circumstances clinicians will begin by talking first with a primary caregiver and in others it may make sense to begin with the child welfare caseworker.

#	ITEM	Done
Developed a framework for partnering with the child welfare system This section contains items related to establishing a framework with child welfare partners regarding how you will coordinate care.		
1	Determined child's legal guardian They will need to sign treatment consents/releases of information and support coordination of referrals. Note: If the child is in child welfare custody, the legal guardian may be the child welfare caseworker and/or the child's attorney.	☐
2	Spoke with child welfare caseworker	☐
2a	Clarified reason for referral	☐
2b	Obtained names and contact information for child's caregivers (e.g., biological, resource, relative)	☐
2c	Asked what caregivers have been told about the referral to CPP services	☐
2d	Provided information about CPP and CPP clinician's role Note: The clinician's role within the system may differ depending on how your organization is partnering with the system.	☐
2e	Ensured joint understanding about information sharing • What information related to intervention will be shared • How the information may be used • With whom the information will be shared (e.g., child welfare and/or court) • How the information will be shared (e.g., child welfare forms, reports, during meetings, court testimony) • How often the information will be shared As you do this, if possible, take into account the caregiver's preference if you have had a chance to speak with them.	☐

Let’s get some Think Time!

- Let’s take some time reviewing both resources!
  1. Readiness to Implement CPP Word File
  2. CPP Fidelity Monitoring Checklist
  3. Child Welfare CPP Procedural Fidelity Checklist

Lets Do
This
Thing

Breakout Groups in Pairs!

Questions to Ask:

1. *How are you feeling taking in this information?*
2. *How prepared do you feel implementing one (1) CPP fidelity component?*

Discussion:

Let's have 1 pair share out their group thoughts:

1. *How are you feeling taking in this information?*
2. *How prepared do you feel implementing one (1) CPP fidelity component?*

Homework for Next Meeting!

DUE: Monday, January 11, 2027 (Next & FINAL CPP Leader Meeting #5)

Meeting Homework:

1. *Implement one (1) CPP fidelity monitoring component with your CPP clinicians and agency.*
2. *Report back successes and challenges with that one (1) CPP fidelity monitoring component.*

Remaining CPP Leadership Meetings

1. ~~CPP Meeting #1: Monday, September 8, 2026, from 12pm-1pm~~
2. ~~CPP Meeting #2: Monday, January 12, 2026, from 12pm-1pm~~
3. ~~CPP Meeting #3: Monday, May 11, 2026, from 12pm-1pm~~
4. ~~CPP Meeting #4: Monday, September 14, 2026, from 12pm-1pm~~
5. **CPP Meeting #5: Monday, January 11, 2027, from 12pm-1pm**
   - You can register by clicking here: https://lsuhsc.zoom.us/meeting/register/ZwYUHbUVTsOGI1hknzTyRg

Cohort 4: TRAINEE Consult. Schedule

- If you would like to view when your clinician(s) are participating in CPP consultation, please access it by **CLICKING HERE.**
- The call schedule includes dates from October 2025-March 2027.
  - Clinicians need to attend **25/36 calls** to become CPP Rostered.

CPP CONSULTATION CALL SIGN UP - Cohort #4

This sign-up is for the CPP consultation calls for CPP Trainees in Cohort #4 who participated in Learning Session 1 on October 6-8, 2025; Learning Session 2 on April 9-10, 2026; and Learning Session 3 on October 7-8, 2026. Consultation calls will continue for the next 18 months (October 2025-March 2027).

DIRECTIONS:

1. You must sign up for **ONE (1)** consultation group.
2. Please select the **SAME** consultation call group color for the consultation period. You cannot switch between groups unless you confirm doing so with the trainer directly.
3. **DO NOT ADD AN EXTRA LINE TO FIT IN YOUR NAME.**
4. If you cannot make a year-long call group schedule work given the dates/times, please email a fellow trainee to see if they can switch call groups with you.
5. You **MUST attend 25/36 consultation calls** to be eligible to become CPP rostered, please the CPP website reference for more details: https://childparentpsychotherapy.com/providers/training/lc/
6. Have questions regarding the consultation calls? Please **direct your questions to your perspective CPP trainer** of that call group.

Call Group Colors:	CALL GROUP A	CALL GROUP B	

CALL GROUP A: DR. AMY DICKSON CALL SCHEDULE

SELECT TIMES FROM THE SAME COLOR GROUP.

