



# Brief: Screening Tools to Support Louisiana's Behavioral Health Crisis Response Work

## Introduction

Screening tools are a critical component of behavioral health crisis response. They provide a structured, evidence-informed approach to assessing an individual's safety, needs, strengths, and level of risk to themselves or others. During a crisis, responders must often make rapid decisions about intervention, stabilization, and referral services. Standardized screening instruments help ensure that key factors such as suicide risk, substance use, mental health symptoms, and functional impairment are evaluated consistently and objectively. These tools are resources for the responder; however, they should not take priority or hinder the development of rapport and engagement with the person in crisis.

Beyond assisting with decision-making, screening tools promote equity and quality in crisis services by reducing variability across providers and settings. They support timely identification of individuals who need immediate intervention while helping connect others to the most appropriate level of care. By enhancing assessment accuracy, communication, and care coordination, screening tools can contribute to safer outcomes, more effective resource utilization, and person-centered crisis response.

In partnership with Child Health and Development Institute (CHDI), the Center for Evidence to Practice conducted a comprehensive review of standardized tools available for crisis response providers. There are few tools that have been developed specifically for crisis response services, so, for the purposes of this resource, the list includes a variety of mental health screening and assessment tools that may be useful for crisis response services.

**Disclaimer:** This list is not intended to serve as a clinical recommendation regarding the appropriateness of various tools. The goal of this brief is to list several tools that may fit the purposes of a crisis response program, with any decisions ultimately at the discretion of program leadership. Refer to the Louisiana Medicaid [service definitions](#) for more information on requirements.

## Other Resources

- [SAMHSA Crisis Care Guidance: 2025 National Guidelines for a Behavioral Health Coordinated System of Crisis Care](#)
- [Model Definitions for Behavioral Health Emergency, Crisis, and Crisis-Related Services](#)

## Tools and Assessments

### Addressing Crisis

| Tool/Assessment                                                                                                      | Purpose                                                                                                                          | Age                                                                   | Population | Translations | Administration                                                                                                            | Number of Items                              | Cost                                                         | Notes                                                                          | Links                                                                                                          | Peer Reviewed Articles                                                                                                                                                                                                                     |
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| <b>Mental Health Crisis Assessment – Revised (MCAS-R; MCAS-RL)</b>                                                   | Provides a list of problem behaviors and their acuity as well as perceived parental efficacy in managing their child's behaviors | Youth (specific age range not listed)                                 | ASD        |              | Completed by the child's caregiver                                                                                        | 3 sections – 23 items total                  | Free                                                         |                                                                                | <a href="#">Mental Health Crisis Assessment - Revised (MCAS-R; MCAS-RL)   SPHSOutcomes.net</a>                 | Kalb, L. G., DiBella, F., Jang, Y. S., Fueyo, M., Mahajan, R., & Vasa, R. A. (2025). Mental Health Crisis Screening in Youth with Autism Spectrum Disorder. <i>Journal of Clinical Child &amp; Adolescent Psychology</i> , 54(1), 127–135. |
| <b>Mental Health Crisis Risk Assessment (MHCR) for People with Intellectual and Developmental Disabilities (IDD)</b> | Assessment for evaluating mental health stability, understanding support system capacity, and guiding proactive care planning    | Not specified - originally developed by a program that serves ages 6+ | IDD        | Spanish      | Providers with clinical interview skills and knowledge                                                                    |                                              | Appears to be free - but have to submit form to request tool |                                                                                | <a href="#">Mental Health Crisis Risk Assessment for People with IDD   National Center for START Services®</a> |                                                                                                                                                                                                                                            |
| <b>Crisis Assessment Tool (CAT)</b>                                                                                  | Supports decision making and serves as a tool to communicate the needs of youth experiencing a behavioral health crisis.         | 6-20                                                                  | General    |              | Should be completed by the individuals who are directly involved with the youth in crisis. Intended to assess needs based | Six domains each with a number of core items | Free                                                         | Includes 6 key principles for using the tool with the intention of keeping the | <a href="#">Microsoft Word - REFERENCE GUIDE_Standard CAT 6 thru 20_Final_2022.08.04.docx</a>                  |                                                                                                                                                                                                                                            |