GROUP A: SECOND (2nd) and FOURTH (4th) MONDAY from 1:00PM-2:00PM CDT (unless highlighted in YELLOW)

SESSION	DAY	DATE	TIME
1	Monday	October 27, 2025	1:00PM-2:00PM CDT
2	Monday	November 10, 2025	1:00PM-2:00PM CST
3	Monday	November 24, 2025	1:00PM-2:00PM CST
4	Monday	December 8, 2025	1:00PM-2:00PM CST
5	Monday	December 22, 2025	1:00PM-2:00PM CST
6	Monday	January 12, 2026	1:00PM-2:00PM CST
7	Monday	January 26, 2026	1:00PM-2:00PM CST
8	Monday	February 9, 2026	1:00PM-2:00PM CST
9	Monday	February 23, 2026	1:00PM-2:00PM CST
10	Monday	March 9, 2026	1:00PM-2:00PM CDT
11	Monday	March 23, 2026	1:00PM-2:00PM CDT
12	Monday	April 13, 2026	1:00PM-2:00PM CDT
13	Monday	April 27, 2026	1:00PM-2:00PM CDT
14	Monday	May 11, 2026	1:00PM-2:00PM CDT
15	Monday	May 25, 2026	1:00PM-2:00PM CDT
16	Monday	June 8, 2026	1:00PM-2:00PM CDT
17	Monday	June 22, 2026	1:00PM-2:00PM CDT
18	Monday	July 13, 2026	1:00PM-2:00PM CDT
19	Monday	July 27, 2026	1:00PM-2:00PM CDT
20	Monday	August 10, 2026	1:00PM-2:00PM CDT
21	Monday	August 24, 2026	1:00PM-2:00PM CDT
22	Monday	September 14, 2026	1:00PM-2:00PM CDT
23	Monday	September 28, 2026	1:00PM-2:00PM CDT
24	Monday	October 12, 2026	1:00PM-2:00PM CDT
25	Monday	October 26, 2026	1:00PM-2:00PM CDT
26	Monday	November 9, 2026	1:00PM-2:00PM CST
27	Monday	November 23, 2026	1:00PM-2:00PM CST
28	Monday	December 14, 2026	1:00PM-2:00PM CST
29	Monday	December 28, 2026	1:00PM-2:00PM CST
30	Monday	January 11, 2027	1:00PM-2:00PM CST
31	Monday	January 25, 2027	1:00PM-2:00PM CST
32	Monday	*2/8/2027 (may need to be rescheduled)*	1:00PM-2:00PM CST
33	Monday	February 22, 2027	1:00PM-2:00PM CST
34	Monday	March 8, 2027	1:00PM-2:00PM CST
35	Monday	March 22, 2027	1:00PM-2:00PM CDT
36	Monday	April 12, 2027	1:00PM-2:00PM CDT

CALL GROUP A: DR. AMY DICKSON

SELECT TIMES FROM THE SAME COLOR GROUP.

Date and Time	SECOND (2nd) and FOURTH (4th) Monday from 1:00PM-2:00PM CDT (unless highlighted in YELLOW)	Time Zone Converter
Facilitator	Dr. Amy Dickson	
Email Form to	adicks@ls.psc.edu	
Case Presentation For	CPP Case Presentation Form (Updated)	
	Topic: CEP CPP Supervision Join Zoom Meeting https://tsuhsc.zoom.us/j/97962937626 Meeting ID: 979 6293 7626 One tap mobile +13017158592,,97962937626# US (Washington DC)	

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Cohort 4: SENIOR LEADER Consult. Schedule

NEW Opportunity with this current CPP Cohort!

Monthly CPP Senior Leader Consultation Calls:

- Generally, the **FIRST Monday of each month from 12:00PM-1:00PM.**
- Come get your questions answered!
- You can access the full schedule by **CLICKING HERE!**
  - Facilitated by CPP Trainer, Dr. Julie Larrieu

CPP SENIOR LEADERSHIP CONSULTATION CALL SIGN UP - Cohort #4

*This sign-up is for the CPP Senior Leadership Consultation calls for leadership supporting CPP clinicians in **Cohort #4** who are participating in **Learning Session 1 on October 6-8, 2025; Learning Session 2 on April 9-10, 2026; and Learning Session 3 on October 7-8, 2026.** These Senior Leadership Consultation calls will continue **once/month** for the next **18 months (October 2025-March 2027).***

DIRECTIONS:

1. The scheduled call schedule is listed below. This is a **voluntary** opportunity, although it is **highly recommended** for those leaders who are support clinicians through the CPP training period (October 2025-March 2027).
2. If you have questions about the CPP modality, please reach out to Dr. Julie Larrieu (jlarrie@tulane.edu) directly.
3. If youhave questions around CPP training and schedule, please reach out to the Center (EvidenceToPractice@lsuhsc.edu) directly.

Call Group Colors:	SENIOR LEADERSHIP CONSULTATION SCHEDULE

SENIOR LEADERSHIP CONSULTATION SCHEDULE: DR. JULIE LARRIEU

SENIOR LEADERSHIP CONSULTATION SCHEDULE: Usually the FIRST (1st) MONDAY of the month from 12:00PM-1:00PM CT (unless highlighted in YELLOW)

SESSION	DAY	DATE	TIME
1	*Monday*	*October 20, 2025*	*12:00PM-1:00PM CT*
2	Monday	November 3, 2025	12:00PM-1:00PM CT
3	Monday	December 1, 2025	12:00PM-1:00PM CT
4	Monday	January 5, 2026	12:00PM-1:00PM CT
5	Monday	February 2, 2026	12:00PM-1:00PM CT
6	Monday	March 2, 2026	12:00PM-1:00PM CT
7	*Monday*	*April 13, 2026*	*12:00PM-1:00PM CT*
8	Monday	May 4, 2026	12:00PM-1:00PM CT
9	Monday	June 1, 2026	12:00PM-1:00PM CT
10	*Monday*	*July 13, 2026*	*12:00PM-1:00PM CT*
11	Monday	August 3, 2026	12:00PM-1:00PM CT
12	*Monday*	*September 14, 2026*	*12:00PM-1:00PM CT*
13	*Monday*	*October 19, 2026*	*12:00PM-1:00PM CT*
14	Monday	November 2, 2026	12:00PM-1:00PM CT
15	Monday	December 7, 2026	12:00PM-1:00PM CT
16	Monday	January 4, 2027	12:00PM-1:00PM CT
17	Monday	February 1, 2027	12:00PM-1:00PM CT
18	Monday	March 1, 2027	12:00PM-1:00PM CT

SENIOR LEADERSHIP CONSULTATION SCHEDULE: DR. JULIE LARRIEU

Date and Time	**SENIOR LEADERSHIP CONSULTATION SCHEDULE: Usually the FIRST (1st) MONDAY of the month from 12:00PM-1:00PM CT (unless highlighted in YELLOW)**
Facilitator	**Dr. Julie Larrieu**
Email Form to	jlarrie@tulane.edu
Case Presentation Form	CPP Case Presentation Form (Updated)
Zoom Link	https://tulanehipaa.zoom.us/j/6464409297 Meeting ID: 646 440 9297

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CPP Billing Specifics:

- Medicaid Billing
  - ✓ 90847- For the dyadic therapy
  - ✓ 90846- For meeting with the caregivers without the child
- You can also bill an initial evaluation session
- Medicaid does not allow you to charge for more than one session a day
- Bill under the child's Medicaid number as may have families with more than one child

Center for Evidence to Practice

GOAL: To become CPP Rostered!