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|                                             | Can also be used to measure the impact of the intervention.                                                                      |     |         |  | on the past 24 hours.                                                                                                                          |  |      | process person-centered                                                                                |                                                            |  |
| <b>Adult Crisis Assessment Tool (A-CAT)</b> | Adult version of the CAT - used for decision making and communication, can also be used to measure impact of crisis intervention | 21+ | General |  | Should be completed by the individuals who are directly involved with the youth in crisis. Intended to assess needs based on the past 24 hours |  | Free | Includes 6 key principles for using the tool with the intention of keeping the process person-centered | <a href="#">REFERENCE-GUIDE A-CAT Final 2022.07.20.pdf</a> |  |

## Tools and Assessments Addressing Depression

| <u>Tool/Assessment</u>                                | <u>Purpose</u>      | <u>Age</u>                             | <u>Population</u> | <u>Translations</u> | <u>Administration</u> | <u>Number of Items</u> | <u>Cost</u> | <u>Notes</u> | <u>Links</u>                                                                                                                                                                                                                                                                 | <u>Peer Reviewed Articles</u>                                                                                                                                                                                               |
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| <b>Patient Health Questionnaire (PHQ-9 and PHQ-A)</b> | Depression screener | Adults (PHQ-9) and Adolescents (PHQ-A) | General           |                     |                       | Nine questions         | Free        |              | <a href="#">Microsoft Word - PHQ9.doc</a><br><br><a href="https://www.nimh.nih.gov/sites/default/files/documents/PHQ-A_with_depression_questions_and_ASQ_PDF.pdf">https://www.nimh.nih.gov/sites/default/files/documents/PHQ-A_with_depression_questions_and_ASQ_PDF.pdf</a> | Kroenke, K., Spitzer, R.L. and Williams, J.B.W. (2001), The PHQ-9. Journal of General Internal Medicine, 16: 606-613.<br><br>Johnson, J. G., Harris, E. S., Spitzer, R. L., & Williams, J. B. W. (2002). The patient health |

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|  |  |  |  |  |  |  |  |  |  | questionnaire for adolescents. Journal of Adolescent Health, 30(3), 196–204. |
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## Tools and Assessments

### General Use

| <u>Tool/Assessment</u>                                                 | <u>Purpose</u>                                                                                                                                                                 | <u>Age</u>                              | <u>Population</u> | <u>Translations</u>                   | <u>Administration</u>                                                                                                         | <u>Number of Items</u>                                                                                                                | <u>Cost</u> | <u>Notes</u>                                                                                           | <u>Links</u>                                                                           | <u>Peer Reviewed Articles</u>         |
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| <b>Global Appraisal of Individual Needs - Short Screener (GAIN-SS)</b> | Screening for possible internalizing / externalizing psychiatric disorders, SUD, crime and violence                                                                            | Adults and adolescents (as young as 21) | General           | Spanish and other languages available | Staff or self-assessment in diverse settings - requires minimal training or direct supervision                                | 4 subscreeners - 23 total items                                                                                                       | Free        |                                                                                                        | <a href="#">GAIN-SS scoring manual version 3.0</a>                                     |                                       |
| <b>Child and Adolescent Needs and Strengths (CANS)</b>                 | Described as an information integration tool. Can be used to identify and rate needs and strengths, guide treatment/ service planning, to measure outcomes, and to communicate | 6-20                                    | General           |                                       | Training and annual certification expected for use; should be done collaboratively with youth, family, and other stakeholders | Six domains each with several core items; also some specific assessment modules when a certain rating is given within certain domains | Free        | Includes 6 key principles for using the tool with the intention of keeping the process person-centered | <a href="#">The Child and Adolescent Needs and Strengths (CANS) – Praed Foundation</a> | <a href="#">CANS-Bibliography.doc</a> |

|                                                    |                                                                                                                             |      |         |                                                                      |                                                                                                                               |                                                                                                                                                                                                 |      |                                                                                                                                                                                            |                                                                                    |                                                                                                                                                                                                                                                                                                                                   |
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|                                                    | te goals and progress - a shared vision                                                                                     |      |         |                                                                      |                                                                                                                               |                                                                                                                                                                                                 |      |                                                                                                                                                                                            |                                                                                    |                                                                                                                                                                                                                                                                                                                                   |
| <b>Adult Needs and Strengths Assessment (ANSA)</b> | Like the CANS, it can be used to support decision making, measure progress, and communicate needs and strengths             | 21+  | General |                                                                      | Annual training and certification expected for use. Involving the individual and their family is ideal.                       | Six domains each with several core items; also some specific assessment modules when a certain rating is given within certain domains                                                           | Free | Includes 6 key principles for using the tool with the intention of keeping the process person-centered                                                                                     | <a href="#">The Adult Needs and Strengths Assessment (ANSA) – Praed Foundation</a> |                                                                                                                                                                                                                                                                                                                                   |
| <b>Ohio Scales for Youth</b>                       | Outcome measures for youth receiving mental health services; initial ratings can also be used in developing treatment plans | 5-18 | General | English, Chinese, Japanese, Korean, Russian, Spanish, and Vietnamese | Intended to assess clinical outcomes, but can also be administered and interpreted by others such as parents or case managers | Problem Severity and Functioning Scales - 20 items each, rated separately by youth, parent, and worker; also Satisfaction (4 items) and Hopefulness (4 items) scales rated by youth and parents | Free | Assesses based on past 30 days, but no specified timeline for frequency of administration. Can be used for short-term services like Mobile (typically Mobile with stabilization services). | <a href="#">Ohio Scales for Youth - The Scales</a>                                 | Ogles, B. M., Melendez, G., Davis, D. C., & Lunnen, K. M. (2001). The Ohio Scales: Practical Outcome Assessment. Journal of Child and Family Studies, 10, 199-212.<br><br>Turchik, J., Karpenkov, V.V., & Ogles, B. M. (2007). Further Evidence of the Utility and Validity of a Measure of Outcome for Children and Adolescents. |

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|                                                                 |                                                                                                                                                                                              |                                                                      |         |         |                                                                                                                                                                                  |                                                |                                                          |                                                                                                                                                                                                          |                                                                              | Journal of Emotional and Behavioral Disorders, 15, 119-128.                                                                                                                                                                                                                                                                  |
| <b>interRAI Suite of Assessment Instruments</b>                 | Collection of 20+ comprehensive assessment, supplementary assessments, and screeners that include mental health indicators. Instruments are available for both adult and child mental health | Youth and adult instruments available                                | General |         | Generally completed by mental health professionals with some self-report items. There are also some instruments designed for non-mental health professionals like police and EMS | Varies by instrument                           | Costs associated with individual assessments and manuals | Emergency Screener for Psychiatry is designed for use by mobile crisis teams (seemingly adult-focused). There is a comprehensive assessment for children - the Child and Youth Mental Health Instrument. | <a href="#">interRAI Print Catalog</a>                                       | Hirdes JP, van Everdingen C, Ferris J, Franco-Martin M, Fries BE, Heikkilä J, Hirdes A, Hoffman R, James ML, Martin L, Perlman CM, Rabinowitz T, Stewart SL and Van Audenhove C (2020) The interRAI Suite of Mental Health Assessment Instruments: An Integrated System for the Continuum of Care. Front. Psychiatry 10:926. |
| <b>Achenbach System of Empirically Based Assessment (ASEBA)</b> | Collection of tools for assessing behavioral, emotional, social problems as well as competencies, strengths, and adaptive                                                                    | Age 1.5-90+ - forms available for children, adults, and older adults | General | Several | Completed by someone who knows the person being the assessed - parents or teachers for child forms, family members or caregivers for adults; also self-report                    | Varies by instrument - appear somewhat lengthy | Costs associated with each product                       |                                                                                                                                                                                                          | <a href="#">ASEBA - The Achenbach System Of Empirically Based Assessment</a> | <a href="#">Basic References - ASEBA</a>                                                                                                                                                                                                                                                                                     |

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|  | functioning;<br>Child<br>Behavior<br>Checklist,<br>Adult<br>Behavior<br>Checklist,<br>Older Adult<br>Behavior<br>Checklist |  |  |  | forms for age<br>11+ |  |  |  |  |  |
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## Tools and Assessments

### Classifying Level of Care

| <u>Tool/Assessment</u> | <u>Purpose</u>                                                                                                                                                                                 | <u>Age</u>                                | <u>Population</u> | <u>Translations</u> | <u>Administration</u>                                                                           | <u>Number of<br/>Items</u>            | <u>Cost</u> | <u>Notes</u> | <u>Links</u>                        | <u>Peer<br/>Reviewed<br/>Articles</u> |
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| <b>HEADS-ED</b>        | <p>Screener used to classify level of intervention needed by the patient across 7 domains:</p> <p>Under 6 - Home &amp; caregivers; Eating &amp; sleeping; Activities &amp; peers; Developm</p> | Under 6 and Over 6 versions; up to age 21 | General           | French              | Traditionally administered in the ED, but there is evidence of using the tool in other settings | Ratings across 7 psychosocial domains | Free        |              | <a href="#">HEADS-ED - About Us</a> | <a href="#">HEADS-ED - Research</a>   |

|                                                         |                                                                                                                                                                                                                          |                                               |         |  |                                                                                             |                                                                   |  |                                                                                                                                                  |                                                                                       |                                                                                                                                                                           |
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|                                                         | ent,<br>speech/<br>language/<br>motor;<br>Safety;<br>Emotions,<br>behaviors;<br>Discharge<br>or current<br>resources                                                                                                     |                                               |         |  |                                                                                             |                                                                   |  |                                                                                                                                                  |                                                                                       |                                                                                                                                                                           |
|                                                         | Over 6 -<br>Home;<br>Education<br>&<br>employe<br>nt;<br>Activities<br>& peers;<br>Drugs &<br>alcohol;<br>Suicidality;<br>Emotions,<br>behaviors,<br>thought<br>disturbanc<br>e;<br>Discharge<br>or current<br>resources |                                               |         |  |                                                                                             |                                                                   |  |                                                                                                                                                  |                                                                                       |                                                                                                                                                                           |
| <b>Level of Care<br/>Utilization System<br/>(LOCUS)</b> | Assessmen<br>t tool that<br>helps<br>clinicians,<br>insurers,<br>and those<br>in need of<br>behavioral<br>health<br>services to                                                                                          | Child/adol<br>escent<br>and adult<br>versions | General |  | Clinician or<br>mental health<br>provider; can<br>also be used by<br>insurance<br>providers | Assesses<br>six<br>domains,<br>each with<br>multiple<br>questions |  | Score is used<br>to<br>recommend a<br>person for<br>one of seven<br>levels of care -<br>lowest three<br>are routine<br>outpatient/co<br>mmunity- | <a href="#">LOCUS —<br/>American<br/>Association for<br/>Community<br/>Psychiatry</a> | Sowers, W.,<br>Pumariiega, A.,<br>Huffine, C., &<br>Fallon, T.<br>(2003). Best<br>Practices: Level-<br>of-Care<br>Decision<br>Making in<br>Behavioral<br>Health Services: |

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|  | make decisions about level of care in a way that is consistent, fair, and effective |  |  |  |  |  |  | based services; middle two are intensive outpatient or community-based services; highest two are residential/inpatient services |  | The LOCUS and the CALOCUS. Psychiatric Services, 54(11), 1461–1463. |
|  |                                                                                     |  |  |  |  |  |  | Recommendations do not replace clinical judgment of care team or the preferences of the person who needs services               |  |                                                                     |

## Tools and Assessments

### Safety Planning

| <u>Tool/Assessment</u>                                  | <u>Purpose</u>                                                                     | <u>Age</u> | <u>Population</u> | <u>Translations</u>                                                          | <u>Administration</u>                              | <u>Number of Items</u>                                                            | <u>Cost</u> | <u>Notes</u> | <u>Links</u>                                                                                                                                                                        | <u>Peer Reviewed Articles</u>                                                                                                             |
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| <b>Stanley-Brown Safety Planning Intervention (SPI)</b> | Evidence-based approach to suicide prevention that is created collaboratively with | Any        | General           | English, Spanish, French, Italian, Arabic, Chinese, Russian, Korean, Haitian | Collaborative process between clinician and client | Six-step approach to identify:<br>- Warning signs<br>- Internal Coping Strategies | Free        |              | <a href="https://suicidesafetyplan.com/Safety%20Planning%20Intervention%20(SPI):%20Stanley-">https://suicidesafetyplan.com/Safety%20Planning%20Intervention%20(SPI):%20Stanley-</a> | Stanley, B., & Brown, G. K. (2012). Safety Planning Intervention: A Brief Intervention to Mitigate Suicide Risk. Cognitive and Behavioral |

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|                             | the client and focuses on practical steps to take during a crisis |     |         | Creole, Urdu, Hebrew |                                                                                                         | - Social contacts and places<br>- Support People<br>- Professional Resources<br>- Means Safety |      |  | Brown%20Template%20&%20Clinical%20Guide | Practice., 19(2), 256–264. |
| <b>SAMHSA's Safety Plan</b> | Modified from Stanley-Brown tool, part of the 988 partner toolkit | Any | General |                      | Intended for counselors, therapists, clinicians, and others working with people in need of safety plans | Six steps                                                                                      | Free |  | <a href="#">Safety Plan   SAMHSA</a>    |                            |

## Tools and Assessments

### Substance Use

| <u>Tool/Assessment</u>                                                   | <u>Purpose</u>                                                                             | <u>Age</u>             | <u>Population</u> | <u>Translations</u> | <u>Administration</u>                                                                                 | <u>Number of Items</u> | <u>Cost</u> | <u>Notes</u>                                                                                                                                      | <u>Links</u>                                                                                                                                                                                                                                                                                  | <u>Peer Reviewed Articles</u>                                                                                                    |
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| <b>Screening, Brief Intervention &amp; Referral to Treatment (SBIRT)</b> | Comprehensive public health approach to early intervention and treatment for substance use | Adults and adolescents | General           |                     | Typically done in primary care centers, emergency rooms, trauma centers, and other community settings |                        | Free        | A number of validated screening tools are listed in SBIRT resources and included in this table. Brief intervention involves having a conversation | <a href="#">SBIRT: Screening, Brief Intervention, and Referral to Treatment   SAMHSA</a><br><br><a href="https://www.niaaa.nih.gov/sites/default/files/publications/NIAAA_Alcohol_Screening_Yout">https://www.niaaa.nih.gov/sites/default/files/publications/NIAAA_Alcohol_Screening_Yout</a> | Levy, Sharon & Williams, Janet. (2016). Substance Use Screening, Brief Intervention, and Referral to Treatment. PEDIATRICS. 138. |

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|                                                                     |                                  |             |         |  |                                                       |  |      | with the client to increase awareness around substance use and assess motivation for change. Referral to treatment (for those who need is) connects clients to specialty care | <a href="#">h Guide.pdf</a><br><br><a href="https://www.thenationalcouncil.org/resources/communicating-for-adolescent-sbirt-implementation-engagement-guide/">https://www.thenationalcouncil.org/resources/communicating-for-adolescent-sbirt-implementation-engagement-guide/</a> |  |
| <b>Brief Screener for Tobacco, Alcohol, and Other Drugs (BSTAD)</b> | Drug and alcohol screening       | Adolescents | General |  | Can be self-administered or administered by clinician |  | Free |                                                                                                                                                                               | <a href="#">Screening and Assessment Tools Chart   National Institute on Drug Abuse (NIDA)</a>                                                                                                                                                                                     |  |
| <b>Screening to Brief Intervention (S2BI)</b>                       | Drug and alcohol screening       | Adolescents | General |  | Can be self-administered or administered by clinician |  | Free |                                                                                                                                                                               | <a href="#">Screening and Assessment Tools Chart   National Institute on Drug Abuse (NIDA)</a>                                                                                                                                                                                     |  |
| <b>CRAFT</b>                                                        | Drug and alcohol assessment tool | Adolescents | General |  | Can be self-administered or administered by clinician |  | Free |                                                                                                                                                                               | <a href="#">Screening and Assessment Tools Chart   National Institute on Drug Abuse (NIDA)</a>                                                                                                                                                                                     |  |

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| <b>NIAAA Alcohol Screening and Brief Intervention for Youth</b>                       | Alcohol screening and assessment tool          | Adolescents            | General |  | Clinician-administered                                |  | Free            |  | <a href="#">Screening and Assessment Tools Chart   National Institute on Drug Abuse (NIDA)</a> |  |
| <b>Tobacco, Alcohol, Prescription medication, and other Substance use Tool (TAPS)</b> | Drug and alcohol screening and assessment tool | Adults                 | General |  | Can be self-administered or administered by clinician |  | Free            |  | <a href="#">Screening and Assessment Tools Chart   National Institute on Drug Abuse (NIDA)</a> |  |
| <b>Drug Abuse Screening Test (DAST)</b>                                               | Drug assessment tool                           | Adults and adolescents | General |  | Can be self-administered or administered by clinician |  | Associated fees |  | <a href="#">Screening and Assessment Tools Chart   National Institute on Drug Abuse (NIDA)</a> |  |
| <b>Alcohol Use Disorder Identification Test (AUDIT)</b>                               | Alcohol screening                              | Adults and adolescents | General |  | Can be self-administered or administered by clinician |  | Free            |  | <a href="#">Screening and Assessment Tools Chart   National Institute on Drug Abuse (NIDA)</a> |  |

## ***Tools and Assessments*** **Addressing Suicide**

| <u>Tool/Assessment</u>                                           | <u>Purpose</u>                   | <u>Age</u>       | <u>Population</u> | <u>Translations</u>         | <u>Administration</u>                                                                                                                            | <u>Number of Items</u>           | <u>Cost</u>            | <u>Notes</u>                                                  | <u>Links</u>                                                                                                                                                                                                                                                                                                                                                           | <u>Peer Reviewed Articles</u>                               |
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| <b>Columbia-Suicide Severity Rating Scale (C-SSRS)</b>           | Suicide risk screening           | Any              | General           | Available in 150+ languages | Anyone, anywhere                                                                                                                                 | 2-6                              | Free                   |                                                               | <a href="#">About the Protocol - The Columbia Lighthouse Project</a>                                                                                                                                                                                                                                                                                                   | <a href="#">Evidence - The Columbia Lighthouse Project</a>  |
| <b>SAFE-T Suicide Assessment Five Step Evaluation and Triage</b> | Suicide assessment               | Any              | General           |                             | It's a protocol, not an assessment with exact questions laid out                                                                                 | Five steps                       | Free                   | Second link is the SAFE-T protocol integrated with the C-SSRS | <a href="#">SAFE-T (Suicide Assessment Five-Step Evaluation and Triage) Flier</a><br><br><a href="https://cssrs.columbia.edu/wp-content/uploads/SAFE-T-Protocol-w-C-SSRS-and-Columbia-Risk-and-Protective-Factors-Recent-2026.pdf">https://cssrs.columbia.edu/wp-content/uploads/SAFE-T-Protocol-w-C-SSRS-and-Columbia-Risk-and-Protective-Factors-Recent-2026.pdf</a> |                                                             |
| <b>Ask Suicide-Screening Questionnaire (ASQ)</b>                 | Validated suicide screening tool | Youth and adults | General           | Several                     | Designed to screen in medical settings, but can be used with youth in other settings such as school nursing office or juvenile detention centers | Four questions                   | Free                   |                                                               | <a href="#">Ask Suicide-Screening Questions (ASQ) Toolkit - National Institute of Mental Health (NIMH)</a>                                                                                                                                                                                                                                                             | Several listed on the page linked here                      |
| <b>Computerized Adaptive Screen for Suicidal Youth (CASSY)</b>   | Universal suicide risk screening | Adolescents      | General           | English and Spanish         | Typically administered in ED or clinic setting - or                                                                                              | Average of 11 questions adaptive | Associated fees, can't | Cloud-based tool                                              | <a href="#">CASSY   Computerized Adaptive</a>                                                                                                                                                                                                                                                                                                                          | Brent, D. A., Horowitz, L. M., Grupp-Phelan, J., et al. ... |

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|                                          | with adaptive questions                                                                     |                        |         |  | anywhere that large-scale suicide risk screening occurs                                        | y administered from a 72-question bank | find specific cost |  | <a href="#">Screen for Suicidal Youth</a>                       | Pediatric Emergency Care Applied Research Network (PECARN) (2023). Prediction of Suicide Attempts and Suicide-Related Events Among Adolescents Seen in Emergency Departments. JAMA network open, 6(2), e2255986.                            |
| <b>Patient Safety Screener-3 (PSS-3)</b> | Brief screener assessing depression, active suicidal ideation, and lifetime suicide attempt | Adults and adolescents | General |  | Typically administered in emergency departments or other acute settings; provider-administered | Three questions                        | Free               |  | <a href="#">Patient-Safety-Screener-PSS-3-and-Tip-Sheet.pdf</a> | Boudreaux, E. D., Jaques, M. L., Brady, K. M., Matson, A., & Allen, M. H. (2015). The Patient Safety Screener: Validation of a Brief Suicide Risk Screener for Emergency Department Settings. Archives of Suicide Research, 19(2), 151–160. |

## Tools and Assessments Addressing Trauma

| <u>Tool/Assessment</u> | <u>Purpose</u> | <u>Age</u> | <u>Population</u> | <u>Translations</u> | <u>Administration</u> | <u>Number of Items</u> | <u>Cost</u> | <u>Notes</u> | <u>Links</u> | <u>Peer Reviewed Articles</u> |
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| <b>UCLA Child/Adolescent PTSD Reaction Index for DSM-5 (PTSD-RI)</b> | Assessment of trauma history, PTSD symptoms, distress and impairment | 21 and under | General | English, Spanish, Japanese, Chinese; possibly more | Qualified mental health professionals and researchers | Ages 7-21: Self-Report and Parent/Caregiver Report<br><br>6 and under - Parent/Caregiver report | Must purchase a license - \$25/seat / month | UCLA Brief Screen can be used for initial PTSD screening | <a href="#">UCLA Child/Adolescent PTSD Reaction Index for &lt;em&gt;DSM-5&lt;/em&gt; - PTSD: National Center for PTSD</a> | Several listed on the page linked here |
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## ***Tools and Assessments***

### **Addressing Violence**

| <u>Tool/Assessment</u>                                         | <u>Purpose</u>           | <u>Age</u> | <u>Population</u> | <u>Translations</u> | <u>Administration</u>                                                                | <u>Number of Items</u>                                        | <u>Cost</u>                                         | <u>Notes</u>                                                                                                       | <u>Links</u>                                                     | <u>Peer Reviewed Articles</u> |
|----------------------------------------------------------------|--------------------------|------------|-------------------|---------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------|
| <b>Structured Assessment of Violence Risk in Youth (SAVRY)</b> | Violence risk assessment | 12-18      | General           |                     | Anyone with a degree, certificate, or license to practice in a healthcare profession | 24 risk items across three domains, 6 protective factor items | Introductory Kit (Rating forms and manual ) - \$197 | Not a scale with a total numeric score; can be used to inform intervention planning and monitor progress over time | <a href="#">Structured Assessment of Violence Risk in Youth™</a> | <a href="#">Bibliography</a>  |