Child-Parent Psychotherapy (CPP) – Tracking Code EB02

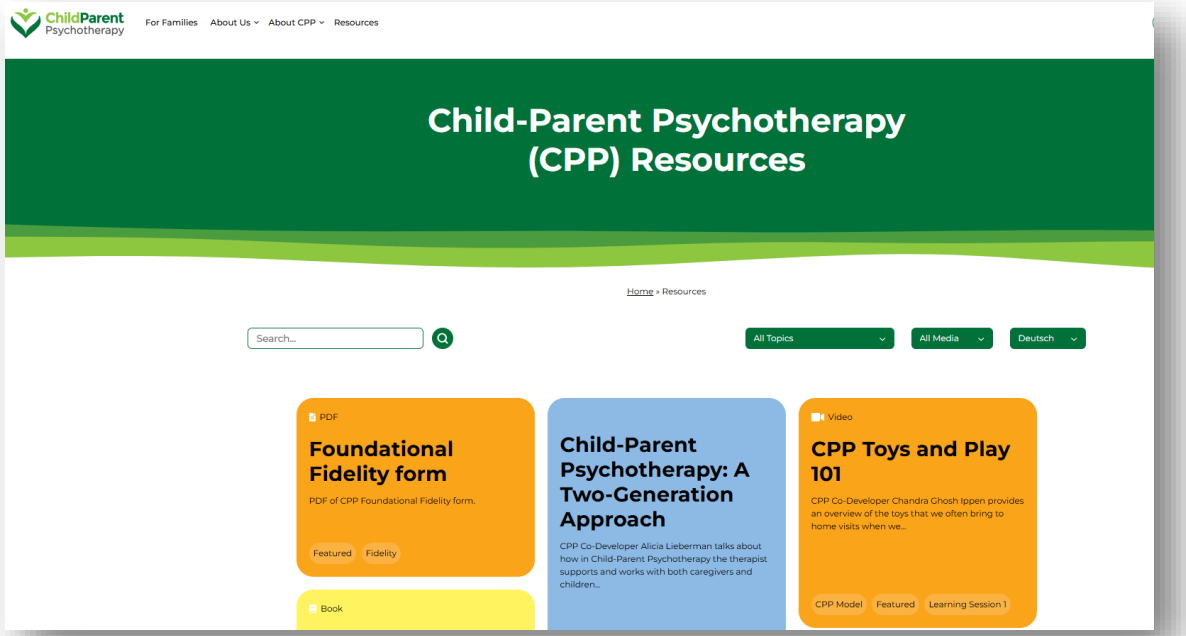
- **Qualification Standard**
  - Rostered as a trained CPP therapist by UCSF Child Trauma Research Program
- **Qualification Documentation**
  - Certificate in Child-Parent Psychotherapy issued by the Child Trauma Research Program at UCSF
  - OR inclusion on the CPP Provider Roster
- **Additional Information**
  - CPP trainers issue the certificate upon completion of the training and consultation requirements for rostering. Therapists should contact their CPP trainers for a copy of the certificate if needed. Rostered therapists may be included on the CPP Provider Roster website https://childtrauma.ucsf.edu/cpp-provider-roster; however, this list is not comprehensive and a rostered therapist may elect to not be included on the list.

Center for Evidence to Practice

CPP Implementation Online Resources

- CPP Manuals (information)
- Fidelity Instruments
- Brochure, Screeners & Research
- Book Lists
- CPP Toolkit
- Connect with us on Facebook and Pinterest (links at the bottom of each page of the website)
- And much more . . .

https://childparentpsychotherapy.com/resources/



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Where can I learn more about CPP?

Visit the National Website for CPP:

https://childparentpsychotherapy.com/about/

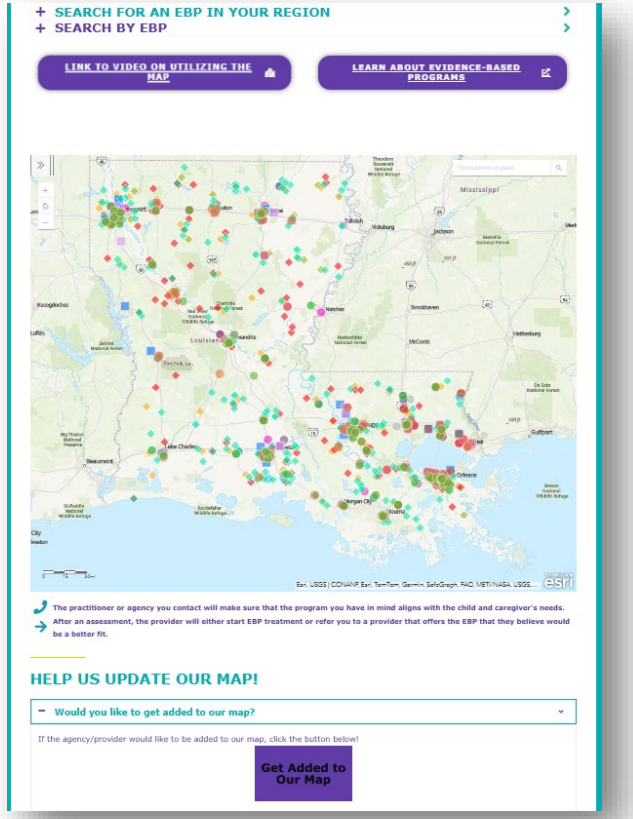
ChildParent Psychotherapy

Center EBP Map – Referral Pathway Resource!

Center for Evidence to Practice

Add your AGENCY to the Center Map!

- This website is used all throughout Louisiana, some entities are LDH-OBH, MCOs, OJJ, DCFS and more!
- Either **ADD** or **EDIT** your agency information!



Do you want a CE Certificate?

- Please complete the EBP Implementation Leadership Meeting CE Evaluation
  - Accessible by clicking here: https://redcap.link/ebpleadershpmtgeval2026

- You have **one (1) week** to complete the evaluation. Following please allow us 1-2 weeks to issue your CE certificate.

Contact Information:

Center for Evidence to Practice

Email: EvidenceToPractice@lsuhsc.edu

Phone: (504) 568-5731

Questions: